

Posted: 10.18.18

At: All Hudson schools, SAU building, district website

**HUDSON SCHOOL DISTRICT
Hudson, New Hampshire
January 22, 2018
Hills Memorial Library – 18 Library Street**

**6:30 pm Public Session
followed by Non-public Session**

AGENDA

- A. **Call to Order:** Lee Lavoie, Chair, will call the meeting to order.
- Pledge of Allegiance
- B. **Public Input**
- C. **Presentations to the Board**
1. Nottingham West 5th Grade Leadership Team Student Presentation: Attachment # 1
 2. Deliberative Session Process – Paul Inderbitzen, Moderator
- D. **Requests of the Board**
- E. **Reports to the Board**
1. Superintendent’s Report
 2. Assistant Superintendent’s Report
 3. Director of Special Services’ Report
 4. Business Administrator’s Report
- F. **Committee Reports**
- G. **Correspondence**
- H. **Recommended Action**
1. Manifests – Recommended action: Make necessary corrections and sign.
 2. Minutes – Recommended action: Review and approve.
 - a) 01.08.18 Draft Minutes (LR): Attachment # 2
 - b) 01.16.18 Draft Minutes (LR): Attachment # 3
 3. Policy – Student ID Numbers – Recommended action: Strike policy. (LR): Attachment # 4
- I. **Old Business**
- J. **New Business**
1. Warrant Article Assignments for Deliberative Session: Attachment # 5
 2. Budget Transfer SB #6 (MW): Attachment # 6
 3. 2018-2019 School District Calendar (LR): Attachment # 7

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4. Policy List (numbers/titles to NHSBA codes/titles, LR): Attachment # 8

K. **Board Member Comments**

L. **Upcoming Meetings**

Meeting	Date	Time	Location	Purpose
Policy Committee	01.23.18	2:45 pm	SAU Building	Regular Meeting
Deliberative Session	02.03.18	9:00 am	Hudson Community Center	Deliberative
School Board	02.05.18	6:30 pm	Hills Memorial Library	Regular Meeting
Policy Committee	02.13.18	2:45 pm	SAU Building	Regular Meeting
School Board	02.19.18	6:30 pm	Hills Memorial Library	Regular Meeting

M.

Non-Public Session

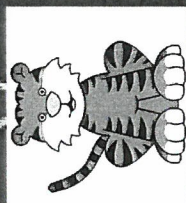
RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.

These conditions are:

- (a) The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.*
- (b) The hiring of any person as a public employee.*
- (c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.*
- (d) Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*
- (e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency or any subdivision thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.*

N. **Adjourn**

LEAD LEARN

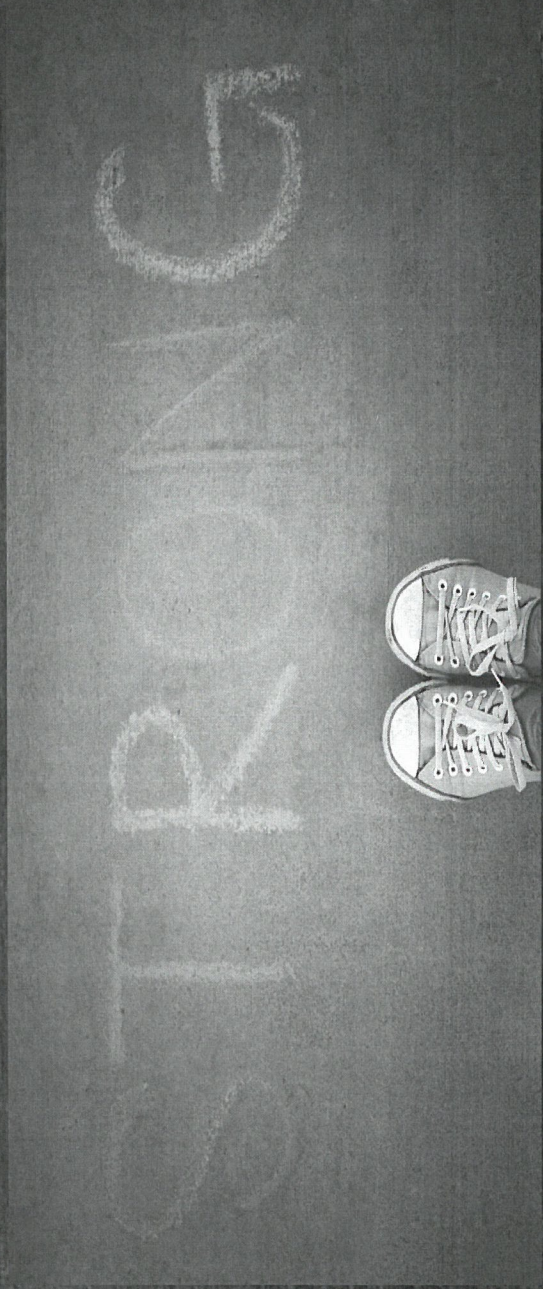


5th Grade Leadership Team

Nottingham West Elementary School
10 Pelham Road
Hudson, NH 03051

Strength of mind, will and character.

Being on our Leadership team gives us a great opportunity to build a strong and positive character. It matters who we will grow to be. We are strong.



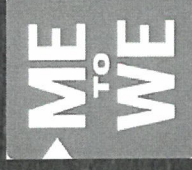
We are Leaders. We believe in justice.



Here is our whole team on a field trip to Hudson Memorial to hear Senator Maggie Hassan speak. This was a great opportunity to see a leader in action.

She fights for what she believes in. So will we. 11/20/17

Me? A Leader? Really?



NWES Student Leadership Team

"I didn't know I wanted to be a leader – until the opportunity presented itself."

The Student Leadership Team is a program designed to promote service learning for grade 5 students. We are interested in helping our school & community and modeling positive behaviors for younger students.

Yes I want to lead...just not sure how...

- What exactly does it mean to be a leader?
- How can I become a student leader?
- What will I learn about myself as a leader?
- It's work, right? Why would I want more work?
- Will I be successful? Will my friends support me?

**THINK
OUTSIDE
THE BOX**

We learn that...

leadership is not a
position or a title,
it is action and
example.

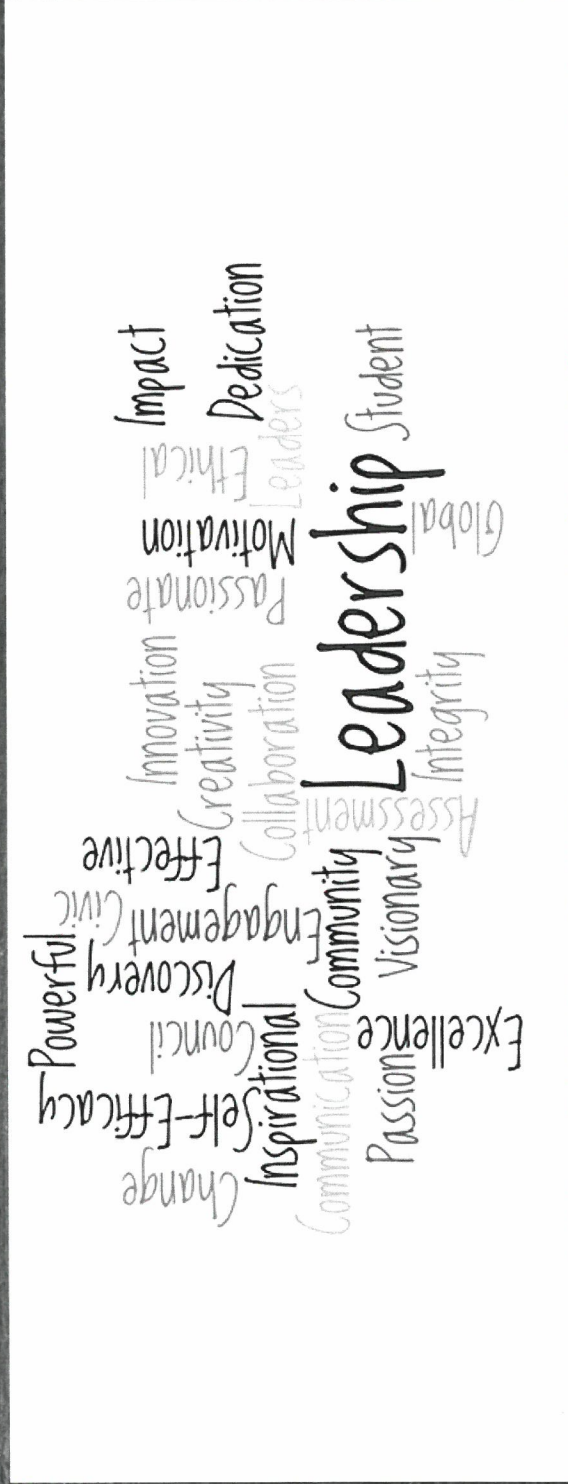
Leaders aren't bossy – they are great listeners helping others pull in the same direction for a common cause.

Personalities on our team? You bet~!

- Superstar
- Hard to like kid
- Solo child
- Sibling in the shadow
- Scapegoat
- Uncoachable kid
- Teacher's pet
- Perfectionist



Characteristics of a Leader...



Wow! Look what brainstorming leads to...

What is important to our team?



Team chemistry - getting to know each other by learning what each of us does well and what we need to work on.

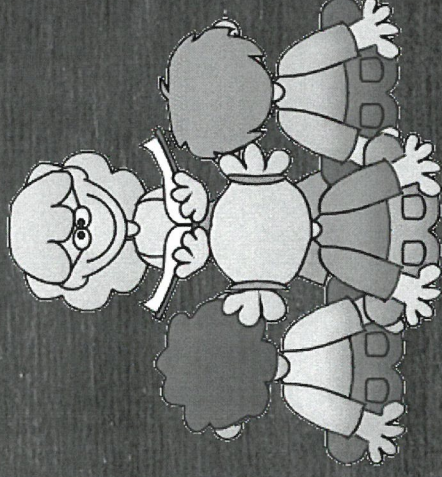
Communication - how do we best communicate

Motivating others - how can we help others work hard

Positive role model: letting others see us and want to do the same

Managing and handling stress - as conflict come up what do we do?

At Nottingham West - we have always been shown what success looks like - now it's our turn to pay it forward to the Littles.



Reading to 2nd graders.

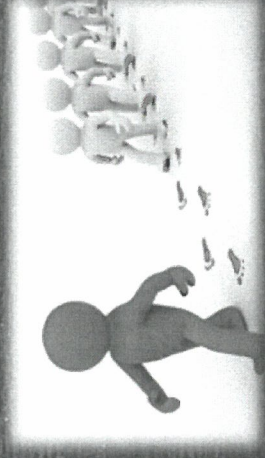
Role models in hall/bus lines.

Sharing a seat on the bus.

Sticking up for someone in need.

**STUDENT
LEADERSHIP**

We take our role at school seriously. Others look up to us. Let them learn through what they see in me.



As student leaders, we try to be aware of our behavior, especially around younger students. We are careful about what words we use to talk to each other, how we treat each other on the playground and how we reach out to help a classmate who may be going through a difficult time. We do our best not to judge others.

How to make it happen:

- Fill out an application – just like a real job.
- Write an essay explaining why we want to join.
- Identify what leadership character traits we have.
- Get three letters of recommendation.
- Be really good at it. (we have to first learn more about how to do this)

NOTTINGHAM WEST ELEMENTARY Student Leadership Team Application

NAME:

Room #:

ADDRESS:

Hudson, NH 03051

Classroom Teacher:

Please answer the following question in complete sentences.

1. Why do you want to be on the Leadership team this year?
2. List your personal qualities that will help you be a good leader: (i.e. honesty, caring, hard worker, kind, helpful)

- _____
- _____
- _____

3. Essay: (a short piece of writing on a particular subject).

Please attach a written essay about how you would like to make a difference in our school as a leader. Use the following questions to help write your response on a separate sheet of paper:

- What would you like to see change or improve at our school?
 - What kind of activities do you think a student leader would participate in?
 - What would you do to contribute to the team?
4. Recommendations: Please have 3 adults that know you write a letter of recommendation for this position. (recommendations can't be from anyone who is related to you)

Student Signature:

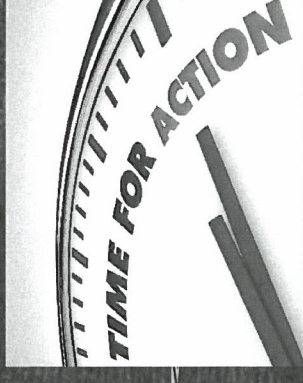
Date:

Parent Signature:

Date:

All Applications must be submitted by: Friday - October 13, 2017.

What do student leaders do?



Student leaders:

- Learn ways to be a good leader (called leadership skills)
- Help teachers with different jobs such as cutting out pictures, preparing bulletin boards, etc.
- Help other students by being a bus "buddy", a tutor, a peer helper, or a special recess friend
- Help other staff members such as Mr. Baker, Mrs. Savoie, Mr. Pagan, Nurse Laurie.
- Help organize special events such as Teacher/Student basketball game or the gardening club.
- Help with school-wide projects such as clean-up day, bake sales, or food drives
- Greet visitors to the school and give them a tour
- Be a positive example of excellent behavior and be a hard worker.
- Raise money for those in need.....and so much more.

Teams and Project Managers

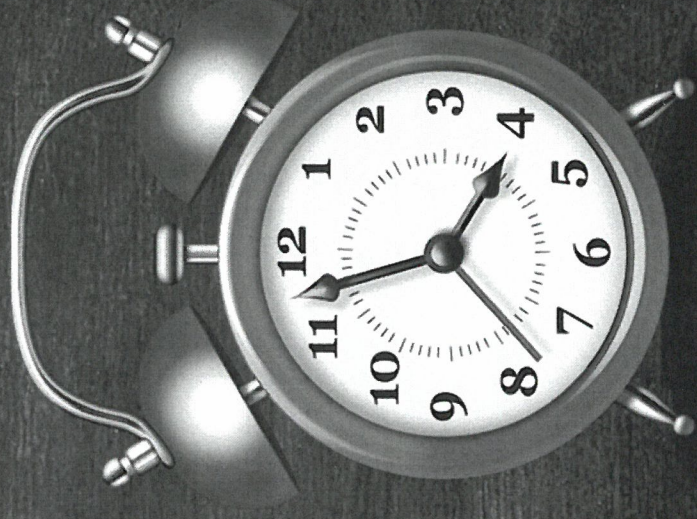
- Teams are led by project managers.
- Project managers meet with team leader and share information with their individual teams
- Teams work together to plan, implement new projects

Team	Team	Team
The 4 Wildcats	4 Amigos	Fantastic 4
Orange Tigers	The Panthers	
Pink Panthers	Bobcats	
	The Leopard Leaders	Wild 4
The Sharko's		
Dream Team	Barcelona's	Nottingham Paws
Team Tech Cats		

Time commitment to the team.

What is the time commitment?

- Attend any leadership training that is offered throughout the school year. This is for the entire school year.
- Projects start to finish.
- You might be doing some of your jobs before 8:30, during lunch, recess, or after school.



"We are all working together to make our school awesome. It takes all of our talents to do this. We are united in our goal to do great things for others. We lead because we see the goodness in all classmates and want to help them do better too!"

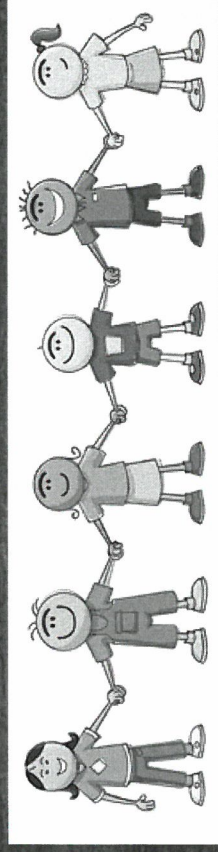


Nottingham Facts:

550 students – 26 classroom teachers

Kind leaders: Mr. Baker, Mr. Pagan, Mrs. Linscott, Ms. Williams, Miss Fitzgerald

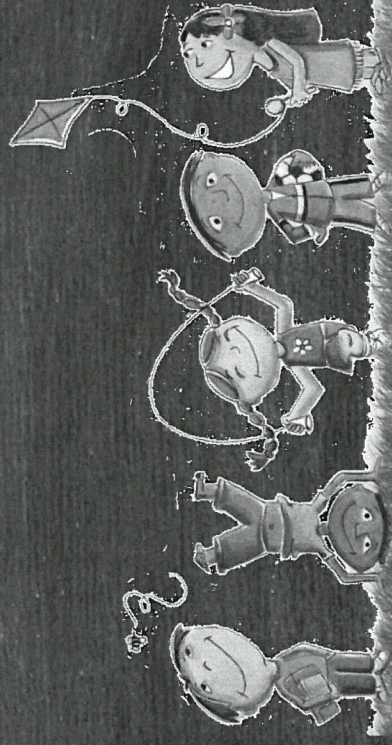
School spirit – Parade of Horrible's, Food for Thanksgiving, Holiday Movie Night, Teachers vs Students basketball game, cards for the folks at Fairview, Food drive, penny drive, etc.



We all have a voice...

It takes all kinds of kids to lead.

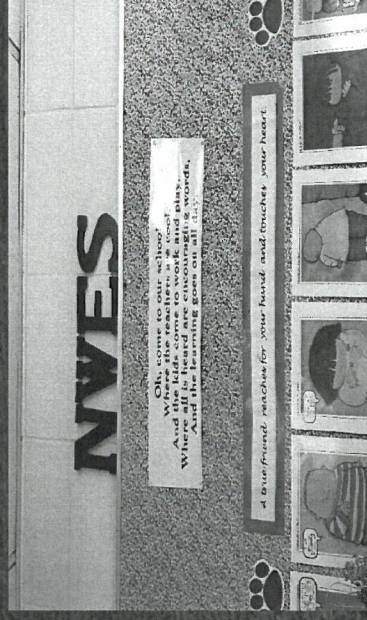
We all have different strengths!



- Some can read this upside down, some are really good students – some can sing – some are just plain fun!

Problem Solving

We sometimes run into problems on our team. We have learned the best way to solve any problem is to face them and talk about it. Yes we get frustrated and sometimes angry – that's real life. We know that if you deal with it, you end up worrying a whole lot and the problem gets bigger! It's scary sometimes – but the best way to deal with it is to face it and do your best to work it out.



We have been given permission to make mistakes.

And we DO! Lot's of mistakes.

But as leaders, we need to make mistakes because that is how we learn! We also know how important it is to say "I'm sorry."



Behavior Contract



As student leaders we are required to sign a behavior contract promising to do our best at school, do our work and follow school rules. We also have our parents sign it too! We need all the support we can get as we learn to lead. Thank you teachers and Mom and Dad!

P
R
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W
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Ms. Williams
mwilliams@msk1.org
601-595-1570 X. 1414

Leadership Program - Grade FIVE – Behavior Contract

Student Leader _____

Classroom Teacher _____

Dear Parents/Students:

In order to participate in our NWES Leadership Program, students and parents need to be aware of our behavioral expectations for our members. As student leaders we have high expectations for behavior, academics and attendance. Please review this contract carefully before signing and contact Ms. Williams if you have any questions/concerns.

- 1. Student Behavior:** Students will follow PAWS rules at all times.
1 level 1 report – suspension from team
- 2. Academics:** Students will perform to the best of their academic ability. This includes completing homework and classwork. Any student leader who exhibits a pattern of behavior neglecting work will be suspended from the team until all work is completed.
- 3. Attendance:** Students will attend school every day unless they have a legitimate reason for being out. 5 or more unexcused absences/tardiness/dismisal will be subject to review for suspension.

Remember: Student Leaders primary responsibility is to be a positive role model for others. The manner in which you present yourself is important. By signing below you agree to abide by the terms of this contract.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Do your best to make good, healthy choices!

All students are subject to the regular disciplinary procedures of the school.

Parents: We will need your support and assistance in teaching our student leaders accountability and responsibility. Please communicate any concerns to Ms. Williams, School Counselor. Thank you.

Positive Attitude – Act Responsibly – Work and Play Safely – Show Respect

Leadership News: January 12th - Training Day

YMCA will teach us how to be a team player. Lot's of activities that will connect us to each other and help us see and feel what it's like to work as a team.

ROTC from Alvirne will show us some drills that will help us be better listeners and leaders.

Mr. Miller from Hudson Memorial is coming over to help us learn about transitions and growing up.

Ms. Williams will be wrapping up the day with feedback/debriefing.

Lead and learn!

FUN

Printed To Be Noted

Write each sentence.

1. My full name is _____
2. I was born on _____
3. My favorite subject at school is _____
4. If I could go anywhere in the world, it would be _____
5. When I grow up I want to _____
6. My heroes are/are of _____
7. A hobby I enjoy is _____
8. My favorite animal is _____
9. The best thing about me is _____
10. The worst thing about me is _____
11. I think I am really good at _____
12. If I was a _____ I would be _____

We all reside in room 217!



Our parents say we are growing too fast – we totally get it – we are! Being on the Leadership team is just the beginning of our road to success in life. We want to do good things this year. We want to help others. We want to learn, grow and make great friends. We love our school.

(yes, boys lead too!)

We hope you have a better picture of what we are all about.



Please feel free to ask us any questions you may have. We will do our best to answer them – if we can't – ask Mr. Baker.

January 8, 2018
Hills Memorial Library

Hudson School Board
Public Session 6:30

**HUDSON SCHOOL DISTRICT
Hudson School Board Meeting
January 8, 2018
Draft Minutes**

Present

Mr. Lee Lavoie, Chair
Mrs. Patty Langlais, Vice Chair
Mr. Malcolm Price
Ms. Darcy Orellana
Mr. Lawrence Russell, Superintendent
Ms. Mary Wilson, Assistant Superintendent
Ms. Rachel Borge, Director of Special Services
Ms. Karen Burnell, Business Administrator
Mr. Dillon Pinard, AHS Student Representative

- A. Call to Order:** Mr. Lavoie Board Chairman, called the meeting to order and led the audience in the Pledge of Allegiance at 6:30 pm.
Ms. Milbouer is absent tonight.

B. Public Input

April Lajoie, 23 Melendy Road

Regarding bullying in our schools.

Son was bullied at HMS and feels the situation was not handled correctly; punishment was not followed through. Son is diagnosed with anxiety and PTSD. Feels the district needs to have things in place when bullying occurs. Need supports to prevent this from happening again to others. Son is now at another school but parent has another child going to the middle school in September and is worried. Would like the School Board to look at their current policies regarding bullying.

Mrs. Langlais noted that there will be a bullying workshop at HMS on 1-24-18 in the gym. Hoping this workshop will bring awareness to bullying.

Jillian, 11 Mosier Trail

Daughter had a bullying situation at HMS. She is no longer attending HMS, waiting for an outplacement. Daughter is diagnosed with autism.

Bullying incident: regarding her sexual identification and also received cruel threats.

Jillian currently works for the school district and feels that the district does not adhere to the zero-tolerance policy. Would like to see training for the teachers and staff. A proactive solution is needed and must follow state laws on bullying. Our students deserve better than this.

Mrs. Langlais thanked parent for coming to speak. We are all in this together and need to work together to resolve bullying issues.

Mr. Lavoie would like to see a WATS club at HMS; currently HMS has Ambassadors of Hope.

Ms. Orellana arrived at 6:45pm.

C. Presentations to the Board

None.

D. Requests of the Board

Request to Attend Conferences – CTSOs

CTE conferences (2018) FFA, HOSA, DECA

Mrs. Langlais moved to approve the upcoming CTE Conferences for FFA, HOSA, DECA and have students return to the board, second by Mr. Price. Motion passes 4-0.

Facility Use Request, Hill House Field by British Cars of NH

To be held on July 27-28, 2018 - Yearly event.

The group will pay a user fee and make a donation.

Mrs. Langlais moved to allow British Cars of NH use of the Hills House grounds July 27, 28, second by Ms. Orellana. Motion passes 4-0.

Facility Use Request, Hill House Field by Cure Starts Now Southern NH

Cross Country Trail Race, June 2, 2018.

Mrs. Langlais moved to allow Cure Starts Now Southern NH to use Hills House grounds June 2, 2018 for a trail run, second by Mr. Price. Motion passes 4-0.

E. Reports to the Board

Superintendent's Report

Mr. Lawrence Russell addressed the board.

Enjoyed reading Polar Express at the ELC, will be an annual event.

School lunch (student charges) – distributed information to board members. We are on a positive trend \$35,000 charge/year.

Ms. Orellana received parent emails regarding this but was having a difficult time interpreting the data.

Mr. Russell will address this at his meeting tomorrow.

Assistant Superintendent

Ms. Mary Wilson

Attended a data catch meeting and has a better understanding of students in need.

Working on bullying presentation.

Director of Special Services' Report

Ms. Rachel Borge addressed the board.

Attended preschool holiday show.

Looking for OT Provider (contracted agreement later in meeting).

Met with HMS administrative staff regarding bullying (tier I, tier II).

Looking at bullying in district, need to make this a priority.

Currently students sign a contract at a school assembly at the start of the school year. District is working on acceptance; will look into WATS program for HMS.

There will be a guest speaker (topic: anxiety) at the January 24 event.

Hudson is part of a multi-district group that meets to discuss challenges. We will be getting an interventionist.

Business Administrator's Report

Ms. Karen Burnell addressed the board.

Budget is finalized. \$400,000 has been cut by the Budget Committee (.55%).

Budget impact due to cuts: Cuts were made to homeless transportation (required by state law), snow removal, and health insurance (plan changes). These cuts will affect other areas of the budget. 83% of our budget is based on salary and benefits. The raise in teacher contract (approved by town) was to get our teachers at a competitive pay rate. Student enrollment is down - two and a half positions were not filled by the district last year.

Public hearing scheduled for Wednesday at 7:00 pm.
Bond Public Hearing at Hills Memorial Library next Wednesday.
Deliberative scheduled for February 3.

F. Committee Reports

None.

G. Correspondence

FY19 Warrant Articles

Mr. Price reviewed this year's 8 Warrant Articles.

Regarding Plowing: Selectman Dave Morin is liaison to the Highway Department; trying to work with the town/school for plowing next year but have not heard back from Selectman. Plowing issues date back when town asked the schools for money to help with plowing costs. Currently have a contract for plowing for the whole winter season (not per storm).

Food Pantry Thanks

Letter of thanks: Feed the Kids program – 110 students received food bags.
135,000 meals were given out in 2017.

HMS – Phase 2 of ARISS Selections

Good news moving to Phase 2 in the fall. Hopeful we will be selected for an International Space Station contract in the fall. Also working on a balloon launch.

Technology Integration Specialist Report

For your information.

H. Recommended Action

1. Manifests- Recommended Action:

Manifests are available to be signed. Make necessary corrections.

2. Business Affairs - Draft Minutes – Recommended Action:

Make necessary correction and approve.

Draft minutes – December 18, 2017

Mrs. Langlais moved to approve the draft minutes of December 18, 2017 as presented, second by Ms. Orellana. Motion passes 3-0-1. (Mr. Price abstained.)

I. Old Business

Policy- Education of Homeless Student (2nd reading)

Numbering change only

Once a student is found as homeless the student will remain as homeless for remainder of the school year. Homeless transportation can be cost shared with other districts.

Mrs. Langlais moved to approve Education of Homeless Student Policy, second by Mr. Price. Motion passes 4-0.

Policy – Home Education Instruction (2nd reading)

Numbering change only. If law changes again, this may come back to the Board.

Mrs. Langlais moved to approve Home Education Instruction Policy, second by Mr. Price. Motion passes 4-0.

J. New Business

Contracted Services Agreement

Currently we have an OT out on leave; posted the position but had no interest.

Online Vendor Talk **Path Live** (Theresa Grant); OT Services done with use of a webcam and a staff person (para). We have no other options at this time.

The Board discussed parental reaction to this method. Rachel stated that this new system has all licensed professionals and did a mock lesson.

Current OT schedule will be utilized with no affect to the student. Parents will be notified prior to start. Hopeful this is a temporary fix.

Mrs. Langlais moved to award Contracted Services Agreement with Talk Path Live, second by Ms. Orellana. Motion passes 4-0.

Nominations

Mr. Russell addressed the Board.

Melissa Tse – English, AHS

Mrs. Langlais moved to approve Melissa Tse to the position of English teacher at AHS, second by Mr. Price. Motion passes 4-0.

Holly Peregoy – Special Education Teacher/Case Manager, HMS

Mrs. Langlais moved to approve Holly Peregoy to the position of Special Education Teacher/Case Manager at HMS, second by Mr. Price. Motion passes 4-0.

K. Board Member Comments:

Dillon: Regarding Public Input – Bullying is terrible, more support at AHS need to bring this to the middle school.

Street signs are now available for the renovation project.

Mr. Price: Budget season was interesting on the other side. All working for Hudson. Need to pay attention to the consequences of bullying, must take it seriously and enforce it.

Mrs. Langlais: Thanks Malcolm for doing Budget Committee this year.

Bullying is not new and won't be fixed overnight. Parents need to take responsibility for children based on what I see on Facebook, once you put it out there you cannot take it back. Let's help each other and make it better.

Mr. Lavoie: Mr. Russell made a mistake regarding the date on a snow day on the notification system and corrected it immediately.

We have policies regarding bullying.

L. Adjourn:

Mr. Price moved to adjourn, second by Mrs. Langlais.

Meeting adjourned at 8:10 pm.

Respectfully submitted,

Dotty Murray

January 16, 2018
Hills Memorial Library

Hudson School Board
Public Session 6:30

HUDSON SCHOOL DISTRICT

**Hudson School Board Meeting
January 16, 2018
Draft Minutes**

Present

- Mr. Lee Lavoie, Chair
- Mrs. Patty Langlais, Vice Chair
- Ms. Stacy Milbouer
- Ms. Darcy Orellana
- Mr. Lawrence Russell, Superintendent
- Ms. Mary Wilson, Assistant Superintendent
- Ms. Karen Burnell, Business Administrator

A. Call to Order: Mr. Lavoie, Board Chairman, called the meeting to order and Dotty led the audience in the Pledge of Allegiance at 6:30 pm.

B. Public Hearing

Bond Issue

Ms. Burnell addressed the Board.

There is no public here tonight.

Two Bond Issues

\$8,262,500 Vocational Technical Center Renovation. (20 cent increase)

\$21,825,000 Alvirne renovations (53 cent increase)

TOTAL 73 cent increase

Hills Bond - 27 cents

GRAND TOTAL 46 cent increase

March 13, 2018 district meeting

Mrs. Langlais moved to approve the CTE and AHS bond issues as presented, second by Ms. Orellana. Motion passes 4-0.

C. Adjourn:

Mrs. Langlais moved to adjourn, second by Ms. Milbouer.

Motion passes 4-0.

Meeting adjourned at 6:40 pm.

Respectfully submitted,

Dotty Murray

HUDSON SCHOOL DISTRICT

<p>POLICY NUMBER: 2.3 (g) REVISION</p> <p>Page 1 of 1</p>	<p>ADOPTED: 04.04.16</p> <p>1st reading: 04.04.16 2nd reading: waived</p>
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STUDENT ID NUMBERS

Each student in the Hudson School District will be assigned a unique student identification number that will follow that student throughout their schooling in Hudson.

Each ID number shall be 8 digits long and begin with 81. The second two digits shall be as listed below:

- | | | |
|--------------------------------|----|----------|
| • Library Street, Preschool | 10 | 8110xxxx |
| • Library Street, Kindergarten | 11 | 8111xxxx |
| • Dr. H.O. Smith, Grade 1 | 12 | 8112xxxx |
| • Nottingham West, Grades 2-5 | 14 | 8114xxxx |
| • Hills Garrison, Grades 2-5 | 15 | 8115xxxx |
| • Hudson Memorial, Grades 6-8 | 24 | 8124xxxx |
| • Alvirne, Grades 9-12 | 35 | 8125xxxx |

The final four digits will be determined by a process each school creates to ensure that there are no duplicate ID numbers.

**PROPOSED WARRANT ARTICLES
2018-2019**

Warrant Article 1

Shall the Hudson School District raise and appropriate the sum of \$25,262,500 for the design, construction, and equipping of additions and renovations to the Wilbur H. Palmer Vocational Technical Center, and authorize the School Board to accept a grant or grants of \$17,000,000 from the State of New Hampshire and/or any other federal, state, or other aid which may be available for said project; and further authorize the School Board to issue not more than \$8,262,500 of bonds or notes for the balance of the project costs in accordance with the Municipal Finance Act, (RSA Chapter 33) [no more than this bond may be issued for the project without further authorization of the voters of the Hudson School District] and authorize the School Board to issue, negotiate, sell and deliver such bonds and notes and to determine the rate of interest thereon and the maturity and other terms thereof; and further raise and appropriate the additional sum of \$181,603 for the first year payment on the bond and authorize the School Board to take any other action necessary to carry out this vote or pass any other vote relative thereto?

(3/5 ballot vote required)

Recommendations required

Estimated tax rate impact: \$.20

Recommended by the Hudson School Board 5-0
Recommended by the Budget Committee 9-2

Warrant Article 2

If, and only if, Warrant Article 1 passes, shall the Hudson School District vote to raise and appropriate the sum of \$21,825,000 for the design, construction, and equipping of additions and renovations to Alvirne High School and further authorize the School Board to issue not more than \$21,825,000 of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA Chapter 33) and authorize the School Board to issue and negotiate, sell, and deliver such bonds or notes and determine the rate of interest thereon and the maturity and other terms thereof; and further authorize the School Board to apply for, obtain, and accept federal, state or other aid, if any, which may be available for said project; and further raise and appropriate the additional sum of \$479,695 for the first year payment on the bond and authorize the School Board to take any other action necessary to carry out this vote or to pass any other vote relative thereto? This Article will be null and void if Warrant Article 1 does not pass.

(3/5 ballot vote required)

Recommendations required

Estimated tax rate impact: \$.53

Recommended by the Hudson School Board 5-0
Recommended by the Budget Committee 7-4

**Warrant Article 3
Operating Budget**

Shall the Hudson School District vote to raise and appropriate as an operating budget, not including appropriations by special warrant article and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by the vote at the first session for the purposes set forth therein, totaling \$53,195,295? Should this article be defeated, the operating budget will be \$53,121,082, which is the same as last year with certain adjustments required by previous action of the Hudson School District or by law; or the governing body may hold one special meeting under RSA 40:13X and XVI to take up a revised operating budget only.

Estimated tax rate: \$13.10

Default tax rate: \$13.08

Recommended by the Hudson School Board 5-0
Recommended by the Budget Committee 9-2

**Warrant Article 4
Collective Bargaining Agreement between the Hudson School Board and the Secretaries**

Shall the Hudson School District vote to approve the cost items in the collective bargaining agreement between the Secretaries AFT Local #6260, AFT-NH, AFL-CIO (Hudson School District Secretaries) and the Hudson School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

2018-19	\$11,330
2019-20	\$27,372
2020-21	\$28,288
2021-22	\$36,995

and to further raise and appropriate \$11,330 for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement that would be paid under current staffing levels.

Estimated tax rate impact: less than \$.01

Recommended by the Hudson School Board 5-0
Recommended by Budget Committee 10-0-1

**Warrant Article 5
Collective Bargaining Agreement between the Hudson School Board and the Federation of PSRP's**

Shall the Hudson School District vote to approve the cost items included in the collective bargaining agreement between the PSRP AFT Local #6245, AFT-NH, AFL-CIO (Hudson School District full and part-time cafeteria personnel, part time para-educators and part-time licensed practical nurses) and the Hudson School Board which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

2018-19	\$67,503
2019-20	\$87,967
2020-21	\$69,802
2021-22	\$72,567

and to further raise and appropriate \$67,503 for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement that would be paid under current staffing levels.

Estimated tax rate impact: \$.02

Recommended by the Hudson School Board 4-0

Recommended by Budget Committee 11-0

Warrant Article 6

Wage Increase for Five School Board Members

Shall the Hudson School District vote to raise and appropriate the sum of \$10,000 which represents a \$2,000 increase in stipend for each of the five (5) school board members?

Estimated tax rate impact: less than \$.01

Recommended by the Hudson School Board 3-1

Not Recommended by Budget Committee 5-6

Warrant Article 7

Partial Roof Replacement at Hudson Memorial Middle School

Shall the Hudson School District vote to raise and appropriate a sum of \$185,000 to replace a section of the roof at Hudson Memorial School?

Estimated tax rate impact: \$.06

Recommended by the Hudson School Board 5-0

Recommended by Budget Committee 11-0

Warrant Article 8

Increasing funds in the Capital Reserve School Renovation Fund

Shall the Hudson School District vote to raise and appropriate a sum of up to \$100,000 to be added to the Capital Reserve School Renovation Fund established in September 1999? This sum is to come from the June 30 fund balance available for transfer on July 1 with no amount to be raised by additional taxation.

Estimated tax rate impact: \$.00

Recommended by the Hudson School Board 5-0

Recommended by Budget Committee 11-0-0

HUDSON SCHOOL DISTRICT
SAU # 81
20 Library Street
Hudson, NH 03051-4240
phone (603) 883-7765 fax (603) 886-1236

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Karen Burnell
Business Administrator
(603) 886-1258
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TO: Hudson School Board
FROM: Mary Wilson
DATE: January 22, 2018
RE: Budget Transfer SB #6

Request a transfer for PowerSchool training stipends in the amount of \$9,699.00 to be transferred from 10002213-320 Professional Development to:

- 10002213-110 Salaries for \$7,800.00,
- 10002213-220 FICA for \$597.00, and
- 10002213-232 Retirement for \$1,302.00.

Thank you for your support for the teacher professional development of the Hudson School District.

Respectfully,



Mary E. Wilson
Assistant Superintendent for Curriculum and Instruction

School Board - 1st Reading <u>01.22.18</u> (Date)	Under \$5,000	#
School Board - 2nd Reading _____ (Date)	Over \$5,000	SB# <u>6</u>

**HUDSON SCHOOL DISTRICT
BUDGET TRANSFER FORM**

This form should be used any time that you are making a request for purchase that will cause a budget line to be over expended. For such a purchase to be approved, you must show the purpose of purchase, the amount you expect to spend, and in what other sections of your budget you propose to find the funds to pay for the purchase. No purchase that requires a budget transfer will be made without approval from the Business Office.

School: DW Date: 1/9/2018

Purpose: Powerschool Training

Org/Object	Description	Current Available	Amount Reduced	New Balance
10002213-320	Professional Development	16,181.00	9699.00	6482.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
		Total Reduced	9699.00	

USES OF FUNDS

Org/Object	Description	Current Available	Amount Added	New Balance
10002213-110	Salaries	(7800.00)	7800.00	0.00
10002213-220	Fica	(597.00)	597.00	0.00
10002213-232	Retirement	(1302.00)	1302.00	0.00
				0.00
				0.00
				0.00
				0.00
		Total Added	9699.00	

Approved: Mary E. Wilcox Caracema Bunnell
Principal/Supervisor Finance Director Business Administrator
Purchases over \$1,500: [Signature] Purchases over \$5,000: _____
Superintendent of Schools Hudson School Board

HUDSON, NH SCHOOL DISTRICT 2018-2019 CALENDAR

15-16 New Teacher Orientation
 23 Teacher Workshop (am only)
 24 Teacher Workshop
 27 Teacher Workshop
 28 First Day for Students

AUGUST 2018						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

(4 days)

FEBRUARY 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

25-March 1 Winter Recess

(16 days)

3 Labor Day (no school)

SEPTEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

(19 days)

MARCH 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Feb. 25-March 1 Winter Recess
 29 Teacher Workshop (no school)

(19 days)

5 Teacher Workshop (no school)
 8 Columbus Day (no school)

OCTOBER 2018						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

(21 days)

APRIL 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

22-26 Spring Recess

(17 days)

12 Veterans Day, observed
 (no school)
 21-23 Thanksgiving Recess

NOVEMBER 2018						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

(18 days)

MAY 2019						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

27 Memorial Day

(22 days)

24-Jan. 1 Holiday Recess

DECEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

(15 days)

JUNE 2019						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

20 Last day for students (tentative)
 21 Teacher Workshop (am only)

(14 days)

25-Jan. 1 Holiday Recess
 21 Civil Rights Day (no school)
 25 Teacher Workshop (no school)

JANUARY 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

(20 days)

NOTE: Last day and the counts below include 5 snow days.

August thru January: 97 days
 February thru June: 88 days

DRAFT

adopted _____

HSD Number	HSD Title	NHSBA Code	NHSBA Title
1.1a	Hudson School District	AA	School District Legal Status
1.1b	Duties of the District	AB	
1.1d	Annual Meetings of the School District	BEAC	
1.1e	Special Meetings of the School District	BEAD	
1.1l	Public Input During Hudson School Board Meetings	BEDH	Public Participation at Board Meetings
1.2g	Board Officers	BDB	Board Officers
1.2k	Policy on Entering Non-Public Session	BEC	Non-Public Sessions
2.3a	Grade Placement	JG	
2.3b	Data/Record Retention	EHB	Data/Records Retention
2.3d	Computer Information Systems Use	GBEF	School District Internet Access for Staff
2.3d	Computer Information Systems Use	JICL	School District Internet Access for Students
2.3e	Patriotic Exercises	IMDA	Patriotic Exercises
2.3f	Student, Faculty, and Staff Identification	ECAD	
3.1b	Curriculum Development and Evaluation	IGA	Curriculum Development
3.1c	School Calendar	ICA	School Calendar
3.1d	Character and Citizenship Education	IHAK	Character and Citizenship Education
3.1f	Library Media Services Collection Development Policy / Library Media Collection Procedures	IJL	Library Materials Selection and Adoption
3.1g	School Guidance and Counseling Program	JLD	School Guidance and Counseling Program
3.1j	Homework	IKB	Homework
3.1l	Academic Needs	IKH	
3.1m	Selection of Instructional Resources	IJ	Instructional Materials
3.1n	Exceptions of Use of Specific Course Materials	IGE	Parental Objections to Specific Course Material
3.1o	Professional Development	GCI	Professional Staff Development Opportunities
3.1p	Field Trips	IJOA	Field Trips and Excursions
3.1r	Student Assessment	IKAB	
3.3e	Assignment of Grades	IKAD	Changing Student Grades
3.3f	Promotion and Retention Policy	IKE	Promotion and Retention of Students
3.3g	High School Graduation	IKF	High School Graduation
3.3n	Religious Expression	ACD	Commitment to Religious Neutrality
3.4a	Differentiated Instruction	IFA	Instructional Needs of Students with Different Talents
3.4e	Manifest Educational Hardship	JEC	Manifest Educational Hardship

3.4ee	Change of School Assignment Pursuant to RSA 193:3, III In the Best Interests of the Child	JCA	Change of School or Assignment
3.4f	Summer Activities	IHCA	Summer Activities
3.4h	Access to Public School Programs by Nonpublic or Home Educated Pupils	JJJ	Access to Public School Programs by Nonpublic, Charter School, and Home-Educated pupils
3.4k	Home Education Instruction	IHBG	Home Education Instruction
3.4l	Education of Homeless Students	JFABD	Admission of Homeless Students
3.4m	Limited English Proficiency Students	IHBBA	Limited English Proficiency Instruction
3.4o	Special Education: Determination of Eligibility of Specific Learning Disability	IHBAA	Evaluation Requirements for Children With Specific Learning Disabilities
4.1a	Student Discipline Policy	JICD	Student Conduct, Discipline and Due Process – Safe School Zone
4.1b	Suspension and Expulsion of Students	JIC	Student Conduct
4.1d	K-9 Administrative Searches	JIH	Student Searches and Their Property
4.2c	Policy on Admission and Attendance of nonresident students	JFAB	Admission of Tuition and Non-Resident Students
4.2d	Policy to Determine Residency	JFA	Residency
4.2k	Hudson School District Attendance, Tardiness, and Truancy Policy	JH	Attendance, Absenteeism and Truancy
4.2l	Pregnant Students	JIE	Pregnant Students
4.3b	Administering Medications to Students	JLCD	Administering Medication to Students
4.3c	Tobacco Products Ban	ADC	Tobacco Products Ban: Use and Possession in and on School Facilities and Grounds
4.3d	Immunization Requirements	JLCB	Immunizations of Students
4.3e	Wellness Policy	JLCF	Wellness
4.3f	Restraint, Seclusion, and Intentional Physical Contact Policy	JKAA	Use of Restraints and Seclusion
4.3g	Pupil Safety And Violence Prevention Policy Bullying	JICK	Pupil Safety and Violence Prevention
4.3h	Safe School Zone Policy	JICI	Weapons on School Property
4.3i	Emergency Management Plan	EBCA	Emergency Plans
4.3j	Automatic External Defibrillator (AED) Policy	KFD	Use and Location of Automated External Defibrillators (AEDs)
4.3k	Pediculosis	JLCC	Communicable Diseases
4.3l	Concussions and Head Injuries	JLCJ	Concussions and Head Injuries
4.3m	Emergency Care and First Aid	EBBC	Emergency Care and First Aid

4.4a	Student Records & Procedure for Policy Number 4.4(a), Notice of Directory Information, and Education Rights and Privacy Act (FERPA)	JRA	Student Records and Access
4.5b	Student Transportation Services	EEA	Student Transportation Services
4.6c	Driver Education	IHAF	
4.6p	Student Dress	JICA	Student Dress Code
6.1b	Fund Balance Policy	DIA	Fund Balances
6.1c	Budgeting	DBC	Budget Preparation
6.1d	Auditing	DIE	Audits
6.1e	Investments	DFA	Investment
6.1g	Computer Disaster Recovery Plan	EHC	
6.1h	School Board Member Code of Ethics	BCA	School Board Member Ethics
6.1i	Code of Ethics Policy	GBEA	Staff Ethics
6.1l	Budget Hearing	DBCC	
6.1m	Revenue Deficiency	DBCD	
6.1n	Budgetary Transfer Policy	DBJ	Transfer of Appropriation
6.1u	Petty Cash Accounts	DJC	Petty Cash Accounts
6.1w	Bidding and Purchasing	DJE	Bidding Requirements
6.1z	Student Activity Fund	JJF	Student Activities Fund Management
6.2a	Credit Card Policy	DGD	School District Credit Cards
7.1a	Limit Bus Idling, "Clean Air Zones" Engine Idling Reduction Guidelines Policy	EBBD	Indoor Air Quality
7.1c	School Chemical Management Policy	EBBE	
7.1d	Animals in School	IMG	Animals in School
7.2c	Community Use of School Facilities	KF	Use of School Buildings and Facilities
7.2f	School Property Disposal	DJH	
7.3b	Display and Distribution of Informational Materials and Announcements	KHA	
7.3i	School Visitation & Observation	KI	Visitors to the Schools
7.3j	Equal Access to Public School Facilities	KFH	
7.3k	Presence of School Board Members in Hudson School District Schools	BHD	
8.1a	Background Investigation and Criminal History Record Check	GBCD	Background Investigation and Criminal Records Check
8.1b	Drug-Free Workplace / Drug-Free School	ADB	Drug-Free Workplace / Drug-Free Schools
8.1c	Rights of Individuals with Disabilities in the Workplace	AC	Non-Discrimination
8.1cc	Family and Medical Leave Act	GCCBC	Family and Medical Leave Act
8.1d	Employee Electronic Communications Policy	GEBED	Employee Use of Social Networking Websites
8.1e	Employee Rights & Responsibilities	GBE	Employee Rights and Responsibilities
8.1f	Posting of Employment Opportunities	GBAH	

8.1ff	Volunteers in Schools	IJOC	Volunteers
8.1g	Professional Staff Contracts	GCB	Professional Staff Contracts
8.1h	Motor Vehicle Seat Belt Use Policy	EBD	
8.1i	Slips, Trips and Falls Prevention	EBBH	
8.1j	Staff Conduct	GBEB	Staff Conduct
8.1k	Employee Protection	GBG	Employee Protection
8.1ll	Health Insurance Portability and Accountability Act (HIPAA)	GBJA	Health Insurance Portability & Accountability Act (HIPAA)
8.1n	Substitute Professional Staff Employment	GCG	Part-Time and Substitute Professional Staff Employment (Substitute Teachers)
8.1o	Temporary Alternate Duty	GBGD	
8.1pp	Highly Qualified Teachers	GCAA	Highly Qualified Teachers
8.1q	Staff Resignations	GCQC	Resignation of Instructional Staff Member
8.1qq	Hudson School District Hiring Policy	GCF	Professional Staff Hiring
8.1r	Sexual Harassment Policy Procedure Guidelines	GBAA	Sexual Harassment and Violence – Employees
8.1r	Sexual Harassment Policy Procedure Guidelines	JBAA	Sexual Harassment and Violence – Students
8.1s	Equal Educational Opportunity	AC	
8.1w	Medical Examination of School Personnel	GBCA	
8.1x	Assignment And Transfer	GCK	
9.2b	Student Teaching And Internships	LDA	Student Teaching and Internships
9.2f	School District Volunteer Organizations	ABA	Volunteer Involvement
9.2g	School District Protocol for Club Teams	JJH	
9.2h	Gifts to School	KCD	Public Gifts/Donations
10.1b	Video or Audio Recording within Classroom in the Hudson School District	EEAA	Video and Audio Surveillance on School Property
10.1d	Technology Donation Policy	EJ	
10.1e	Electronic Mail (Email) Retention Policy	EHD	