

Posted: 01.05.18

At: All Hudson schools, SAU building, district website

HUDSON SCHOOL DISTRICT
Hudson, New Hampshire
January 8, 2018
Hills Memorial Library – 18 Library Street

6:30 pm Public Session
followed by Non-public Session

AGENDA

- A. **Call to Order:** Lee Lavoie, Chair, will call the meeting to order.
- Pledge of Allegiance
- B. **Public Input**
- C. **Presentations to the Board**
- D. **Requests of the Board**
1. Request to Attend Conferences – CTSOs (LR): Attachment # 1
 2. Facility Use Request, Hills House Field by British Cars of NH (KB): Attachment # 2
 3. Facility Use Request, Hills House Field by Cure Starts Now Southern NH (KB): Attachment # 3
- E. **Reports to the Board**
1. Superintendent's Report
 2. Assistant Superintendent's Report
 3. Director of Special Services' Report
 4. Business Administrator's Report
- F. **Committee Reports**
- G. **Correspondence**
1. FY19 Warrant Articles: Attachment # 4
 2. Food Pantry Thanks: Attachment # 5
 3. HMS – Phase 2 of ARISS Selections: Attachment # 6
 4. Technology Integration Specialist Report: Attachment # 7
- H. **Recommended Action**
1. Manifests – Recommended action: Make necessary corrections and sign.
 2. Minutes – Recommended action: Review and approve.
 - a) 12.18.17 Draft Minutes (LR): Attachment # 8
- I. **Old Business**
1. Policy – Education of Homeless Students (2nd reading, RB): Attachment # 9
 2. Policy – Home Education Instruction (2nd reading, MW): Attachment # 10

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J. **New Business**

1. Contracted Services Agreement: Attachment # 11

K. **Board Member Comments**

L. **Upcoming Meetings**

Meeting	Date	Time	Location	Purpose
Policy Committee	01.09.18	2:45 pm	SAU Building	Regular Meeting
School Board	01.22.18	6:30 pm	Hills Memorial Library	Regular Meeting
Policy Committee	01.30.18	2:45 pm	SAU Building	Regular Meeting
School Board	02.05.18	6:30 pm	Hills Memorial Library	Regular Meeting

M. **Non-Public Session**

1. *Nominations: Non-public Attachments # 12, 13*

RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.

These conditions are:

- (a) The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.*
- (b) The hiring of any person as a public employee.*
- (c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.*
- (d) Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*
- (e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency or any subdivision thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.*

N. **Adjourn**

Alvirne High School

Memo

To: Lawrence W. Russel, Jr., Superintendent
Hudson School Board

From: Karen Worthen, CTE Director

Date: December 20, 2017

cc: Steve Beals

Re: FFA, DECA, HOSA CTSO Conferences

This memo is to request permission for the following CTSOs (Career & Technical Student Organizations) and their advisors to participate in their respective state and/or national conferences.

- **FFA – Future Farmers of America**
Alvirne FFA Advisors – Mike Gagnon, Betsy Craig, Jenny Beaudry

FFA National Convention

Location: Indianapolis, IN.

Dates: 10/24/18 - 10/27/18

Staff Members Attending: TBD: Jenny Beaudry, Elizabeth Craig, Mike Gagnon

Students attending: TBD

Justification:

Students placing first in their events have the opportunity to compete nationally at the FFA National Convention. This past spring two teams qualified for this national event in October 2017. The teams included; Forestry and Veterinary science. Approximate cost per person is \$880.00. Student fundraising and trustee funds will be used to defray the travel and lodging expenses. The advisors' expenses will be funded through the 2018-2019 Perkins Grant.

Winter Leadership Camp

Location: Camp Brookwoods, Alton, NH

Dates: 1/12/18- 1/14/18

Staff Members Attending: TBD

Students attending: TBD (up to 15)

Justification:

Students have the opportunity to attend the Leadership Camp in the winter. While at the camp students participate in various leadership workshops and activities. Approximate cost per person is: students \$55.00. Teacher 128.00 Registration and travel expenses for students will be defrayed by fundraising activities, students will pay the balance. The advisors' expenses will be funded through the 2017-2018 Perkins Grant.

FFA State Convention

Location: Omni Mt. Washington Hotel, Bretton Woods, New Hampshire

Dates: 4/5/18 - 4/7/18

Staff Members Attending: TBD

Students attending: TBD (approx. 20-30)

Justification:

Students have the opportunity to attend the FFA State Convention. This spring event hosts many Career Development Events and leadership workshops. The CDE's serve as qualifying events for the regional and national competitions. Approximate cost per person is \$140.00. Student fundraising and trustee funds will be used to defray the travel and lodging expenses. The advisors' expenses will be funded through the 2017-2018 Perkins Grant.

New England Ag. Teachers Summer Conference

Location: Bar Harbor ME

Dates: June 24-27, 2018

Staff Members Attending: TBD

Students attending: 0

Justification:

Agriculture Educators have the opportunity to attend the New England Agriculture Teachers Summer Conference. This conference offers a unique opportunity for educators in the field to attend workshops in the areas of animal science, horticulture, forestry, community stewardship, and leadership. These exciting workshops offer professional development that addresses the needs of a constantly changing agriculture and agri-science programs. Approximate cost per person is \$850.00. The advisors' expenses will be funded through the 2017-2018 Perkins Grant.

- **HOSA – Future Health Professionals of America**

Alvirne HOSA Advisor: Jane Colavito

HOSA State Leadership Conference

Location: Geisel School of Medicine, Dartmouth College, Hanover, NH

Dates: 3/15/18 – 3/16/18

Staff Member Attending: Jane Colavito

Students attending: Approximately 35

Justification:

Health Occupations students have the opportunity to attend the HOSA State Conference. Students will participate in leadership workshops and competitive events to qualify for a chance to represent the state of New Hampshire at the HOSA National Conference. Approximate cost per person is \$200.00. Student fundraising and trustee funds will be used to defray the travel and lodging expenses. The advisor's expenses will be funded through the 2017-2018 Perkins Grant.

HOSA International Leadership Conference (If members qualify at the state conference.)

Location: Dallas Convention Center, Dallas, Texas

Dates: 6/25/18 – 6/30/18

Staff Members Attending: Jane Colavito, if students qualify.

Students attending: TBD, depends on the number of students who qualify.

Justification:

Students placing first or second at the state conference in their competitive event will have earned the right to represent the state of New Hampshire at the HOSA National Leadership Conference. Approximate cost per person will vary depending on the number of participants. The average of the last two years has been approximately \$900.00. Student fundraising and trustee funds will be used to defray the travel and lodging expenses. The advisor's expenses will be funded through the 2017-2018 Perkins Grant.

- **DECA – State Leadership Development Conference**

Alvirne Advisors: Sarah Compagna and Sarah Dubois

DECA State Leadership Conference

Location: Radisson, Manchester, NH

Dates: 2/14/18 – 2/16/18

Staff Members Attending: Sarah Compagna and Sarah Dubois

Students Attending: Approximately 15

Justification:

Marketing, finance, and business students will have the opportunity to attend the DECA State Conference. Students will participate in leadership workshops and competitive events to qualify for a chance to represent the state of New Hampshire at the DECA National Conference. Approximate cost per person is \$240.00. Student fundraising and trustee funds will be used to defray the travel and lodging expenses. The advisors' expenses will be funded through the 2017-2018 Perkins Grant.

DECA International Career Development Leadership Conference

Location: Georgia World Congress Center, Atlanta, Georgia

Dates: 4/21/18 – 4/24/18

Staff Members Attending: Sarah Compagna and Sarah Dubois (Will depend on the number of students who qualify at the State Leadership Conference.)

Students Attending: Approximately 10

Justification:

Students placing first or second at the state conference in their competitive event will have earned the right to represent the state of New Hampshire at the DECA National Leadership Conference. Approximate cost per person will vary depending on the number of participants. The average cost to the student the last two years has been approximately \$500.00. Student fundraising and trustee funds will be used to defray the travel and lodging expenses. The advisors' expenses will be funded through the 2017-2018 Perkins Grant.

Alvirne's FFA, DECA, and HOSA organizations have represented Alvirne High School and the state of New Hampshire many times in the past. Students look forward to representing our school and state again this year.

2018 upper...
emailed 10-10-17

HUDSON SCHOOL DISTRICT IN HOUSE FACILITY USE/RENTAL APPLICATION

DIRECTIONS: The information requested is necessary for managing facility usage and to assure that your needs are met. Complete Section I and II and submit the form to the school administrative office at least 14 days prior to the proposed activity. A Certificate of Liability must accompany this form proving coverage for general liability and property damage insurance totaling \$1,000,000/\$2,000,000 aggregate with the Hudson School District listed as additional insured. The certificate holder should list the Hudson School District, 20 Library Street, Hudson, NH. THIS APPLICATION WILL NOT BE PROCESSED UNLESS THE CERTIFICATE OF LIABILITY IS ATTACHED.

SECTION I - APPLICANT INFORMATION

Name of Organization: British Cars of New Hampshire (BCNH)
 Contact Person and Telephone #: Joseph Polenchar (cell-603-320-3551)
 Street Address: 19 Shoreline Drive
 City, State, Zip Code: Hudson NH 03051
 E-mail address: Jpolenchar@comcast.net
 Activity Description: British Car Show to Benefit Highbloods Foundation of NH & NH Food Bank
 Number of Anticipated Participants: 400 Number of Supervisors Provided: 40
 Estimated Hours: 36 hrs (Friday setup & Sat. Show) Time 7am to 5pm
 Activity Date(s): Friday July 27, 2018 & Sat, July 28, 2018 S M T W R F S Saturday
 Facilities Requested:

Alvirne High School, 200 Derry Road, Hudson, NH - Telephone: 886-1260
 V114 Cafeteria Tennis Court
 Classroom Gym Track
 Field(s) Library Hills House
 Music Room Checkers Hills House field

Hudson Memorial School, 1 Memorial Drive, Hudson, NH - Telephone: 886-1240
 Cafeteria Gym Multipurpose Rm
 Classroom Library
 Field(s) Other

Hills Garrison School, 190 Derry Road, Hudson, NH - Telephone: 881-3930
 Cafeteria Gym Other
 Classroom Library Field(s)

Dr. H. O. Smith School, 33 School Street, Hudson, NH - Telephone: 886-1248
 Library Cafeteria
 Classroom Gym

Library Street School, 22 Library Street, Hudson, NH - Telephone: 886-1255
 Caf /Gym Classroom Other

Nottingham West School, 10 Pelham Road, Hudson, NH - Telephone: 595-1570
 Cafeteria Gym Other
 Classroom Library Field

Hills Memorial Library, 18 School Street, Hudson, NH
 Conference room

Equipment requested: Tables Picnic Tables Trash Barrels Fence Posts

I certify that I have read and understand the regulations governing the use of the Hudson School District facilities, and my organization does not engage in any activity prohibited by School District Policy. I agree to accept personal responsibility for ensuring the compliance with these regulations during use of school facilities under this request. I affirm that all statements made by me on this form are true, complete and accurate to the best of my knowledge and belief.

FACILITIES RENTERS USING ANY HUDSON SCHOOL DISTRICT BUILDING, PLEASE BE AWARE OF THE FOLLOWING RULES: NO USE OF TOBACCO PRODUCTS, NO ALCOHOLIC BEVERAGES ON SCHOOL PREMISES, AT ANY TIME, IN/OUT OF THE BUILDING. FOOD/DRINK ALLOWED IN CAF  ONLY.

Printed Name and Title: Diana S. Stanley - Show Committee Member

Signature and Date: Diana S. Stanley 10-10-2017

HUDSON SCHOOL DISTRICT IN HOUSE FACILITY USE/RENTAL APPLICATION

SECTION II - REQUIRED DOCUMENTATION/APPROVALS

This form will not be processed until all documentation has been submitted. If the proposed activity will fill the requested facility to more than half of capacity, the police and fire departments must be notified. This is the sole responsibility of the renter.

Set up Requirement: BCNH will do preliminary setup on Friday July 27, 2018
Trash barrels, picnic tables, tables, access to electric power will be
required on Saturday, July 28, 2018

SECTION III - PROCESSING ACTIONS

After this request has been received/approved at the building level it must be sent to the Central Office for processing:

School Administration Approval Signature Karen Bonney Date 10/10/17
Facility Office Approval: Diana Loder Date 10/18/17

All necessary documentation has been received and checked: _____ Yes _____ No
Facility is available on this date: _____ Yes _____ No
Equipment is available on this date: _____ Yes _____ No
Extra Personnel Coverage required for this time/date: _____ Yes _____ No

Hours of custodial time required: _____
Fee Total: _____

Business Administrator Approval: Karen Bunnell Date 10/18/17

After the request has been processed by the Central Office, the original request should be filed in the Finance Office, Facilities office, and copies routed to the participating schools.



**British Cars of New Hampshire 22nd Annual Show of Dreams
To Benefit High Hopes Foundation of NH
&
The New Hampshire Food Bank**

Date: Saturday, July 28, 2018

Place: Alvirne Hill House field

211 Derry Road, Hudson, NH 03051

Time: 10am to 3pm

Description of Show

Set-up

The Set-up crew (club member volunteers) will begin the set-up process on Friday, July 27th. They will layout the field designating the placement of the show cars and spectator parking, plus the placement of the registration, raffle, regalia, DJ, vendor and charity organization canopies.

On Saturday, July 28th (aprox.7am) the volunteers will arrive to set up the canopies, tables, flags, banners & signs. The individual vendors will arrive to do their own set up. Restroom Trailer & Handicapped Accessible Port-a-Potty and Dumpster will be delivered and picked-up by the company providing the facilities.

The set-up of the show is usually completed by 9am.

Car Arrival

The show participants usually begin to arrive around 9:15am to 9:30 am for the 10am opening of the show and continues until noon.

Spectators will be parking in the field to the Right of the Alvirne Hill House and the show participants will be parking to the Left side.

BCNH is in contact with the Hudson Police Department to arrange a police detail for traffic control on Route 102.

The Show opens at 10am. At that time, the raffle ticket sales begin, car participants begin to judge and vote on their favorite cars. The vendors will open their booths.

High Hopes Foundation of NH and NH Food Bank representatives will be speaking at various times during the day to present the goals and needs of each charity to encourage donations and volunteering.

At 11:30 am the raffle ticket drawings begin. The raffle will end at 1:30pm.

Trophies are presented at 2pm

Show closes at 3pm. The club members will breakdown the tents and tables, remove trash, the vendors will pack-up. The field is usually cleared by 5pm. The Restroom Trailer & Dumpster will be picked up on Monday July 30th or Tuesday July 31st.



DESCRIPTION OF RAFFLE

Distribution of Tickets:

Tickets will be sold on Saturday, July 28, 2018 at the British Cars of NH 22nd Annual Show of Dreams at the Alvirne Hills House Field from 10am to 1pm. Tickets will be sold to show participants and spectators. Proceeds from the raffle to benefit High Hopes Foundation of NH and the New Hampshire Food Bank.

Drawing Date:

Saturday, July 28, 2018 to begin at 11am to 1:30pm

Prizes:

Various car related items, household items, jewelry, gift certificates and items donated by club members, local shops and artisans.

Sample of ticket:

HUDSON SCHOOL DISTRICT IN HOUSE FACILITY USE/RENTAL APPLICATION

DIRECTIONS: The information requested is necessary for managing facility usage and to assure that your needs are met. Complete Section I and II and submit the form to the school administrative office at least 14 days prior to the proposed activity. **A Certificate of Liability must accompany this form. The Certificate of Liability must state that the Hudson School District is named as additional insured. The certificate holder must list the Hudson School District, 20 Library Street, Hudson, NH 03051. THIS APPLICATION WILL NOT BE PROCESSED UNLESS THE CERTIFICATE OF LIABILITY IS ATTACHED.**

SECTION I - APPLICANT INFORMATION

Name of Organization: Civil States Now So. NH. JACKSONVILLE LOCALS
 Contact Person and Telephone #: Frank LaFountain 838-488-8057
 Street Address: 19 Kati Lane
 City, State, Zip Code: Randolph NH. 03053
 E-mail address: Frank.LaFountain@THE CIVIL STATES NOW.ORG
 Activity Description: 5K WALK/5K
 Number of Anticipated Participants: 250 Number of Supervisors Provided: _____
 Estimated Hours: 8am - 12:00pm Time _____
 Activity Date(s): June 2nd 2018 S M T W R F S (S) Sat June 2nd

Facilities Requested:

- Alvirne High School, 200 Derry Road, Hudson, NH - Telephone: 886-1260**
 - V114
 - Cafeteria
 - Classroom
 - Gym
 - Field(s)
 - Library
 - Music Room
 - Checkers
 - Hills House field
 - Tennis Court
 - Track
- Hudson Memorial School, 1 Memorial Drive, Hudson, NH - Telephone: 886-1240**
 - Cafeteria
 - Classroom
 - Field(s)
 - Gym
 - Library
 - Other
 - Multipurpose Rm
- Hills Garrison School, 190 Derry Road, Hudson, NH - Telephone: 881-3930**
 - Cafeteria
 - Classroom
 - Field(s)
 - Gym
 - Library
 - Other
- Dr. H. O. Smith School, 33 School Street, Hudson, NH - Telephone: 886-1248**
 - Library
 - Classroom
 - Cafeteria
 - Gym
- Library Street School, 22 Library Street, Hudson, NH - Telephone: 886-1255**
 - Café/Gym
 - Other
 - Classroom
- Nottingham West School, 10 Pelham Road, Hudson, NH - Telephone: 595-1570**
 - Cafeteria
 - Classroom
 - Gym
 - Library
 - Other
 - Field
- Hills Memorial Library, 18 School Street, Hudson, NH**
 - Conference room

Equipment requested: _____

I certify that I have read and understand the regulations governing the use of the Hudson School District facilities, and my organization does not engage in any activity prohibited by School District Policy. I agree to accept personal responsibility for ensuring the compliance with these regulations during use of school facilities under this request. I affirm that all statements made by me on this form are true, complete and accurate to the best of my knowledge and belief.

FACILITIES RENTERS USING ANY HUDSON SCHOOL DISTRICT BUILDING, PLEASE BE AWARE OF THE FOLLOWING RULES: NO USE OF TOBACCO PRODUCTS, NO ALCOHOLIC BEVERAGES ON SCHOOL PREMISES, AT ANY TIME, IN/OUT OF THE BUILDING. FOOD/DRINK ALLOWED IN CAFÉ ONLY.

Printed Name and Title: Frank LaFountain Director THE CIVIL STATES NOW So. NH.
 Signature and Date: [Signature] 6-15-2018

**HUDSON SCHOOL DISTRICT
IN HOUSE FACILITY USE/RENTAL APPLICATION**

SECTION II - REQUIRED DOCUMENTATION/APPROVALS

This form will not be processed until all documentation has been submitted. If the proposed activity will fill the requested facility to more than half of capacity, the police and fire departments must be notified. This is the sole responsibility of the renter.

Set up Requirement: Set up Friday NITE 6-1-17

SECTION III - PROCESSING ACTIONS

After this request has been received/approved at the building level it must be sent to the Central Office for processing:

School Administration Approval Signature Karen Bonney Date 7/26/17
Facility Office Approval: Diana Lode Date 7/21/17

All necessary documentation has been received and checked:	_____	Yes	_____	No
Facility is available on this date:	_____	Yes	_____	No
Equipment is available on this date:	_____	Yes	_____	No
Extra Personnel Coverage required for this time/date:	_____	Yes	_____	No

Hours of custodial time required: _____
Fee Total: _____

Business Administrator Approval: Karen Bunnell Date 8/2/17

After the request has been processed by the Central Office, the original request should be filed in the Finance Office, Facilities office, and copies routed to the participating schools.

**PROPOSED WARRANT ARTICLES
2018-2019**

Warrant Article 1

Shall the Hudson School District raise and appropriate the sum of \$25,262,500 for the design, construction, and equipping of additions and renovations to the Wilbur H. Palmer Vocational Technical Center, and authorize the School Board to accept a grant or grants of \$17,000,000 from the State of New Hampshire and/or any other federal, state, or other aid which may be available for said project; and further authorize the School Board to issue not more than \$8,262,500 of bonds or notes for the balance of the project costs in accordance with the Municipal Finance Act, (RSA Chapter 33) [no more than this bond may be issued for the project without further authorization of the voters of the Hudson School District] and authorize the School Board to issue, negotiate, sell and deliver such bonds and notes and to determine the rate of interest thereon and the maturity and other terms thereof; and further raise and appropriate the additional sum of \$181,603 for the first year payment on the bond and authorize the School Board to take any other action necessary to carry out this vote or pass any other vote relative thereto?

(3/5 ballot vote required)

Recommendations required

Estimated tax rate impact: \$.20

Recommended by the Hudson School Board 5-0

Warrant Article 2

If, and only if, Warrant Article 1 passes, shall the Hudson School District vote to raise and appropriate the sum of \$21,825,000 for the design, construction, and equipping of additions and renovations to Alvirne High School and further authorize the School Board to issue not more than \$21,825,000 of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA Chapter 33) and authorize the School Board to issue and negotiate, sell, and deliver such bonds or notes and determine the rate of interest thereon and the maturity and other terms thereof; and further authorize the School Board to apply for, obtain, and accept federal, state or other aid, if any, which may be available for said project; and further raise and appropriate the additional sum of \$479,695 for the first year payment on the bond and authorize the School Board to take any other action necessary to carry out this vote or to pass any other vote relative thereto? This Article will be null and void if Warrant Article 1 does not pass.

(3/5 ballot vote required)

Recommendations required

Estimated tax rate impact: \$.53

Recommended by the Hudson School Board 5-0

**Warrant Article 3
Operating Budget**

Shall the Hudson School District vote to raise and appropriate as an operating budget, not including appropriations by special warrant article and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by the vote at the first session for the purposes set forth therein, totaling \$53,596,094? Should this article be defeated, the operating budget will be \$53,271,082 which is the same as last year with certain adjustments required by previous action of the Hudson School District or by law; or the governing body may hold one special meeting under RSA 40:13X and XVI to take up a revised operating budget only.

Estimated tax rate: \$13.23

Default tax rate: \$13.13

Recommended by the Hudson School Board 5-0

**Warrant Article 4
Collective Bargaining Agreement between the Hudson School Board and the Secretaries**

Shall the Hudson School District vote to approve the cost items in the collective bargaining agreement between the Secretaries AFT Local #6260, AFT-NH, AFL-CIO (Hudson School District Secretaries) and the Hudson School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

2018-19	\$11,330
2019-20	\$27,372
2020-21	\$28,288
2021-22	\$36,995

and to further raise and appropriate \$11,330 for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement that would be paid under current staffing levels.

Estimated tax rate impact: less than \$.01

Recommended by the Hudson School Board 5-0

**Warrant Article 5
Collective Bargaining Agreement between the Hudson School Board and the Federation of PSRP's**

Shall the Hudson School District vote to approve the cost items included in the collective bargaining agreement between the PSRP AFT Local #6245, AFT-NH, AFL-CIO (Hudson School District full and part-time cafeteria personnel, part time para-educators and part-time licensed practical nurses) and the Hudson School Board which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

2018-19	\$67,503
2019-20	\$87,967
2020-21	\$69,802
2021-22	\$72,567

and to further raise and appropriate \$67,503 for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement that would be paid under current staffing levels.

Estimated tax rate impact: \$.02

Recommended by the Hudson School Board 4-0

Warrant Article 6

Wage Increase for Five School Board Members

Shall the Hudson School District vote to raise and appropriate the sum of \$10,000 which represents a \$2,000 increase in stipend for each of the five (5) school board members?

Estimated tax rate impact: less than \$.01

Recommended by the Hudson School Board 4-1

Warrant Article 7

Partial Roof Replacement at Hudson Memorial Middle School

Shall the Hudson School District vote to raise and appropriate a sum of \$185,000 to replace a section of the roof at Hudson Memorial School?

Estimated tax rate impact: \$.06

Recommended by the Hudson School Board 5-0

Warrant Article 8

Increasing funds in the Capital Reserve School Renovation Fund

Shall the Hudson School District vote to raise and appropriate a sum of up to \$100,000 to be added to the Capital Reserve School Renovation Fund established in September 1999? This sum is to come from the June 30 fund balance available for transfer on July 1 with no amount to be raised by additional taxation.

Estimated tax rate impact: \$.00

Recommended by the Hudson School Board 5-0

St. John XXIII Food Pantry
P.O. Box 293
Hudson, New Hampshire 03051
November 6, 2017

Mr. Steve Beals, Principal
Alvirne High School
200 Derry Road
Hudson, New Hampshire 03051

Dear Principal Beals, Students and Staff of Alvirne High School:

The Hudson school community has been extraordinarily generous to the families in need of assistance from the Food Pantry. The support given the pantry throughout the year is a positive reflection of the deep caring of the school and its students.

Your recent food donations, (just prior to Thanksgiving, one of the busiest times of the food pantry's year) greatly helped fill the boxes to be distributed next week.

Your work on the "Feed Our Kids" program; food collections throughout the year; adoption of families at Christmas; and hours of volunteer service make the community proud of the younger generation and the academic staff that leads them.

Thank you again for all your help and service.

Leona Shanholtz

Leona Shanholtz, Secretary
St. John XXIII Food Pantry is a 501 C3 organization under RCBM.

Many thanks

School
Days

From: Daniel Pooler
Sent: Tuesday, December 26, 2017 12:02 PM
To: Mary Wilson <mwilson@sau81.org>; Lawrence Russell <lrussell@sau81.org>
Cc: Keith Bowen <kbowen@sau81.org>
Subject: More good news

Hello

We have been notified that Hudson Memorial School is one of 13 schools Nationwide moving to Phase 2 of the Fall 2018 ARISS contacts. We are hopeful that with our partnership with the Nashua Area Radio Society we will be selected for an International Space Station contact next fall. Below is a link to the article that made our selection to phase 2 public.

<http://www.southgatearc.org/news/2017/december/13-groups-in-ariss-phase-2-selections.htm#.WkJ-IOBOnqA>

We are also working on a Spring High Altitude Balloon launch with the Radio Club.

I hope you had a good Christmas.

Dan

13 US schools/groups move into Phase 2 of ARISS selections

The **ARISS-US Team** (Amateur Radio on the International Space Station) is pleased to announce that 13 of the 25 schools or organizations submitting proposals have been selected to advance to the next stage of planning to host amateur radio contacts in July to December 2018.



The contacts will be with International Space Station (ISS) crew members using the ARISS equipment on the ISS. A review team of educators from the new ARISS-US Education Committee selected proposals after the recent proposal window closed. The groups will go forward into Phase 2, the submitting of an amateur radio equipment plan to host a scheduled ARISS contact.

ARISS's primary goal is to engage young people in science, technology, engineering, and math (STEM) activities, and involve them in activities related to space exploration, amateur radio, communications, and areas of associated study and career possibilities.

ARISS anticipates that NASA will be able to provide scheduling opportunities for these US host organizations during the second half of 2018. These candidates must now complete an equipment plan that demonstrates their ability to execute the ham radio contact. Once their equipment plan is approved by the ARISS technical team, the final selected schools / organizations will be scheduled as their availability and flexibility match up with the scheduling opportunities.

The schools and organizations are:

Allen Park Elementary School, Lee County School District Ft. Myers FL
Ashford School Ashford CT Bishop O'Connell High School Arlington VA
Delcastle Technical High School Wilmington DE Hudson Memorial School
Hudson NH Kopernik Observatory & Science Center Vestal NY Mendez
Fundamental Intermediate School Santa Ana CA Pathfinder Regional
Vocational Technical High School Palmer MA Pearl Technology STEM
Academy Peoria Heights IL Pell Elementary School Newport RI St.
Catherine of Bologna School Ringwood NJ Tallmadge Community Learning
Center Lancaster OH Valley High School Albuquerque NM

ABOUT ARISS

Amateur Radio on the International Space Station (ARISS) is a cooperative venture of international amateur radio societies and the space agencies that support the International Space Station (ISS).

In the United States, sponsors are the Radio Amateur Satellite Corporation (AMSAT), the American Radio Relay League (ARRL), the Center for the Advancement of Science in Space (CASIS) and National Aeronautics and Space Administration (NASA).

The primary goal of ARISS is to promote exploration of science, technology, engineering, and mathematics (STEM) topics by organizing scheduled contacts via amateur radio between crew members aboard the ISS and students in classrooms or informal education venues.

With the help of experienced amateur radio volunteers, ISS crews speak directly with large audiences in a variety of public forums. Before and during these radio contacts, students, teachers, parents, and communities learn about space, space technologies, and amateur radio.

Latest news stories..

- Intrepid Spirit Award
- STEM isn't just for young people
- Ham College 36
- Peak of the Sporadic-E season
- RAST New Year Party on January 14
- IARU coordination completed for DreamSat for ISS deployment in 2019
- Why we may not be able to visit space in the future
- HamRadioNow: Proposed ARRL changes
- Contest today
- Sinking of the Royal Mail Ship Leinster remembered
- Microwave Scatterpoint 2016 newsletters now available
- Radio Amateurs of Canada welcomes new Officers
- Eritrea 2018 DXpedition



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Technology Integration Status Report

December 2017

District-wide

- Delivered 35 lessons and training sessions across 28 different classrooms. The focus for December was Internet search and research skills for grade 4 and 5.
- Coordinated training sessions for Hills Garrison and Nottingham West grades 3, 4, and 5 with Julie Couch from the NH Department of Education. Julie provided an overview of the State-wide Assessment System (SAS) and provided teachers with strategies for using Interim and Modular assessments as formative assessments for students to prepare for the summative exam in the spring. Created and distributed a quick-start user-guide for all teachers in grades 3, 4 and 5. Will begin working with teachers on integration of skill-based assessments (Modulars) with classroom instruction.
- Coordinating Smartboard training for Hills-Garrison school for January 26th professional development day.
- Planning Skype call through Microsoft for Education program for second graders at Hills-Garrison. Students will meet Jean Pennycook, researcher, located at a penguin breeding ground in Antarctica. Skype calls are planned for the beginning of January.

ELC

- Provided lessons for all Pre-K students on how to use a keyboard and a mouse.
- Supported Kindergarten teachers with typing for students.

Hills-Garrison

- Provided lessons for grade 5 teachers Jo-Ann Gaynor, Justine Turner, Mandy Laliberte on Internet Search skills and research skills to expose students to academic resources for research (EBSCO database, Worldbook Online, Google Books, etc.)
- Provided lesson for grade 3 Luc Hurley's class on Google Slides. Students created slide presentations "All About Me".
- Provided lesson for grade 3 Linda Shunaman's class on diamante poems using Google Docs.
- Supported grade 2 teachers Debbie Darrigo, Marisa Retkevicz, and Kristina McLaughlin for MS Word and Google Slides projects.

Nottingham West

- Worked with Jess Bliss grade 3 classroom on Animal project Powerpoint presentations. Jess also used Google Classroom to collect student presentations.
- Delivered Internet Search skills lesson to grade 4 classrooms Jen Atkins and Kathy Goss.
- Worked with grade 4 teachers Tina Bates, Anna Dubois, and Kim Tighe on Google Slides projects.
- Worked with grade 3 teacher Julie Torres classroom on Internet Search skills.
- Worked with grade 3 teachers and Christine Robinson on Google Slides project.
- Delivered Internet Search skills lessons to grade 5 classrooms Louise Dillion, Jenn Vessey, Meaghan Reynolds, and Kate Saunders.
- Worked with Jenn Vessey and Meaghan Reynolds grade 5 for Google Slides.

Memorial

- Delivered Search and Research lessons with Grade 7 & 8 Social Studies teacher Mike Stilphen for 4 classrooms.

December 18, 2018
Hills Memorial Library

Hudson School Board
Public Session 6:30

**HUDSON SCHOOL DISTRICT
Hudson School Board Meeting
December 18, 2017
Draft Minutes**

Present

- Mr. Lee Lavoie, Chair
- Mrs. Patty Langlais, Vice Chair
- Ms. Stacy Milbouer
- Ms. Darcy Orellana
- Mr. Lawrence Russell, Superintendent
- Ms. Mary Wilson, Assistant Superintendent
- Ms. Rachel Borge, Director of Special Services
- Ms. Karen Burnell, Business Administrator
- Mr. Dillon Pinard, AHS Student Representative

- A. **Call to Order:** Mr. Lavoie, Board Chairman, called the meeting to order and Dan Pooler led the audience in the Pledge of Allegiance at 6:30 pm.
Moment of Silence for Matt Crosson, English Teacher at AHS; passed last week. He was active in unified theatre and Student Council Advisor. Prayers to the family.

Mrs. Langlais is on her way and Mr. Price is absent this evening.

- B. **Public Input**
There was no public input.

- C. **Presentations to the Board**
AHS Digital Media Presentation
Deb Rapson addressed the Board with students Mandy and Connor.
Passed out work samples that her class has done – State-wide Alcohol Prevention posters, Career Center Banner created by Connor, Culinary Arts Logo created by Mandy (this logo is now on each chef jacket).
Great to see classes working together, jobs of the future.

Science NECAP Results

Dan Pooler addressed the Board

Reviewed 2017 NECAP results – Science.

Proficiency Hudson VS State of NH

Level 1	19.3%	18.4%
Level 2	51.84%	45.98%
Level 3	28.03%	34.59%
Level 4	0.82 %	1.03%

Levels 3 and 4 needs work.

Proficiency Level Comparison

	Grade 4	Grade 8	Grade 11
Level 1	13.6%	19.07%	24.7%

Level 2	46.06%	57.63%	52.16%
Level 3	38.59%	22.88%	22.75%
Level 4	1.66%	0.42%	0.39%
Level 4 needs work.			

Changes coming - new science test (NH Assessment)

3 dimensions of NH Science & Engineering Practices, crosscutting concepts and disciplinary core ideas.

New test will present scientific ideas and ask students to create models, view simulations, answer questions, and write responses. New test doesn't involve lab work.

Practices for K-12 Science Classes:

Ask questions/define problems

Developing and using models

Planning/carry out investigations

Analyze data

Use computational thinking

Construct explanation/design solutions

Engage in argument from evidence

Obtaining, evaluating, communicating information

Crosscutting Concepts:

Patterns

Cause and effect

Scale, proportion, quantity

Systems and system models

Energy and matter

Structure and function

Stability and change

How are we preparing:

Grades K-12 focus on the three dimensions

Encourage teachers to move toward inquiry based science

Incorporate claim, evidence, reasoning, writing in Science

Will be working with teachers to have student practice this test.

Announcement:

Received a grant to Robotics Program at HMS \$10,000

Looking to recruit students for the Robotics team.

AHS Student Presentation – Robotics Team

Melissa Marchant and 7 team members addressed the Board.

(Trying to recruit more females to the team; currently only one).

The team displayed their robot.

First Tech Challenge – pick up a block and place the block (to earn points).

Competitions: States, Super Regionals, and Worlds (In Detroit)

The Demo did a demo of their Robot.

Mrs. Langlais arrived at 7:07pm.

The team has been to one pre-season competition so far.
The next competition is January 20. An invitation will be sent to the School Board.
If any local business is interested in supporting this team please contact Larry.

Brief Recess 7:30-7:35pm

D. Requests of the Board

2018 Northeast Thespian Festival Attendance Request

Jen LaFrance and Class Act students would like to attend this Class Act Festival at the University of Maine, Gorham Maine.

Mrs. Langlais moved to approve the overnight trip request January 19-20 for 2018 Northeast Thespian Festival, second by Ms. Milbouer. Motion passes 4-0.

PowerSchool Training Attendance Request

Brenda Colameta to attend Training in Orlando,
February 25-March 1; \$2200 per person.

Mrs. Langlais moved to approve Brenda Colameta to attend PowerSchool Training in Orlando Feb. 25 to March 1, second by Ms. Orellana and return to the board. Motion passes 4-0.

NACAC Board Meeting Attendance Request

Bill Hughen to attend NACAC Board Meeting and allow Bill to visit area colleges the day before the meeting. No cost to the district.

Ms. Orellana moved to approve Bill Hughen to attend NACAC Board meeting at no cost to the district, and visit area colleges, second by Mrs. Langlais. Motion passes 4-0.

E. Reports to the Board

Superintendent's Report

Mr. Lawrence Russell addressed the board.

Attended the Unified show last weekend – great show.

SB193 (Voucher Bill) – Expecting a speaker on SB193 at the next South Central Meeting. Will bring back information to the Board.

The district could lose \$98,000.

Ms. Milbouer will draft a letter to express our concern.

Assistant Superintendent

Ms. Mary Wilson

Interventions – over 70% of all is complete.

Read Gingerbread Baby to class today.

Attended school concerts – very well done.

Planning a curriculum Vertical Alignment Day (in March). Will report back to the Board.

Director of Special Services' Report

Ms. Rachel Borge addressed the board.

Regional Health Committee – Bring Social/Emotional learning to our schools.

This will begin after Christmas Break.

Business Administrator's Report

Ms. Karen Burnell addressed the board.

Finished with Budget Committee.
Final Session is January 3.
Public Hearing January 10.

Finished with Homeland Security Inspections – waiting on input.
Still waiting on verbiage on Warrant Articles 1 & 2.

F. Committee Reports
None.

G. Correspondence

Financial Report

Karen Burnell Addressed the Board
General Fund Balance \$544,271
Increase of \$90,233

CTE Center Renovation Committee Meeting Minutes of 10-13-17

For your information

At-Risk Coordinator Report

For your information

Technology Integration Specialist Report

For your information

H. Recommended Action

1. Manifests- Recommended Action:
Manifests are available to be signed. Make necessary corrections.

2. Business Affairs - Draft Minutes – Recommended Action:
Make necessary correction and approve.
11-10-17 Draft Minutes
Mrs. Langlais moved to approve the Draft Minutes of November 10, 2017, second by Ms. Milbouer. Motion passes 4-0.

12-04-17 Draft Minutes
Ms. Milbouer moved to approve the Draft Minutes of December 4, 2017, second by Mrs. Langlais. Motion passes 4-0.

I. Old Business

Policy- Public Input during Hudson School Board Meetings

Revision, 2nd Reading

Mrs. Langlais moved to approve Policy – Public Input during Hudson School Board Meetings, second by Ms. Milbouer. Motion passes 4-0.

Policy – Board Officers

Revision, 2nd Reading

“Clerk to recording Secretary”

Mrs. Langlais moved to approve Policy – Board Officers, second by Ms. Orellana. Motion passes 4-0.

Policy – Entering Non-Public

Revision, 2nd Reading

Change: “within 72 hours of being accepted”

Mrs. Langlais moved to approve Policy – Entering Non-Public, second by Ms. Milbouer. Motion passes 4-0.

J. New Business

Team Facilitator Nomination

John Fichera

Mrs. Langlais moved to approve John Fichera, Team facilitator, second by Ms. Milbouer. Motion passes 4-0.

Extracurricular Nominations

Christopher Goldsack/Paul Balukonis

Mrs. Langlais moved to approve Extracurricular Nomination of Christopher Goldsack and Paul Balukonis, second by Ms. Orellana. Motion passes 4-0.

K. Board Member Comments:

Dillon: Lots of support from all for Mr. Crosson.

There will be student buses to funeral. Thoughts to the family.

Darcy: Didn't know Mr. Crosson but all speak highly of him.

Attended the Unified show; daughter participated in show.

Mr. Lavoie: HCTV taped the show, will be airing soon.

Ms. Milbouer: Wasn't able to attend Unified Show. Unified is a great program. Mr. Crosson had a profound impact on students.

Happy Hanukah; Merry Christmas.

Mrs. Langlais: Echo show comments – quite special.

Matt was part of the show. 5 student buses will go to the funeral.

Merry Christmas; stay safe.

Mr. Lavoie: Thanks Patty for provided dessert, coffee, cocoa at the show.

To the public – if you see and employee not doing their job, report it to SAU.

Will be doing an interview with Judy King regarding CTE.

Merry Christmas, Happy Hanukah, Happy New Year.

L. Non-Public Session:

Mrs. Langlais moved to enter Non-Public session at 8:25 pm under RSA 91-A:3 II (C) second by Ms. Milbouer. Chairman called for a roll call vote. Ms. Milbouer-yes, Mrs. Langlais – yes, Ms. Orellana – yes Mr. Lavoie – yes. Motion passes 4-0.

Enter Non-Public at 8:25 pm.

The board discussed a student matter. ***Ms. Milbouer moved to allow student to continue at Alvirne with condition of good behavior, second by Mrs. Langlais. Motion passes 4-0.***

The board discussed the PRSP contract which was ratified by the union. ***Mrs. Langlais moved to ratify the contract, second by Ms. Orellana. Motion passes 4-0.***

Mrs. Langlais moved to elect Meghan Levesque to the position of Special Education Teacher/Case Manager at Hills Garrison School at a salary of \$59,000, second by Ms. Milbouer. Motion passes 4-0.

Mrs. Langlais moved to elect Elissa Plante to the position of Grade 2 Teacher (long-term sub) at Nottingham West at a salary of \$37,000, second by Ms. Milbouer. Motion passes 4-0.

Ms. Milbouer moved to have letter to Secretary of State drafted regarding legal matter, second by Mrs. Langlais. Motion passes 4-0.

Mrs. Langlais moved to exit non-public session and adjourn, second by Ms. Milbouer. Motion passes 4-0.

M. Adjourn:

Meeting adjourned at 9:12 pm.

Respectfully submitted,

Dotty Murray (public)
Mary Wilson (non-public)

HUDSON SCHOOL DISTRICT

<p>POLICY NUMBER: JFABD</p> <p>Page #1 of 4 Pages</p>	<p>REVISION ADOPTED: Revision 1st reading: 06.19.17 Revision 2nd reading: 01.08.18</p> <p>ADOPTED: 3/21/05 First Reading: 3/7/05 Second Reading: 3/21/05</p>
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EDUCATION OF HOMELESS STUDENTS

formerly 3.4(l)

In accordance with federal and state law, the Hudson School Board will ensure that homeless children and youth are provided with equal access to its educational programs and services comparable to those provided to other students in the school; are not segregated on the basis of their status as homeless; and are offered transportation to and from the homeless student's school of origin. The "school of origin" means the school that the child attended when permanently housed, or the school in which the child was last enrolled.

Local Homeless Liaison

The Hudson School Board appoints the At-Risk Coordinator or Superintendent's designee for the Hudson School District as its Local Educational Agency Liaison for Homeless Children and Youth.

Definition of Homeless Children and Youth

The term "homeless children and youths" means children who lack a fixed, regular, and adequate nighttime residence due to economic hardship.

It includes children who:

- are temporarily sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- are living in motels, hotels, or camping grounds due to the lack of alternative adequate accommodations
- are living in emergency shelters
- are abandoned in hospitals; or are awaiting foster care placement by DCYF
- have a nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings

HUDSON SCHOOL DISTRICT

POLICY NUMBER: JFABD

Page #2 of 4 Pages

REVISION ADOPTED:

Revision 1st reading: 06.19.17

Revision 2nd reading: 01.08.18

ADOPTED: 3/21/05

First Reading: 3/7/05 Second Reading: 3/21/05

- are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings

Migratory children (as defined in 20 U.S.C. § 6399) and unaccompanied youth (youth not in the physical custody of a parent or guardian) may be considered homeless if they meet the above definition.

Procedure

School Selection

In accordance with federal and state law, the Hudson School District will make placement decisions based on the child's best interests and will:

- Continue the child's education in the school of origin for the duration of homelessness, if the child becomes homeless between academic years or during an academic year; or for the remainder of the academic year, if the child becomes permanently housed during an academic year; or
- Enroll the child in any school that non-homeless students who live in the attendance area in which the child is actually living are eligible to attend.

In determining the best interest of the homeless child, the Hudson School District will:

- to the extent feasible, keep the child in the school of origin, except when doing so is contrary to the wishes of the child's parents or guardian;
- provide a written explanation to the homeless child's parent or guardian if the School District sends the child to a school other than the school of origin or a school requested by the parent or guardian;
- in the case of an unaccompanied youth, ensure that the School District's homeless liaison assists in placement or enrollment decisions regarding the student, considers the views of such unaccompanied youth, and provides notice to such youth of the right to appeal described below.

The decision regarding placement shall be made regardless of whether the child lives with the homeless parents or guardian or has been temporarily placed elsewhere.

HUDSON SCHOOL DISTRICT

POLICY NUMBER: JFABD Page #3 of 4 Pages	REVISION ADOPTED: Revision 1st reading: 06.19.17 Revision 2nd reading: 01.08.18 ADOPTED: 3/21/05 First Reading: 3/7/05 Second Reading: 3/21/05
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Enrollment

The school selected shall immediately “enroll” the child, even if the child is unable to produce records normally required for enrollment. The school selected will immediately contact the school last attended by the child to obtain records.

The terms “enroll” and “enrollment” are defined to mean attending school and participating fully in school activities.

Comparable Services

Each homeless child shall be provided services comparable to services offered to other students in the school selected, such as

- Preschool programs
- Transportation services
- Educational services for which the child meets eligibility criteria such as ESL or special education programs
- Social/emotional Supports
- School nutrition programs
- After School programs

Transportation

At the request of the parent or guardian (or in the case of an unaccompanied youth, the local homeless liaison), the Hudson School District will provide transportation for homeless children to and from the school of origin in accordance with the following requirements:

- If the homeless child continues to live in the area served by the LEA in which the school of origin is located, that LEA must provide or arrange for the child’s transportation to or from the school of origin.
- If the homeless child continues his or her education in the school of origin but begins living in an area served by another LEA, the LEA of origin and the LEA in which the homeless child is living must agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin. If the

HUDSON SCHOOL DISTRICT

POLICY NUMBER: JFABD Page #4 of 4 Pages	REVISION ADOPTED: Revision 1st reading: 06.19.17 Revision 2nd reading: 01.08.18 ADOPTED: 3/21/05 First Reading: 3/7/05 Second Reading: 3/21/05
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LEAs cannot agree upon a method, the responsibility and costs for transportation are to be shared equally.

Disputes

If a dispute arises over school selection or enrollment, the child shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute; and the following procedures shall be used to resolve the dispute:

- The local homeless liaison will provide guidance, technical assistance and mediation support to resolve disputes at the local level.
- If the issue is not resolved, parents of homeless children and/or unaccompanied youth will be provided with written information about the dispute process. The local homeless liaison will act on the behalf of unaccompanied youth to resolve disputes.
- The State Coordinator for the Education of Homeless Children in the State Department of Education will be called upon to assist in resolving differences which are not resolved at the local level.
- The superintendent shall decide residency issues.
- If more than one school district is involved in a residency dispute or the parents who live apart cannot agree on the residence of a minor child, the respective superintendents shall jointly make a decision, and such determination shall be final.
- In those instances when an agreement cannot be reached in a timely manner, the commissioner of education shall make a determination and such determination shall be final.

As required by: The McKinney-Vento Homeless Assistance Act, 42 U.S.C. § 11431, et seq. and RSA 193:12, IV.

As required by 20. U.S.C. 7904

HUDSON SCHOOL DISTRICT

<p>POLICY NUMBER: IHBG</p> <p>Page #1 of 1 Page</p>	<p>REVISION ADOPTED: Revision 1st reading: 06.19.17 Revision 2nd reading: 01.08.18</p> <p>ADOPTED: 3/19/07 First Reading: <u>3/5/07</u> Second Reading: <u>3/19/07</u></p>
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HOME EDUCATION INSTRUCTION

formerly 3.4(k)

The Hudson Board recognizes that RSA 193-A provides the legal right for parents to pursue home education within the parameters of certain requirements of enrollment and evaluation set by the New Hampshire State Department of Education (NHDOE). In order to provide home or non-public education, parents are required to notify either the Superintendent, the principal of a non-public school, or the Commissioner of Education of their intention within 5 business days of start of program and must receive a letter from Commissioner of Education acknowledging the planned home education program meets state requirements. The recognition of home education programs will be limited to students aged 6 to 18 years.

Parents must provide for their child's attendance at a school within the district, a state of New Hampshire approved private school or receive written acknowledgement by the Commissioner of Education of the establishment of a home education program. Conventional attendance policies of the district and state law apply to all students within the district until the Commissioner of Education, the Superintendent or a non-public school principal acknowledges of the establishment of a home education program or immediately apply upon termination of any home education program so acknowledged.

Parents must maintain a portfolio of records and materials relative to the home education program and must provide for an annual evaluation documenting the child's demonstration of education progress in accordance with RSA 193-A and ED 315.05-09.

Parents deciding to re-enroll their children into the school district program following a period of home education will make arrangements with the building principal to provide for an evaluation process to determine appropriate placement in the school's program. Placements will be consistent with the School Board's policy governing student placements and are subject to the same appeal process.

Legal Reference:

RSA 193-A, Home Education

RSA 193:1 (b), Duty of Parent; Compulsory Attendance by Pupil

RSA 193:1-a, Dual Enrollment

RSA 193:1-c, Access to Public School Programs by non-public or Home Educated Pupils

NH Code of administrative Rules, Section Ed. 315, Procedures for the Operation of Home Education Programs

HUDSON SCHOOL DISTRICT

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Karen Burnell
Business Administrator
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January 8, 2018

Ms. Theresa Grant
TalkPath Live
P.O. Box 6387
Folsom, CA 95763

Dear Ms. Grant:

This contract is an Agreement between TalkPath Live and the Hudson School District to provide contracted occupational therapy services for the remainder of the 2017-2018 school year.

Occupational therapy services will be provided not to exceed \$17,325 (3.5 hours/week individual; 9 hours/week group; 1 hour/week consult for 22 weeks). The Hudson School District agrees to pay for services within thirty – forty-five days upon receipt of invoices and proper documentation of services provided. The service provider certifies that they are not currently suspended or debarred from receiving money from the US Federal Government.

Please note that this contract consists of service delivery to students, consultation with staff members, special education team participation, student assessments and progress monitoring, planning, and other duties requested by the school or district-wide administration. The contracted provider will not be paid for any work conducted at home. The Hudson School District will not provide mileage reimbursement or pay for travel time.

The Service Provider agrees not to divulge, reveal or report or use, for any purpose, any confidential information which the Service Provider has obtained or which was disclosed to the Service Provider by the customer. The obligation to protect the confidentiality of the Hudson School District will survive the termination of this Agreement.

The Service Provider is acting as an independent contractor and not as an employee of the Hudson School District in providing the services hereunder and is solely and exclusively responsible for his/her own federal and state income taxes, social security taxes, other employment taxes, unemployment insurance, workman's compensation insurance to the extent required by law and professional liability insurance. The Service Provider shall provide the Hudson School District with a certificate of professional insurance with a minimum of \$1,000,000 per occurrence and certificates for all other insurance required by law. The Service Provider shall not cancel the insurance without thirty (30) days written notice to the Hudson School District.

The Service Provider shall maintain employment records as required by state and federal regulations on all individuals assigned to the District. The Service Provider shall be permitted to employ individuals under a conditional offer of employment. The Service Provider shall promptly submit the names of all

individuals who shall be assigned by it to the District, with all properly completed paperwork, a notarized criminal history records release form authorizing the District to request a criminal history records check, a complete set of fingerprints taken by a qualified law enforcement agency or an authorized employee of the District, and payment for the cost of a criminal history records check for each of its listed employees. The District shall be responsible for completing the criminal records history check, and shall inform the Service Provider of any individual who does not meet the District's criteria for working in its schools due to an adverse criminal background. The decision of the District shall be final on the matter of suitability for assignment by the Service Provider to the District. All new employees of the Service Provider who are assigned during the term of this Service Provider to work in the District shall be required to pass the criminal records history check in accord with this paragraph.

The Hudson School District may terminate this Agreement at any time without cause and the Hudson School District's sole liability shall be for the costs of services performed up to the date of termination of the Agreement.

The Service Provider shall, at his/her sole expense, he/she will defend, indemnify and save the SAU and its school districts, their boards, officers, agents and employees harmless from any and all claims, demands, damages, losses, costs and expenses of every kind and nature, including but not limited to reasonable attorneys' fees growing out of the negligent, willful, intentional or reckless acts or omissions of the Service Provider in conjunction with their duties under this Agreement. Notwithstanding the foregoing, in no event shall the Service Provider be obligated to defend, indemnify the SAU and its school districts, their boards, officers, agents and employees for any claims, demands, damages, losses, costs and expenses of every kind and nature, including but not limited to reasonable attorneys' fees arising out of or resulting from willful or negligent actions of the SAU and its school districts, their boards, officers, agents and employees.

The Service Provider shall not assign or any way transfer all or any portion of his/her rights, nor delegate any of his/her duties under this Agreement without the prior written consent of the Hudson School District.

Any amendments or modifications of this Agreement by either party will only be binding when evidence in writing signed by each party.

Signature – Theresa Grant

Date

Signature – Rachel Borge

Date