

Posted: 07.12.13

At: All Hudson Schools; SAU Building; District website; HLN; The Telegraph; Hudson Public Access TV

HUDSON SCHOOL DISTRICT
Hudson, New Hampshire
July 15, 2013
Hills Memorial Library – 18 Library Street

6:30 pm - Public Session

**followed by - Non-public Session
(if necessary)**

PRELIMINARY AGENDA

- A. Call to Order:** Mrs. Laura Bisson, HSB Chair, will call the meeting to order.
- Pledge of Allegiance
- B. Public Input**
- C. Requests of the Board**
- D. Presentations to the Board**
- E. Reports to the Board**
1. Superintendent's Report
 2. Assistant Superintendent's Report
 3. Director of Special Services' Report
 4. Business Administrator's Report
- F. Committee Reports**
- G. Correspondence**
1. Letters of Resignation: Attachments # 1, 2
 2. School Reports: Attachments # 3, 4, 5, 6, 7
 3. Enrollment Report: Attachment # 8
 4. Focus School Letter: Attachment # 9
- H. Recommended Action**
1. Manifests – Recommended Action: Make necessary corrections and sign.

Posted: 07.12.13

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I. Old Business

1. Budget Transfers SB # 54, 55, 56, 57, 62 (2nd readings): Attachments # 10, 11, 12, 13, 14
2. Employee Electronics Communication Policy (2nd reading): Attachment # 15

J. New Business

1. Contracted Services: Attachment # 16
2. Extracurricular Nominations: Attachment # 17

K. Board Member Comments

L. Upcoming Meetings

<u>Meeting</u>	<u>Date</u>	<u>Time</u>	<u>Place</u>	<u>Purpose</u>
Policy Committee	07.18.13	12:30 pm	SAU Building	Regular Meeting
School Board	08.05.13	6:30 pm	Hills Memorial Library	Regular Meeting
Policy Committee	08.08.13	12:30 pm	SAU Building	Regular Meeting
School Board	08.19.13	6:30 pm	Hills Memorial Library	Regular Meeting

M. Non-Public Session

1. *Staff Nominations: Non-public Attachments # 18, 19, 20, 21, 22*

N. Adjourn

Shelby Moore
45 Reservation Road
Deerfield, NH 03037
603-370-7954
shelby_doherty@yahoo.com

July 8, 2013

Superintendent Bryan Lane
School Administrative Unit #81
20 Library Street
Hudson, NH 03051

Dear Mr. Lane,

I am writing to inform you of my decision to resign from my position as third grade teacher at Nottingham West Elementary School, effective July 8, 2013. Due to the long commute between Hudson and my hometown, I have decided to accept a teaching position at a school closer to home.

If I can be of any help during this transition, please let me know.

Sincerely,

A handwritten signature in cursive script that reads "Shelby Moore".

Shelby Moore

20 Library Street

Hudson, NH 03051

7/10/2013

Dear Mr. Lane,

I would like to inform you that I am resigning from my position as Social Studies Department Chair.

Thank you for the opportunities for professional and personal development that you have provided me during the last five years. I have enjoyed working for the school district and appreciate the support provided me during my tenure with this school.

If I can be of any help during this transition, please let me know.

Sincerely,

A handwritten signature in black ink, appearing to read "Kara E. Wilkins". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Kara Wilkins

1500 Varnum Avenue

Lowell, MA 01854

603-320-7369

karaewilkins@gmail.com

Dr. H.O. Smith School
33 School Street
Hudson, NH 03051
Tel: 603-886-1248



Library Street School
22 Library Street
Hudson, NH 03051
Tel: 603-886-1255

Scott G. Baker
Principal

Mary-Ellen Labrie
Assistant Principal

Kristina Henry
Special Education Dept. Head

Melanie Curren
School Counselor

May Board Report 2013

Scholastic Book Fairs (Buy One Get One Free)

Our Scholastic Book Fairs operated the first two weeks of May. The BOGO fairs provide us with a great opportunity to get high interest reading material in the hands of our students and their families.

NECAP Science Assessment

On May 7th – 9th, our fourth grade students participated in a tri-state science assessment, as part of the New England Common Assessment Program (NECAP). The NECAP assessments are designed to measure a child's progress in meeting New Hampshire's Grade Level Expectations (GLEs). The GLEs define the knowledge and skills a student should have mastered by the end of each school year, in each academic area. The informational focus of this science assessment will be the students' academic knowledge of three scientific domains: Life Science, Physical Science, and Earth/Space Science. The underlying themes contained throughout these domains are scientific inquiry, nature of science, systems and energy, models and scales, patterns of change, and form and function. The test was separated into three sessions. Sessions one and two included multiple choice and constructed response questions, and session three contained a hands-on scientific inquiry task. To explain further, the students were required to use their knowledge of the scientific method by making predictions, gathering data, and then apply that information to various questions and/or situations. All three sessions took approximately ninety-five minutes.

Spring NWEA Testing

During the weeks of May 13th and 20th, each student was administered a series of tests called Measures of Academic Progress™ (MAP). We administer MAP tests to determine a child's instructional level (in the fall) and to measure academic growth throughout the school year (in the spring), and from year to year in the areas of Reading, Language Usage, and Mathematics.

MAP tests are unique in that they adapt to a child's level of learning. As a result, each student has the same opportunity to succeed and maintain a positive attitude toward testing. MAP tests allow us to administer shorter tests and use less instructional time while still receiving detailed, accurate information about a child's growth. Students spent a total of 2 hours completing the tests (Reading and Mathematics only). Each subject takes approximately one hour to administer. Through this process, we are continuing our work of focusing directly on every child's individual growth and achievement.

May Field Trips

- Boston Museum of Science – 3rd Grade
- Release of classroom grown salmon into the Merrimack (walking field trip), joined by Rom Hamel, President of the Merrimack River Valley chapter of Trout Unlimited and Burr Tapper, from NH Trout Unlimited State Council – 5th Grade

- Stockbridge Theater in Derry to see the play *If You Give A Mouse A Cookie, and Other Children's Stories* – 1st Grade

Kindergarten Curriculum Nights

For the first time this year, we held kindergarten curriculum nights in order to talk directly to parents about what their child should know and be able to do before they enter kindergarten this September. It was a time to provide valuable information to our new parents and give them a chance to get to know the school, and us, better. We had numerous staff members on hand, including our Assistant Superintendent and Superintendent, to review services provided, briefly talk about curriculum expectations, as well as answer questions. We hope these nights answered parent questions and addressed any confusion as we know it can be an anxious time for both new students and parents.

Restructuring Logistical Night

On May 22nd, parents joined Superintendent Bryan Lane, as well as several other administrative staff, in Library Street School's gymnasium to discuss logistical information about the restructuring, including busing, traffic flow, class sizes, etc. This was a productive night to where parents walked away with answers to their questions and a better understanding of how the big picture of restructuring is coming together.

Memorial Day Observance

On May 24th, both Library Street School students and Dr. H.O. Smith School students participated in our annual Memorial Day Observance. This is a time set aside for our students to reflect, learn, and honor our armed forces in remembrance. We would like to thank our 5th grade Professional Learning Community, as well as their fifth grade students for organizing this reflective event.

Attendance Update (YTD):

Library Street School attendance rate is currently at 96.34%

Students absent 9 days or more – 29 students

Dr. H.O. Smith School attendance rate is currently at 96.26%

Students absent 9 days or more – 46 students

NOTTINGHAM WEST ELEMENTARY SCHOOL

**HOME OF THE WILDCATS**

10 Pelham Road
 Hudson NH 03051
 603-595-1570
 Fax 603-595-1515
<http://nwes.sau81.org>



"We're a stripe above the rest"

Peter Durso
Principal

Michael McNelis
Assistant Principal

Francis Garon
SPED Dept. Head

Gloria Eno
Guidance Counselor

Meg Williams
Guidance Counselor

To: Bryan Lane and School Board Members
 From: Peter Durso
 Re: Highlights of May
 Date: May, 2013



On May 2nd and 3rd Kelly Garas attended the MATSOL Conference. MATSOL (Massachusetts Association of Teachers of Speakers of Other Languages) is a

professional association of educators of English language learners in K-12 schools, adult learning centers, higher education institutions and the workplace in Massachusetts. Their mission is to provide support and professional development to educators working with English language learners, and to advocate for the educational opportunities and achievement of all English language learners. The conference was a wonderful opportunity to meet with leaders in the ESOL field as well as teachers from all over the region to hear about changes and best practices for our ELL students. Garas attended a variety of sessions but found one of the keynote speakers to be particularly relevant. Tom Daccord from EdTech Teacher spoke on the topic of designing a 21st century classroom. Emphasis was placed on ways to integrate technology, specifically the **iPad**, to focus on specific learning goals that promote critical-thinking, creativity, collaboration, and the creation of student-centric learning environments. When Mrs. Garas returned she was able to meet with the ESOL team and share highlights of what was learned as well as a packet of resources.

HFT Scholarship Jean Fundraiser Event

HFT thanks everyone who participated in the jeans fundraiser for the HFT Scholarship. NWES raised \$207.00. The jeans/scholarship fundraiser collected \$1283 as a district!

Junior Jazzercise Kids Get Fit Program Comes to NWES to Celebrate National Fitness Month This May!



On May 17, *Junior Jazzercise*, the number one kids dance fitness program in the world, came to Nottingham West. All students in grades K through 5 participated in cardio and strength training exercises through dance and active games. The Kids Get Fit program was offered by certified Jazzercise Instructor, Terry Mosca free of charge to our students! Fitness Friday was a fun, non-competitive way for our students to learn that exercise and staying fit is an important part of their lives now and as they grow.

Ochieng Ranks Best in NH for SIFMA Foundation's National InvestWrite Essay Competition

The results are in! **Eliana Ochieng, a 5th grade student at Nottingham West Elementary School in Hudson, New Hampshire is the New Hampshire first place winner of the SIFMA Foundation's InvestWrite® student essay competition, sponsored by the SIFMA Foundation and SIFMA member firms. Ochieng claims top prize for the state's elementary school division in the Fall 2012 competition.**

As a culminating activity for the country's 600,000 annual Stock Market Game™ participants, InvestWrite® challenges 4th-12th graders to analyze an investment scenario and write an essay offering investment advice. Students consider real-world economic events and trends, conduct research online, develop investment recommendations and, in the process, gain the skills to prepare for their own financial future. Eliana Ochieng is one of 20,000 students each year across the nation who take the InvestWrite challenge.

The Fall 2012 winning InvestWrite essay composed by Ochieng was chosen through rigorous judging by thousands of teachers and industry professionals who evaluate students' analysis of asset allocation, the investment potential of various publicly traded stocks, the students' overall understanding of the stock market, and the manner in which they express their investment ideas in essay form.

Ochieng, who has a genuine passion for learning and helping others, is a youth church helper and Book Buddy Mentor. In addition to being on her school's Leadership Team and a member of the 5th grade chorus, she also plays soccer, participates in travel basketball, and loves to swim. Ochieng's teacher, Michelle Mahoney, has been participating in the Stock Market Game and InvestWrite for several years.



Eyes on Owls visits NWES' 5th graders: May 2013



Nottingham West Elementary School's lucky 5th graders were visited by six nocturnal birds of prey from *Eyes on Owls*. Students in their ecology unit learn about various predator-prey relationships. The Eyes on Owls program helps students understand the importance of owls in the food web. Marcia Wilson, affectionately known as the "owl lady" states that a key goal of our live owl program is to stress the importance for all of us to know and understand the connection to our natural environment."

Marcia shares with the students various live owls. These owls as she explains are not pets and are not meant to be pets. The Wilson's have a special license to care for the 15 owls in their care. Thanks to these programs the owls that come to these presentations are cared for life. Some of the owls have been injured so they no longer can live in the wild. For today's lesson the students saw two screech owls, a snowy owl, barred owl a great horned owl and a

Eurasian owl. For the past twelve years the Nottingham PTO has provided funds for this program. The students and teachers greatly appreciate their support.

Third Grade Ethnic Food Tasting Party

The third grade classes have been learning about different cultures of the world in Reading Unit 5, "Cultures." We have learned about the many backgrounds of people who populate our country. As a celebration of our cultural diversity, each class held an "**Ethnic Food Tasting Party**" at the end of the unit. Students brought in some kind of food relating to their ancestor's country and shared it with their classmates. Many students shared their pride in their family's special food, and in turn, tasted and celebrated a new food as well. Some of the dishes included Irish Soda Bread, Italian Lasagna and Canolies, French Canadian Moon Pies, Maple cookies, and peanut brittle, and Portuguese Sweet Bread. At the party, each student received a "passport" where they recorded information about themselves and about the ethnic dishes that they "taste-tested" at the party!

GRANDPARENTS DAY

Grandparents/Special Friends Day was a huge success this year. Students in Ms. Hatfield, Mrs. Searles-Allen, and Ms. Pollack performed on May 23rd, while classrooms of Ms. Shinkwin, Mrs. Semales, and Mrs. Bennett enjoyed Grandparents Day on May 24th. First grade students performed on stage for their grandparents followed by a visit to their classrooms. They were treated to a light brunch in the gym while the 4th and 5th grade chorus performed selected songs. Grandparents also received a fun introduction to the public school system with a Powerpoint presentation about *Nottingham West in 3 Words*, presented by Mr. Durso and Mrs. Freccero.

Nottingham West Chorus and Arts Nights

The fourth and fifth grade choruses performed at the annual *Arts Night* under the direction of Kirsten Mohring, singing a selection of songs. Students had singing solos as well as demonstrating their instrumental skills in *performing solos on the piano*. Each student had two pieces of art work that were displayed among the hallways of the school. The event was well attended and a huge success.

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HOME OF THE WILDCATS

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"Committing Ourselves to Excellence"

Peter Durso
Principal

Francis Garon
Special Education Dept. Head

Gloria Eno
Guidance Counselor

Meg Williams
Guidance Counselor

To: Bryan Lane and School Board Members
From: Peter Durso
Re: Highlights of June
Date: June 2013

Attendance summary:	
6-1-2013 to 6-28-2013	%96.74
Year Through 6-28-2013	96.37%

As the conclusion of our school year winds down, Nottingham West continues to be active in all aspects of the school process.

CPR classes

The school nurse coordinated and conducting CPR classes on June 11, 2013 and Wednesday, June 19, 2013 in the NWES library. They were scheduled from 3:40 pm to 5:30 pm and the cost for the employees of Hudson was \$4.00 to cover the American Heart Association card.

Olympic Day for Grades K-5

Olympic Day was celebrated on June 14th for grades 1-5. This all day event provided students with a variety of *movement* activities. Grades 3,4, 5 participated in Olympic Games events from 9-12; while grades 1-2 participated in the afternoon between 1-3 pm. The event was well received by teachers, parents, and students. The event was coordinated by physical education teacher, Kyle Tave. Parent and PTO support was tremendous as volunteers ran activities and gave out ice-pops throughout day. The Kindergarten classes participated in Olympic Day on June 17.



(Ms Stanley's Kindergarten Class)

Ice-Cream Social

The early evening of June 12th, Nottingham West PTO sponsored "Make your Own Sundaes" from 6:30-8pm. The students from HOS and LSS schools were invited to join the NWES community and some of the families were in attendance. There were lots of PTO members and staff on hand to offer support to help students and parents as they loaded their bowls with ice cream.

5th Grade Farewell Movie and DARE Cookout


Several activities are in place to honor our 5th grade classes as they transition to the middle school. Fifth graders will enjoy a special outing to Chunky's to see the film, *Monster University* and enjoy a pizza lunch. They will also have time to sign their Yearbooks and share their memories of their years at Nottingham West. Students will join together for a BBQ for their DARE graduation sponsored by Officer Jim Stys and the Hudson Police Department.

Visit New Hampshire Fair

Ms. Ford's and Mrs. Spry's classes recently held their third annual "Visit New Hampshire Fair" at NWES. Students researched a famous landmark in the State of New Hampshire and created 3-dimensional models of their chosen landmark along with a poster. Locations included Mt. Washington, the Cog Railway, Polar Caves, Strawberry Banke, Ruggles Mine, Hampton Beach and various other locations. Room 405 and Room 307 invited other NWES classes to visit their fair as well as the students' parents. The attendees learned about locations around the State of New Hampshire to give them ideas that they could possibly visit this summer. The projects came out amazing, and it truly made students excited about this wonderful state that we live in.

Notes from the Music Department

Fourth Grade Recorder Program and Guitar Café



Nottingham West held its seventh annual recorder concert, "A Joyful Sound", under the direction of Kirsten Mohring. Each fourth grade class presented songs from the Recorder, Karate and Red Hot Method Program. Students also composed parts for the Orff instruments (xylophones) and other percussion instruments to accompany the recorders. After the concert, students celebrated their hard work with their honored guest. All fourth grade students recently completed the Recorder Karate Program. Students learned and performed nine songs to earn different karate belts for their recorder. All students received a certificate of commendation at the end of the recorder program. Students that have earned their *black belt* will be holding a special concert for grade 3 students to introduce them to the instrument for next year. The fifth grade had the opportunity to "show their stuff" at the fourth annual Guitar Café under the direction of Kirsten Mohring. Guitar Café is the culminating activity to the grade 5 music curriculum. Students were excited to demonstrate their technique and skills on the guitar. All five fifth grade classes manage to learn 12 different songs on the guitar, using chords and melodies. After the concerts, students celebrated their hard work with their guests in the cafeteria. Audience members were amazed at what the students accomplished. It was a great night for all!

Student of the Month for May 2013:

1st Grade: Priya Katta, Maxamus Aldrich, Alissa Clark, Maeghan Cormier, Olivia Grande, Jamie Doak

2nd Grade: Luke Sheridan, Natalie Szvec, Kaiden Palladino, Lisette Beauchemin

3rd Grade: Ella McCarthy, Isabella Fleming, Aiden Bryan, Justin Fleming, Jared Graham

4th Grade: Josiah Pillot, Mackenzie Mendoza, Kendall Gennell, Leah Fliteau-Hamilton, Joseph Arena

5th Grade: Calysta Mourousas, Graziela Messina, Michael Russell, Bailey Joviak

Congratulations to these students for doing an outstanding job at school. Our "hats are off to you"! Keep up the good work.

Farewell to Nottingham West Retirees

We want to say **farewell** to some Nottingham West staff who will be pursuing other adventures and positions. Katie Hadfield, Tiffany Landry, Our First Grade Teachers, our Preschool Staff, Shelby Moore, Cynthia Peterson, and Robin Brun. After more than 30 years, Vivian Sims and Martha Dublin will be enjoying their retirement and starting the new phase of their lives. **Wishing you all the very best.**

Thank You, NWES PTO

Many of the school events would not be possible without our PTO. They provide student enrichments, book fairs, holiday events, equipment and lots of community support. We enjoyed lovely meals for Teacher Conferences and Teacher Appreciation Day. The PTO generously purchased the replacement equipment for our Peaceful Playground for next year. One of our PTO Co-Presidents will be passing on the baton; Karen Provencher. Our PTO officers will be: Jen Nangle and Barbara Hayes (Co-Presidents), Karen Provencher, Treasurer, Secretary, Suzanne Dozois.

Visit from Zone A

Mrs. Eno and Ms. Williams from our Guidance Department coordinated and executed the Zone A tours for parents and students with the assistance of our fifth grade Leadership Club. When the student arrived they were guided by the Leadership club as they had a "snapshot" visit to classrooms, the cafeteria, playground and enjoyed a snack. The Specialists gave them a 15 minute preview of what to expect during the specialist classes. The school was decorated with welcome banners and balloons and an introduction from the Principal.

May/June Board Report 2013

ATTENDANCE REPORT

Year Through 6-24-2013

Session Days:	180
Present	162839
Absent	6647
Member	169486
Tardy	5245
Dismissed	2990
Av Daily Att	905
Av Daily Member	942
% Attendance	96.08

Number of student with 5 undocumented absences: 153
 Number of students with 8 undocumented absences: 74
 Number of students with 10 or more undocumented absences: 105
 Number of students with 20 or more undocumented absences: 16

8th Grade Washington, DC Trip

On April 30th, over two hundred forty 8th grade students departed for the annual trip to Washington, DC. Attending this trip, allows students the opportunity to experience many of the sites and historical landmarks studied in their Social Studies classes. As the students toured the city, they were given opportunities to ask questions, receive feedback on their questions, and were awed by the structures and memorials that commemorate our nation's history. I would like to commend our students on their exemplary behavior and the numerous positive comments they received by members of the Washington, DC community.

We would like to thank the Hudson Police Department for assisting us in screening all baggage brought on the trip. This procedure was implemented to ensure the safety of all our students.

Non-DC Activities

8th grade students who elected not to go on the trip to Washington, DC participated in some new activities that surpassed the experience of any prior year's non-DC trips. In an effort to bring some of what they are studying about American History to life, much as the D.C. trip does, the week of trips focused on what we have here in New England.

including a trip to the Museum of Fine Arts. As an extra activity for the week, members of the Hudson Police Department came to HMS for a “CSI Day.”

Memorial Madness

On Friday May 17th, HMS participated in the annual Memorial Madness Day. This event celebrates the academic achievements of our students throughout the year. Colt Time teams competed in a variety of events including a tug of war challenge, dodge ball, volleyball, board and carnival games, and trivia. The Rock Climbing Wall was a hit among many of the students. A favorite of the students is the staff dunk tank. The week before Memorial Madness students vote with pennies for their favorite teachers to be dunked. We want to extend a special thank you to all the staff members who competed for the honor. Our PTO provided snow cones at a reduced price and the food service program served hamburgers cooked on the grill. Thank you to the very special parent volunteers that assisted the cafeteria staff in serving the student, as well as, Mr. Richard and Mr. Lozeau for their culinary efforts in grilling the hot dogs and hamburgers/

The students of Hudson Memorial would like to acknowledge Mr. Jake Richard and the Memorial Madness Committee for organizing and executing this annual event, the PTO for their assistance and special treats, the Student Activities Council and members of the Ambassadors of Hope and all the staff members who helped to make Memorial Madness a positive celebration of student success.

Teacher Appreciation Day

The PTO provided a special gift for the HMS staff in celebration of Teacher Appreciation Day. We would extend a special “Thank You” to Kelly Champagne and Tracy Layman for creating the special candy jar and poem and delivering the PTO gift to every teacher.

Memorial Day Exercises

On May 24th, Memorial conducted its annual Memorial Day Exercises with assistance from the American Legion Honor Guard. During this solemn event, we remembered all those who have given the ultimate sacrifice for our country’s freedom. The HMS band, led by Mr. Scagnelli and Mr. Seckla played several patriotic songs as our students filed in the gym. After all participants recited the Pledge of Allegiance, the Hudson Memorial Swing Choir sang the National Anthem. As over a thousand children, staff, and parents stood silently, the Legion Honor Guard fired a rifle salute to our brave men and women in uniform who have fallen, and after the final shot was fired, two band students provided the traditional playing of taps. We are very proud of our students and the respect they displayed during the ceremony.

HMS and AHS Jazz Night

On Wednesday, May 29th in the HMS gym, the HMS and AHS Jazz bands combined for a night of quality music and superior entertainment. The HMS Jazz Band, under the direction of Rob Scagnelli got the night off to a great start with selected songs featuring solos by six Jazz Band members. The AHS band followed with solos from several students and finishing with a song by Chicago. The culminating event and highlight of the night was a combined performance by both bands featuring the hit song from the 70's, "Car Wash."

Intervention Presentation

The HMS Administrative Team invited the parents of students slated to participate in an intervention program to a special presentation on May 30th. Parents learned about the variety of assessment data used to identify students to participate in the programs, the need for additional reading and math instruction, and the impact of the additional instruction on their student's daily schedule. The presentation concluded with a question and answer session.

8th Grade Dance

This year's theme "Hollywood" featured a red carpet and other theme-related decorations. Prior to the dance, parents took the opportunity to take pictures of their student with their classmates. A Photo Booth was provided compliments of the Hudson Memorial PTO. Mr. Mata, a Hudson citizen, provided formal professional quality pictures for the students as well. This evening is always an opportunity for both the parents and staff to reflect on how these students have grown and matured in their three years at Memorial. We would like to thank Mrs. Wilkins and her student decorating committee for transforming the gym into a beautiful setting for the 8th grade dance and the PTO volunteers who helped serve the refreshments throughout the evening.

Bingo Night

Incoming 6th grade student and their parents were treated to a fun-filled evening of Bingo. The HMS 6th grade teaching staff, school counselors and administrators served played along with the families and took turns calling numbers. The goal of the evening was for the students to get to know the teachers in an activity that promoted positive interactions. Prizes were donated by the teaching staff and members of the business community. HMS received positive feedback from parents stating that their students were excited to come to HMS in the Fall.

Medieval Faire

Each year during the month of June, Ms. Clegg and Mrs. Chabot combine their classes for the purpose of studying the Medieval Period through a hands-on, cross-curricular unit

that incorporates the skills and concepts of both the language arts and the social studies curricula. This unit of study culminates in a Medieval Faire Day that allows the students to share their knowledge and experiences of the different cultural aspects of the Medieval Period through their performance of a myriad of activities that highlight the culture of the times as well as the people who symbolize this period of time in History.

Class Day

The traditional 8th grade Class Day was held on June 21st. Class Day is a celebration of the achievements and accomplishments of our 8th grade students. In recognition of their academic success, teachers present individual awards for highest achievement and consistent effort. The President's Award is given to those students who receive a grade of A- or better in every subject for all three years at HMS and all students who achieve Honor and High Honors for the year receive a special certificate.

Students are also recognized for their contributions to the school community. This includes participation in the Student Activities Council, Unified P.E. and Ambassadors of Hope. The Music and Art Department award special honors to those students for their exceptional talents in these areas. In recognition of his 38 years of service to the HMS Physical Education Department and Interscholastic Sports Program, two students were selected to receive the Lou Richard Sportsmanship Award. Their names and those of future recipients will be added to a special plaque dedicated to this award. The Principal's Award honors several students for their efforts and dedication to our school community. We would like to congratulate Isabelle Russell, the recipient of the Hudson Memorial Citizenship Award, that recognizes the student who demonstrates outstanding commitment and service to the school community.

Last Day Celebrations

On the last day of school, the students, teachers, staff, and administrators of Hudson Memorial School gathered in the Leonard K. Nute Memorial Gymnasium to share our success stories from the 2012/13 school year as well as recognize the individuals who have made extraordinary contributions to the Hudson Memorial School Community.

Every year the PTO sponsors an event that has become known as the King/Queen for a Day Recognition Ceremony where a member of the Hudson Memorial School Community is recognized for their dedication and commitment to the school community. This year's co-recipients were Mona Lavoie and Lori Simons for their years of service as paraprofessionals. The swing choir wrote and choreographed a song that characterizes these two special staff members contributions to the Hudson Memorial School and sang it for all who were present at the ceremony.

Report Cards

Report cards were distributed to students on the last day of school and were also e-mailed to parents on June 25th.

Interscholastic Sports

Our spring interscholastic sports completed their schedules of meets, games and events. The boys' track teams and the girl's track team took competed in the Tri-County championship meet. The boys' baseball team and girls' softball team each advanced to the play-offs both. The accomplishments of all these student athletes was celebrated on the June 12th Sports Awards Night.

Hills Garrison School News

May/June 2013

1. The end of May and beginning of June was a very busy time for field trips.
 - *On May 30th & 31st the 3rd graders took a tour of Hudson to visit many historical spots and enjoyed a picnic lunch at Benson's. Special "thanks" go to Laurie Jasper, who accompanied the groups both days.
 - *On June 3rd the 5th graders went to Boston, MA and took the Duck Tour and saw a movie at the Omni Theatre. This culminated their social studies unit on Colonial America.
 - *On June 6th the 4th graders went to Wolfeboro, NH and took a cruise on the Mt. Washington. Fortunately they had a clear day to view sights in New Hampshire as part of their study of our state.
 - *On June 6th the 3rd graders went to America's Stonehenge and did a simulated archeological dig. This went along with their science unit on Rocks and Minerals.
 - *On June 10th the 2nd graders went to the Franklin Park Zoo. This was a culmination to their science study of animals and their habitats.
 - *On June 12th the 1st graders took a trip to Beaver Brook. In Science the children learn about local wildlife, animal tracks and their environment.

2. Transition Time
 - *On June 5th, an Open House was held at each of the elementary schools to give the students and parents an opportunity to visit the "new" school the children will be attending. 5th grade student guides narrated the tour of the facility, while classroom teachers, specialists and administration greeted the visitors throughout the building. PTO (Parent Teacher Organization) officers were in the cafetorium to give popsicles to enjoy at the end of the tour.
 - The evening was well attended and the student guides did a fantastic job of taking visitors through the school. The student responses to their questions were genuine and spoken from experience. As always the PTO support was greatly appreciated.
 - *On June 11th the Kindergarten went to Dr. H.O. Smith to visit the classrooms, tour the building, meet some key staff members, Mr. Baker and Mrs. Labrie. Everyone seemed excited and the teachers reported that it was a great visit.

3. All 5th graders enjoyed the DARE picnic with Officer Jim Stys, SRO. This was the culminating activity to his year of work with our students along with the help of Mrs. Jen Perkins, guidance counselor. Guiding students to make good choices and giving them strategies for resisting unhealthful activity is extremely important work. "Thank you" HPD for continuing the support for this program and SRO's in schools.

4. On June 10th the HGS staff awarded two \$500.00 scholarships to former Hills Garrison students. Heather Hardy and Holly Roberts were chosen from nineteen applicants. Thank you to Mrs. Val Small for coordinating the soup for "super" students scholarship drive.

5. On June 12th the PTO sponsored a 5th grade Farewell activity from 2:15-4:15. Students participated in games, had a photo booth they could take pictures with friends in, danced and enjoyed food and fun with friends. The luau theme was enjoyed by all. Thank you PTO for treating the students to a spectacular event.

6. On the morning of June 14th the Hills Garrison staff hosted a Volunteer Appreciation Breakfast to honor all the PTO and HOT volunteers for their time, energy and heart given to support the students and staff during the 2012-2013 school year. Our volunteers are amazing and the staff prepared a delicious buffet of goodies to say "thank you".

7. On June 21st Ms.Karyn Misenheimer, PE teacher coordinated a school wide Field Day. The day began with a school wide video project “Tonight”, which can be found on the HGS website. Jeremy Griffus supported students organizing this project. Twenty five activities were set up both outside and inside for students to enjoy. A highlight on such a hot day was the water games. Everyone enjoyed the day which emphasized fun, sportsmanship, and fitness. Special “thanks” also go to Mr. Shaun Morgan (Karyn’s former student teacher) who was on hand to help. Congratulations go to Shaun who just got a job as an elementary PE teacher in Lawrence, MA for the fall. The children are going to love having Shaun as their teacher, who learned a great deal under the tutelage of Karyn.

8. On June 27 and 28, twenty-eight teachers from across the elementary schools participated in a two-day literacy workshop at Hills Garrison School entitled ***Zeroing In On The common Core***. This workshop was presented by Cynthia Merrill who is a faculty member at the University of New Hampshire in Durham. She works with undergraduates and graduate students in the areas of reading and writing instruction, and she is an independent consultant working with teachers, schools and districts to strengthen and enhance balanced literacy instruction. Cynthia has worked with fourth and fifth grade teachers at Hills Garrison School this year as part of our school improvement/restructuring plan, and this workshop was an extension of her work with us to improve literacy. Teacher attendees offered overwhelmingly positive feedback about the workshop and left excited to begin implementing strategies and ideas that were presented by Cynthia and Missy Mitchell, a teacher colleague of Cynthia’s. Over the two days, we learned about the importance of accountable talk as a way of deepening student comprehension. We also learned about the importance of making our read-alouds interactive; getting students thinking and interacting with the text is critical. On the second day, we learned about the Community Bulletin Board where everyone in the school reads the same text and share responses though a bulletin board and community discussion. Over these two days, our thinking focused on how to help students become deeper thinkers and more strategic readers. We developed greater familiarity with Common Core standards and what they mean in the elementary classroom. Teachers who participated in this workshop experienced the opportunity to collaborate and plan for their literacy block with an eye on the Common Core State Standards. We were excited to have so many eager participants and such positive feedback!

9. June 25th and 26th found staff packing, finalizing student records and grades 3, 4, and 5 teachers attending a training session for using the newly adopted EnVisions Math Program. Everyone worked hard wrapping up the 2012-2013 school year.

10. Have a safe, happy, healthy and rejuvenating summer break. Enjoy a copy of the HGS Quarterly. (see attached.)



HGS Quarterly

Reading Help Line:

June 25, 2013

Summer is coming...how can I encourage my child(ren) to read?

Make sure your child(ren) participates in the Hudson School District Summer Reading program. Each child will come home with a summer reading calendar and reading log. Your child will need to return the calendar/log to his/her new teacher by September 6th. The Rodgers Memorial Library is also offering activities!

Here are some other ideas..

1. Scout for things your child might like to read. Use their interests and hobbies as starting points.

2. Leave all sorts of reading materials-including books, magazines, and colorful catalogs-in conspicuous places around your

home.

3. Notice what attracts your children's attention, even if they only look at the pictures. Then build on that interest; read a short selection aloud, or simply bring home more information on the same subject.

4. Present reading as an activity with a purpose-a way to gather useful information for, say, making paper airplanes, identifying a bird, or planning a family trip.

5. Encourage older children to read to their younger siblings. Older children enjoy showing off their skills to an admiring audience.

6. Play games that are reading related or talk about something you have read. Share a book you

enjoyed as a child.

7. Read aloud to your child, especially a child who is discouraged by his or her own poor reading skills. The pleasure of listening to you read, rather than struggling alone, may restore your child's initial enthusiasm for books and reading.

8. Participate in your school's summer reading program. This will build your child's confidence that he/she will maintain his/her reading skills for the fall. Also, visit your town library regularly. Explore the children's section together. Ask a librarian to suggest books and magazines your children might enjoy.

9. Limit your children's TV viewing and video game playing in an effort to make

time for other activities, such as reading. But never use TV or game playing as a reward for reading, or a punishment for not reading.

10. Introduce the bookmark (Have fun making one!). Remind your youngster that you don't have to finish a book in one sitting; you can stop after a few pages, or a chapter, and pick up where you left off at another time. Don't try to persuade your child to finish a book he/she doesn't like. Recommend putting the book aside and trying another.

Recommended Reading

Beginning Readers (Grades K-2)

All the Way to America: The Story of a Big Italian Family and a Little Shovel by Dan Yaccarino

Lots and Lots of Coins by Margarette S. Reid

My Name Is Not Alexander by Jennifer Fosberry

Young Readers (Grades 3-4)

Amelia Lost: The Life and Disappearance of Amelia Earhart by Candace Fleming

A Storm Called Katrina by Myron Uhlberg

Walking Home to Rosie Lee by A. LaFaye

Advanced Readers (Grades 5-6)

Weird But True 3 by National Geographic Children's Book

Okay For Now by Gary D. Schmidt

Saving Zasha by Randi Barrow

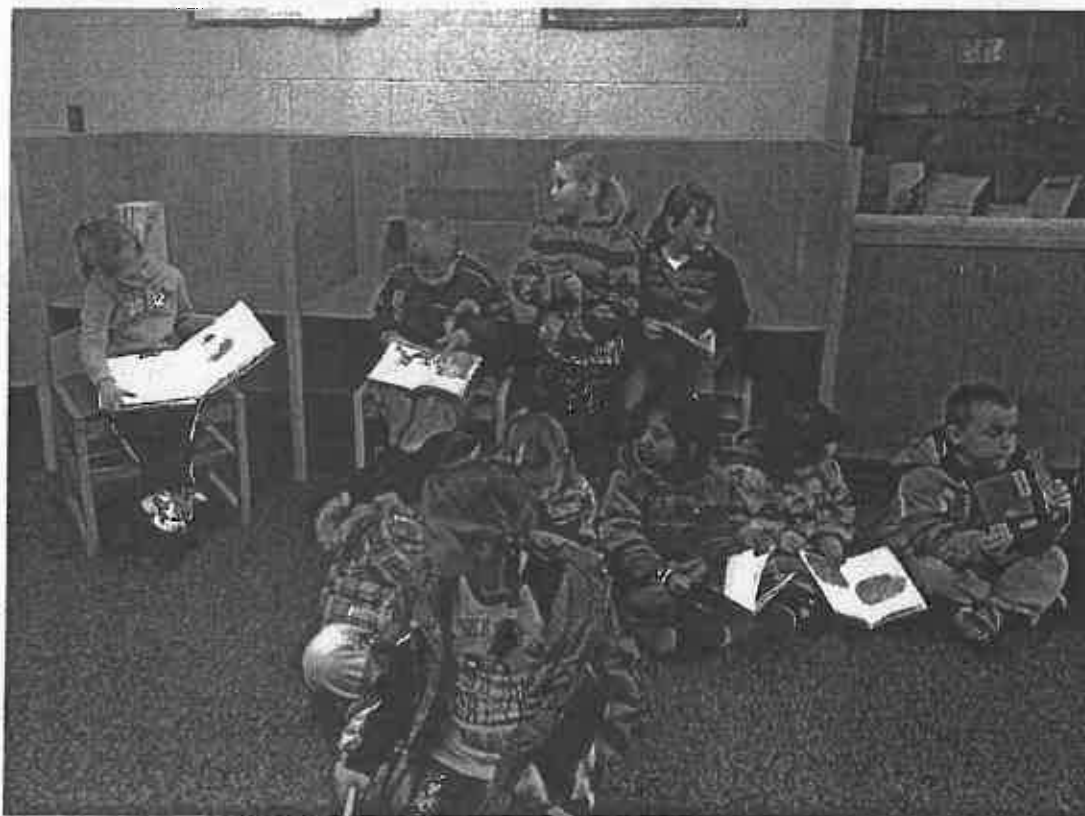
Kindergarten

Wow! It is hard to believe the school year is coming to a close. Our newest members of the Hudson School Community are finishing their first year of school and are moving on to first grade. We have enjoyed 180 days of growing, learning, and memorable experiences. The students have progressed from learning the letters and numbers to reading, writing sentences, and solving addition and subtraction problems. First day jitters and a sea of unfamiliar faces have been replaced with busy, confident workers and a wealth of long lasting friendships.

This quarter the kindergarten took two field trips to visit other members of our community. First, we toured the Alvirne High School farm to view many different types of animals and learn about how they are cared for. Then, our students, along with their high school buddies, had the opportunity to make butter. The students were amazed when the cream in the container magically turned into butter after vigorously shaking the container! And, the best part was getting to sample the delicious creamy butter on crackers! We also returned to the Rodgers Memorial Library to listen to stories, sing songs, and learn more about the library's summer program. The librarians encouraged the students to participate in the exciting family oriented activities and, of course, read lots of books!

Just as the students' reading, writing, and mathematical skills have grown, so have the coloring, cutting, and pasting skills of their nimble little fingers. They have shown off their artistic talents with the numerous cross curricular projects we have enjoyed creating together. Colorful and symmetrical butterflies, pattern vases filled with spring forsythias and pussy willows, and animal puppets in their habitats are a few of the crafty ways the students have been able to integrate academics and the creative process.

As the students watch the various dress rehearsals of older siblings and friends, they grow eager to move on to all the new and exciting experiences that lie ahead. We have moved through all the seasons together and recorded the changes we have observed in Our Maple Tree Book. Summer is here again, and we hope the vacation is full of happy family times, rest and relaxation, and an abundance of fun opportunities to continue the learning and growing process. The kindergarten team would like to thank you for all your support at home throughout the year. Please have a safe and happy summer!



First Grade

It's hard to believe the year is over! We are so proud of the growth and learning that has happened in first grade! The end of the year has been busy with so many special events. We had a very successful Special Friend's Day.



The children were fabulous on stage. We would like to extend a heartfelt thank-you to the parents who worked hard to make this day special.

Our field trip to the Beaver Brook Association took place on Wednesday, June 12th. First Graders took part in a program called *Wild About Wildlife*. They will investigate the categories of wildlife that live in New England. Students examined animal mounts, skins, skulls and other signs of local wildlife. The day ended with a hike along the Beaver Brook trails.

Much learning has taken place over the past few months. Our reading concentration has been on fluency, compare/contrast and main idea. The focus for math was on knowing math facts to 18, telling time to the hour and half hour. We are completing the math program with reading data, fractions and geometry. In science, children enjoyed observing the metamorphosis of a Painted Lady Butterfly and watching our chicks hatched. Flat Stanley amazed us with all of his adventures and travels and aided the children in learning basic geography.

Please continue to read over the summer. Summer reading is required. You will find a reading log and suggested reading in with your child's report card. Be sure to return the reading log to your child's second grade teacher at the beginning of school. Don't forget to visit Ms. Betsey at the Rodger's Memorial Library. Have a wonderful summer vacation!

Second Grade

Dear Parents,

As we approach the end of our year together, we wanted to take a moment to thank each and every one of you for helping our year to be a successful one! Without your support it would not have been possible.

It is hard to believe that in a few short days our journey together will come to an end, but our learning should continue. Please remind your child to read everything he or she can! Here at Hills Garrison we encourage our students to participate in summer reading. Your child will be receiving

a reading calendar and log along with the details for what he or she is expected to complete over the summer and returned to school in the Fall. It will accompany your child's report card on the last day of school. Please be on the look out for it. Do a little each day. The end of summer will sneak up on us before we know it!

We ask that you encourage your child to continue to write over the summer. Have them make a journal where they can write about their summer adventures and share their thoughts through the written word. It is also important that they continue to work with their math facts and master to the best of their ability. This will serve as the foundation for multiplication and division in third grade.



The Second Grade will include a calendar the we have created for you to use as a way of reinforcing skills on a daily basis. It includes ideas in all content areas as well as provide websites to access and supplement your summer experience. Please look for this in your child's report card envelope as well.

Enjoy yourselves as well as each other and have a Great Summer!

The Second Grade Team

Third Grade

Third graders have had an extremely busy quarter. We have been working on poetry and some classes have used Image writing papers to make collage pictures for their poetry.

How are the cabbage plants doing? Hopefully they are growing nicely and you will soon have a huge cabbage plant to take a picture of. We have been learning about plants, their parts, and how they grow. Don't forget to continue to water your cabbage plant and send in a picture of your child with their full grown cabbage in September!

Our field trip to America's Stonehenge was a great success! Children loved hiking and working on the archeological dig. This trip tied in nicely with our Rocks and Minerals Science unit.

In Social Studies, we have been learning about Hudson and its history. Our field trip to the "Hot Spots of Hudson" was fun for all. Ask your child about the interesting people and places they saw and learned about on our trip.

As the year closes, we would like to take a moment to thank you for sharing your children with us this year. We have had a great year of learning and fun. Have a wonderful, restful summer. Keep reading and practicing math facts!!



Fourth Grade

Dear Fourth Grade Graduates of HGS,

As your fourth grade teachers, we would like to take this opportunity to congratulate all of you on successfully completing the 2012-2013 academic year. We have learned as much from you as you have from us. The time which we have spent together has flown by too quickly, but many important memories will remain with us for years to come. It seems like yesterday we were walking up the stairs of the State House, getting to know our state government and each other. The year has been full of learning opportunities, making friendships, and personal growth. You have all shown that you are ready for the responsibilities of fifth grade. Please don't forget about us, your fourth grade teachers, as you pursue your dreams. Let us know of your successes and keep us in mind when you need a helping hand or a listening ear.

Enjoy fun in the sun this summer while you keep up with your multiplication and division facts. Thank you for all of your hard work. Make sure you enjoy a good book or two.

Your Fourth grade Teachers,

Mrs. Senecal Mrs. Liakos Mrs. McQueeney Mr. Perkins



Fifth Grade

Summer is quickly approaching, and the school year is coming to a close. During the past few months, we have been hard at work learning the bones and muscles of the body, how the heart works, and the process of digestion! Pretty cool, huh? Ms. Lunt's class has been learning about the food chain, predator-prey relationships, and about ecosystems. Students have also been learning about the American Revolution and our break from Brit-



ish rule. To make our learning more relevant, we even went on the Boston Duck Tours to relive the excitement of the revolt in Boston!

Mathematically speaking, we have been entrenched in finding the area of rectangles and triangles and the volume of rectangular and triangular prisms. Students have also been graphing ordered pairs on a coordinate grid, and we have also learned about distance, rate, and time, and graphing that information. We are now working on basic algebra problems in preparation for the middle school.

Through great literature like, Hoot and Saving Lilly, students continue to practice key reading skills such as making predictions, making inferences, and understanding character and plot development. Students are enjoying meeting in groups to discuss what they are reading and to demonstrate higher thinking skills.



Writing has been central to all areas of the curriculum this year. Students have been working on creative writing pieces and tying all the Six Traits of Writing together. It has been wonderful to observe their progress in becoming stronger, more detail-oriented writers.

We would like to sincerely thank you for a wonderful school year! We wish our fifth graders

the best of luck at the middle school. May you all have a wonderful summer full of fun, happiness, and good books!

Physical Education



The fourth quarter has been very busy in Physical Education. Projects, presentations, and a focus on National Standard 5 (Respecting Self and Others in a Physical Activity Setting) has been the focus. Grades 1-4 will complete the year with a unit in Creative Athletics that is developmentally appropriate for their age and skill level. Grade 5 will end the year with lessons that focus on teamwork, cooperation, and sportsmanship.

Students and grades one and two worked cooperatively to learn over 30 yoga poses and put those poses together into a sequence. Grade one created simple sentences in which the yoga poses represented nouns and grade two completed a "yoga dance" to Enya's song "In Memory of Trees." Second grade then performed their dances in front of their class and one other class in the second grade.

Students in grade three worked on a unit of stunts and tumbling which included individual skills such as rolls and tri-pod balances as well as working in pairs and small groups on partner and group balances, supports, and counter-balances. We also used our bodies to review symmetrical and asymmetrical shapes.

Grade Four Students have spent a great deal of time working with the Creative Athletics Materials. In grade four students are introduced to a variety of skills including juggling sticks, diablos, juggling, astro-jax, yo-bees, spin jammers, spinning plates, and stilts. They are allowed to work on those

skills that interest them most and test for their name on a banner that they have demonstrated a proficient level of skill with that item.



Students in grade 5 worked in one of two areas this quarter. Many chose to continue with their mastery of the Creative Athletics skills learned last year in fourth grade. Many challenged themselves with more advanced skills or worked with skills that they did not focus on in the past.

To learn more about what has happened this quarter or this year in PE including pictures please visit the Physical Education link on the HGS Website.



Music

The fourth quarter in music class has been spent bringing together all of the varied concepts we've covered over the year.

1st Grade performed in their Special Friends Day celebration, "When I Grow Up". They were spectacular. They sang seven songs, all describing several professions first graders might find exciting, such as cowboys, locomotive engineers, and bakers. All involved had a fabulous day sharing together their daily classroom routines, a musical performance and an amazing luncheon put on by the PTO. Now first grade have all finished a unit called, "Carnival of the Animals". 15 musical selections written by Camille Saint-Saens walk the children through a musical creation depicting an animal creature from our world.

2nd Grade has been studying rhythm. To do this, I selected several upbeat rock songs from the seventies such as "Listen to the Music" by The Doobie Brothers, "Come and Get It" by Badfinger, and "Stayin' Alive" by The Bee Gees. Each song involved reading rhythms, playing them on a variety of percussion instruments, and also learning how to "count" these rhythms. Students then demonstrated their understanding of each piece by writing in this counting on a written assessment.

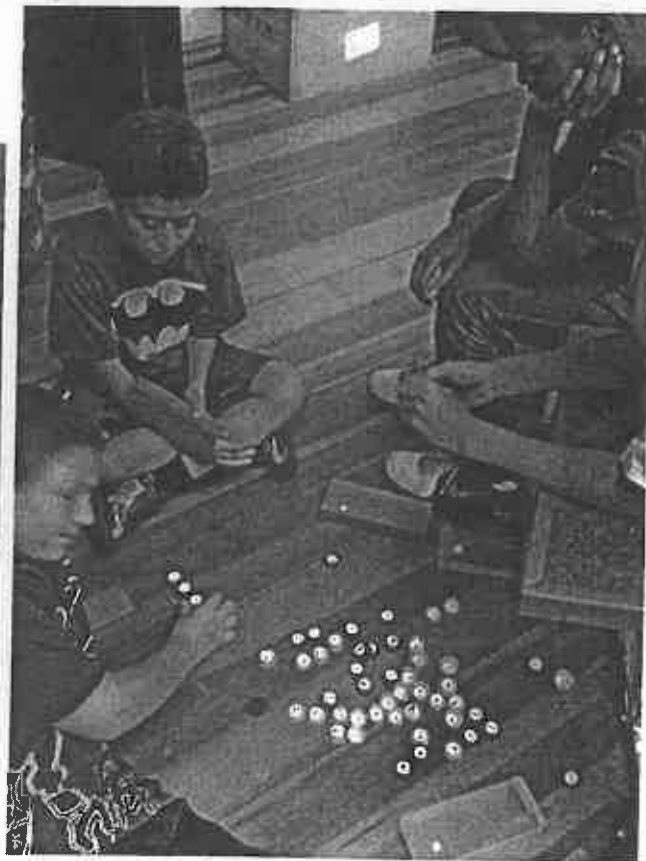
3rd Grade wrapped up their composer unit. They completed their study of the third composer, Franz Josef Haydn, completed various bubble and double bubble maps summarizing the information covered, and then completed an essay comparing and contrasting two of these composers. Final essays selected will be displayed in the lobby display case in the fall.

4th Grade completed their recorder study. The concert was fabulous, combining melody, harmony, bass and rhythmic accompaniment. This year's class was highly motivated and achieved more belts collectively than any other before them. Congratulations on all of your hard work!!! To end out the year, students are participating in a variety of music composition and rhythm games. These games help to review the concepts covered throughout the year that will be needed in next years music curriculum.

Some of our 5th Grade classes had a choice of music activities this quarter. Advanced Guitar was offered as one choice. These students experimented with playing in an ensemble setting. Some played melody, some harmony, and some rhythmic accompaniment all at the same time. After learning the strategies to be successful in that setting, students then were given the opportunity to compose their own ensemble piece for 2 guitars and percussion. All students performed their pieces.

The second option for Music class was World Music. Classes that were not part of the "choice" project had World Music as well. These students traveled the 4 locations around the world: The Caribbean, Japan, Brazil & Egypt. For each culture students listened to the music, learned about various cultural instruments found there, and then accompanied the recording with various percussion instruments using rhythms specifically found in the music of that location. Students also played a variety of music composition games that review the concepts covered throughout the year of rhythm, time signatures, and counting that will be needed in next years music curriculum.

Have a musical summer, and I'll see you in the music room next year!



Art

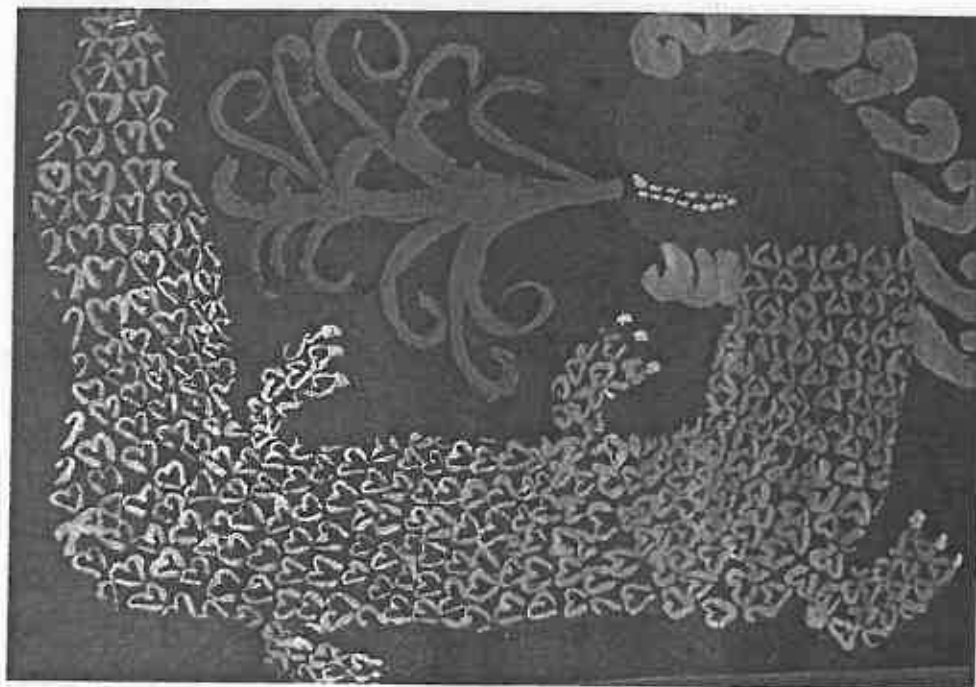
The Art room has been very busy this past Quarter as usual! 1st graders now have an understanding of the characteristics of the Warm and Cool Color families. They produced pretty paintings using both watercolors and tempera paints. Neon Shapes Villages were created using bright fluorescent colored papers. Whirls and swirls of cool color watercolors and oil pastels demonstrated rhythm, and motion in art. 2nd graders visited Cultural African Art and made 2 projects of: African Shields, and Nigerian Adire Elecko Flower designs. Ask them about the story of Indigo Blue! Math and Art were experimented with as one project together using a grid design. 3rd graders worked on an extended project using Central American Art History. Traditional Oaxacan lizard and animals were made with beautiful results. To demonstrate rhythm and motion students created brightly colored Neon Concentric Pattern Discs. They also created a colorful Scratch Art piece using sea-shells for the theme. 4th graders created awesome Native American clay Sun Discs using authentic sun symbols and designs, acrylic paint and adorned them with raffia and feathers. They've just finished an extended Egyptian Art History project of Mummy Cases. Authentic symbols and designs with tempera paints were used. 5th graders have accomplished some amazing work this quarter with several extended projects! Using African Cultural Art, they created texturized Brass Foiling textile animal designs. Color theory was topped off by using an analogous color plan project: Asian Tile Design. Lastly, a whimsical Amazon Jungle Bird was created using gesture, analogous color plan, and black ink drawing.

Always having fun in the
Art room,

Have a great Summer!

Janice Van Fleet

Art Educator



Library

All grades studied folktales in the last quarter of the year. The HGS library program includes a different type of folktale at each grade level, focusing on analyzing the attributes of that particular tale type and comparing/contrasting different versions of similar stories. Grade 1 learned about folktale attributes through stories that have 3 characters. We viewed and listened to different versions of the *Three Little Pigs*. Grade 2 read versions of the Stone Soup story from around the world. Did you know that not all versions of this story have a stone as an ingredient?

Grades 1 and 2 also learned



about children's author Mo Willems and his famous Pigeon character. We ended the year with fun

Pigeon activities, including a Pigeon matching game and retelling the Pigeon stories with finger puppets.

Grade 3 learned about Noodlehead tales. Noodleheads are likable, earnest characters who try very hard but always seem to get in trouble. Students finished the unit by creating their own Noodlehead characters (see below). Grade 4 studied fables, learning to break the stories into their essential components to determine the lesson, or moral. Grade 5 analyzed different versions of Cinderella. They learned that not all Cinderella stories have princesses in fancy gowns!

Grade 5 finished the year doing a character analysis of Patricia Polacco's book *Chicken Sunday* and created trading cards of their favorite characters. Don't forget the fantastic summer reading program at the Rodgers Memorial Library!



From the Desk of Mrs. Perkins

Summer is almost here! Soon we will be able to enjoy the sun, the beach, and have time to relax and read a great book. The past couple of months have been extremely busy in Guidance for the 5th graders who are preparing for their transition to the middle school next year. They had the opportunity to go to the middle school and participate in "Step Up" day where they experienced a 6th grade schedule and toured the school. The guidance counselor from the middle school and former HGS students also came over to Hills to answer any questions that were on our 5th grader's minds. By the end of these helpful experiences, it was apparent that the nerves and anxieties from our 5th graders were slowly disappearing and being replaced with excitement and anticipation on entering the 6th grade. Also, to add to their busy schedule, the 5th graders participated in our annual Career Day. The students were able to attend presentations given by parents of our 5th graders. These presentations included: an architect, a biomedical engineer, a military veteran, Hudson Fire Department, and several more. This eye-opening opportunity had the students reflect and identify their personal skills, interests, and abilities and relate them to a possible career choice. Thank you to all of the parents who volunteered their time to present at Career Day!

The 5th graders also enjoyed their DARE graduation and cookout given by Ofc. Stys. Congratulations to Marisa Morin for winning 1st place in writing her DARE report. It was very well written, informative, and used humor to express the importance of the DARE program.

As summer approaches, enjoy the warm weather and stay active by playing outside, joining a summer camp, swimming in a pool, or grabbing your favorite book and reading in the shade. I look forward to an exciting upcoming year with the welcoming of the H. O. Smith students into the Hills Garrison family.



HILLS GARRISON SCHOOL

190 Derry Road
Hudson, New Hampshire 03051
Tel: (603) 881-3930
Fax: (603) 881-3933

Marilyn Martellini
Principal

Jennifer Perkins
Guidance Counselor

Lois Connors
Assistant Principal

June 2013

Dear Parents and Students,

Where did the year go?! It does not seem possible that our twelfth year at Hills Garrison School is coming to a close. We would like to thank each of you for being an important part of this school year. Your involvement throughout the year in various events, beginning with the *Meet and Greet Your Teacher* day last August, through to the year-end *Field Day*, and the *5th Grade Farewell* has resulted in a year of excitement, enrichment and learning. The list of activities and events reflects a busy year of accomplishments. The emphasis on literacy continues to be supported by volunteers driving our *Mini Book Mobiles*, advising *Battle of the Books* competitions for grades 4 and 5, and sponsoring fabulous P.T.O. sponsored *Book Fairs*, and the special author visit with David Elliott. The parent-run *Math Super Stars* program challenge was taken by many children throughout the year.


Through the continued dedication and support of our P.T.O. children enjoyed excellent enrichment assemblies, and family "fun" raisers – *Bingo and Pizza Party*, *Ziti Dinner*, *Special Friends Day*, *evening concerts and art exhibits* showcased the work of our talented students and teachers. Our school business partnerships involved the support of our community, and children looked forward to weekly banking through St. Mary's Bank and daily delivery of mail through the *Gorilla Heights Post Office*. While it is impossible to list every activity, we can all be proud of our students, staff and family efforts to make Hills Garrison School a wonderful community of learners.

We wish you a happy, healthy and fun-filled summer. To those of you who are transitioning to Dr. H.O. Smith School for 1st grade, moving or moving on to Hudson Memorial School, good luck and be good to yourselves. Rise to meet the challenges that lie ahead by giving your best effort and you will be very successful. Make good choices, and GREAT things will happen for you. We will miss you.

To those of you returning in the fall, we look forward to seeing you at the end of August for our next *Meet and Greet Your Teacher* afternoon on August 30th from 1-3 p.m. Enjoy your summer, remember to enjoy some summer reading, and have lots of fun. The 2013-2014 school year promises to be very exciting and starts on September 3, 2013. Our PTO will be working with the PTO's at Dr. H.O. Smith School and Library Street School to plan a few family "Fun" raising events during the year to maintain and establish connections with students and their families.

In closing, please accept our deepest appreciation for being members of the Hills Garrison Family. The many P.T.O. (Parent Teacher Organization) and H.O.T. (Help Our Teachers) volunteers, along with the students and staff, have made our twelfth year together an exceptional one. It has been a pleasure working with you this year.

Cordially,


Lois Connors
Assistant Principal


Marilyn Martellini
Principal

"Let us move forward together."

Steven J. Beals
Principal

Abbey A. Sloper
Interim Administrator

Vincent J. Pagán
Assistant Dean of Students

Karen A. Worthen
Career & Technical
Education Director

ALVIRNE HIGH SCHOOL
Home of the Broncos
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SCHOOL BOARD REPORT
MAY/JUNE 2013

William R. Huguen
District Director
of School Counseling

Karen E. Bonney
Director of Athletics

Susan E. Bureau
Dean of Academics

Scott D. Riddell
Assistant Principal for
Special Services

The Assessment Study met throughout the months to continue to develop best practices in assessment given course competencies. The group concluded their work will share their recommendations with the school faculty and school board.

The Alvirne Trustees met to fund a variety of school related projects totaling \$190,000. We are grateful for their continual financial support.

The annual VFW Loyalty Awards Ceremony was on May 3, 2013 and Alvirne was proud to have JROTC instructors Colonel Kevin Grady and Senior Master Sergeant Michael Dubeau receive honors.

On May 7th and 8th NECAP Science exams were administered.

Granite State Independent Living presented transition services to our school team.

Skip Hanson, NH Director for the New England Secondary School Consortium visited our school to discuss the League of Innovative Schools.

Alvirne is the recipient of a Hannaford Scholars Award totaling \$1000 for community partnerships. The award is dedicated to student activities.

The AHS Class Act performed Steel Magnolias to small weekend audiences on May 10th and 11th. The talent of the on and off stage cast deserve larger audiences.

The Hudson Chamber of Commerce held a Community Expo in the cafeteria, filling the space with community businesses and organizations. The afternoon and early crowd was supportive.

Through the organization of Judy King, our Business and Community Liaison, the CTE center hosted Workplace Readiness interviewing skills for our students. A large number of business partners sent representatives to our school to conduct mock interviews with feedback for our students.

The Thespian Honor Society Induction was held to recognize the talents of our students.

The annual Senior Prom was at the Castleton. Our 440 students and guests enjoyed the evening. It was the largest prom crowd in recent years.

Karen Bonney and the Athletic department hosted the Unified Track State Meet for the NHJAA.

Students recognized as NH Scholars attended a ceremony at the State House in Concord. Prior to departing, Checkers held a breakfast celebration for the 55 students. Sue Bureau, Dean of Academics, organized the event and our participation.

The annual Elias Brody Spring Music Concerts featuring senior recognitions were held. The family of Elias Brody attended both the instrumental and choral concert.

Class elections were held for the 2013/2014 year. Outgoing Student Council members handled presenting student speeches and voting tables. Elected class officers are as follows:

Grade 12

President-Gurbir Kalsi
Vice Pres.-Alex Tucci
Secretary-Holly Foley
Treasurer-Connor Sakati

Grade 11

President-Tyler Janko
Vice Pres.-Jeanetta Griffin
Secretary-Hannah Norton
Treasurer-Frank Cunniff

Grade 9

President-Kabir Kalsi
Vice Pres.-Hannah Croce
Secretary-Kathryn Stickney
Treasurer-Abigail Sakati

School Board Representative-Connor Sakati

The JROTC Program conducted their Changing of Command Ceremony to a full gym. Parents and guests attended in large number. The JROTC program also held their end of the year picnic and awards program following the Memorial Day parade.

The 2013 AHS Yearbook was dedicated to Jim MacEachern at the annual yearbook dedication assembly.

The band and choral programs held senior award nights to recognize the time and dedication of our graduating students.

The annual senior picnic was held the week prior to graduation.

Senior week activities included Scholarship Night sponsored by the Hudson Lions Club, Athletic Awards Night sponsored by the Booster Club, the senior cruise on Boston Harbor and the graduation ceremony at the Verizon Wireless Arena.

Staff recognition for the school year:
Paraprofessional of the Year: Linda Orlando
Staff Member of the Year: Lori Stolos
Teacher of the Year: Phyllis Appler

To recognize the departing retirees, we had a luncheon in honor of Phyllis Appler, Jim MacEachern, Jane Toohey and Dave Rushton. Faculty and staff also recognized Barb Boyd by collecting \$600 in her memory for the Christine Guilmet Scholarship.

To recognize departing staff, everyone enjoyed an ice cream social to send off Pat Maglio, Stephanie Langer, Jessica Haring, Tracy Encarnacao, Mark Yeaton, Nicole Shawver and Betsy Oswalt.

Congratulations to the following students for being accepted and attending to St. Paul's School of Advanced Summer Program: Connor Sakati, Christina Guessferd, Meenal Goyal and Jen Coates.

Congratulations to Alex Tucci for attending NH Boy's State and for being elected Governor of his participating class.

INTERVAL: 09-04-2012 TO 06-25-2013

SESSION DAYS	:	180.00
PRESENT	:	232606.00
ABSENT	:	14370.00
MEMBER	:	246878.00
TARY	:	6475.00
DISMISSED	:	0.00
AV DAILY ATT	:	1293.27
AV DAILY MEM	:	1372.10
% ATTENDANCE	:	94.13

YEAR THROUGH 06-25-2013

SESSION DAYS	:	180.00
PRESENT	:	232606.00
ABSENT	:	14370.00
MEMBER	:	246878.00
TARY	:	6475.00
DISMISSED	:	0.00
AV DAILY ATT	:	1293.27
AV DAILY MEM	:	1372.10
% ATTENDANCE	:	94.13

June 21, 2013

ENROLLMENT	PRE	K	1	2	3	4	5	S-TOT K-5	S-TOT PRE-5	6	7	8	S-TOT 6-8	9	10	11	12	S-TOT 9-12	TOTAL K-12	TOTAL PRE-12
H.O. SMITH					70	71	77	218	218										218	218
LIBRARY STREET								201	201										201	201
NOTTINGHAM WEST	83	83	109	134	112	124	142	704	787										704	787
HILLS GARRISON						76	89	75	507										507	507
MEMORIAL										318	292	329	939						939	939
ALVIRNE														347	332	354	353	1386	1386	1386
TOTAL	83	224	267	284	276	271	308	1630	1713	318	292	329	939	347	332	354	353	1386	3955	4038

2012-2013 MONTHLY ENROLLMENTS -- RECAP

September 2012	58	224	260	287	282	279	300	1632	1690	319	293	327	939	337	355	363	378	1433	4004	4062
October 2012	62	221	259	290	280	279	301	1630	1692	318	291	325	934	341	343	357	362	1403	3967	4029
November 2012	66	238	256	301	260	289	291	1635	1701	320	295	327	942	344	342	364	355	1405	3982	4048
December 2012	66	224	262	288	278	273	303	1628	1694	320	294	327	941	346	342	364	356	1408	3977	4043
January 2013	71	225	265	289	278	271	304	1632	1703	320	295	328	943	350	337	358	362	1407	3982	4053
February 2013	73	225	261	288	277	272	304	1627	1700	319	295	329	943	346	334	357	358	1395	3965	4038
March 2013	76	226	265	286	277	273	304	1631	1707	317	296	327	940	345	333	359	360	1397	3968	4044
April 2013	77	225	266	286	277	271	307	1632	1709	317	295	328	940	348	333	356	359	1396	3968	4045
May 2013	77	224	264	288	276	271	308	1631	1708	318	294	329	941	347	332	354	353	1386	3958	4035
June 2013	83	224	267	284	276	271	308	1630	1713	318	292	329	939	347	332	354	353	1386	3955	4038
June minus Sept.	25	0	7	-3	-6	-8	8	-2	23	-1	-1	2	0	10	-23	-9	-25	-47	-49	-24



Virginia M. Barry, Ph.D.
Commissioner of Education
Tel. 603-271-3144

Paul K. Leather
Deputy Commissioner of Education
Tel. 603-271-3801

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
Concord, N.H. 03301
FAX 603-271-1953
Citizens Services Line 1-800-339-9900

July 5, 2013

Dear Superintendent Lane:

The New Hampshire Department of Education (NHDOE) is pleased to announce that Nottingham West Elementary School has been selected as a Focus School beginning school year 2013-2014. This selection is the result of a new methodology approved in the state's Flexibility Waiver that allows the department to concentrate its support on certain Title I schools (see methodology attached).

Being a part of the Focus School cohort will provide additional resources and partnerships to your district. For example, on July 24 and 25, the state will host its **Summer Statewide Educator Conference** in partnership with Keene State College. The focus will be on transforming instruction and will include state and national presenters. We hope that you will attend this conference with a team from Nottingham West Elementary School. If you have not already done so, you can obtain registration information by accessing this link: http://www.keene.edu/conted/state_ed_conf/. Please contact Joey Nichol at kathryn.nichol@doe.nh.gov or 601.271.6087.

An essential **orientation meeting** will be held prior to this event to let you and your school principal know what activities and actions will be necessary from the district and schools selected and what can be expected from the NHDOE during this partnership. This very important meeting will be held on **Wednesday, July 17 from 1:30 - 3:30 in Concord**. We will email you the exact location next week. During this meeting we provide an overview of the selection process, the criteria for exiting out of the additional supports and the expectation and timeframe for engagement. Please email Joey (contact information above) to let us know who will attend this meeting. We would appreciate your attendance and the principal of the selected school.

As with any selection or designation process at the state level, you will have the opportunity to appeal if you believe the data used to determine your selection is inconsistent with your understanding. We will post an **Appeals Guidance** document on our website (under **Priority and Focus Schools** to the left of your screen) no later than July 9, which will walk you through the process and timelines for an appeal. The appeals timeline will begin that day with a presentation from an appealing district to occur on August 19th at the State Board of Education meeting. We will send you more information via email as soon as it becomes available.

If you have any questions about your school selections, please contact Dr. Scott Mantie (scott.mantie@doe.nh.gov; 603.271.3844) or Heather Gage (heather.gage@doe.nh.gov; 603.271.5992).

We look forward to working with you and seeing you soon.

Sincerely,

Virginia M. Barry, Ph.D.
Commissioner of Education

PRIORITY SCHOOL METHODOLOGY

This has been operationalized by adding the NECAP index scores for mathematics to the NECAP index scores for reading to produce a combined index score for each year. To identify the Priority Schools the NECAP combined index scores for 2010-2011, 2011-2012, and 2012-2013 were averaged and then rank ordered.

Title I schools (as of October 1, 2012) will be identified on the rank-ordered list and 12 (5 percent of the Title I schools) of the most struggling Title I schools will be designated as our Priority Schools.

In addition to these 5 percent of schools, those participating in the School Improvement Grant (SIG) program will be considered Priority Schools.

FOCUS SCHOOL METHODOLOGY

The definition of Focus Schools in ESEA Flexibility is based on an equity principle, whereby schools with the largest achievement gaps between subpopulations (students with disabilities, English language learners, and economically disadvantaged students) and others will be designated.

To identify our Focus Schools, the NECAP index scores for reading and math will be averaged across all three of these student groups for each school. The "equity index" will be produced by calculating the combined NECAP index scores for each of the designated student groups in each school, as long as the student group met the minimum group size. The simple average across the three groups will yield the equity index for each school. The average will be computed for any or all of the student groups that are present in the school.

This equity index will then be compared to the combined statewide index for all students to frame this equity principle in terms of an achievement gap between average New Hampshire whole school student performance and the educationally disadvantaged students in each school.

A three-year average "equity index" will then calculated and 10 percent of the most struggling Title I schools (regarding the gap) that are not already identified as Priority Schools will be classified as Focus Schools.

School Board - 1st Reading <u>07.01.13</u> (Date)	Under \$5,000 #
School Board - 2nd Reading <u>07.15.13</u> (Date)	Over \$5,000 SB# <u>54</u>

**HUDSON SCHOOL DISTRICT
BUDGET TRANSFER FORM**

This form should be used any time that you are making a request for purchase that will cause a budget line to be over expended. For such a purchase to be approved, you must show the purpose of purchase, the amount you expect to spend, and in what other sections of your budget you propose to find the funds to pay for the purchase. No purchase that requires a budget transfer will be made without approval from the Business Office.

School: DW Date: 6/25/2013

Purpose: Add'l long term subs needed

SOURCES OF FUNDS

Org/Object	Description	Current Available	Amount Reduced	New Balance
10001100-120	Substitute salaries	26496.00	13600.00	12896.00
		Total Reduced	13600.00	

USES OF FUNDS

Org/Object	Description	Current Available	Amount Added	New Balance
10001100-121	Long term subs	-13600.00	13600.00	0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
		Total Added	13600.00	

Approved: Alison Kurkosta Principal/Supervisor [Signature] Finance Director [Signature] Business Administrator

Purchases over \$1,500: [Signature] Superintendent of Schools Purchases over \$5,000: _____ Hudson School Board

HUDSON SCHOOL DISTRICT

POLICY NUMBER:	ADOPTED:
Page #1 of 1 Pages	First Reading: 07.01.13 Second Reading: 07.15.13

Employee Electronic Communications Policy

All School District employees are professionals who serve as role models for students and should therefore refrain from any communication, electronic or otherwise, which undermines their effectiveness as employees of an education enterprise. School District employees must maintain appropriate boundaries between students and themselves even when they are off duty. School District employees who violate this policy may face discipline and/or dismissal, in accordance with other district policies and/or collective bargaining agreements.

All School District employees, faculty, and staff who use social networking websites, chatrooms, blogs, email, instant message, text message or other electronic means are prohibited from the following:

- Engaging in any electronic communication that violates the law, collective bargaining agreements, school board policies, or other standards of professional conduct
- Posting, using, or sharing any school district data, documents, photographs, student information, or other district owned or created material on any website or in any electronic document.
- Posting or communication of any private or confidential School District material by any electronic means.
- Engaging in sexually explicit or suggestive messages, sexual banter, jokes or innuendos with students.

Accessing social networking, chatrooms, and blogs and using computers or mobile phones to send personal text or instant messages during school hours is prohibited, except in emergency circumstances. The School District strongly discourages its employees from engaging in the following problematic conduct as such conduct may be immoral or illegal and/or demonstrate lack of appropriate boundaries:

- Inviting students to be “friends” through an Internet site or accepting such invitations from students.
- Socializing with students outside of school on social networking websites, chatrooms, blogs and other websites.
- Communicating with students via email, instant message, text message, or other electronic means in an overly casual, unprofessional, inappropriate, or offensive manner.
- Creating, possessing, managing, or having a website that contains obscene or pornographic or other immoral pictures, video, or text, or other information or links to such information.
- Using the internet, email, instant message, text message or other electronic means to criticize, disparage or ridicule students, staff, or the School District in a manner that is disruptive to the operation of the school or is defamatory.

All School District employees are reminded that personal information posted on the internet is not truly private as it creates a permanent record that may be retrieved and retained, and thus any expectation of privacy may be unwarranted. Information posted on the internet is routinely reviewed by potential employers and may impact future employment opportunities.

Access of social networking websites for individual use during school hours is prohibited.

Nothing in the policy prohibits employees, faculty, staff or students from the use of educational websites or blogs if such sites are used solely for educational purposes.

SCHOOL ADMINISTRATIVE UNIT #81

Hudson School District
20 Library Street
Hudson, NH 03051-4240
phone (603) 883-7765 fax (603) 886-1236

Bryan K. Lane
Superintendent
(603) 886-1235
blane@sau81.org

Dr. Phyllis Schlichter
Assistant Superintendent
(603) 886-1269
pschlichter@sau81.org

Jeanne Saunders
Director of Special Services
(603) 886-1253
jsaunders@sau81.org

Karen Burnell
Business Administrator
(603) 886-1258
kburnell@sau81.org

To: Hudson School Board

From: Jeanne Saunders, Director of Special Services

Re: **CONTRACTED SERVICES**

Date: July 15, 2013

Attached please find the following contracted service agreement to begin September 3, 2013 through June 27, 2014:

- Contracted Board Certified Behavior Analysts and five behaviorists to provide direct service, consultation, and progress monitoring through Autism Bridges, not to exceed \$119,200.

Please note that the Hudson School District applies for Medicaid and Catastrophic Aid for service reimbursement of behavioral therapy.

This contract was developed within budget guidelines in addition to the requirements of students' services outlined in Individualized Education Programs.

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jsaunders@sau81.org

Karen Burnell
Business Administrator
(603) 886-1258
kburnell@sau81.org

July 15, 2013

Thea H. Davis
Autism Bridges
360 Route 101, Suite 11
Bedford, NH 03110

Dear Ms. Davis:

This contract is an Agreement between Autism Bridges and the Hudson School District to provide contracted behavioral services during the 2013-2014 school year from September 3, 2013, through June 27, 2014.

Behavioral Services will be provided not to exceed \$119,200. The hourly rate for the supervision (180 hours) is \$140 and the hourly rate for individual therapy (1720 hours) and clinic team meetings (160 hours) is \$50. The Hudson School District agrees to pay for services within thirty – forty-five days upon receipt of invoices and proper documentation of services provided. The service provider certifies that they are not currently suspended or debarred from receiving money from the US Federal Government.

If there is going to be an increase in rates for the 2014-2015 school year, the Hudson School District needs to be notified by September 15, 2013.

The Service Provider agrees not to divulge, reveal or report or use, for any purpose, any confidential information which the Service Provider has obtained or which was disclosed to the Service Provider by the customer. The obligation to protect the confidentiality of the Hudson School District will survive the termination of this Agreement.

The Service Provider is acting as an independent contractor and not as an employee of the Hudson School District in providing the services hereunder and is solely and exclusively responsible for his/her own federal and state income taxes, social security taxes, other employment taxes, unemployment insurance, workman's compensation insurance to the extent required by law and professional liability insurance. The Service Provider shall provide the Hudson School District with a certificate of professional insurance with a minimum of \$1,000,000 per occurrence and certificates for all other insurance required by law. The Service Provider shall not cancel the insurance without thirty (30) days written notice to the Hudson School District.

The Service Provider shall have a background investigation including a criminal history records check paid for by the Service Provider.

The Hudson School District may terminate this Agreement in 30 days without cause and the Hudson School District's sole liability shall be for the costs of services performed up to the date of termination of the Agreement.

The Service Provider shall, at his/her sole expense, he/she will defend, indemnify and save the SAU and its school districts, their boards, officers, agents and employees harmless from any and all claims, demands, damages, losses, costs and expenses of every kind and nature, including but not limited to reasonable attorneys' fees growing out of the negligent, willful, intentional or reckless acts or omissions of the Service Provider in conjunction with their duties under this Agreement. Notwithstanding the foregoing, in no event shall the Service Provider be obligated to defend, indemnify the SAU and its school districts, their boards, officers, agents and employees for any claims, demands, damages, losses, costs and expenses of every kind and nature, including but not limited to reasonable attorneys' fees arising out of or resulting from willful or negligent actions of the SAU and its school districts, their boards, officers, agents and employees.

The Service Provider shall not assign or any way transfer all or any portion of his/her rights, nor delegate any of his/her duties under this Agreement without the prior written consent of the Hudson School District.

Any amendments or modifications of this Agreement by either party will only be binding when evidence in writing signed by each party.

Signature – Thea H. Davis

Date

Signature – Jeanne Saunders

Date

SCHOOL ADMINISTRATIVE UNIT #81

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MEMORANDUM

TO: Hudson School Board
FROM: Michele Garon
SUBJECT: Extracurricular Nominations
DATE: July 12, 2013

The following nominations are submitted for the 2013-2014 school year:

Alvirne High School

<u>Activity</u>	<u>Staff Name</u>	<u>Amount</u>
Varsity Girls Soccer	Lance McAdam	\$2372
Varsity Girls Asst. Soccer	Emily Ingram	\$1000
JV Girls Soccer	Christine Cochrane	\$2360
Varsity Boys Soccer	Jeff Blackwell	\$3372
JV Boys Soccer	Ryan Hanlon	\$2360
Girls Cross Country	Jen Cahill	\$3515
Boys Cross Country	Tom Daigle	\$3515
Boys Asst. Cross Country	Jeff DiPrizito	\$2460
Varsity Golf	Robert Lind	\$3233
JV Golf	Jim Costello	\$2263
Varsity Volleyball	Lisa Gingras	\$3430
JV Volleyball	Andrew Paul	\$2401
Freshman Volleyball	Tom Langer	\$2401
Fall Varsity Cheerleading	Shyla Francouer	\$2703
Fall JV Cheerleading	Jessica Ryan	\$1892