Posted: 09/30/2021

At: All Hudson schools, SAU building, district website



## HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire Hills Memorial Library, 18 Library Street

6:30 pm Regular Meeting followed by Non-public Session

## **Agenda**

October 4, 2021

Estimated time

6:30 pm A. Call to Order

Pledge of Allegiance

6:35 pm **B. Public Input** 

Hudson residents are welcome and encouraged to share feedback with the board on agenda items.

6:50 pm C. Good News Update (Information)

Assistant Superintendent Kim Organek will share some good news about what's happening in our schools.

#### 6:55 pm **D. Old Business**

1. Policies (2<sup>nd</sup> readings)

Code/Title		Category	Detail
a)	KA/IJO School, Family & Community Partnership	Р	new, NHSBA sample w/tracked changes
b)	KB Title I Family and Community Engagement	Р	revision
c)	KCD Public Gifts/Donations	Ο	revision, NHSBA sample w/tracked changes
d)	KDA Public Information Program	R	new, NHSBA sample w/tracked changes
e)	KDCA Use of Students in Public Information Program	R	new, NHSBA sample w/tracked changes

2. Snowplowing Bid Award (Discussion/Decision)

Business Administrator Jen Burk will present her recommendation.

3. Alvirne Renovation (Discussion/Decision)
Board discussion on the renovation to Alvirne High School.

#### 7:00 pm E. New Business

Citizen Petition for Special Election
 The board will discuss a citizens' petition to hold a special meeting.

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#### 2. Co-curricular Nominations

Superintendent Russell will present the nominations for Hudson Memorial School club advisors.

#### 3. Ski Club

Superintendent Russell will present the nominations for Alvirne High School Ski Club advisors.

4. Indoor Usage of School District Facilities (Discussion)

#### 7:20 pm F. Recommended Action

- Manifests Recommended action: Make necessary corrections and sign.
- 2. Minutes Recommended action: Review and approve.
  - a) <u>07/19/2021 Draft Minutes</u>
  - b) 08/02/2021 Draft Minutes
  - c) <u>08/16/2021 Draft Minutes</u>

#### 7:25 pm **G. Committee Reports**

Board members will share committee updates.

#### 7:30 pm H. Reports to the Board (Information)

District administrators will share updates for the board and public.

- 1. Superintendent Report
- 2. Assistant Superintendent Report
- 3. Director of Special Services Report
- 4. Business Administrator Report

#### 7:45 pm I. Correspondence (Information)

1. Trust Fund Summary as of June 30, 2021

#### 7:50 pm J. Board Member Comments

#### 7:55 pm K. Non-Public Session

- 1. Nomination
- 2. Letter of Resignation
- 3. Manifest Educational Hardship (MEH) Decision
- 4. Personnel Matter

RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.

These conditions are:

- a) The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.
- b) The hiring of any person as a public employee.
- c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.
- d) Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency or any subdivision

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thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.

#### x:xx pm L. Adjourn

### **Upcoming Meetings**

Meeting	Date	Time	Location	Purpose
School Board	10/18/21	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	11/01/21	6:30 pm	Hills Memorial Library	Regular Meeting

POLICY CODE: KA/IJO School, Family &	FIRST ADOPTION:
Community Partnerships	
	LATEST REVISION:
RELATED POLICIES:	

Category: Priority/Require by Law

The School Board recognizes the importance of having a strong partnership between the school system and the parents of our students as well as the community at large. <u>Businesses are key partners for real-world learning opportunities and mentorship roles</u>. The Board encourages <u>career exploration at all grade levels</u>. It is therefore the policy of the Board to define standards for involvement between the schools, the community, and the parents of all students enrolled in District schools. The Superintendent is directed to implement these standards.

District schools are a welcoming place, clearly accessible to parents and the community. Communication between home and school is regular, two-way and meaningful. Parents are full partners in the educational decisions that affect children and families. Parents will be encouraged invited to visit their schools for beginning of the year events such as "Open House" and new student orientations. These events will be used to disseminate information on school policies, discipline procedures, assessment tools and school goals.

Opportunities are provided to guide parents on ways to assist with homework, give feedback to teachers, and how parents can help their children improve skills and perform well on assessments.

Parents are encouraged to attend school-sponsored parent workshops to learn about parenting skills, health, safety, nutrition, home environments that support education and other topics of child and adolescent development throughout the year. Reasonable efforts will be made to communicate with parents in their primary language or in the language in which they feel comfortable. For the purposes of this policy, the term "parent" refers to any adult mother, father, older sibling, aunt, uncle, grandparent, guardian, mentor—parent, guardian, or caregiver who plays a significant role in the care of a student or students enrolled in the Hudson School District—Schools. They must hold rights to confidential information. Students and parents will receive information regarding cultural, recreational, academic, health, social and other resources that serve families within the community.

The support of area businesses, agencies and faith-based organizations will be sought through financial, goods and services, and volunteer contributions. Partnerships will be developed with local organizations, local city and county governments, and talented individuals to strengthen school programs, family practices and student learning. Student participation in community service will be encouraged. Business partnerships will also be developed to assist students in the successful transition to employment or further education.

#### Legal References:

Ed 306.04(a)(11), Community Partnerships Ed 306.04(k), Community Partnerships

POLICY NUMBER: KB Title I Family and	APPROVED: 09.11.17
Community Engagement	
	First Reading: 09.11.17
	Second Reading: waived

Category: Priority/Required by Law for all Title I Districts

This policy is required for school districts receiving Title I funds (e.g., Title IA, Focus/Priority, SIG.)

The School-Board endorses the family and community engagement goals of the Every Student Succeeds Act and encourages regular collaboration between family members, community members, and school leadership. The education of children is viewed as a cooperative effort among the parents, school and community, other family members involved in supporting the child's development and education.

Pursuant to federal law, the District will develop jointly with and distribute to parents of children participating in the Title I program a written family and community engagement policy.

The goal of this policy is to:

- (1) Honor and recognize families' funds level of knowledge,
- (2) Connect family engagement to student learning,
- (3) Create welcoming, inviting cultures, and
- (4) Develop the capacity of families to negotiate the roles of supporters, advocates, and collaborators.

The <u>Hudson School</u> District will implement at least one annual meeting that is available to all families of students attending Title I schools and/or for families that include a student who receives Title I services (Targeted Schools). These meeting will provide parents and family members opportunities to participate in the design, development, operation and evaluation of the program for the next school year. Additional meetings may be held at the will of the Superintendent or school bthe Board. These meetings will be used to:

- 1. Involve parents in the joint development of the Title I program plan, the process of reviewing the implementation of the plan, and suggesting overall school improvements goals.
- 2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective family and community engagement activities to improve student academic achievement and school performance.
- 3. Build the schools' and parents' capacity for strong family and community engagement.
- 4. Coordinate and integrate Title I family and community engagement strategies with those of other educational programs.
- 5. Conduct, with the involvement of families, an annual evaluation of the content of the family engagement policy and its effectiveness in improving the academic quality of the schools served. This will include identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.
- 6. Involve families in the activities of the schools served.

Title I funding, if sufficient, may be used to facilitate parent attendance at meetings through payment of transportation, childcare costs, food for the event, and academic based supplies and activities during the event.

In targeted assistance programs, the families of children identified to participate in Title I programs will receive
from the school Principal and/or Title I staff an explanation of the reasons supporting each child's selection for
the program, a set of objectives to be addressed, and a description of the services to be provided. Opportunities
will be provided for the parents to meet with the classroom and Title I teachers to discuss their child's progress.
Parents will also receive guidance as to how they can assist in the education of their children at home.

### Legal References:

20 U.S.C. §6318, Title I - Parental Involvement

POLICY CODE: KCD Public Gifts/Donations	FIRST ADOPTION:
RELATED POLICIES:	LATEST REVISION:

Category: Optional

Gifts from organizations, community groups and/or outside individuals, which will benefit the <u>Hudson School</u> District, shall be encouraged. A gift shall be defined as money, real or personal property, and personal services provided without consideration.

Individuals or groups contemplating presenting a gift to a school or the <u>Hudson School</u> District shall be encouraged to discuss in advance with the Building Principal or the Superintendent what gifts are appropriate and needed.

The <u>Hudson School District or Board reserves</u> the right to refuse any gift that does not contribute to the achievement of the <u>Hudson School District</u>'s goals, or in which the ownership of the gift would tend to deplete the resources of the <u>Hudson School District</u>. In determining whether a gift will be accepted, consideration shall be given to the <u>Hudson School District Policies policies</u>, <u>School District goals</u>, and objectives (with particular emphasis on the goal of providing equal educational opportunities to all students) and adherence to basic principles outlined in the regulation (<u>KCD-R</u>) that accompanies this policy.

The Superintendent may accept gifts in the amount of  $\$\underline{1,000}$  or less. Gifts in excess of  $\$\underline{1,000}$  may only be accepted by the Board. Additionally, pursuant to RSA 198:20-b, III, gifts in the amount of \$5000 or more shall require the Board to hold a public hearing regarding any action to be taken with the gift. For gifts of less than \$5000, the Board will post notice of the gift in the agenda of the next regularly scheduled Board meeting and will include notice in the minutes of the meeting in which the gift is discussed. The acceptance of all gifts will be made in public session.

Any gift accepted shall become the property of the <u>districtHudson School District</u>, may not be returned without the approval of the Board, and is subject to the same controls and regulations as are other properties of the <u>Hudson School District</u>. The <u>Board-Hudson School District shall</u> may be responsible for the maintenance of any gift it accepts.

At the time of acceptance of the gift, there will be a definite understanding with regard to the use of the gift, including whether it is intended for the use of one particular school or all schools in the <a href="Hudson School">Hudson School</a> District. The Board will make every effort to honor the intent of the donor in its use of the gift but reserves the right to utilize any gift it accepts in the best interest of the educational program of the <a href="Hudson School">Hudson School</a> District. In no case shall acceptance of a gift be considered to be an endorsement by the Board or the <a href="Hudson School District">Hudson School District</a> of a commercial product, business enterprise or institution of learning.

It is the responsibility of the Superintendent or designee to process the appropriate forms to update the <u>Hudson School</u> District's inventory and to notify the donor of acceptance or rejection of a gift.

Voluntary contributions by <u>Hudson School</u> District employees of supplies or other minor items of personal property to be used in classrooms or school programs with an aggregate value over the school year of less than \$250 are permitted without further approval or documentation. Receipt of voluntary contributions being made by <u>Hudson School</u> District employees with a value of \$250 or more must be approved as required in this policy for gifts from individuals not employed by the <u>Hudson School</u> District.

Active solicitation of gifts to be received by the <u>Hudson School</u> District, including by any school, classroom, or program in the <u>Hudson School</u> District, including soliciting gifts through online crowd funding web sites must be approved in advance by the Superintendent where the value of the gift sought is less than \$1,000 and by the Board where the value of the gift sought is \$500 or greater.

Appendix Regulation KCD-R Public Donations to Schools, Acceptance of Gifts

POLICY CODE: KDA Public Information Program	FIRST ADOPTION:
RELATED POLICIES:	LATEST REVISION:

Category R See also KA

The Board will do its best to keep the people informed of the affairs of the <u>districtHudson School District</u>. To achieve its goals for good school-community relations and maintenance of open two-way channels of communication with public, the Board authorizes the Superintendent to:

- 1. Prepare or guide the preparation of informational materials including the annual report, newsletters, articles for periodicals, newspapers and/or radio releases, special pamphlets, and other assigned material, and to maintain close liaison with news media and publicity organizations.
- 2. Provide staff members with resources for preparation of material for community and staff distribution to include but not be limited to the district website, handbooks, information leaflets, etc.
- 3. Organize or assist in development of speakers' bureaus and speaking engagements with civic, PTA, church, and other groups.
- 4. Assist in coordinating work with civic and other groups which support the school system.

The Board expects that "affairs of the district" will include by <u>but</u> not be limited to school performance, student progress, personalized learning strategies, and academic opportunities.

#### Legal References:

NH Code of Administration Rules, Section Ed. 306.04(a)(11), Policy Development NH Code of Administration Rules, Section Ed. 306.04(k), Policy Development

POLICY CODE: KDCA	Use of Students in Public	FIRST ADOPTION:
Information Program		
		LATEST REVISION:
RELATED POLICIES:		

#### Category R

One of the strongest links of communications between the District and the public is the pupil in the classroom. Failure to provide parents with appropriate information may lead to misinformation about the schools.

It is the responsibility of the school administration to see that information regarding school activities, programs, and organizations is properly disseminated to parents.

The school administration shall take reasonable steps to ensure that the use of students as couriers is limited to carrying information about the school system, or a particular school, except as specifically provided in the following paragraph. School information may include publications, newsletters, notices, or other printed matter published under the name of the District, the individual school, or the recognized parent/teacher group.

Students may serve as couriers for information generated by non-school organizations, subject to the following conditions: (1) the information clearly states that it is not school-sponsored, (2) the sponsor of the information/activity is a non-profit organization and the activity is student-related, (3) the School Board, or the Superintendent, reserves the right to refuse any request for distribution of such information, on a case-by-case basis, and (4) the distribution of such information is subject to prior approval by the Superintendent or his/her designee.

Information published by the District, individual school, employee organizations or unions, recognized parent/teacher groups, or non-school groups which advocates a particular position on bond issues, political matters, labor relations issues, or District budgets will not be distributed. through the use of students as couriers.

SAU # 81 20 Library Street Hudson, NH 03051-4240 phone (603) 883-7765 fax (603) 886-1236

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Rachel Borge
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(603) 886-1253
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Jennifer Burk
Business Administrator
(603) 886-1258
jburk@sau81.org

To: Hudson School Board

From: Jennifer Burk, Business Administrator

John Pratte, Facilities Director

Re: DW Snow Removal Services RFP

Date: September 15, 2021

Five vendors submitted bids in response to the district's advertised RFP for the Snow Removal Services.

Vendor	Year 1	Year 2	Year 3	Year 4	Year 5
Daignault Property Service	\$80,000	\$83,000	\$83,000	\$86,000	\$86,000
TDD Earth Tech	\$96,000	\$97,500	\$99,000	\$101,000	\$102,500
Inner City Materials	\$135,950	\$138,669	\$141,442	\$144,271	\$147,156
Knott's Land Care	\$136,664	\$140,764	\$144,987	\$149,337	\$153,817
Piedmont Excavation	\$148,002	\$148,002	\$148,002	N/A	N/A

This bid includes full snow and ice removal at all locations, excluding custodial and grounds snow and ice removal at building walkways. Daignault Property Service did not provide the proper documentation as required in the RFP document, and did not perform an on-site tour of district facilities. They also provided an equipment list that is unsatisfactory for the needs of the district. TDD Earth Tech was our previous snow removal vendor. I would not recommend a contract to this vendor due to insufficient responses to storm timelines, and their constant equipment failures.

After meeting with John Pratte, Facilities Director, I recommend the School Board award a contract to Inner City Materials to start year one (FY22) in the amount of \$135,950. Inner City Materials has solid references, and satisfactory equipment to service the needs of the School District.

#### Recommended Action:

The Hudson School Board awards a contract to Inner City Materials for the District Wide Snow Removal Services starting year one (FY22) per the bid specifications in the amount of \$135,950 in accordance with policy 6.1 (w).

Thank you in advance for support of the above motion.

### **HUDSON MEMORIAL SCHOOL**

# Memo

To: Linda Tarrier To: Hudson School Board

From: Keith Bower From: Linda Tarrier

**Date:** September 10, 2021 Date: October 4, 2021

Re: After School Club Stipends

Hudson Memorial School would like to nominate the following people for the extra-curricular activities listed below for school year 2021-2022.

Art Club	Jordan Joncas	\$ 950
Book Club	Leanne Phaneuf	250
	Meghan Glaude	250
Computer Club	Elaine Reinitzer	950
Destination Imagination	Rebecca Decker	2,000
Jazz Band	Michael Seckla	2,000
Sewing Club	Rebecca Decker	500
Ski Club	John Curtis	950
Swing Choir	Rebecca Crivello	2,000
Woodwind Choir	Bradley Smith	2,000
Yearbook Advisor	Karen O'Brien	1,000
	Ashley Pimentel	1,000
Cooking Club	Karen Atherton	500
Chess Club	John Curtis	500
Library Club	Beth Sloat	500
Spanish National HS	Amy O'Leary	500
Student Council	Abigail Blais	475
	Leonie Freemantle	475
Student Activities	Abigail Blais	1,000
	Leonie Freemantle	1,000
Athletic Director	Adam Goldstein	4,700
Drama Club	Rebecca Crivello	2,350
Grade 8 Advisor	Daniel Pooler	625
Intramural Advisor	Megan Truncellito	2,000
	gan manoomio	_,500

Ambassadors of Hope	Karen O'Brien Ashley Pimental	475 475
Kickball	Hannah Staib Erica Guilbeault Michel Stilphen Elizabeth MacDonald Meghan Glaude	500 500 500 500 500

Thank you.



### ALVIRNE HIGH SCHOOL HUDSON SCHOOL DISTRICT MEMORANDUM



TO: HUDSON SCHOOL BOARD

FROM: LINDA TARRIER- BENEFITS COORDINATOR

SUBJECT: SKI CLUB NOMINATION

CC:

**DATE:** OCTOBER 4, 2021

I am requesting the approval of the following teachers for the Alvirne Ski Club advisor position for the 2021-2022 school year.

Douglas Peckham Tyler McAlevy

The advisors will be splitting the stipend of \$950 equally.

Hills Memorial Library Public Session: 6:30 pm

# Hudson School District Hudson School Board Meeting Motions

#### Present:

Mr. Gary Gasdia

Ms. Diana LaMothe

Mr. Ethan Beals

Mr. Michael Campbell

Ms. Gretchen Whiting

Ms. Kara Roy, Vice-Chairman, Board of Selectmen

Ms. Kim Organek, Assistant Superintendent

Ms. Rachel Borge, Director of Special Services

Ms. Jennifer Burk, Business Administrator

This document reflects motions made as taken from the transcription of the meeting. The full meeting may be viewed on the HCTV website. <a href="http://www.hudsonctv.com/Cablecast/Public/Search.aspx?ChannelID=2">http://www.hudsonctv.com/Cablecast/Public/Search.aspx?ChannelID=2</a>

- 1. Ms. LaMothe moved to award the communications infrastructure and radio project to Beltronics per the quote dated July 1, 2021 in the amount of \$161,987.26, second by Mr. Campbell. Ms. LaMothe moved to approve the bid award, second by Mr. Campbell. Motion fails 2-3 with Mr. Beals, Ms. Whiting, and Mr. Gasdia voting nay.
- 2. Mr. Beals moved to accept the \$71,600 recommendation by the Trustees with the understanding that the school district will fund the cocurricular support requests originally asked for of the Trustees, second by Ms. Whiting. Motion passes 5-0.
- 3. Mr. Beals moved to approve the facilities use request for Hudson Old Home Days, second by Mr. Campbell. Motion passes 5-0.
- 4. Ms. Whiting moved to approve the extracurricular nomination for a boys' varsity basketball coach, second by Mr. Campbell. Motion passes 5-0.
- 5. Budget Transfers # SB21-05, SB21-06 were presented. Mr. Gasdia moved to approve, second by Mr. Campbell. Motion passes 5-0.
- 6. Ms. LaMothe moved to approve the draft minutes of 06/07/21 and 06/21/21, second by Mr. Campbell. Motion passes 5-0.

Hills Memorial Library Public Session: 6:30 pm

7. Mr. Beals moved to enter non-public session under RSA 91-A3:II (b), second by Ms. Whiting. Roll call vote: Mr. Beals, aye; Mr. Campbell, aye; Ms. Whiting, aye; Ms. LaMothe, aye; Mr. Gasdia, aye. Motion passes 5-0.

The board discussed nominations and a request for a separation payment for a resigning staff member that would come from the FY22 budget. Mr. Beals suggesting waiting until after the deadline to submit for 2021-2022 retirements. Mr. Beals moved to approve the separation payment pending subsequent approval by the Board based upon the number of retirements submitted by September 15 and the financial impact to the district, second by Ms. Whiting. Motion passes 5-0.

Mr. Beals moved to exit non-public and adjourn, second by Ms. Whiting. Motion passes 5-0.

Meeting adjourned at 9:04 pm.

Non-public submitted by Kim Organek.

# Hudson School District Hudson School Board Meeting Motions

#### Present:

Mr. Gary Gasdia

Ms. Diana LaMothe

Mr. Ethan Beals

Mr. Michael Campbell

Ms. Gretchen Whiting

Ms. Kara Roy, Vice-Chairman, Board of Selectmen

Ms. Kim Organek, Assistant Superintendent

Ms. Rachel Borge, Director of Special Services

Ms. Jennifer Burk, Business Administrator

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- 1. Mr. Beals moved to extend public comment for six additional minutes, second by Mr. Campbell. Motion passes 5-0.
- 2. Mr. Campbell moved to award the communications infrastructure and radio project to Beltronics per the quote dated July 22, 2021 in the amount of \$126,035.92, second by Ms. Whiting. Motion passes 5-0.
- 3. Ms. LaMothe moved to approve budget transfer SB 21-07, second by Mr. Beals. Motion passes 5-0.
- 4. Mr. Beals moved to approve the extracurricular nominations as presented, second by Mr. Campbell. Motion passes 5-0.
- 5. Ms. Whiting moved to waive the second reading and approve JICJ Unauthorized Communication Devices, second by Ms. LaMothe. Motion passes 5-0.
- 6. Ms. Whiting moved to waive the second reading and approve JRA Student Records and Access (FERPA), second by Ms. LaMothe. Motion passes 5-0.
- 7. Mr. Beals moved to approve the NACAC travel request, second by Ms. Whiting. Motion passes 5-0.

- 8. Ms. LaMothe moved to update the project cost on the Alvirne plan and to go with Lavallee Brensinger since they're the ones most familiar with the outline, second by Mr. Beals. Motion passes 5-0.
- 9. Mr. Beals moved to enter non-public session under RSA 91-A3:II (b), second by Mr. Campbell. Roll call vote: Mr. Beals, aye; Mr. Campbell, aye; Ms. Whiting, aye; Ms. LaMothe, aye; Mr. Gadsia, aye. Motion passes 5-0.

The board discussed nominations, letter of resignation, and masks. No action taken.

Mr. Beal moved to exit non-public and adjourn, second by Ms. LaMothe. Motion passes 5-0.

Meeting adjourned at 8:16 pm.

Non-public submitted by Kim Organek.

Hills Memorial Library Public Session: 6:30 pm

# Hudson School District Hudson School Board Meeting Motions

#### Present:

Mr. Gary Gasdia

Ms. Diana LaMothe

Mr. Ethan Beals

Mr. Michael Campbell

Ms. Gretchen Whiting

Ms. Kara Roy, Vice-Chairman, Board of Selectmen

Ms. Kim Organek, Assistant Superintendent

Ms. Rachel Borge, Director of Special Services

Ms. Jennifer Burk, Business Administrator

This document reflects motions made as taken from the transcription of the meeting. The full meeting may be viewed on the HCTV website. http://www.hudsonctv.com/Cablecast/Public/Search.aspx?ChannelID=2

- 1. Ms. Whiting moved to follow the guidelines as outlined by Superintendent Russell that those under age 12 with no access to the vaccine are masked until either the conditions change or those under age 12 get an option to get the vaccine and anyone 12 and above will be in one of the three tiers based on local data, second by Ms. LaMothe. Motion passes 5-0.
- 2. Mr. Beals moved to approve the extracurricular nominations as presented, second by Mr. Campbell. Motion passes 5-0.
- 3. Mr. Beals moved to approve the co-curricular nominations as presented, second by Mr. Campbell. Motion passes 5-0.
- 4. Mr. Beals moved to approve the travel request, second by Mr. Campbell. Motion passes 5-0.
- 5. Mr. Beals moved to enter non-public session under RSA 91-A3:II (b), second by Ms. Whiting. Roll call vote: Mr. Beals, aye; Mr. Campbell, aye; Ms. Whiting, aye; Ms. LaMothe, aye; Mr. Gasdia, aye. Motion passes 5-0.

The board discussed a resignation letter and a salary situation.

Mr. Beals moved to exit non-public and adjourn, second by Ms. Whiting. Motion passes 5-0.

Meeting adjourned at 7:56 pm.

Non-public submitted by Kim Organek.

## Report of the Trust and Capital Reserve Funds of the Town of Hudson, NH For Fiscal Year 2021: 1 July 2020 - 30 June 2021

			Value
Date of		Purpose	<b>Ending Market</b>
Creation	Name of Trust	of Trust	Value
School Expendab	le Capital Reserve Funds		
1-Apr-2004	School Hills House Maint. Fund	Hills House Maint.	1,481.66
28-Sep-1999	School Renovation CRF	Ren/Maint	422,283.15
14-Mar-2006	School Emer. Eng. CRF	Eng. Esc.	177,712.48
1-Apr-2004	School Health Insurance Trust	Self Insurance	1.77
9-Mar-2000	School Special Education	Special Ed	580,925.62
Non-Expendable	Trust Funds		
9-May-1916	Lucina Floyd Trust (S/D)	Elem Sch Ben	1,261.64