

Posted: March 28, 2024

At: All Hudson schools, SAU building, district website



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire  
Hills Memorial Library 18 Library Street

6:30 pm Regular Meeting  
followed by non-public session

## Hudson School Board Agenda – April 1, 2024

Estimated  
time

6:30pm **A. Call to Order**

Pledge of Allegiance

6:31pm **B. Public Input**

Hudson residents are welcome and encouraged to share feedback with the board on agenda items

7:01pm **C. Presentations to the Board**

**1. Election Report (Information)**

School District Moderator Paul Inderbitzen will speak about the election results from the March 12, 2024, voting day.

[2024 Election Report to School Board](#)

[Election Stats](#)

[Town and School Voter Totals](#)

**2. Professional Development Day Review (Information)**

Members of the District Professional Development Committee will report on the March 12th PD Day.

**3. Hudson Memorial School Unified Arts Presentation (Information)**

HMS Unified Arts teachers Mike Seckla, Michael Motherway, Becca Rouleau, Elaine Reinitzer, and Brad Smith will make a presentation to the Board.

[Unified Arts Presentation](#)

7:45pm

**D. New Business**

**1. Renomination List (Decision)**

Superintendent Moulis will present staff nominations for 2024-2025.

[24-25 Renomination List](#)

**2. Lion's Club Land Transfer (Decision)**

The School Board will review and authorize this request for Chair Dionne to sign this conveyance, which was authorized by the March 8, 2022, Hudson School District Annual Meeting, Warrant Article 7.

[Deed](#)

[Form 57-S](#)

**3. Tennis Courts Facilities Usage (Decision)**

Business Administrator Jen Burk will present a proposal from The Next Champion to use the tennis courts at Alvirne for programming, with dates beginning in April 2024, and extending through October 31, 2024.

[Tennis Court Use Memo](#)

[Tennis Court Use Request](#)

[Policy KF Use of School Facilities](#)

**4. Litchfield High School Students (Discussion)**

The School Board will engage in a discussion regarding Litchfield high school students.

8:00pm

**E. Old Business**

**1. School Board Committee Assignments (Decision)**

A review and final decisions will be made on School Board member committee assignments.

[School Board Committee Assignments](#)

8:10pm

**F. Recommended Action**

1. Manifests – Recommended action: Confirm required signatures received

2. Minutes – [March 11, 2024 - Draft minutes](#)

[March 18, 2024 – Draft minutes](#)

8:15pm

**G. Reports to the Board (Information)**

District administrators will share updates for the board and public

1. Superintendent Report

2. Assistant Superintendent Report

3. Director of Special Services Report

4. Business Administrator Report

**Posted:** March 28, 2024

**At:** All Hudson schools, SAU building, district website

8:30pm **H. Committee Reports**

Board members will share committee updates.

8:35pm **I. Correspondence**

Superintendent Moulis will share that as a result of HB2, the district recently received 40 XRP Robot Kits.

[XRP Robot Kits Memo](#)

8:40pm **J. Board of Selectmen – Liaison Comments**

8:43pm **K. Student Representative Comments**

8:45pm **L. Board Member Comments**

8:50pm **M. Non-Public Session**

*RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.*

*These conditions are: a,b*

*a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.*

*(b) The hiring of any person as a public employee.*

*(c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.*

*(d) Consideration of the acquisition, sale, or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*

*(e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.*

*(h) Consideration of applications by the business finance authority under RSA 162-A:7-10 and 162-A:13, where consideration of an application in public session would cause harm to the applicant or would inhibit full discussion of the application.*

*(i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*

*(j) Consideration of confidential, commercial, or financial information that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.*

*(k) Consideration by a school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate.*

*(l) Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.*

*(m) Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.*

9:10pm **N. Adjourn**

**Upcoming Meetings**

Meeting	Date	Time	Location	Purpose
School Board	April 15, 2024	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	May 6, 2024	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	May 20, 2024	6:30 pm	Hills Memorial Library	Regular Meeting

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## HUDSON SCHOOL DISTRICT

SAU # 81

20 Library Street Hudson, NH 03051-4240  
(603) 883-7765 fax (603) 886-1236

**Daniel Moulis, Ed. D**

*Superintendent of Schools*

(603) 886-1235

[dmoulis@sau81.org](mailto:dmoulis@sau81.org)

**Kimberly Organeck**

*Assistant Superintendent*

(603) 886.1235

[korganeck@sau81.org](mailto:korganeck@sau81.org)

**Rachel Borge**

*Director of Special Services*

(603) 886-1253

[rborge@sau81.org](mailto:rborge@sau81.org)

**Jennifer Burk**

*Business Administrator*

(603) 886-1258

[jbuk@sau81.org](mailto:jbuk@sau81.org)

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March 21, 2024

To: Hudson School Board

RE: March 12<sup>th</sup> Town and School Elections

Members of the Board

Attached are the Voter Participation and Statistics from the March 2024 Town and School District Elections. The 19.4% voter turnout was disappointing but in line with past local elections. We processed an average of 247 voters an hour at both locations.

Voting day went smoothly for the most part. We did not see any delays or backups at either voting location. The poll pads worked well making check-in very efficient and eliminated a lot of hand counting of statistics post-election. We had problems with some tabulators not accepting ballots resulting in a larger than usual number of ballots that had to be hand counted. There were also over 500 School write-in ballots that had to be counted at the end of the evening.

There was some confusion by voters marking the ballot that resulted in 273 spoiled ballots. I believe that the large number of Town ballot pages to be voted resulted in voter error in marking their choices and having to request replacement pages. There were not many School spoiled ballots.

I'd want to thank Principal Beals, Ryan Leary, and his custodial staff for their assistance at the Alvirne voting location and the GFWC Hudson Women's Club for their counting of the write-in ballots.

I am available if the Board has any additional questions.

Paul Inderbitzen

School District Moderator



# TOWN OF HUDSON MODERATOR



12 School Street • Hudson, New Hampshire 03051 • Tel: 603-886-6024 • Fax: 603-598-6481

## MARCH 12, 2024 TOWN AND SCHOOL ELECTION STATISTICS

### Number of Voters per Hour

TIME	POLL PADS CHECK-INS		
	Ward 1	Ward 2	TOTAL
7-8	96	63	159
8-9	92	72	164
9-10	138	170	308
10-11	213	134	347
11-12	172	144	316
12-1	125	82	207
1-2	129	134	263
2-3	115	124	239
3-4	111	114	225
4-5	154	147	301
5-6	145	139	284
6-7	138	121	259
7-8	72	71	143
<b>Total</b>	<b>1700</b>	<b>1515</b>	<b>3215</b>
<b>Ave/Hr.</b>	<b>131</b>	<b>117</b>	<b>247</b>



# TOWN OF HUDSON MODERATOR



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## TOWN OF HUDSON VOTER PARTICIPATION AT TOWN/SCHOOL ELECTIONS

Date	Ballots Cast	Absentee	New Registrations	Total Checklist	%	Issues Effecting Turnout
March 2024	3207	143	36	16,548	19.4	Large # of Zoning Amendments, DPW and School Contracts, Petitioned Articles
March 2023	3095	277	36	16,146	19.2	High School Renovation Bond, Teacher Contract, Town Supervisors Contract
March 2022	4259	121	93	15,713	27.1	Police Facility Bond, Zoning Petitions, School Petitions
March 2021	3031	234	18	20,325	14.9	High School Renovation Bond, Police Renovation Bond, Teacher Contract.
March 2020	4156	101	98	18,974	21.9	High School Renovation Bond, Police Renovation Bond, 4 Union Contracts.
March 2019	4539	144	134	18,597	24.4	High School Renovation Bond; Full day Kindergarten; 4 Union Contracts
March 2018	3167	137	109	18,056	17.5	2 High School Construction Bonds
March, 2017	2534	69	23	16,763	15.1	Fire Station build; Police & Highway Employee contracts; School Leadership contract
March 2016	3754	78	72	16,691	22.5	Fire Station Bond; Firefighters contract; Teachers & Administrators contract; HS Track
March 2015	2748	46	65	16,061	17.1	Fire Station Bond & renovation; Police, Fire, & Town Supervisors contract; HS Track Bond; School Leadership contract.
March 2014	3620	53	162	15,763	23.0	Police, Fire & Highway Employee contracts; Police, Fire, & Town Supervisors contract; Teachers & Principals/Dept. Heads contracts
March. 2013	3238	49	76	15,565	20.8	Police, Fire, & Highway contracts; Town Supervisors contract; Senior Center Construction; Teacher contract
March, 2012	2340	52	45	13,941	16.8	Town Supervisors contract; Support Union contract;

Unified Arts

HMS



# MUSIC TEACHES

CREATIVITY  
&  
INNOVATION

PROBLEM  
SOLVING

MATH,  
HISTORY,  
SCIENCE

NEUROLOGICAL  
MULTI-TASKING

DISCIPLINE

FINE AND  
GROSS  
MOTOR  
SKILLS

TEAMWORK &  
CAMARADERIE

CONNECTION

RESILIENCE

EXPRESSION  
& EMOTION

WORK  
ETHIC

TRUST



# BAND PERFORMANCES





# CHORUS PERFORMANCES



# GENERAL MUSIC

## 7th Grade

### Piano

Chords,  
songs with  
both hands  
Composing



### Guitar

Open Chords  
I IV V vi songs  
Power Chords  
Finger Picking  
TAB  
Duets



### Listening & Analysis

Movie Music  
Digital Audio 2  
Musical Eras

Duets  
TAB

## 8th Grade

### Piano

Melodies on  
right and left  
hands  
Composing

### Guitar

Melodies on  
Strings 1,2,3  
Composing

### Listening & Analysis

Digital Audio 1  
Tech History  
Elements of  
Music

# ART TEACHES US...

**PROBLEM-SOLVING  
SKILLS**

**HAND-EYE  
COORDINATION**

**NON-VERBAL  
COMMUNICATION**

**REAL WORLD  
APPLICATIONS OF  
MATHEMATICAL  
SKILLS**

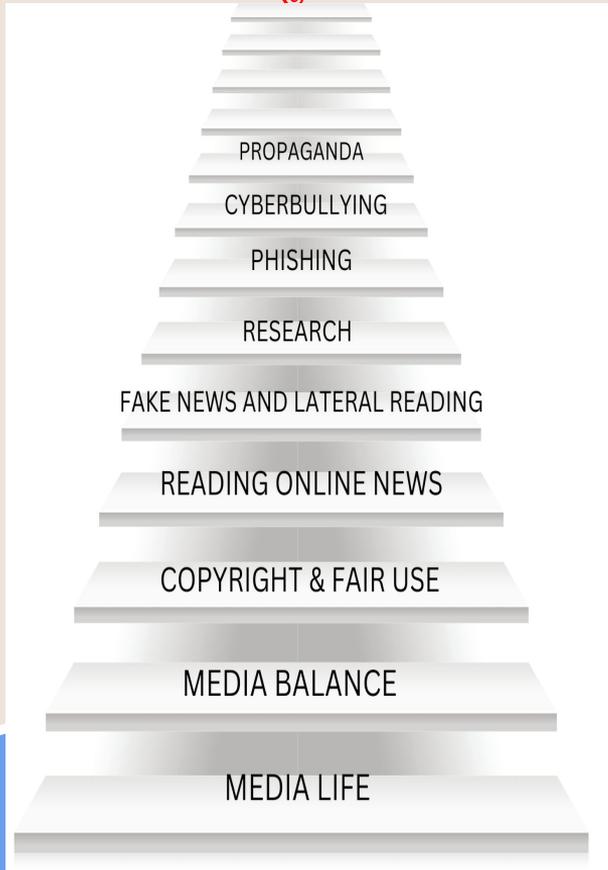
**SELF-AWARENESS**

**6th Grade-**  
6th grade Art is for learning the Elements and Principles of Art and Design while exploring new, more advanced materials and techniques that students have not yet been exposed to.

**7th Grade-**  
7th grade art is for learning to use the concepts and language previously learned to create and discuss artworks. Students work on the process of coming up with ideas.

**8th Grade-**  
8th grade is for applying previously learned skills to create and discuss artworks, create independent artworks and continuing to build their creative problem solving skills.

# 6th Grade Media Literacy:



# Library Learning Commons



3D printing for all

Classes come to the library for research classes



Care and keeping of the library (11,000 copies)



Special Events:  
Book Fair (2x a year)  
Author visit (1x a year)



# Spanish



6th & 7th grade = Exploratory, one trimester

Spanish I = 3rd trimester of 7th grade and continues for full year of 8th grade

**Typical activities include: stories and picture/movie talk, songs (folk and contemporary), class created characters & stories, reading class novels and independent reading, learning about cultural practices and products**

Students that meet academic requirements in Spanish I are invited to become Honor members in our chapter of the Sociedad Hispánica de Amistad (middle school level of Spanish Honor Society)

# Tech Ed.

## 6th Grade

6th grade is about learning the basics of woodworking and being in a shop environment. We extensively cover measuring, safety and proper tool use.

- Golf Tee Game
- Coat Rack
- Bridges

## 7th Grade

7th grade is for building on the skills learned in the previous year. We also add in the use of more power tools, opening them up to more possibilities.

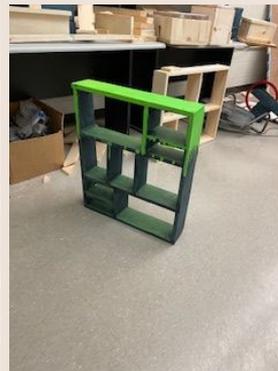
- Phone Stand/ Speaker
- Dog House/Wall Construction
- Joinery

## 8th Grade

8th grade is about applying all the skills learned in the previous two years to projects, and continuing to form a solid foundation in trade work for the high school.

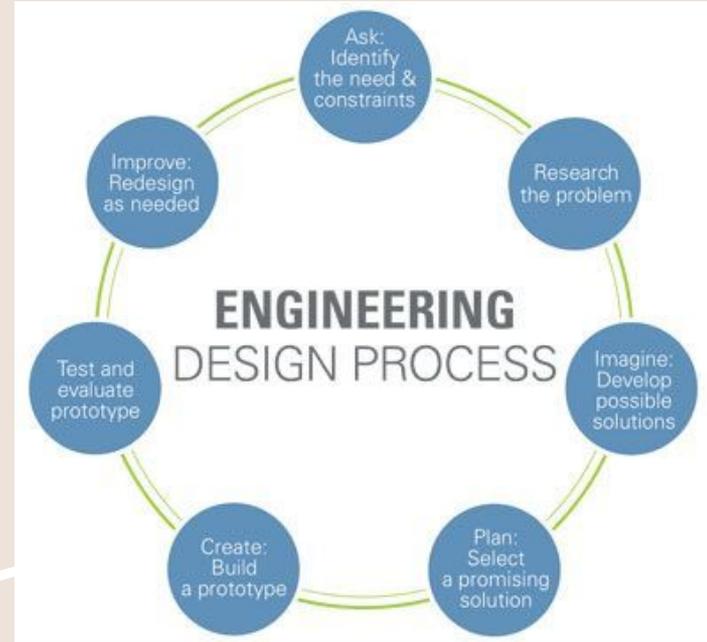
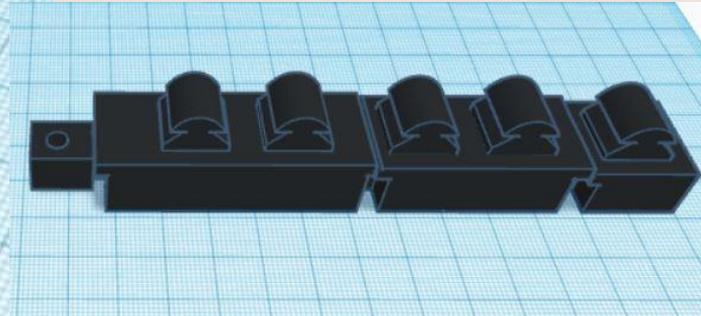
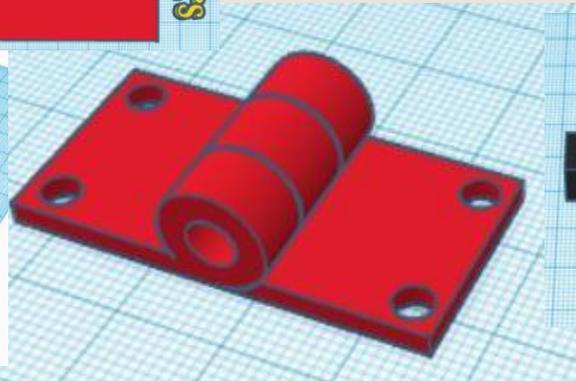
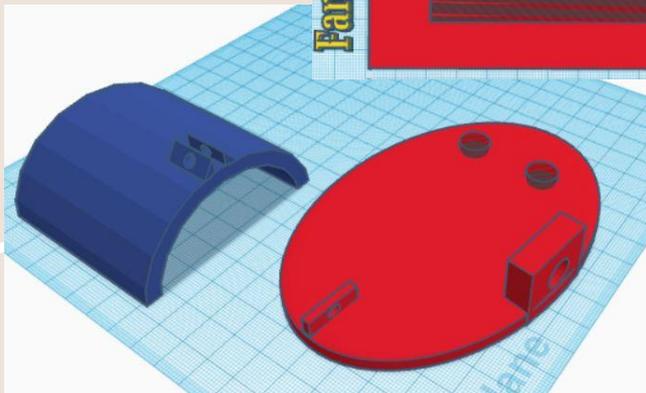
- Box with drawer
- CO2 Cars/Water Rockets
- Student Choice & Sketchup

# Student Projects

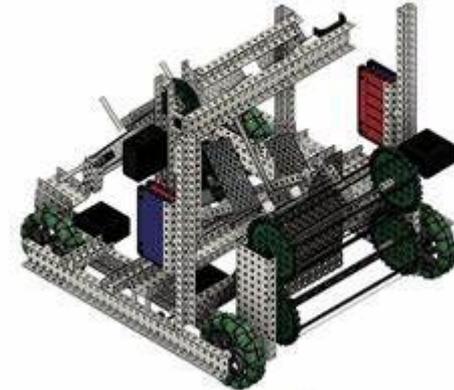
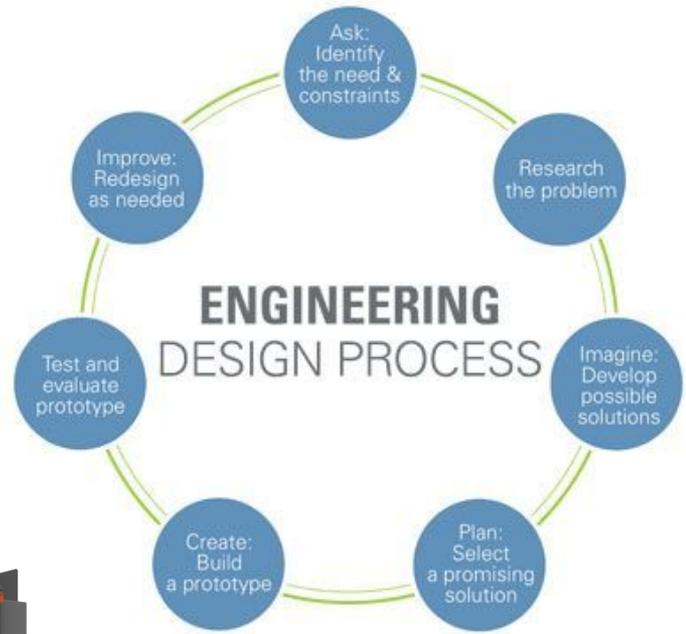
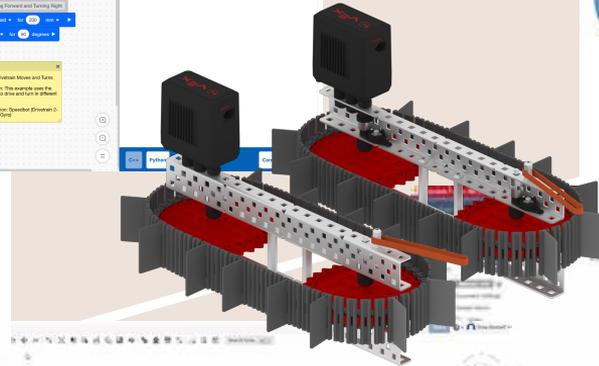
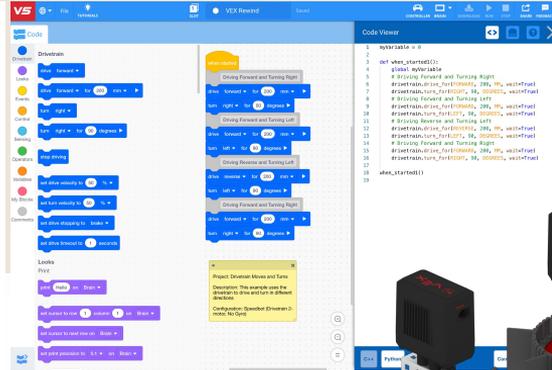


# Design and Modeling

- Introduction to Computer Aided Design
- 3Dimensional modeling
  - Dimensioning, prototyping, scale, multi-view drawing
- Additive and subtractive prototyping
- Introduction to file types (jpeg, stl, svg)



# Robotics & Automation



# Computer Science

## 6th Grade

- ★ Basic Keyboarding skills
- ★ Editing and formatting Word Documents
- ★ Researching
- ★ Creating PowerPoint Presentations

## 7th Grade

### CS Discoveries 1 - Code.org

- Problem Solving
- Computer Basics
- HTML - Web Pages

### PLTW Innovators and Makers

- Algorithms
- Flowcharts
- Block Coding
- Microbits

## 8th Grade

### CS Discoveries 2 - Code.org

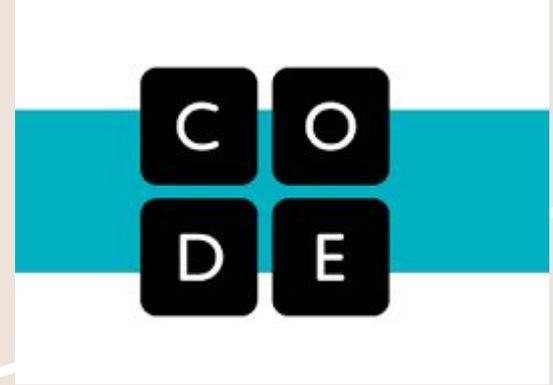
- Block Coding
- Games and Animations

### PLTW App Inventor

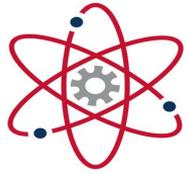
- Algorithms
- Flowcharts
- Creating Apps in MIT App Inventor

# Computer Science

```
1 var background_landscape09_1 = createSprite(200, 200) ;
2 background_landscape09_1.setAnimation(▼"background_landscape09_1");
3 var purplemonster_1 = createSprite(90, 280) ;
4 purplemonster_1.setAnimation(▼"purplemonster_1");
5 var happycritter_1 = createSprite(310, 260) ;
6 happycritter_1.setAnimation(▼"happycritter_1");
7 var virus02 = createSprite(200, 200) ;
8 virus02.setAnimation(▼"virus02");
9 fill(▼"indigo");
10 textSize(25);
11 function draw() {
12   background(▼"background_landscape09_1");
13   purplemonster_1.x = purplemonster_1.x - 2;
14   purplemonster_1.y = purplemonster_1.y - 2;
15   happycritter_1.x = happycritter_1.x + 2;
```

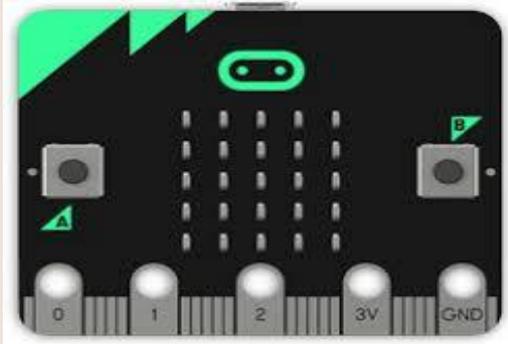
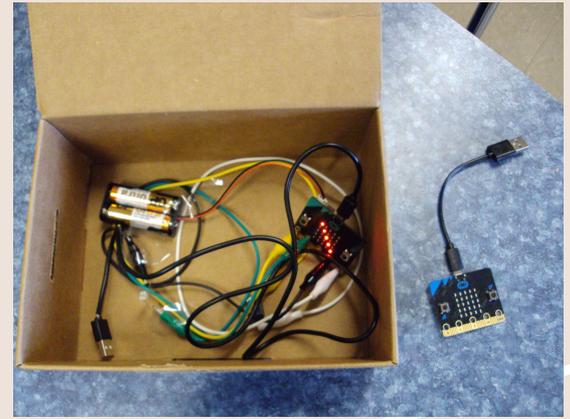


# HTML



PROJECT LEAD THE WAY

PLTW



# Wellness

Grade 6

Grade 7

Grade 8

Students are able to identify factors that can increase or reduce their level of wellness.

Family

Peers

Culture

Media

Body systems

Nutrition

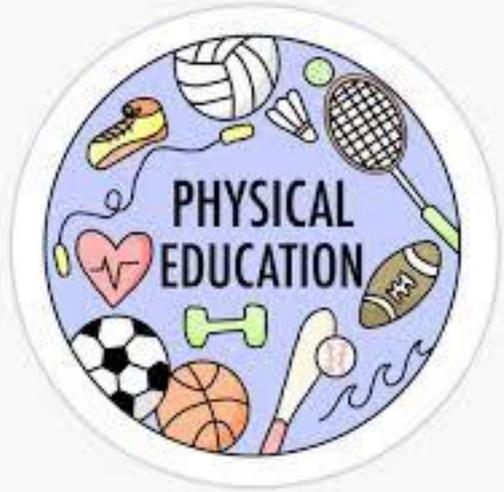
Relationships

First aid / CPR



## **Physical Education**

- **Improve fitness and self worth**
- **Promote lifelong learners**
- **Acquire and elevate skills**
- **Encourage teamwork and collaboration**
- **Learn Problem-solving, social-emotion, and many other skills**
- **Have fun!**



- *Focusing on the psychomotor, cognitive, & affective domains within a physical education setting*
  - Psychomotor Ex: Cardiovascular endurance, muscular endurance, muscular strength, flexibility, body composition
  - Cognitive Ex: Understanding values of physical activity
  - Affective Ex: Student-lead & Choice
- **Units & Activities:** cooperative & team building activities, movement activities, functional fitness, invasion activities, racket sports, net & wall games, long & short implemented games, mindfulness activities, outdoor walks, and more!!!

**Standard 1:** The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

**Standard 2:** The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.

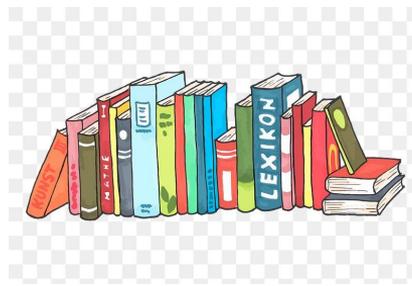
**Standard 3:** The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

**Standard 4:** The physically literate individual exhibits responsible personal and social behavior that respects self and others.

**Standard 5:** The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.



# *CORE - Study Skills*



**Goal Setting - with bi-weekly follow up**

**Organization skills - to stay on track**

**Time Management - using your time wisely**

**Note taking - 3 different ways/types**

**How to study**

**Test Taking**

## Early Learning Center - Library Street School Staff Nominations 2024-2025

### Administration

Maguire	Nancy	Principal
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### Certified Staff and Full Time Paraeducators

Adams	Jaime	Teacher - K
Beote	Kristina	Physical Therapist
Fredette	Amanda	Teacher - K
Herrick	Julianne	Nurse
Henderson	Lisa	FT Paraeducator
Labrecque	Melissa	Speech Pathologist
Lindsay	Madailein	Teacher - K
Malizia	Deanne	Teacher - K
Merrill	Lee Ann	Special Services Teacher - PMA
Moeckel	Nicole	Teacher - K
Naughton	Elizabeth	Teacher - K
Nichols-Cruz	Robin	Teacher - Reading
Norcross	Emily	Teacher - K
Peters	Lauren	Teacher - K
Richards	Eryn	Teacher - K
Root	Deborah	Teacher - Interventionist
White	Jennifer	Teacher - K

## Early Learning Center – Dr. H. O. Smith Staff Nominations 2024-2025

### Administration

Labrie	Mary-Ellen	Principal
Cargill	Nicole	Special Services Coordinator

### Certified Staff and FT Paraeducators

Anselmo	Ashley	1st Grade Teacher
Beals	Regina	Occupational Therapist
Bergstrom	Brittany	1st Grade Teacher
Breen	Melissa	1st Grade Teacher
Brooks	Stephanie	Art Teacher
Dane	Nicole	1st Grade Teacher
Emerson	Karen	ESOL Teacher
Frappier	Robin	Special Services Teacher
Garas	Kelly	Teacher - Interventionist
Holder	Katherine	Music Teacher
Kelley	Jennifer	1st Grade Teacher
Mastacouris	Marina	1st Grade Teacher
McCue	Megan	Special Services Teacher
Morgan	Jessica	FT Paraeducator - Library
Neish	Lauren	1st Grade Teacher
Piedra	Jacob	1st Grade Teacher
Precourt	Brianna	1st Grade Teacher
Pulaski	Christine	1st Grade Teacher
Saia	Daniel	Phys Ed Teacher
Skinner	Lauren	School Counselor
Tremblay	Melanie	1st Grade Teacher
Picard	Laurie	Nurse
Plante	Melanie	ABA Teacher
Whiteley	Brenda	Special Services Teacher
Wise	Deirdre	1st Grade Teacher

## Hills Garrison Elementary School Staff Nominations 2024-2025

### Administration

Tufts	Theo	Principal
Dangora	Mark	Assistant Principal

### Certified Staff and FT Paraeducators

Bailey-Pica	Briana	5th Grade Teacher
Belau	Marissa	3rd Grade Teacher
Boucher	Kate	5th Grade Teacher
Bower	Danielle	Special Services Teacher
Broadhurst	Kacey	School Psychologist
Casey	Katie	4th Grade Teacher
Chartrain	Amy	Library Media Specialist
Chase	Emily	3rd Grade Teacher
Conley	Sandra	3rd Grade Teacher
Dodge	Lori	2nd Grade Teacher
Dunne	Pegeen	Special Services Teacher
Ferrante	Karen	Reading Teacher
Flynn	Lily	4th Grade Teacher
Forrence	Taylor	2nd Grade Teacher
Grassa	Tori	2nd Grade Teacher
Gullage	Kelly	5th Grade Teacher
Hansen	Lisa	Music Teacher
Kingsley	Christine	4th Grade Teacher
Laliberte	Amanda	5th Grade Teacher
Lavoie	Sherri	Special Services Coordinator
MacDougall	Debra	Special Services Teacher
Martin	Stacy	EBD Counselor
Misenheimer	Karyn	Phys Ed Teacher
Nix	Andrea	Integration Specialist
Neary	Tracie	Teacher - Math Intervention
Perkins	Jennifer	School Counselor
Pinardi	Marisa	2nd Grade Teacher
Poulin	Line	Special Services Teacher
Provencher	Jillian	2nd Grade Teacher
Shimp	Deidre	Occupational Therapist
Tanuma	Matt	Special Services Teacher
Thomas	Angela	Speech Pathologist
Thibeault	Margaux	Art Teacher
True	Chloe	3rd Grade Teacher
Udice	Gina	4th Grade Teacher

## Nottingham West School Staff Nomination 2024-2025

### Administration

Baker	Scott	Principal
Greaves	Heidi	Special Services Coordinator - PS
Leary	Lauren	Special Services Coordinator

### Certified Staff and FT Paraeducators

Alukonis	Michele	Special Services Teacher
Armstrong	Lisa	3rd Grade Teacher
Blais	Mitchell	School Counselor
Bates	Tina	4th Grade Teacher
Bergeron	Jessica	Speech Specialist
Bliss	Jessica	3rd Grade Teacher
Breen	Catherine	3rd Grade Teacher
Crivac	Eric	5th Grade Teacher
Dillon	Louise	5th Grade Teacher
Dubois	Anna-Louise	4th Grade Teacher
Ducharme	Ashley	Reading Teacher
Eriksen	Melissa	Nurse
Garruba	Lillian	Preschool Teacher
Godsoe	Rylee	4th Grade Teacher
Goss	Laura	4th Grade Teacher
Hamblin	Lisa	Special Services Teacher
Harper	Joan	ESOL Teacher
Harvey	Debora	Special Services Teacher
Heinemann	Candice	ABA Preschool
Lear	Alyson	Preschool Teacher
Leshane	Kristi	Library Media Specialist
Levesque	Alisha	ABA Special Services
Mahoney	Michelle	5th Grade Teacher
Mccarthy	Cornelia	Preschool Teacher
Mccarthy	Andrea	4th Grade Teacher
Mohring	Kirsten	Music Teacher
Morgan	Teresa	Preschool Teacher
Murphy	Karen	5th Grade Teacher
Nadeau	Kara	2nd Grade Teacher
Ouellette	Kallie	2nd Grade Teacher
Pelletier	Amy	Speech Pathologist
Perry	Kelly	Psychologist

Quirion	Shana	2nd Grade Teacher
Reynolds	Meaghan	5th Grade Teacher
Reynolds	Jaclyn	Special Services Teacher
Ribeck	Amy	3rd Grade Teacher
Rothhaus	Sarah	Physical Ed Teacher
Savoie	Marlene	FT Paraeducator
Searles-Allen	Kelli	2nd Grade Teacher
Sewade	Sylvia	3rd Grade Teacher
Sullivan	Thomas	Occupational Therapist
Thomas	Julia	2nd Grade Teacher
Tighe	Gina	Teacher - Interventionist
Tighe Leary	Kimberly	4th Grade Teacher
Trzecienski	Mikayla	Special Services Teacher
Vesey	Jennifer	5th Grade Teacher
Zaccaria	Maura	Art Teacher
Jackson	Elizabeth	Speech/Language Assistant
Bloom	Tracy	Speech/Language Pathologist
Pelletier	Amy	Speech/Language Pathologist
Perry	Kelly	School Psychologist
Sullivan	Thomas	Occupational Therapist

## Hudson Memorial School Staff Nominations 2024-2025

### Administration

Bowen	Keith	Principal
Campo	Stephen	Associate Principal
Spaulding	Laura	Assistant Principal
Reece	Jacob	Science Dept. Head
Pooler	Daniel	Math Dept. Head
Scanzani	Rachel	Social Studies Dept. Head

### Certified Staff and FT Paraeducators

Bijeol	Alyssa	Special Education Teacher
Bourassa	Kimberly	Social Studies Teacher
Brand	Amanda	Special Education Teacher
Chabot	Tracey	Social Studies Teacher
Collard	Elizabeth	Science Teacher
Ciaraldi	Ashley	School Counselor
Crivello	Rebecca	Music Teacher
Dalrymple	Sheila	Science Teacher
Davidson	Elizabeth	Special Education Teacher
Decker	Rebecca	Special Education Teacher
Denommee	Kerri	Special Education Teacher
Dietz	Melissa	Reading Teacher
Dunn	Michelle	Science Teacher
Fernandes	Stephen	English Teacher
Fillmore	Heather	Science Teacher
Gannon	Olivia	Math Teacher
Girginis	Frank	FT Paraeducator
Gorby	Eric	Phys Ed Teacher
Gordon	Doriane	English Teacher
Gordon	Robert	English Teacher
Griffin	Carla	Social Studies Teacher
Guilbeault	Erica	Social Studies Teacher
Ide	Elizabeth	Math Teacher - Intervention
Kirby	Leonie	Math Teacher
Kivett	Nicole	School Psychologist
Korsak	Michelle	Reading Teacher - Intervention
Larocque	Dennis	Social Studies Teacher
Libby	Ron	Phys Ed Teacher
Mathur	Yojna	Science Teacher
McGivern	Elizabeth	English Teacher

Motherway	Michael	PLTW Teacher
Murphy	Kate	Phys Ed Teacher
O'Brien	Karen	School Counselor
O'Leary	Amy	Foreign Language Teacher
Perivolotis	Katina	English Teacher
Phaneuf	Leanne	English Teacher
Reinitzer	Elaine	Computer Teacher
Richard	Stephanie	Math Teacher
Roche	Kyla	Special Education Teacher
Rosa	Theresa	ESOL Teacher
Rouleau	Rebecca	Tech Ed Teacher
Rowell	Melissa	Special Education Teacher
Sawyer	Mandi	School Counselor
Seckla	Michael	Music Teacher
Sloat	Beth	Library Media Specialist
Smith	Bradley	Music Teacher
Staib	Hannah	Reading Teacher
Stevens	Brianna	Art Teacher
Stilphen	Michel	Social Studies Teacher
Stilphen	Patricia	English Teacher
Tirone	Rachael	Math Teacher
Tucker	Amy	School Counselor
Vivian	Susan	Reading Teacher
Wakeham	Erin	Math Teacher
Walter	Kathleen	FT Paraeducator
Shimp	Diedre	Occupational Therapist
Rosa	Theresa	ESOL Teacher

## Alvirne High School Staff Nominations 2024-2025

### Administration

Beals	Steven	Principal
Begonis	Patricia	Director Of Nursing
Bonney	Karen	Director Of Athletics
Frauwirth	Eric	CTE Director
Hallas	Jodi	Assistant Principal
Paeplov	Jessica	ESOL Coordinator
Scagnelli	Robert	Director Of Music
Tesini	Jason	Associate Principal
Wise	Joyce	Dean Of Academics
Brown	Sara	Special Services Coordinator
Denis	Lauren	English Dept. Head
Goulet	Louise	Assistant Principal

Hughen	William	Director School Counseling
McCarthy	Shannon	Math Dept. Head
Michaud	Jacqueline	CTE Dept. Head
Nassif	Sarah	Foreign Language Dept. Head
Wetmore	Alex	Science Dept. Head

### Certified Staff and FT Paraeducators

Abbott-Rose	Kaitlyn	Art Teacher
Anger	Dave	Welding Teacher
Atwood	Susan	FT Paraeducator
Ball	Mallory	School Counselor
Beaudet	Jacqueline	Special Ed Teacher
Beaudry	Jenny	Veterinary Teacher
Bliss	Corie	Veterinary Teacher
Bressler	David	Culinary Arts Teacher
Brown	Ernest	Heavy Equipment Teacher
Buckley	Eliana	English Teacher
Bunkartas	Jeffrey	English Teacher
Cassetta	Kimberly	Ft Paraeducator
Charlonne	Abigail	English Teacher
Close	Riley	English Teacher
Cole	Deborah	Library Media Specialist
Compagna	Sarah	Marketing Teacher
Crockett	Meghan	Art Teacher
Currier	Collin	Social Studies Teacher
DeBrusk	Cameron	Social Studies Teacher
Demers	Phillip	Science Teacher
Donovan	Melissa	English Teacher
Dufault	Adam	English Teacher
Eldridge	Emily	Social Studies Teacher
Flaherty	Tracy	Human Services Teacher
Fox	Kenneth	Math Teacher
Gallagan	Michael	Music Teacher
Garon	Seth	Social Studies Teacher
Glazier	Ruth	Special Ed Teacher
Gora	Chevon	FT Paraeducator
Griffin	Melissa	Science Teacher
Hales	Jennifer	Speech Pathologist
Hanik	Dawn	Science Teacher
Hanson	Thomas	Social Studies Teacher
Hilton	Sarah	EBD Counselor
Indelicato	Krista	School Counselor

Larochelle	Katelyn	English Teacher
Larson	Alexander	Health Phys/Ed Teacher
Lebel	Brian	Heavy Duty Mechanics Teacher
Lecklider	Rebecca	Math Teacher
Linstad	Janice	FT Paraeducator
Loftus	Richard	Strategies For Success Teacher
Mango	Lillian	English Teacher
Marcure	Jessica	English Teacher
Matteo	Margoth	World Language Teacher
McAlevy	Tyler	Social Studies Teacher
McEvoy	Andrea	English Teacher
Medeiros	Karen	English Teacher
Morales	Judith	Math Teacher
Moriarty	Brian	Digital Media Teacher
Morin	Donna	Social Studies Teacher
Murphy	Kathleen	Science Teacher
Nelson	Julie	Health Science Teacher
O'Toole	Melanie	World Language Teacher
Oakley	Maria	Art Teacher
Peckham	Douglas	Science Teacher
Pierce	Merrill	Teacher - Pathways
Quarles	Patricia	Strategies For Success Teacher
Ravenelle	Arianna	Psychologist
Rush	Andrew	Special Ed Teacher
Rush	Scott	Social Studies Teacher
Sawyer	Suzanne	Math Teacher
Schratwieser	Jeanne	Science Teacher
Sedlisky	Michael	Science Teacher
Skinner	Kimberly	Occupational Therapist
Somers	Matthew	Teacher - Building Trades
Stewart	Svetlana	Foreign Language Teacher
Stitsel	Donna	FT Paraeducator
Stone	Colin	Engineering Teacher
Sullivan	Brenna	English Teacher
Taylor	Brian	Math Teacher
Thibeault	Ann-Lee	Math Teacher
Tieman	Michelle	World Language Teacher
Toomey	Jessica	Health/Phys Ed Teacher
Torres	Claudia	Special Ed Teacher
Tuck	Travis	Business Teacher
Vallee	Danielle	Social Studies Teacher
Vance	Brett	Social Studies Teacher
Waisanen-Morin	Lynn	Family Consumer Science Teacher

Walker	Alyssa	Special Ed Teacher
Ware	M. Vickie	Physical Education Teacher
Wentworth	Jessica	Math Teacher
White	Jonathan	Special Ed Teacher
Wilder	David	Math Teacher
Wilson	Kaitlyn	English Teacher
Wityak	Katherine	Math Teacher

## QUITCLAIM DEED

Hudson School District SAU81, a municipal corporation, with an address of 20 Library Street, Hudson, New Hampshire 03051

For consideration paid,

Grants to Hudson Lions Club, a New Hampshire nonprofit corporation, with an address of PO Box 3, Hudson, New Hampshire, 03051

with *QUITCLAIM COVENANTS*

A parcel of land, together with any improvements thereon, if any, situated in Hudson, Hillsborough, New Hampshire, shown as Parcel A on a Plan of Land entitled "Lot Line Relocation Plan, Tax Map 182, Lot 142 and 109 Water Street, Town of Hudson, Hillsborough, New Hampshire" prepared for Hudson Lions Club, dated July 9, 2021 by Gate City Survey, and recorded with the Hillsborough County Registry of Deeds as Plan #41886, Dr #191 .

Said parcel contains 22,289 S. F., 0.511 Acres according to said Plan.

Subject to rights of others which may exist in the described premises.

Parcel A is merged into abutting land now or formerly owned by Hudson Lions Club, known currently as Tax Map 182, Lot 142 for taxation, zoning and planning purposes, and shall not hereafter be conveyed separately.

This conveyance was authorized by the March 8, 2022 Hudson School District Annual Meeting, Warrant Article 7.

Meaning and intending to convey and hereby conveying a portion of the premises conveyed by Deed recorded with Hillsborough County Registry of Deeds in Book 578, Page 521.

Executed as a sealed instrument this \_\_\_\_\_ day of April, 2024.

\_\_\_\_\_  
Hudson School District SAU81  
Name:  
Duly Authorized

STATE OF NEW HAMPSHIRE

County of \_\_\_\_\_, ss.

On this \_\_\_\_\_ day of April, 2024, before me, the undersigned notary public, personally appeared \_\_\_\_\_, proved to me through satisfactory evidence of identification, \_\_\_\_\_, to be the person whose name is signed on the preceding or attached document, and acknowledged to me that he/she signed it voluntarily for its stated purpose on behalf of the Hudson School District SAU81.

\_\_\_\_\_  
Notary Public  
My Commission Expires:

DO NOT STAPLE



New Hampshire  
Department of  
Revenue Administration

CD-57-S



0CD57S2311862

REAL ESTATE TRANSFER TAX DECLARATION OF CONSIDERATION REAL ESTATE SELLER (GRANTOR)

STEP 1 - SELLER

Grantor / Assignor / Transferor (use new mailing address)

Entity Type - (Check One):  Individual  Joint  Partnership  Corporation  Trust  LLC

Original Return  
 Amended Return

Seller 1 - Last Name / Entity

HUDSON SCHOOL DISTRICT

First Name

FEIN / SSN

Seller 2 - Last Name / Entity

First Name

FEIN / SSN

Street No.

20

Street Name

LIBRARY STREET

Apt / Unit

Phone Number

City

HUDSON

State

NH

Zip Code + 4 (or Canadian Postal Code)

0 3 0 5 1

STEP 2 - PURCHASER

Grantee / Assignee / Transferee

Last Name / Entity

HUDSON LIONS CLUB

First Name

Last Name / Entity

First Name

STEP 3 - REAL ESTATE

Municipality

HUDSON

County

HILLSBOROUGH

Street No.

Street Name

PORTION OF TAX MAP 182 LOT 109

Apt / Unit

Multi Town Sale?

Yes  No

If Yes, list municipalities:

STEP 4 - DEED

Transfer Date

Recording Date

Book No.

Page No.

Deed Type  
(Check one):

- Warranty
- Quitclaim
- Mortgage
- Sheriffs
- Tax
- Foreclosure
- Commissioner's
- Fiduciary
- Probate
- In Lieu of Foreclosure



**REAL ESTATE TRANSFER TAX DECLARATION OF CONSIDERATION REAL ESTATE SELLER (GRANTOR)**

**STEP 5 - TAX AMOUNT**

a) Full price or consideration for the real estate

b) Divide Line 5(a) by \$100

c) Tax rate per \$100 at time of transfer

d) Subtotal of Seller's tax (Minimum of \$20 for all considerations \$4,000 or less, per RSA 78-B:1)

e) Total tax paid to County on behalf of Seller and Purchaser

Are you claiming tax exemption under RSA 78-B:2?  Yes  No **DO NOT** file form CD-57-S for transfers specifically exempted from taxation under RSA 78-B:2, EXCEPT transfers exempted by RSA 78-B:2, IX. **Form CD-57-S must be filed for non-contractual transfers exempted under RSA 78-B:2, IX.**

**STEP 6 - TAXPAYER'S SIGNATURE & INFORMATION (Seller's Signature is Required)**

Under penalties of perjury, I declare that I have examined this return and to the best of my belief it is true, correct and complete. I also agree and affirm that the full price or consideration paid for the real estate transferred by this deed is as reported in Step 5(a) of this form.

Seller 1 Signature  MDDYYYY

Seller 1 Printed Name

Seller 2 Signature  MDDYYYY

Seller 2 Printed Name



**REAL ESTATE TRANSFER TAX DECLARATION OF CONSIDERATION REAL ESTATE SELLER (GRANTOR)  
SIGNATURE PAGE**

**STEP 7 - PREPARER'S SIGNATURE & INFORMATION (If prepared by someone other than the Seller)**

**Power of Attorney (POA):** By checking this box and signing Step 6, you authorize the preparer listed on this return to act on your behalf for this return only, including entering the book and page numbers and filing this return electronically.

Under penalties of perjury, I declare that I have examined this return and to the best of my belief it is true, correct and complete. (If prepared by a person other than the taxpayer, this declaration is based on all information of which the preparer has knowledge.)

Preparer's Signature (if other than taxpayer)

MMDYYYY

--	--	--	--	--	--	--	--	--	--

Preparer's Printed Name (required if POA box is checked)

Entity

Last Name

First Name

Street No.

Street Name

Apt / Unit

Phone Number

--	--	--	--	--	--	--	--	--	--

City

State

Zip Code + 4 (or Canadian Postal Code)

0	2	4	2	0					
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### WHAT IS REAL ESTATE TRANSFER TAX?

It is a tax on the transfer, sale, or granting of real property or an interest in real property. Where the price or consideration is \$4,000 or less there is a minimum tax of \$20 to both, the purchaser and the seller. The tax rate from 7/1/99 to present is \$0.75 per \$100.

### WHAT IS FAIR MARKET VALUE?

Rev 801.04 "Fair market value" means the price property would command in an arms length transaction if sold by a seller who is willing, but not compelled, to sell and purchased by a purchaser who is willing, but not compelled, to purchase.

### WHAT IS PRICE OR CONSIDERATION?

Price or consideration means the amount of money, other property and services, or property or services valued in money which is given in exchange for real estate and measured at a time immediately after the transfer of the real estate.

### WHEN TO FILE

A Declaration of Consideration (Form CD-57-S) must be filed with the NH Department of Revenue Administration (NH DRA) within 30 days of recording the deed.

### WHO MUST FILE

For all contractual transfers, **and non-contractual transfers under RSA 78-B:2, IX**, the purchaser, grantee, assignee, or transferee must file and sign the Declaration CD-57-S.

### ARE THERE EXEMPTIONS FOR PAYMENT OF THE TAX?

Every transfer, sale or granting of real property or an interest in real property is taxable unless exempted by statute. Please refer to the list of exemptions under RSA 78-B:2. Please note that the Form CD-57-S is not required for transfers exempted by RSA 78-B:2, except transfers exempted by RSA 78-B:2, IX.

### WHO MUST PAY?

The tax is assessed on **both** the purchaser and the seller, with a minimum charge of \$20 each. The tax is paid at the Register of Deeds office in the county where the property is located. **DO NOT** send the tax payment with this Declaration.

### WHERE TO FILE

File online at Granite Tax Connect [www.revenue.nh.gov/gtc](http://www.revenue.nh.gov/gtc) or mail to NH DRA, Taxpayer Services Division, PO Box 3308, Concord, NH 03302-3308

### PENALTIES

**FAILURE TO FILE:** If a return is not filed on a timely basis, a failure to file penalty equal to 5% of the outstanding balance, with a minimum of \$10 per month, is charged for each of the first five months or parts thereof after the return is due. The total amount of this penalty shall not exceed 25% of the balance of tax due or \$50, whichever is greater.

**FAILURE TO PAY:** A penalty equal to 10% of any nonpayment or underpayment of taxes shall be imposed if the taxpayer fails to pay when due. If the failure to pay is due to fraud, the penalty shall be 50% of the amount of nonpayment or under payment.

**In addition, there is a penalty equal to 100% of the additional tax due if either the buyer or seller makes a false statement on either the transfer tax form or deed that no tax is due, or pays tax on less than the actual price or consideration for the transfer. The 100% false statement penalty is in lieu of the 10% late payment penalty.**

### NEED FORMS?

To obtain additional forms please visit our website [www.revenue.nh.gov/](http://www.revenue.nh.gov/) or call the Forms Line at (603) 230-5001.

### NEED HELP?

Questions not covered here may be answered in our Frequently Asked Questions (FAQ) available on our website at [www.revenue.nh.gov/](http://www.revenue.nh.gov/) or by calling Taxpayer Services at (603) 230-5920, Monday through Friday, 8:00 am to 4:30 pm. All written correspondence to the Department should include the taxpayer name, taxpayer identification number, the name of a contact person and a daytime telephone number. Individuals who need auxiliary aids for effective communications in programs and services of the New Hampshire Department of Revenue Administration are invited to make their needs and preferences known. Individuals with hearing or speech impairments may call TDD Access: Relay NH 1-800-735-2964.



First select the applicable Entity Type of the seller and identify if the return is original or amended.

**STEP 1 - Seller**

Enter the full name, address (use new mailing address, if applicable), phone number and the taxpayer identification number(s) of the seller(s), grantor(s), assignor(s), or transferor(s). Each seller or group of joint sellers must file a CD-57-S. Please file an additional CD-57-S for two or more joint sellers.

**STEP 2 - Purchaser**

Enter the full name of the purchaser(s), grantee(s), assignee(s), or transferee(s).

**STEP 3 - Real Estate**

**Property Location and Description:** Enter the municipality, county, street number, street name, and apartment/unit number where the property is located. Provide the tax map, block, and lot (parcel identification number) used by the municipality to identify the parcel. If the sale is a multi-town sale, please enter all of the municipalities where parcels are located.

**STEP 4 - Deed**

Enter the transfer date, recording date and Book and Page numbers assigned by the County Register of deeds. Please indicate the deed type for the transactions (only one deed type may be selected).

**STEP 5 - Tax Amount**

- (a): Enter the full price or consideration paid for the real estate transferred.
- (b): Divide the amount on (a) by \$100.
- (c): Enter the tax rate in effect as of the date of transfer. Tax rate from 7/1/99 - Present is \$0.75 per \$100. Please contact the NH DRA for rates prior to 7/1/99.
- (d): Enter the subtotal of the tax for the Seller by multiplying (b) by (c), rounding to the nearest whole dollar.
- (e): Enter the total tax paid to the County on behalf of the Seller and Purchaser. Multiply 5(d) by 2.

Check the appropriate box as to whether or not the Purchaser is claiming tax exemption under RSA 78-B:2.

**STEP 6 - Signatures (Paper Form)**

**Seller's Signature and Information:** The Form must be signed in ink and dated by the Seller(s).

**STEP 7 - Preparer**

**Power of Attorney (POA):** By checking the POA box and signing Step 6, the taxpayer authorizes the preparer listed in Step 7 to act on the Seller's behalf for this return only, including entering the Book and Page numbers and filing this return. This is a limited POA for this return only.

**Preparer's Signature and Information:** If this Form was filled out by someone other than the Seller, please enter the full name, entity, address, and phone number of the preparer.

## HUDSON SCHOOL DISTRICT

SAU # 81

20 Library Street Hudson, NH 03051-4240  
(603) 883-7765 fax (603) 886-1236

**Daniel Moulis, Ed. D**  
Superintendent of Schools  
(603) 886-1235  
[dmoulis@sau81.org](mailto:dmoulis@sau81.org)

**Kimberly Organek**  
Assistant Superintendent  
(603) 886-1235  
[korganek@sau81.org](mailto:korganek@sau81.org)

**Rachel Borge**  
Director of Special Services  
(603) 886-1253  
[rborge@sau81.org](mailto:rborge@sau81.org)

**Jennifer Burk**  
Business Administrator  
(603) 886-1258  
[jb Burk@sau81.org](mailto:jb Burk@sau81.org)

To:	Hudson School Board
From:	Jennifer Burk, Business Administrator
Date:	March 21, 2024
Re:	Tennis Court Usage Request

The District has received a request from The Next Champions to use the tennis courts at Alvirne for programming. There are a total of 6 courts available. The request is as follows (memo also attached):

- Starting April 2, 2024 (~12 weeks at start of program until extended use beginning June 24<sup>th</sup>)
  - Every Tuesday and Thursday nights from 6-7:30pm (using 3-4 courts)
  - Every Saturday and Sunday from 9-10:30am (using 3-4 courts) and 10:30am-12pm (using 1-2 courts)
- Starting June 24, 2024 (~9 weeks of programming)
  - Every Monday through Thursday from 9am-12pm (using 2 courts)
  - Every Saturday and Sunday from 9am-12pm (using 2 courts)
- Extended use would run through mid-August; then resumes starting schedule for an additional 10 weeks
- Programming overall ends October 31, 2024

The fee established in the facilities use policy is \$100 for a half day (defined as 4 hours) and \$200 for a full day for use of the tennis courts. The instructor has proposed an alternative rental rate of \$5/hr per court used. The estimate for this proposal for this program would be between \$4,000-5,000 for the facilities use.

The extended use summer programming has been advertised as:

**JUNIOR TENNIS SUMMER CAMP**

**THE NEXT CHAMPIONS**

At Alvirne High School Courts  
Intermediate Level Ages (10-14 years old)

**SCHEDULE**

Monday - Thursday  
12 to 3 pm

Week 1 June 17 - 20  
Week 2 June 24 - 27  
Week 3 July 8 - 11  
Week 4 July 15 - 18  
Week 5 July 22 - 25  
Week 6 July 29 - Aug 1  
Week 7 Aug 5 - 8  
Week 8 Aug 12 - 15  
Week 9 Aug 19 - 22

**INCLUDES**

Professional Instruction  
Competitive Drills  
Fitness  
Match Play

**PRICES**

\$265 per week  
\$70 per day  
20% DISCOUNT for Registrations BEFORE March 15th

Dear Hudson School Board,

Hello, my name is Moe Leclerc. I have the pleasure of living in Hudson as well as being the varsity girl's tennis team coach for Alvirne High School. I am also the owner, Tennis director of The Next Champions Tennis Program. We specialize in developing tennis communities which enhances tennis players from ages 4 years old through seniors. I have a vision to develop such community on the Alvirne High school tennis courts. After my first year of coaching the team, I noticed a big need for a feeder tennis program to promote tennis to youth players and offer cardio clinics to adult players as an alternative to their workout routine. I looked at what the Hudson Recreation had to offer; they offer 5, 1-hour and 15-minute clinics for adults and juniors between the hours of 4:30-8 pm. The summer junior camp offers every sport except tennis. There are 60-70 days in the summer school vacation and tennis is only offered for 5 days. My team is available spring, summer, and fall, 7 days a week sunrise to sunset. We are in a tennis crisis for the high school tennis program, fielding enough players to host a team to compete in the NHIAA. You need a minimum of 6 players to field a team. My first year of coaching we only had 8 girls, 4 of those graduated. I know of 5 players coming out for this coming season, and I am hopeful for more. With a feeder program this will not be an issue in the future. Last season I started such feeder program as well as cardio tennis clinics for advanced junior players, I.E, high school players and adults. I offer high school clinics and junior clinics with players 4-13 years old in which the high school players are now helping coach. Imagine young players 7-13 years old coming early seeing the way high school players hit the ball, then they are getting coached by them. This is what inspires young players to want to play tennis. This is how a feeder program is developed. Many of the junior players parent participated in the adult cardio tennis classes.

There are many ways The Next Champions Tennis Program enhances the best interest of the district. The first being that this brings the opportunity for high school players to get a summer job, that allowed for 12 high school players to be employed through my program. Secondly this way the courts will remain monitored and with this activity the courts will be kept clean and keep bikes and skateboards off the courts and instant court maintenance. In addition, parents with kids attending the clinics from ages 4-13 that play 10:30-12 can run errands going to local Hudson stores or a meal at the local restaurants. Lastly, adults that attend clinics in the evening, 6-7:30, tend to go out to local restaurants after their workout. The Next Champions Tennis Program in season one gave back to the district in many ways at no cost. The first being Friday morning match play for adults and juniors, round robin style, from 9 am to 11 am with new balls with players switching opponents every 30 minutes. The second being a Memorial Day, 4<sup>th</sup> of July, and Labor Day fun tournaments with prizes and refreshments for both juniors and adults. In addition, a Humane Society fundraiser for the 13<sup>th</sup> year raising \$1,500. And lastly, the Hudson tennis championship was held over Labor Day weekend with adult and junior competitors with entry fees being donating to the Alvirne Boosters club in the amount of 500 dollars. During all these times, activities associated with my program had never interfered with any court usage for the public playing.

I agree that there should be a reasonable rental fee. I am hopeful you will take into consideration me being the high school coach and the many responsibilities that holds for the compensations paid, living in Hudson, and knowing this is not a flash in pan vision but at 10 year and more plan. I currently have a dozen girls 10-13 years old. They all will be playing on the girls' team in 2-4 years, then the crisis is over, and the Broncos will compete for years in the NHIAA. The current fees imposed of 100 for half the day and 200 for the full days are not reasonable for the number of participants we coach daily. In addition, we do not use all 6 courts ever, at most we use 4 courts but usually use 3. Many times, we only use the courts for 90 minutes at a time. Putting a reasonable court fee is challenging. This is the season program schedule. From April 6<sup>th</sup> – November 3<sup>rd</sup>: Saturdays clinics will run at 9-10:30 am and 10:30-12 using 1 to 4 courts. Sundays from 9-10:30am and 10:30-12 also using 1 to 4 courts. Tuesdays and Thursday's clinics will also run 6-7:30 pm when no high school matches are occurring. During the summer from June 24<sup>th</sup> – August 15<sup>th</sup>: Monday through Thursday clinics will run from 9-10:30am and 10:30-12 using 1 to 3 courts.

Proposal for rental fees:

Pro rate per hour, per court at 5 dollars per hour. The 5 dollars per hour court rate is above the pro-rated half day rental for half day rent (6 courts, 4 hours per court = 24 hours court usage = 4.16 dollars per hour), 100 dollars for half day court rental divided by 24 hours of court usage.

Having a professionally run tennis program for the Hudson community is in the best interest of the district by ending the lack of participation in the girl's high school team by having a feeder program, creating jobs for high school students, generating revenue for the district through court rental fees, and players going to local shops and restaurants. Please take serious consideration to my proposal.

Sincerely,  
Coach Moe Leclerc

# HUDSON SCHOOL DISTRICT POLICY

## KF Use of School Facilities

Reviewed: January 8, 2024

Category: Priority/Required by Law

### COMMUNITY USE OF SCHOOL FACILITIES

The Hudson School Board may grant the use of school facilities to public agencies and to responsible, properly organized community groups, private organizations, and individuals for any lawful purpose, including the purposes of education, elections, and civic welfare. Such use shall not displace any school activity unless approved in advance by the Superintendent or his/her designee.

The Superintendent, or designee, may approve the use of school facilities by outside organizations. Charges shall be made according to the schedule of fees developed by the Superintendent and approved by the School Board. Proof of liability insurance shall be required for the use of school property. The Superintendent shall establish such rules and regulations as are needed to implement this policy as well as to assure the preservation of district property.

All organizations and groups, permitted by law, may rent school facilities according to the following regulations, and at fees set out on the "District Rental Fee Schedule". All organizations except those described in the following paragraphs shall pay a fee. A reasonable use fee shall be charged for the lease of school facilities and property and this fee may be offset by goods contributed or services rendered by the user. "Reasonable use fee" means an amount that is at least equal to the cost for utilities, services, supplies or personnel provided to the lessee pursuant to the terms of the lease. If the school administration determines a custodian is necessary, the charge will be at the overtime rate for the custodian covering the event, not to exceed the rate indicated in this policy.

#### General Conditions

The district will use its best efforts to avoid conflicts with approved use of the facilities and property but no lease or use provision shall be effective if the administrator of the facility finds that it would cause delay, cancellation, or rescheduling of a school-sponsored activity.

A person, group or organization that is otherwise eligible to lease school property shall not be denied use of or charged differentiated fees for school property on the basis of the person, group or organization's beliefs, expression of beliefs or exercise of the rights of association that are protected under state or federal laws. Failure to pay necessary fees or to properly safeguard the property of the district and follow its regulations shall be deemed grounds to disallow future use of facilities.

All individuals or organizations must complete and sign the rental agreement form and furnish the certificate of insurance with the Hudson School District listed as an additional insured before using district facilities. All non-school organizations, when planning events, must adhere to the capacity requirements for the space to be used, as set forth by the Hudson Fire Department.

Smoking and the use of alcoholic beverages will **NOT** be allowed on school premises at any time. No school building or facility shall be used for any purpose which could result in picketing, rioting, disturbing the peace or damage to the property, or for any purpose prohibited by law.

## Uncompensated Use

The Superintendent may permit the uncompensated use of facilities and property by any school related group or by any organization whose membership is open to the public and whose activities promote the educational function of the district. "Educational function" means uses that are directly related to the educational mission of the district as adopted by the School Board and includes the educational mission related uses of parent-teacher organizations and youth organizations.

If an exempt organization's use of the facility results in costs to the district, the organization will be responsible for that cost. All other organizations will pay the scheduled facility rental fee, and in addition, any costs incurred by the district. The Superintendent may waive any costs to the exempt organization if it is deemed in the best interest of the district.

Whenever a community group is permitted to use a school or other facility, at least one district employee must be on hand, paid for by the organization, when in the opinion of the Superintendent or designee it is necessary to supervise the individuals and protect school property. The number of paid employees shall depend on the type of service, number of individuals present for the event, and/or the number of volunteers present.

## DISTRICT RENTAL FEE SCHEDULE

Full day use of a facility is considered to be any use in excess of four (4) hours.

	<b>A</b>	<b>B</b>	<b>Utilities</b>
Gymnasium (1/2 day)	N/C	\$250	\$25
Gymnasium (full day)	N/C	\$500	\$50
Multipurpose Room (1/2 day)	N/C	\$250	\$25
Multipurpose Room (full day)	N/C	\$500	\$50
AHS/HMS football field (1/2 day)	N/C	\$250	N/A
AHS/HMS football field with lights (½ day)	N/C	\$250	\$50
AHS/HMS football field (full day)	N/C	\$500	N/A
AHS/HMS football field with lights (full)	N/C	\$500	\$100
AHS Tennis Courts (1/2 day)	N/C	\$100	N/A
AHS Tennis Courts (full day)	N/C	\$200	N/A
Elementary School field* (1/2 day)	N/C	\$150	N/A
Elementary School field* (full day)	N/C	\$300	N/A
Locker Room (1/2 day)	N/C	\$75	N/A
Locker Room (full day)	N/C	\$150	N/A
Cafeteria or Kitchen (1/2 day)	N/C	\$250	\$25
Cafeteria or Kitchen (full day)	N/C	\$500	\$50
Classroom (1/2 day)	N/C	\$75	N/A
Classroom (full day)	N/C	\$150	N/A

*\*Elementary school field includes any of the fields located at the Dr. H.O. Smith School, Hills Garrison Elementary School or Nottingham West Elementary School.*

Use of the football field(s) in excess of one week shall be considered “season rate”. The rate for the season shall be recommended to the School Board by the administration. The rate shall be based on several factors including the number of participants, type of use, number of practices and games, etc. Any recommendation for season use shall include a Memorandum of Understanding to be approved by the School Board.

Requests for use of the Hills House grounds must be presented to the School Board for approval. The rental fee will be determined by the School Board.

If custodian coverage is required as determined by the Custodial Manager or the Facilities Director, the charge is \$55.00 per hour for each custodian. If a school kitchen is being requested, along with the use of any of the school’s equipment, a Food Service employee will be required to be present for the duration of the event, and the hourly charge is \$30.00 for each employee. If another district employee is required to be present, as determined by the Superintendent as noted above, the rate to be charged for that employee will be \$50.00 per hour.

**Category A:**

Branches of Hudson municipal government (includes no charge for custodian or utilities); school approved organizations, e.g. PTO, Friends of Music, Boosters; not-for-profit private school and established youth organizations i.e. scouts, youth sports, musical, and theatrical, etc.; local groups based in Hudson including religious, cultural, fraternal, patriotic, political, service and duly established charitable organizations where no admission is charged and/or no other profit-making activity is engaged in .

No charge for use of the facility or custodial costs shall be charged to the Hudson Recreational Department for use during the basketball season.

Custodial costs shall be charged for any profit-making activity where admission is charged and sponsored by or part of one of the groups identified in Categories A. The charge will be applied only if the activity is scheduled when custodians are not scheduled for normal work activity.

**Category B:**

Private promoters for their own exclusive profit, and any individual/group not specifically mentioned as part of Category A.

**Damage to Facility or Equipment**

If an organization that has permission to use a school district facility, regardless of category, causes damage to the facility or equipment, that organization shall compensate the district for that damage. In the event damage occurs, an assessment shall be conducted by district personnel to determine the level of compensation.

Adopted: June 1, 2015

Reviewed by Policy Committee: December 13, 2021

Reviewed by School Board: January 3, 2022

First Reading: December 20, 2023

Second Reading: January 8, 2024

Reviewed: January 8, 2024

## 2024-2025 Hudson School Board Assignments

### Contract Negotiations

Hudson Federation of Teachers (HFT)

1. Mike Campbell

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2.

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Hudson School District Secretaries (AFT LOCAL #6260, AFT-NH, AFL-CIO)

1. Mike Campbell

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2.

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### Strategic Planning Committee

1. Maureen Dionne

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2. Ethan Beals

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HSB Policy Committee - Meets once or twice a month, currently on Monday's at 11am

1. Maureen Dionne (Chair)

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2. Grace Kennedy

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### Capital Improvement Committee

1. Maureen Dionne

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2. Ethan Beals

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Hudson Municipal Budget Committee Liaison – Meets first Wednesday of the month, 7:00pm,  
Town Hall

1. Ex Officio Member

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2. (Alternate)

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Alvirne Trustees – Typically a six meeting per year commitment. Meets quarterly at AHS at  
3:00pm plus two other meetings during the year

1. Mike Campbell (Liaison)

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2. Gary Gasdia (Alternate)

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Board of Selectmen – Meets 2nd and 4th Tuesday of the month, 7:00pm, Town Hall

- |                |             |
|----------------|-------------|
| 1. Gary Gasdia | (Liaison)   |
| 2.             | (Alternate) |

Cable Utility Company – Meets on as-needed basis, second Monday of the month, 7:00pm, HCTV Access Center conference room, 19 Kimball Hill Road, lower level

- |                  |             |
|------------------|-------------|
| 1. Gary Gasdia   | (Member)    |
| 2. Mike Campbell | (Alternate) |

Diversity, Equity & Inclusion Meeting

- |                  |             |
|------------------|-------------|
| 1. Grace Kennedy | (Member)    |
| 2. Ethan Beals   | (Alternate) |

Wellness Committee – 2nd Wednesday of the month

- |                  |             |
|------------------|-------------|
| 1. Mike Campbell | (Member)    |
| 2.               | (Alternate) |

Communications Committee

- |                   |             |
|-------------------|-------------|
| 1. Gary Gasdia    | (Member)    |
| 2. Maureen Dionne | (Alternate) |

Teacher Grant and Incentives Fund

- |                |             |
|----------------|-------------|
| 1. Ethan Beals | (Member)    |
| 2.             | (Alternate) |



**HUDSON SCHOOL DISTRICT** ♦ Hudson, New Hampshire  
Hills Memorial Library 18 Library Street

**6:30 pm Regular Meeting**  
**Non-Public Session**

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## Hudson School Board Meeting Minutes – March 11, 2024

### In Attendance

#### Board Members

Gretchen Whiting, Chair  
Maureen Dionne, Vice Chair  
Ethan Beals  
Mike Campbell  
Gary Gasdia  
Victoria Tilley - Student Rep.

#### SAU Staff

Dan Moulis, Superintendent of Schools  
Kimberly Organek, Assistant Superintendent  
Of Curriculum & Instruction  
Rachel Borge, Director Special Services

### A. Call to Order [0:00:07]

Chair Gretchen Whiting called the meeting to order at 6:30 pm. Victoria Tilley led the Pledge of Allegiance.

### B. Public Input [0:00:33]

There was no public input.

### C. Presentations to the Board [0:00:48]

#### 1. DECA (Information)

Marketing teacher Sarah Compagna and students (DECA VP Adam and VP of Marketing Avery) provided a follow-up to the state competition. Highlights included:

- 500 students competed across the state.
- 24/36 students competed out of their chapter.
- 12 students placed in their category.
- 8 students qualified for nationals.
- 4 students moved up and were eligible to compete at nationals.

- 12 students in total had the opportunity to compete at internationals.
- Events included Individual Series; Team Series; Project.

Based on their success at the state competition, DECA students sought approval to attend the international competition in April in Anaheim, CA from April 26 or 27 until May 1, 2024. The cost was \$800/student without fundraising and included registration fee, hotel and roundtrip flights. Effort will be made to reach out to local businesses and organizations for donations and funding opportunities. Students were commended for their successes.

***Ethan Beals made a motion to approve the DECA travel request as presented. Gary Gasdia seconded the motion. Motion passed 5-0.***

## **2. Technology Update (Information)**

IT Director Kevin Peterson presented an update from the Technology Department.

Highlights included:

- IT Strategic Plan
- Changes made in the past three years include: new devices, increase in security focus, modernization of software and procedures, standardization, and equalization of equipment across the district.
- 2,000 additional devices are used regularly across the district.
- Staff are issued devices to take home and have available at school.
- Increased workload/ expansion of wireless and network
- Looking to implement wireless software to see how wireless is used and where loads are shifting throughout the day
- Security audits are done, and recommended changes are made.
- Hosting vendors in the “cloud”
- Shift in IT: modernization and web-based management
- Software to change: food service (in early April) with built-in payment software
- The financial system software was upgraded this week with potential system replacements within the next year or two. There will be an evaluation next year of the current upgrades.
- The classroom management software was in the final evaluation stage with the vendor; a decision will then be made for a rollout districtwide.
- There was discussion about not having enough IT staff for the district (especially for protection, etc.)
- Grades 2-5 classrooms have a cart per room; grades K-1 have a cart per 2 classes
- Upgrading PowerSchool is fully implemented; there is training tomorrow
- There was discussion on software vetting and purchasing to avoid duplication.
- Focus is on making devices Windows 11-ready by November 2025.
- 120 - 150 devices are replaced per year, and this is built into the budget.

***Maureen Dionne made a motion to add an agenda item - Superintendent Recognition. Ethan Beals seconded the motion. Motion passed 5-0.***

Superintendent Moulis recognized Gretchen Whiting for her service to the School Board and Hudson community. She was presented with a gift on behalf of the district.

#### **D. New Business [0:38:45]**

##### **1. Nominations (Decision)**

Superintendent Moulis presented Spring 2023-24 Alvirne High School and Hudson Memorial School nominations.

***Ethan Beals made a motion to approve the Spring 2023-34 nominations as presented. Mike Campbell seconded the motion. Motion passed 5-0.***

##### **2. Budget Transfer (Decision)**

A transfer of funds request was made in accordance with Policy DBJ for Alvirne CTE in the amount of \$7,680.98.

***Ethan Beals made a motion to approve the budget transfer of \$7,680.98 as presented. Maureen Dionne seconded the motion. Motion passed 5-0.***

##### **3. Math Support (Information)**

There had been two math support sessions last week for grades 5-12. Two teachers will continue teaching on Tuesdays and Thursdays. There was one student so far. There was anecdotal support since then from families. Methods to encourage students to attend the online sessions were discussed. Repeated postings will be made to get the word out. Ms. Tilley suggested using a Flex video or something widespread, that will help get the word out to students.

##### **4. Strategic Planning Committee Update (Discussion)**

There was discussion about the status of the Strategic Planning process, and potential changes. The Committee was chosen in the Fall and has met several times. Community Forums were run, both in-person and virtually. Survey participation was around 150 people. Conversations with attendees were good but more attendees are ideally needed and having input from varied stakeholders was discussed. Ideas include doing community outreach with local universities, Lions Club, etc. and offering surveys to alumni for feedback if the logistics can be worked out.

##### **5. School Bus Tracking App (Discussion)**

There was a review of the FirstView application which is a publicly available tracking application. There are some reservations regarding security. There was a Senior Leadership meeting and the administration is hesitant to use the application

regarding the safety piece. Superintendent Moulis will research to see if other surrounding districts use the application.

#### **E. Policies - Second Reading [1:02:57]**

***Maureen Dionne made a motion to approve the following policies as presented:***

- ***GDB - Employment of Non-Certified Personnel***
- ***GDF - Hiring of Non-Certified Personnel***

***Gary Gasdia seconded the motion. Motion passed 5-0.***

Regarding policy DKC - Expense Reimbursement, there is some staff concern regarding the requirement to go before the Board to have travel requests approved. The rewrite seems significant. Ms. Dionne noted that, though staff concern was taken into consideration, it is important for School Board members to learn about what is going on in all district schools and it is important for travel requests to be approved by the Board as part of policy. Mr. Beals agreed and noted that if it is explained that a certain person is uncomfortable presenting to the Board, they would understand, and this would not dissuade Board approval. Mr. Campbell agreed. Mr. Gasdia spoke about transparency, hierarchy and financial aspects, and Ms. Whiting agreed, noting checks and balances with manifests.

***Gary Gasdia made a motion to approve policy DKC - Expense Reimbursement as presented. Gretchen Whiting seconded the motion. Motion failed 2-3. No votes were from Maureen Dionne, Ethan Beals and Mike Campbell.***

Compromises will be reviewed by the Policy Committee and the policy will return to the Board later. Staff going to the Board for transparency and travel request approval are the two areas of focus with the policy.

#### **F. Recommended Action [1:20:37]**

1. **Manifests** - all set
2. **Minutes: February 19, 2024, and February 26, 2024**

On page 7 of the February 19, 2024 minutes, the spelling of William LeBlond's name will be corrected.

***Mike Campbell made a motion to approve the minutes of February 19, 2024, as amended. Ethan Beals seconded the motion. Motion passed 5-0.***

***Ethan Beals made a motion to approve the minutes of February 26, 2024, as presented. Gary Gasdia seconded the motion. Motion passed 3-2. Maureen Dionne and Mike Campbell - abstained.***

## **G. Reports to the Board (Information) [1:22:10]**

### **1. Superintendent Report**

Superintendent Moulis reported:

- The second annual Quinceanera dance took place at AHS last Friday with over 150 attendees.
- CTE Ambassadors visited Nottingham West grade 5 students before the break. There were STEM activities shared.
- Read Across America festivities took place last week.
- Nottingham West teacher Mr. Crivac's class made syrup from tree sap.
- Ms. Burk wanted Superintendent Moulis to report that the finance office is fully staffed, and the year close-out process is happening.
- There will be a Public Hearing at the March 18 School Board meeting to accept and expend the SAFE grant (\$100,000) that was approved by the state to support security at Alvirne High School for an expanded server and cameras.
- The winter sport season is completed. Morgan Gora won the girls state wrestling championship; the Alvirne Milford Admirals hockey team advanced to the semifinals; the Alvirne girls basketball team and boys basketball team went to the quarterfinals and had a strong season.
- Mr. Gallagan at AHS was nominated for the 2024 Choral Director of the Year award by the NH American Choral Directors Association.
- The Cabaret will be next weekend.

### **2. Assistant Superintendent Report [1:29:35]**

Ms. Organek reminded that tomorrow is voting day, and that the district will hold its first teacher-facilitated professional development day tomorrow. Ms. Organek reached out to staff at the beginning of the school year to seek representatives from each school to lead these sessions and was pleased to have an overwhelming response. Teachers will work on curriculum alignment in grade levels in the morning, and in the afternoon will be learning directly from peers through meaningful sessions on more than 20 different topics such as CPR, classroom management, mental health for students, differentiation, and more. Ms. Organek plans to bring a few members of the Professional Development Committee to a future Board meeting to report on its successes. Facilitators and the PD Committee were thanked.

### **3. Director of Special Services Report [1:31:40]**

Ms. Borge mentioned being short-staffed and that various people have stepped up and are appreciated for showing leadership. She thanked Sarah Brown (AHS special education coordinator) for partnering with the middle school to do applicant searches and interviews. Two members of the Bureau of Special Education were hosted at Library Street School as part of renewal of programs there, and there was positive feedback.

## **H. Board of Selectmen - Liaison Comments - N/A**

**I. Student Representative Comments [1:29:01]**

Ms. Tilley mentioned the Cabaret will be next weekend and Video Night is this Wednesday. The Junior Class President and Vice President will be starting senior sessions at \$10/student and \$20/team.

**J. Committee Reports [1:33:02]**

Mr. Gasdia recognized the Jr ROTC at the Board of Selectmen meeting and there was a discussion about support.

**K. Board Member Comments [1:34:15]**

Mr. Campbell noted that tomorrow is voting day and he encouraged people to vote. He thanked Ms. Whiting for her work on the Board. Mr. Gasdia agreed and hoped for a good turnout and thanked Ms. Whiting for her service to the district. Ms. Dionne encouraged people to vote and commended Ms. Whiting for her service. Ms. Whiting said she would be at the polls tomorrow to answer questions and she thanked people for their support, stating she learned from everyone during her tenure on the Board.

**L. Non-Public Session per RSA 91-A:3 II a, b, and I [1:39:00]**

*At 7:40 pm, Ethan Beals made a motion to enter into a non-public session per RSA 91-A:3 II a, b and I. Mike Campbell seconded the motion. Motion passed 5-0. Roll call vote.*

Student matters discussed  
Personnel matters discussed  
SAU Staff is dismissed at 8:43

**M. Return to General Session and Adjourn**

*At 9:07pm, Ethan Beals made a motion to return to general session and adjourn. Maureen Dionne seconded the motion. Motion passed 5-0. Roll call vote.*

Submitted by  
Susan DeFelice  
Non-public submitted by Dan Moulis and Kim Organek



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire  
Hills Memorial Library 18 Library Street

6:30 pm Regular Meeting  
Non-Public Session

## Hudson School Board Meeting Minutes – March 18, 2024

### In Attendance

#### Board Members

Maureen Dionne, Chair  
Mike Campbell, Vice Chair  
Ethan Beals  
Gary Gasdia  
Grace Kennedy

#### SAU Staff

Dan Moulis, Superintendent of Schools  
Rachel Borge, Director Special Services  
Jen Burk, Business Administrator

#### A. Call to Order [0:00:04]

Chair Pro Temps Superintendent Dan Moulis called the meeting to order at 6:30 pm. Ethan Beals led the Pledge of Allegiance.

#### B. Oath of Office [0:00:58]

School District Moderator Paul Inderbitzen administered the Oath of Office to School Board Member Grace Kennedy.

#### C. Board Reorganization (Decision) [0:02:41]

##### 1. Election of Chairperson, Superintendent Dan Moulis Presiding

*Ethan Beals made a motion to elect Maureen Dionne as School Board Chair. Mike Campbell seconded the motion. Motion passed 5-0.*

Ms. Dionne resumed chairmanship of the meeting.

##### 2. Election of Vice-Chairperson, Chairperson Presiding (Maureen Dionne)

*Ethan Beals made a motion to elect Mike Campbell as School Board Vice Chair. Gary Gasdia seconded the motion. Motion passed 5-0.*

### 3. Committee Assignments

- Hudson Federation of Teachers (HFT):  
Mike Campbell and TBD
- Hudson School District Secretaries (AFT LOCAL #6260, AFT-NH, AFL-CIO):  
Mike Campbell and TBD
- Strategic Planning Committee:  
Maureen Dionne and Ethan Beals
- HSB Policy Committee:  
Maureen Dionne and Grace Kennedy
- Capital Improvement Committee:  
Maureen Dionne and Ethan Beals
- Hudson Municipal Budget Committee Liaison: TBD
- Alvirne Trustees:  
Mike Campbell and Gary Gasdia
- Board of Selectmen:  
Gary Gasdia and TBD
- Cable Utility Company:  
Gary Gasdia and Mike Campbell
- Diversity, Equity & Inclusion Meeting:  
Ethan Beals and Grace Kennedy
- Wellness Committee:  
Mike Campbell and TBD
- Communications Committee:  
Gary Gasdia and Maureen Dionne
- Teacher Grant Initiative Fund:  
Ethan Beals and TBD

Vacancies will be reviewed at the next Board meeting.

### 4. School Board Member Materials

Materials were provided for the Board members, and there will be NHSBA training arranged in the next few weeks.

#### D. Public Hearing (Decision) [0:16:04]

Pursuant to RSA 198:20-b, and in accordance with Article 4 of the March 6, 1992 Town Meeting, the Hudson School Board held a public hearing to accept and authorize expenditure of the \$100,000 SAFE Grant awarded for cameras at Alvirne High School.

There were no comments, and the hearing was closed. [0:16:50]

#### E. School Board Action (Decision) [0:16:51]

*Ethan Beals made a motion to accept the SAFE Grant in the amount of \$100,000. Gary Gasdia seconded the motion. Motion passed 5-0.*

## **F. Public Input [0:17:21].**

There was no public input.

## **G. New Business [0:17:33]**

### **1. Driver's Education (Decision)**

RFP results for driver education services and recommended action were presented by Ms. Burk. In January 2024, 9 area vendors were reached, and one RFP response was received - from Granite State Driving School, which is the current provider. The current fee is \$775 per student and the RFP cost will be \$800 in 2024-25 and 2025-26 with an increase to \$825 for the 2026-27 school year. The program cost outside of Alvirne is currently \$850 ea. There was discussion about having a driver education service in-house or not. Factors included having in-house staffing; liability; and time-commitment. There is no financial assistance for families.

*Ethan Beals made a motion to award Granite State Driving School an agreement to provide driver education services at Alvirne High School from July 1, 2024 through June 30, 2027. Gary Gasdia seconded the motion. Motion passed 5-0.*

### **2. Travel Request (Decision)**

Superintendent Moulis presented a travel request for Alvirne High School earth science teacher Jeanne Schratwieser to attend the National Science Teachers (NSTA) national conference in Denver, Colorado on March 21 and 22, 2024. The employee wants to cover the cost of travel and lodging. There was a discussion by the Board related to those costs being covered by the District and requested that information be provided to the employee.

*Ethan Beals made a motion to approve the NSTA travel request for Jeanne Schratwieser as presented, contingent on clarification that the employee favored using her travel points. Mike Campbell seconded the motion. Motion passed 5-0.*

### **3. General Assurances FY 2025 from the Department of Education (Decision)**

Superintendent Moulis sought Board approval for authorization to receive, accept, and expend local, state and federal funds for FY 2024-25.

*Ethan Beals made a motion to approve authorization to receive, accept, and expend local, state and federal funds for FY 2024-25. Mike Campbell seconded the motion. Motion passed 5-0.*

Ethan Beals made a motion to hear the Alvirne High School Peru presentation next (delayed in the meeting for presenters to be present).

## **H. Presentations to the Board [0:27:16]**

### **1. Alvirne High School Peru Trip**

Alvirne science teacher Doug Peckham, teacher Jess Paeplow and students shared their experience on a recent trip to Peru. Highlights included:

- Applying and improving Spanish language skills and knowledge of culture e.g. land of the Incas
- Communicating with locals in everyday circumstances e.g. shopping
- Growing interest in future travel/college learning
- Volunteering, possibly helping schools via fundraising, etc.
- Touring, seeing Machu Pichu, the Amazon and tribes, piranha fishing, etc.
- Journaling
- Sharing experiences with other Alvirne students
- Close to 40 students attended with 6 chaperones
- These types of experiences are encouraged by the Board

## I. Recommended Action [0:58:43]

### 1. Manifests

Mike Campbell and Gary Gasdia will sign off on manifests with Maureen Dionne as an alternate.

### 2. Nominations

Superintendent Moulis presented hand-carried post-season winter sports coach stipends as well as girls track (Hudson Memorial) and a new stipend for disc golf at Hudson Memorial School. The robotic stipend was currently not being used and could be used for golf. It was noted that two boys basketball coaches stepped up to be head coaches late in the season and consideration was asked for an additional stipend.

***Ethan Beals made a motion to approve the nominations as presented. Mike Campbell seconded the motion. Motion passed 5-0.***

***Ethan Beals made a motion to approve the post-season winter stipends as presented. Mike Campbell seconded the motion. Motion passed 5-0.***

## J. Reports to the Board [1:03:19]

Superintendent Moulis mentioned the following:

- Math Curriculum Meeting - reviewed resources
- Professional workshop day: Leader in Me program will pilot this year into next year
- Strategic Planning Committee met for listening sessions on the Portrait of the Graduate
- Website: story on Mr. Gallagan (finalist for 2024 NH Choral Directors Association Director of the Year)
- After school math support program update for week 2: Hudson Memorial School had 1 student attend on Thursdays and none on Tuesdays; Alvirne had one student on Tuesdays and Thursdays
- The Cabaret last weekend: Music was well done; congratulations were given to all.
- Congratulated were Ella Hartson, Garret Hall and Sam DeWitt for NH Basketball Coaches Association All State Players status

- Tom Wait presented at Hudson Memorial on Holocaust Genocide Studies.
- Chris Thatcher was thanked for donation of medical grade gloves of approx. \$800 given to the district to support nurses and athletic trainers.
- Emergency Management Committee met - reviewing ALICE protocols and drills will be scheduled.

#### **K. Committee Reports [1:10:56]**

Mike Campbell mentioned that the Alvirne Trustees met last week and reviewed preparations for the scholarship in May; there was a record number of essays received this year.

#### **L. Correspondence [1:11:49]**

##### **1. Discipline Report - February and March 2024**

Included were detention trends by school between the 2022/23 and 2023/24 school years, as well as out of school suspension trends and incidents of bullying. A suggestion was to begin data in September vs. August. Putting focus on the tardiness issue is helpful and appreciated.

##### **2. Finance Reports**

#### **M. Board of Selectmen - Liaison Comments - N/A**

#### **N. Student Representative Comments - N/A**

#### **O. Board Member Comments [1:18:44]**

Ms. Kennedy expressed that she would enjoy being on the Board.

Mr. Gasdia welcomed Ms. Kennedy and congratulated Ms. Dionne and Mr. Campbell on their new roles. He is excited to see highlights of district good news online.

Mr. Beals lightheartedly noted the early end time of tonight's meeting.

Mr. Campbell welcomed Ms. Kennedy, thanked the voters for supporting the district at the election, congratulated Ms. Dionne for her election as Chair and noted that the book fair would be at Hills Garrison next week.

Ms. Dionne welcomed Ms. Kennedy and said she appreciated voter support of the warrant articles and the district. She likes seeing the online highlights of staff members.

#### **P. Non-Public Session per RSA 91-A:3 II a, c [1:23:13]**

*At 7:53 pm, Ethan Beals made a motion to enter into a non-public session per RSA 91-A:3 II a, c. Gary Gasdia seconded the motion. Motion passed 5-0. Roll call vote.*

Approval of letters of correspondence, student matter, staff matter

**Q. Return to General Session and Adjourn**

*At 8:41pm, Ethan Beals made a motion to return to general session and adjourn. Mike Campbell seconded the motion. Motion passed 5-0. Roll call vote.*

Submitted by

Susan DeFelice

Non-public submitted by Dan Moulis and Jen Burk



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**PALMER CTE CENTER  
AT ALVIRNE HIGH SCHOOL  
HUDSON SCHOOL DISTRICT  
MEMORANDUM**

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**TO:** HUDSON SCHOOL BOARD

**FROM:** ERIC FRAUWIRTH, CTE DIRECTOR  
COLIN STONE, ENGINEERING TEACHER

**SUBJECT:** DONATION

**DATE:** MARCH 27, 2024

**CC:** JEN BURK

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As a result of a section in HB2, the Hudson School District recently received 40 XRP robot kits (20 for HMS and 20 for the CTE Engineering Program).

*200-O:5 Experiential Robotics Platform (XRP). As part of the STEM initiative for New Hampshire schools, experiential robotics platform, 5,500 robotics kits shall be made available for all New Hampshire classrooms for grades 6-12. The program shall consist of standards-based curriculum and hands-on resources, designed to facilitate competency-based learning in the classroom.*

*III. There is hereby appropriated to the department of education the sum of \$455,000 for the fiscal year ending June 30, 2023 for the purpose of implementing the experiential robotics platform in all New Hampshire classrooms for grades 6-12 including, but not limited to the purchase of robotics kits from First New Hampshire Robotics, Experiential Robotics Platform, career and technical education of community college fabrication sites, and professional development delivery and support. The sum appropriated shall not lapse. The governor is authorized to draw a warrant for said sum out of any money in the treasury not otherwise appropriated.*

[Experiential Robotics Platform \(XRP\) Kit - Beta - KIT-22230 - SparkFun Electronics](#)

Educational pricing is a 40% discount, placing the value of each at \$68.97

We are asking for the School Board's support in receiving this donation valued at \$2,758.80.