

Posted: Thursday, June 15, 2023

At: All Hudson schools, SAU building, district website



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire
Hills Memorial Library 18 Library Street

6:30 pm Regular Meeting
followed by non-public session

Hudson School Board Agenda June 19, 2023

Estimated
time

- 6:30pm **A. Call to Order**
Pledge of Allegiance
- 6:31pm **B. Public Hearing (Information)**
Pursuant to RSA 198:20-b, and in accordance with Article 4 of the March 6, 1992, Town Meeting and School Board [Policy KCD](#), the Hudson School Board shall hold a public hearing to receive a donation of property
[Public Hearing Memo](#)
[Electronic Sign Donation Memo](#)
[Electronic Sign Blueprint](#)
- 6:40pm **C. Donation of Property – Electronic Sign (Decision)**
The School Board will vote on the donation from Pam and Arthur Bartlett of an updated electronic sign for Alvirne High School
- 6:45pm **D. Public Input**
Hudson residents are welcome and encouraged to share feedback with the board on agenda items
- 7:15pm **E. Good News Update**
- 7:20pm **F. Presentations to the Board (Information)**
1. Review of the Alvirne High School Block & Flex Schedule
Dean of Academics Susan Bureau will share information on the successes and challenges to the changes in block and flex scheduling

7:45pm **G. New Business**

1. Facilities Bids (Decision)

Director of Facilities John Pratte will present facilities’ bid information for the School Board’s consideration

[Playground Memo](#)

[Playground Final Design](#)

[Playground Final Cost Estimate](#)

[Alvirne High School Fire Door](#)

[Districtwide Emergency Strobe Notification System](#)

2. Reclassification Alvirne High School Business to Art Position (Decision)

Principal Beals and CTE Director Dr. Frauwirth will present a request to modify one Business position to an Art position

[Reclassification Memo](#)

3. Alvirne High School Fall Sports Nominations (Decision)

Superintendent Moulis will present nominations from Athletic Director Karen Bonney for fall sports

[Fall Sports Nominations](#)

4. Food Service Student Debt (Decision)

Business Administrator Jen Burk will present a memo from the Food Service Department on student debt payoff

[Student Debt Memo](#)

5. New District Hires (Information)

Superintendent Moulis will present the current list of new hires to the School Board

[New Hire Memo](#)

8:45pm **H. Policies - Second Reading**

DJE Bidding Requirement	Current policy with proposed changes
IKF High School Graduation Requirements	Current policy NHSBA version replaces current policy
JICDD Student Discipline Out of School Actions	New policy - NHSBA version proposed

8:50pm **I. Recommended Action**

1. Manifests – Recommended action: Confirm required signatures received

Posted: Thursday, June 15, 2023

At: All Hudson schools, SAU building, district website

- 8:55pm **J. Reports to the Board (Information)**
Superintendent Moulis will share updates for the board and public
1. Superintendent Report
- 9:00pm **K. Committee Reports**
School Board members will share committee updates (if necessary)
- 9:05pm **L. Legislative Update (Information)**
Superintendent Moulis will share legislative news update
- 9:10pm **M. Correspondence (Information)**
[Financial update through May](#)
[Discipline Report](#)
[Alvirne History](#)
- 9:15pm **N. Board of Selectmen – Liaison Comments**
- 9:20pm **O. Student Representative Comments**
- 9:25pm **P. Board Member Comments**

9:30pm **Q. Non-Public Session**

RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.

These conditions are:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.*
- b. The hiring of any person as a public employee.*
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.*
- d. Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency or any subdivision thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.*
- i. Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*
- k. Consideration by school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or of district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations.*
- l. Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.*
- m. Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.*

R. Adjourn

Upcoming Meetings

Meeting	Date	Time	Location	Purpose
School Board	July 17	9:00am	Randy Bell Room at the SAU	Regular Meeting
School Board	August 7	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	August 21	6:30 pm	Hills Memorial Library	Regular Meeting

HUDSON SCHOOL DISTRICT

POLICY CODE: KCD Public Gifts/Donations	FIRST ADOPTION: 11/02/2021
RELATED POLICIES:	LATEST REVISION:

Category: Optional

Gifts from organizations, community groups and/or outside individuals, which will benefit the Hudson School District, shall be encouraged. A gift shall be defined as money, real or personal property, and personal services provided without consideration.

Individuals or groups contemplating presenting a gift to a school or the Hudson School District shall be encouraged to discuss in advance with the Building Principal or the Superintendent what gifts are appropriate and needed.

The Hudson School District or Board reserves the right to refuse any gift that does not contribute to the achievement of the Hudson School District's goals, or in which the ownership of the gift would tend to deplete the resources of the Hudson School District. In determining whether a gift will be accepted, consideration shall be given to the Hudson School District policies, and objectives (with particular emphasis on the goal of providing equal educational opportunities to all students) and adherence to basic principles outlined in the regulation (KCD-R) that accompanies this policy.

The Superintendent may accept gifts in the amount of \$1000 or less. Gifts in excess of \$1000 may only be accepted by the Board. Additionally, pursuant to RSA 198:20-b, III, gifts in the amount of \$5000 or more shall require the Board to hold a public hearing regarding any action to be taken with the gift. For gifts of less than \$5000, the Board will post notice of the gift in the agenda of the next regularly scheduled Board meeting and will include notice in the minutes of the meeting in which the gift is discussed. The acceptance of all gifts will be made in public session. If there are more than two weeks between the donation notification and the next board meeting, acceptance is at the discretion of the Superintendent. Item will be on the agenda of the next board meeting.

Any gift accepted shall become the property of the Hudson School District, may not be returned without the approval of the Board, and is subject to the same controls and regulations as are other properties of the Hudson School District. The Hudson School District may be responsible for the maintenance of any gift it accepts.

At the time of acceptance of the gift, there will be a definite understanding with regard to the use of the gift, including whether it is intended for the use of one particular school or all schools in the Hudson School District. The Board will make every effort to honor the intent of the donor in its use of the gift but reserves the right to utilize any gift it accepts in the best interest of the educational program of the Hudson School District. In no case shall acceptance of a gift be considered to be an endorsement by the Board or the Hudson School District of a commercial product, business enterprise or institution of learning.

It is the responsibility of the Superintendent or designee to process the appropriate forms to

update the Hudson School District's inventory and to notify the donor of acceptance or rejection of a gift.

Voluntary contributions by Hudson School District employees of supplies or other minor items of personal property to be used in classrooms or school programs with an aggregate value over the school year of less than \$250 are permitted without further approval or documentation. Receipt of voluntary contributions being made by Hudson School District employees with a value of \$250 or more must be approved as required in this policy for gifts from individuals not employed by the Hudson School District.

Active solicitation of gifts to be received by the Hudson School District, including by any school, classroom, or program in the Hudson School District, must be approved in advance by the Superintendent where the value of the gift sought is less than \$1000 and by the Board where the value of the gift sought is \$1000 or greater.

Regulation KCD-R Public Donations to Schools, Acceptance of Gifts

HUDSON SCHOOL DISTRICT

SAU # 81

20 Library Street Hudson, NH 03051-4240

(603) 883-7765 fax (603) 886-1236

Daniel Moulis, Ed. D

Superintendent of Schools

(603) 886-1235

dmoulis@sau81.org

Kimberly Organek

Assistant Superintendent

(603) 886-1235

korganek@sau81.org

Rachel Borge

Director of Special Services

(603) 886-1253

rborge@sau81.org

Jennifer Burk

Business Administrator

(603) 886-1258

jburk@sau81.org

To:	Hudson School Board Members Dan Moulis, Superintendent
From:	Jennifer Burk, Business Administrator
Date:	June 12, 2023
Re:	RSA 198:20-b Hearing for Unanticipated Revenue

RSA 198:20-b provides that "... any school district at an annual meeting may adopt an article authorizing indefinitely, until specific rescission of such authority, the school board to apply for, accept and expend, without further action by the school district, unanticipated money from a state, federal or other governmental unit or a private source which becomes available during the fiscal year."

The School District adopted the provision of this law at the annual district meeting on March 6, 1992. The reason for this is that, while every attempt is made in developing budgets to estimate the amount of grants and private donations, much of what will be available and received is unknown at that time. This process allows the School District to take advantage of grant and private donation opportunities that occur during the year which were not or could not have been anticipated in advance.

RSA 198:20-b goes on to provide that "for unanticipated funds in the amount of \$5,000 or more, the school board shall hold a prior public hearing on the action to be taken..." In addition, district policy KCD on Public Gifts/Donations, requires that the Board hold a public hearing regarding action to be taken with gifts valued at \$5,000 or more. A gift in this policy shall be defined as money, real or personal property, and personal services provided without consideration.

As outlined in the accompanying memo from Steve Beals, Principal at Alvirne, Pam and Arthur Bartlett would like to donate an electronic message board to go on the Alvirne sign. The estimated value of this sign is \$40,000.

The process for the hearing is as follows:

1. The Board Chair opens the Hearing.
2. The Chair provides an explanation of the purpose of the hearing and reviews the breakdown of the donation source.
3. The Chair accepts comments/questions/discussion from School Board members.
4. The Chair accepts comments/questions/discussion from the public.
5. The Chair closes the Hearing, returns to the regular school board meeting.
6. Motion is made by a Board member to receive the donated equipment. **(Suggested motion: I move to accept the donation of the message board for the sign at Alvirne valued at approximately \$40,000.)**
7. Vote on the motion.

Jodi C. Hallas
Associate Principal

Jason C. Tesini
Associate Principal

Louise M. Goulet
Assistant Principal

Eric C. Frauwirth
Career & Technical
Education Director

ALVIRNE HIGH SCHOOL

Home of the Broncos

200 Derry Road
Hudson, NH 03051

Steven J. Beals, Principal

Phone: (603) 886-1260 Fax: (603) 816-3513

William R. Hughen
District Director
of School Counseling

Karen E. Bonney
Director of Athletics

Susan E. Bureau
Dean of Academics

Sara D. Brown
Department Chair for
Special Services

Memorandum

To: Dan Moulis, Superintendent
Jen Burk, Business Administrator
Hudson School Board

From: Steve Beals, Principal

Re: Electronic Sign Donation

Date: May 30, 2023

Pam and Arthur Bartlett would like to donate an electronic message board to go on the Alvirne sign. The new sign would replace the decade old electronic message sign and make it comparable with the installed message boards at both the SAU building and the Hills House.

The Bartlett's are members of the Alvirne Class of 1962. In 2012, as part of their 50th reunion, and as then owners of Barlo Signs, they donated the current Alvirne sign and message board. Their Class celebrated their 60th reunion last fall and Arthur and Pam want Alvirne to have an updated message board.

The value of the new message board and installation is \$40,000. The school district would be required to provide electrical connection to the new sign, which will involve a disconnect and reconnection. Through the facilities budget, the Alvirne sign already has a contracted service agreement that would continue.

The specs of the new electronic message board are as follows, see information below:

- *Supply and install one new 10mm full color Optec EMC with a 120 x 224 matrix*
- *New unit is 3' 11 1/4" x 7' 4 3/16" (existing unit is 4' 2" x 7' 4 3/16"*
- *Manufacture new fillers above the EMC. Unit allows for 17 lines of 2.75" characters. 37 characters long*
- *Communication is via cellular modem for the life of the sign*
- *Sign draws 30amps at boot up and 8.7 operating amps. Adequate amperage is available.*

Alvirne High School is grateful for the community support that the Bartlett's have, as well as their love for Alvirne.

THIS DRAWING PREPARED EXCLUSIVELY FOR

ALVIRNE HIGH SCHOOL



PROJECT APPROVAL

Client: _____ Date: _____
Design: _____ Date: _____
Sales: _____ Date: _____
Updating: _____ Date: _____
Production: _____ Date: _____

SHEET #	ITEM	DESCRIPTION	RV#	RV DATE
1.0	A	NEW EMC	1	5/4/23

APPROVED

CUSTOMER SIGNATURE

DATE

BY SIGNING YOU ARE APPROVING ALL COLORS, FONTS, ARTWORK, MEASUREMENTS AND INSTALL LOCATIONS DEPICTED IN THIS DRAWING PACKAGE. BARLO SIGNS INTERNATIONAL, INC. IS NOT RESPONSIBLE FOR COLOR VARIATIONS BETWEEN THIS PRINT AND THE FINAL PRODUCT. ALL COLORS MUST BE APPROVED AS DEFINED OR PER PROVIDED COLOR SAMPLE(S.)

ALVIRNE HIGH SCHOOL
200 DERRY ROAD
HUDSON, NH

DESIGNER: CL
SALES REP: BARN
PW: TBD
4/25/23

COVER
SHEET 0.0



PROPOSED



SCOPE OF WORK
 REMOVE & DISPOSE (1) EXISTING EMC
 MANUFACTURE & INSTALL REPLACE EXISTING EMC WITH NEW OPTEC UNIT. 10MM FULL COLOR WITH A 120 X 224 MATRIX. NEW FILLER TO ACCOMMODATE NEW SIZE.



INTERNATIONAL

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PROPOSED ITEMS ARE INTENDED TO BE INSTALLED IN ACCORDANCE WITH ARTICLE 600 OF THE NATIONAL ELECTRICAL CODE AND/OR OTHER APPLICABLE LOCAL CODES. THIS INCLUDES PROPER GROUNDING & BONDING OF ALL ELECTRICAL ITEMS. ELECTRICAL ITEMS WILL BARE UL LABELS.

PROJECT APPROVAL

Client:	Date:
Design:	Date:
Sales:	Date:
Updating:	Date:
Production:	Date:

ALVIRNE HIGH SCHOOL
 200 DERRY ROAD
 HUDSON, NH
 4/25/23

DESIGNER: CL
 SALES REP: BARN
 PM: TBD

ITEM A

SHEET 1.0

EXISTING



INTERNATIONAL

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PROJECT APPROVAL

Client:	Date:
Design:	Date:
Sales:	Date:
Updating:	Date:
Production:	Date:

ALVIRNE HIGH SCHOOL

200 DERRY ROAD
 HUDSON, NH

DESIGNER: CL
 SALES REP: BARN
 PM: TBD

4/25/23

ITEM **A**

SHEET 1.1

HUDSON SCHOOL DISTRICT

SAU # 81

20 Library Street Hudson, NH 03051-4240

(603) 883-7765 fax (603) 886-1236

Daniel Moulis, Ed. D

Superintendent of Schools

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Rachel Borge

Director of Special Services

(603) 886-1253

rborge@sau81.org

Jennifer Burk

Business Administrator

(603) 886-1258

jbuk@sau81.org

To: Hudson School Board

From: John Pratte, Facilities Director
Jennifer Burk, Business Administrator

Re: HOS Playground Phase 2

Date: June 12, 2023

At the request of the School Board, Utiliplay Parks & Playground has provided an updated playground design and material budget for additional playground equipment to be installed at HO Smith School. The new design will maximize the allotted budget and provide additional play events. The final design and budget costs are attached.

The Utiliplay budget of \$28,797.10, includes the playground equipment, installation supervision, and shipping costs. The second phase construction will be supervised by Utiliplay and installed with our in-house staff over the course of one day. After meeting to review the updated proposal, we recommend the School Board award this project to Utiliplay Parks & Playground in the amount of \$28,797.10. The FY24 budget for this project is \$30,000. Any additional funds remaining will be used for playground border and surfacing materials.

Recommended Action:

The Hudson School Board awards a contract to Utiliplay Parks & Playground. for the HOS Playground Phase 2 per the proposal specifications in the amount of \$28,797.10 in accordance with policy DJE.

Thank you in advance for support of the above motion.



EQUIPMENT SIZE:

USE ZONE:
SEE DWG

AREA:
SEE DWG

PERIMETER:
SEE DWG

FALL HEIGHT:
8 Ft.

USER CAPACITY:

AGE GROUP:
5-12

- ✓ ASTM F1487-17
- ✓ CPSC #325



PROJECT NO:
40422-MP-P2-1

SCALE:
SEE BAR SCALE

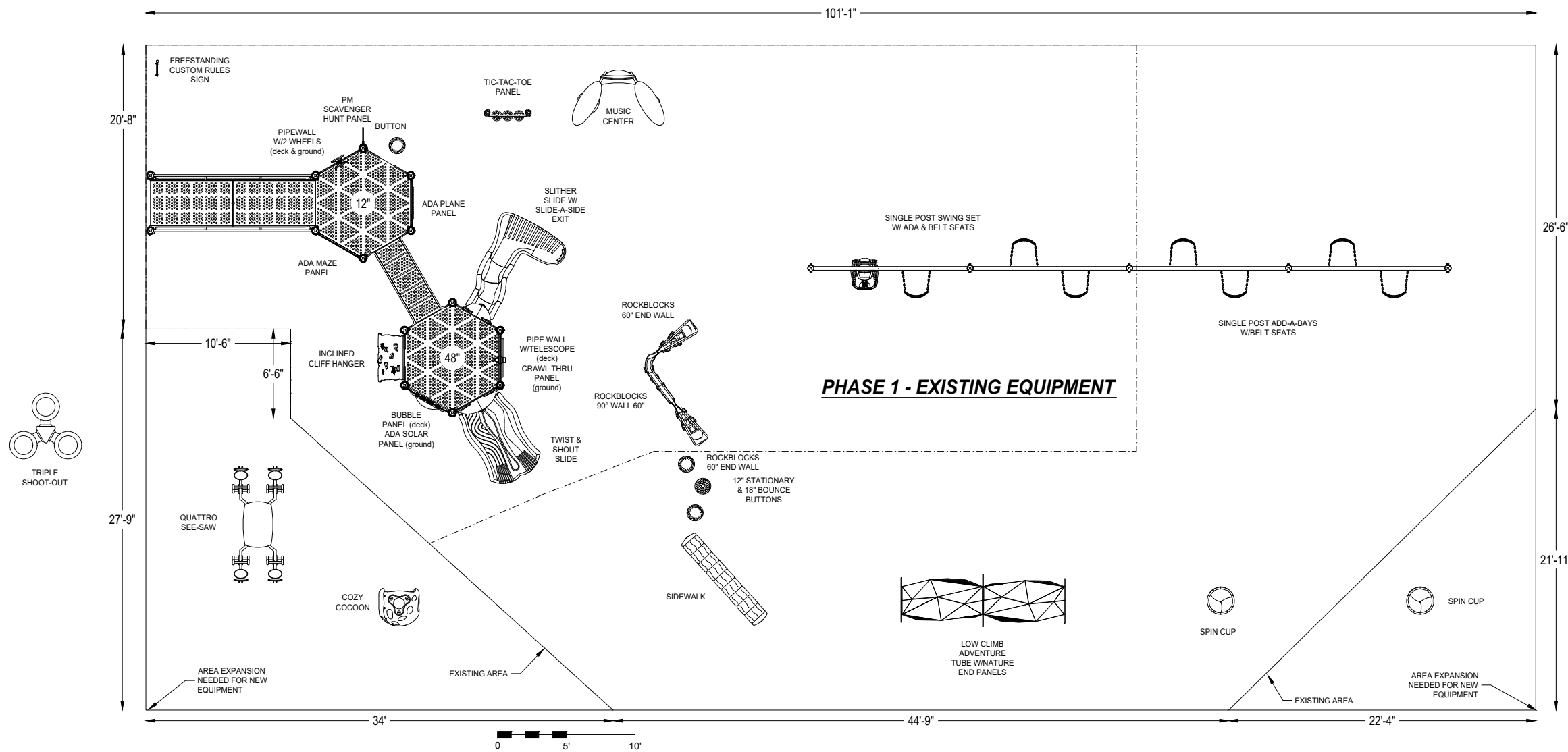
DRAWN BY:
DANA GRUBBS

Paper Size

DATE:
02-JUNE-23

B

DR. H. O. SMITH SCHOOL
HUDSON, NH



*PLAYGROUND SUPERVISION REQUIRED

Dr. H. O. Smith School

Design Number: 40422-MP-PH2-1 - Bill Of Material

Ref. No.	Part No.	Description	Quantity
Free-Standing Crawl Tubes			
1	ZZUN5211	NATURE PANELS	1
2	ZZUN5214	LOW CLIMB	1
Balance			
3	ZZUN7090	BOUNCE BUTTON	1
4	ZZUN7100	SIDEWALK	1
5	ZZUN7140	STATIONARY BUTTONS (12in)	2



Dr. H. O. Smith School

Post/Installation: Steel-Footed

Design Number: 40422-MP-PH2-1 - Pricing Schedule
5023 Pricing - Valid For: 30 Days From Quote Date

Ref. No.	Part No.	Qty.	Description	Unit Weight (lbs)	Unit List (US\$)	Total Weight (lbs)	Total List (US\$)
Modular Playscape:							
Free-Standing Crawl Tubes							
1	ZZUN5211	1	NATURE PANELS	56.6	1,112.00	56.60	1,112.00
2	ZZUN5214	1	LOW CLIMB	222.6	3,471.00	222.60	3,471.00
Balance							
3	ZZUN7090	1	BOUNCE BUTTON	31.84	762.00	31.84	762.00
4	ZZUN7100	1	SIDEWALK	166.13	2,960.00	166.13	2,960.00
5	ZZUN7140	2	STATIONARY BUTTONS (12in)	27.12	552.00	54.24	1,104.00
Total:						531.41	9,409.00
Independent Items:							
1	ZZXX0065	2	SPIN CUP	57.21	1,098.00	114.42	2,196.00
2	ZZXX0260	4	BELT SEAT W/SILVER SHIELD CHAIN FOR 8ft TOP RAIL	8.8	163.00	35.20	652.00
3	ZZXX0483	1	COZY COCOON - SPINNING	132	3,985.00	132.00	3,985.00
4	ZZXX0598	1	QUATTRO SEE-SAW (w/ SEAT BACKS)	482.67	7,608.00	482.67	7,608.00
5	ZZXX0819	2	8ft SINGLE POST SWING ADD-A-BAY	169.58	1,081.00	339.16	2,162.00
6	ZZXX1051	1	TRIPLE SHOOTOUT	308.85	3,607.00	308.85	3,607.00
Total:						1,412.30	20,210.00
Grand Total:						1,943.71	29,619.00

Please Note:

1. When placing an order for this project, the drawing number is representative of the Playmakers, Challengers or Explorers playstructure only. Items listed under 'Independent Items' must be listed on your purchase order separately to be included.



Dr. H. O. Smith School

Design Number: 40422-MP-PH2-1 - Compliance and Technical Data

Reference Document: ASTM F1487

Ref. No.	Part No.	Qty.	Description	Unit ASTM Status	Total Weight (lbs)	Pre-Consumer Recycled Content (lbs)	Post-Consumer Content (lbs)	CO2e Footprint (kgs)	Users	Install Hours	Concrete (Yds3)	Active Play Events
1	ZZXX0065	2	SPIN CUP	Certified	114.42			602	2	4.00	0.24	2
2	ZZXX0260	4	BELT SEAT W/SILVER SHIELD CHAIN FOR 8ft TOP RAIL	Certified	35.20			216	4	1.00	0.00	4
3	ZZXX0483	1	COZY COCOON - SPINNING	Certified	132.00			834	3	1.50	0.13	1
4	ZZXX0598	1	QUATTRO SEE-SAW (w/ SEAT BACKS)	Certified	482.67			1,510	6	5.00	0.24	1
5	ZZXX0819	2	8ft SINGLE POST SWING ADD-A-BAY	N/A	339.16			219	0	4.00	0.24	0
6	ZZXX1051	1	TRIPLE SHOOTOUT	Certified	308.85			834	8	2.00	0.34	1
7	ZZUN5211	1	NATURE PANELS	Certified	56.60			349	0	2.50	0.12	0
8	ZZUN5214	1	LOW CLIMB	Certified	222.60			1,104	6	3.50	0.06	1
9	ZZUN7090	1	BOUNCE BUTTON	Certified	31.84			136	1	1.00	0.13	1
10	ZZUN7100	1	SIDEWALK	Certified	166.13			999	3	2.00	0.26	1
11	ZZUN7140	2	STATIONARY BUTTONS (12in)	Certified	54.24			179	2	1.50	0.26	2
Totals:					1,943.71	235	421	6,983	35	28.00	2.02	14
					874.67 Kg	106 Kg	189 Kg	7 Metric Tons			1.54 m3	



Dr. H. O. Smith School

Design Number: 40422-MP-PH2-1 - Compliance and Technical Data

Reference Document: ASTM F1487

Ref. No.	Part No.	Qty.	Description	Unit ASTM Status	Total Weight (lbs)	Pre-Consumer Recycled Content (lbs)	Post-Consumer Content (lbs)	CO2e Footprint (kgs)	Users	Install Hours	Concrete (Yds3)	Active Play Events
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ASTM F1487

The lay-out for this custom playscape, design number 40422-MP-PH2-1, has been configured to meet the requirements of the ASTM F1487 standard. In addition, each of the above components listed as "Certified" have been tested and are IPEMA certified. Components listed as "Not Applicable" do not fall within the scope of the ASTM F1487 standard and have not been tested. IPEMA certification can be verified on the IPEMA website, www.ipema.org. In the interest of playground safety, IPEMA provides a Third Party Certification Service which validates compliance.

2010 ADA Standards for Accessible Design

The lay-out was also designed to meet the 2010 Standards published 15-Sep-2010, by the Department of Justice when installed over a properly maintained surfacing material that is in compliance with ASTM F1951 "Accessibility of Surface Systems Under and Around Playground Equipment" as well as ASTM F1292, "Impact Attenuation of Surfacing Materials Within the Use Zone of Playground Equipment", appropriate for the fall height of the structure.

Installation Times

Installation times are based on one experienced installer. A crew of three experienced individuals can perform the installation within the given time, each member working 1/3 of the given hours. [Eg. Installation Time = 30 hours. For a crew of three, each member will work 10 hours on the installation for a total of 30 hours on the project.]

Carbon Footprint

The CO2e (carbon footprint given in Kilograms and Metric Tons) listed above is a measure of the environmental impact this play structure represents from harvesting raw materials to the time it leaves our shipping dock. Playworld Systems nurtures a total corporate culture that is focused on eliminating carbon producing processes and products, reducing our use of precious raw materials, reusing materials whenever possible and recycling materials at every opportunity. Playworld Systems elected to adopt the Publicly Available Specification; PAS 2050 as published by the British Standards Institute and sponsored by Defra and the Carbon Trust. The PAS 2050 has gained international acceptance as a specification that measures the greenhouse gas emissions in services and goods throughout their entire life cycle.

Pre-Consumer Recycle Content

A measurement, in pounds, that qualifies the amount of material that was captured as waste and diverted from landfill during an initial manufacturing process and is being redirected to a separate manufacturing process to become a different product. E.g. 100% of our Aluminum Tubing is made from captured waste material during the manufacturing process of extruded Aluminum products such as rods, flat bars and H-channels.

Post-Consumer Recycle Content

A measurement, in pounds, that qualifies the amount of material that was once another product that has completed its lifecycle and has been diverted from a landfill as a solid waste through recycling and is now being used in a Playworld Systems' product. E.g. **20% to 40% of the steel in our steel tubing and sheet steel have been diverted from landfills. Automobiles are scrapped and recyclable steel is purchased by the steel mill that produces our raw product.

** The amount of Post-Consumer recycled steel fluctuates daily based on the availability of the recycled steel.





Quote
EST-000869

UltiPlay

43 Main St
Blackstone Massachusetts 01504
<https://www.ultiplayus.com/>

Bill To

DR. H.O. Smith School
Hudson School District SAU 81
33 School St.
Hudson, New Hampshire 03051

Ship To

DR. H.O. Smith School
Hudson School District SAU 81
33 School St.
Hudson, New Hampshire 03051

Date : May 31, 2023
Quote Expires : Jul 01, 2023
Sales Rep : Michael Parody
Rep Email : mparody@ultiplayus.com
Rep Phone # : 866-575-7529

#	Item & Description	Qty	Rate	Discount	Amount
1	Playworld Equipment Free-Standing Nature Craw Tube	1	4,583.00	10.00%	4,124.70
2	Playworld Equipment Model ZZXX0065 Spin Cup	2	1,098.00	10.00%	1,976.40
3	Playworld Equipment 8' Single-Post Swing Add-A-Bay	2	1,081.00	10.00%	1,945.80
4	Playworld Equipment 4 Belt Seats w/chains for 8' swing	4	163.00	10.00%	586.80
5	Playworld Equipment Model ZZXX0598 Quattro See-Saw w/Seat Back	1	7,608.00	10.00%	6,847.20
6	Installation Supervisory Services for Installation	1	1,000.00	0.00	1,000.00
7	Playworld Equipment Model ZZUN7100 Sidewalk	1	2,960.00	10.00%	2,664.00
8	Playworld Equipment Model ZZXX1051 Triple Shoot-Out	1	3,607.00	10.00%	3,246.30
9	Playworld Equipment ZZXX0483 Cozy Cocoon	1	3,985.00	10.00%	3,586.50

#	Item & Description	Qty	Rate	Discount	Amount
10	Playworld Equipment ZZUN7090 Bounce Button	1	762.00	10.00%	685.80
11	Playworld Equipment ZZUN7140 Stationary Button	2	552.00	10.00%	993.60
				Subtotal	27,657.10
				Shipping	1,140.00
				Total	\$28,797.10

Thank you for the opportunity to assist with your recreation project.

Terms & Conditions

Due to supply chain challenges, our manufacturers are facing longer lead times than usual. Most of our manufacturing partners are shipping 3-6 months out. Quote is valid for 30 days and requires our authorization thereafter.

Trash and packaging materials will be consolidated and stacked neatly on Customer's site or placed in Customer's dumpster on site if other arrangements have not been agreed.

Prices in the above Quote are valid under the noted expiration date. If you choose to pay with a credit card, processing fees will be added to the total. Tax will be added to the final invoice unless a tax-exempt certificate is provided. For orders in an amount of \$100 or less, payment in full is required at the time of the order. For all other orders, a minimum 1/3rd deposit is required, unless expressly waived by UltiPlay (Orders from governmental entities are excluded from the deposit requirement).

Orders become final forty-eight (48) hours from receipt of Order Agreement. Orders may NOT be canceled or returned under any circumstances. Items which may be canceled or returned are subject to a twenty (20%) percent restocking fee, plus the cost of return freight. Returned items must be in original packaging, in new condition, and returned within ten (10) days. Authorization for the return must be obtained in writing from UltiPlay. Orders for products, other than those from Playworld, may NOT be canceled or returned.

If we can assist in any way, please reach out to your Sales Representative noted at the top of this document.

Authorized Signature _____
Signature, Title and Date

HUDSON SCHOOL DISTRICT

SAU # 81

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Jennifer Burk

Business Administrator

(603) 886-1258

jburk@sau81.org

To: Hudson School Board

From: John Pratte, Facilities Director
Jennifer Burk, Business Administrator

Re: AHS Fire Door Replacement RFP

Date: June 13, 2023

Four vendors were contacted to submit a bid for the AHS fire door replacement RFP. Three vendors submitted a bid in response to the district's advertised RFP.

Vendor	Base Bid
Solid Roots Construction, LLC	\$21,067.80
Monadnock Commercial Building Co.	\$27,276
Life Safety Services, LLC	\$30,408.83

This bid includes removal and disposal of three sets of existing fire doors, installation of new fire doors and hardware. After meeting with John Pratte, Facilities Director, I recommend the School Board award this bid to Solid Roots Construction, LLC in the amount of \$21,067.80. The FY24 budget for the fire door replacement is \$20,000.

Recommended Action:

The Hudson School Board awards a contract to Solid Roots Construction, LLC. for the AHS fire door replacement in the amount of \$21,067.80 per the bid specifications in accordance with policy DJE.

Thank you in advance for support of the above motion.

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(603) 886-1258

jbuk@sau81.org

To: Hudson School Board

From: John Pratte, Facilities Director
Jennifer Burk, Business Administrator

Re: DW Blue Strobe Emergency Notification System RFP

Date: June 13, 2023

Four vendors were contacted to submit a bid for the DW Blue Strobe Emergency Notification System RFP. One vendor submitted a bid in response to the district's advertised RFP.

Vendor	Base Bid
Astronaut Security Technologies, LLC	\$45,999

This bid includes the installation of blue strobe security beacons at all district buildings as recommended by NH Homeland Security. After meeting with John Pratte, Facilities Director, I recommend the School Board award this bid to Astronaut Security Technologies, LLC in the amount of \$45,999. The budget for the blue strobe notification project will be funded through the FY23 year-end fund balance.

Recommended Action:

The Hudson School Board awards a contract to Astronaut Security Technologies, LLC. for the AHS fire door replacement in the amount of \$45,999 per the bid specifications in accordance with policy DJE.

Thank you in advance for support of the above motion.

Jodi C. Hallas
Associate Principal

Jason C. Tesini
Associate Principal

Louise M. Goulet
Assistant Principal

Eric C. Frauwirth
Career & Technical
Education Director

ALVIRNE HIGH SCHOOL

Home of the Broncos

200 Derry Road
Hudson, NH 03051

Steven J. Beals, Principal

Phone: (603) 886-1260 Fax: (603) 816-3513

William R. Hughen
District Director
of School Counseling

Karen E. Bonney
Director of Athletics

Susan E. Bureau
Dean of Academics

Sara D. Brown
Department Chair for
Special Services

Memorandum

To: Dan Moulis, Superintendent and Jen Burk, Business Administrator

From: Steve Beals, Alvirne Principal
Eric Frauwirth, CTE Director

Date: June 15, 2023

RE: Change of Position Request

We would like your consideration in modifying a current newly budgeted staff position at Alvirne: Business Teacher for 2023-2024 as follows:

We have been searching for two Business teachers, one a replacement position and one a new position requested earlier through the budget process that was approved. The candidate pool has been very thin with potential teachers to help fill our elective need. Therefore, we will fill the replacement position vacated by Brian Taylor moving to the math department. This hire will allow us to support course offerings in Marketing, Personal Financial Literacy, and Accounting, all with viable course enrollments of 40, 120, and 15 respectively.

We are requesting the second position be altered to become an art position to support greater number of students through their elective choices. This position would provide us with an elective area program growth to meet the needs of multiple students who have signed up for art. We currently have two full time art teachers and applaud the work of Maria Oakley and Meghan Crockett, leading to much higher art requests for next year. These students would likely be assigned to a study hall (managed time) if the position is not filled. Our school is committed to provide multiple elective offerings for our students and we are concerned when we have viable enrollment and do not have staff to fulfill our obligation. The art teaching sections would include unified art, interior design, and drawing/painting. Here is a breakdown of course signups for these courses:

Unified Art: 11 requests, partners to follow

Interior Design: 44 requests, 9 alternate requests

Drawing Painting*: 115 requests, 20 alternate requests

*we planned on offering 3 sections of drawing and painting, the new position would allow us to offer 6

We would be most happy to discuss this with you.

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Jennifer Burk

Business Administrator

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jbuk@sau81.org

TO: Hudson School Board
FROM: Cathy Brackett, HR Generalist
SUBJECT: Fall Coach Nomination
DATE: June 12, 2023

The following nominations have been submitted for Fall coaches for the 2023-2024 school year:

Alvirne High School:

Girls Varsity Soccer	Kayla St. Louis	\$3500
Boys Varsity Soccer	Joseph Ducharme	\$3500
Boys Junior Varsity Soccer	Mateusz Kawalko	\$2450
Girls Cross Country	Sue Sawyer	\$3500
Girls Assistant Cross Country	Phil Demers	\$2450
Boys Cross Country	Tom Daigle	\$3500
Varsity Golf	Scott Rush	\$3150
Junior Varsity Golf	Cam Debrusk	\$2205
Head Football Coach	Matthew Lee	\$6600
Assistant Football Coach	Richard Callahan	\$4400
Assistant Football Coach	Christopher DeJesus	\$3,300
Assistant Football Coach	Dana Boudreau	\$3,300
Assistant Football Coach	Conor Gannon	\$3,300
Freshmen Football Head Coach	Tom Hanson	\$2,600
Assistant Freshmen Football Coach	Alex Larson	\$2,340
Varsity Volleyball	Jason Lewis	\$3,500
Varsity Fall Cheerleading	Colleen Gillis	\$2,900
Junior Varsity Fall Cheerleading	Jessica Siefert	\$2,030
Unified Soccer	Jessica Toomey	\$500

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Business Administrator
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jburk@sau81.org

Date: June 12, 2023

To: Hudson School Board

From: Karen Atherton, Director of Food Services

Subject: Delinquent Lunch Accounts

The Hudson School District returned to the paid school meals model for this school year, after having support from the government during COVID that afforded for all students to be able to receive school meals for free, which ended June 30, 2022. Meal prices for breakfast and lunch remained at the same levels as they were for the 2019-2020 school year to try to minimize the impact to families who are not eligible for free or reduced-price meals.

The School Board does have a policy on meal charging – Policy EFAA. Parents/Guardians are responsible for providing their student with meals for the day, or providing funds for the student to purchase meals. They are encouraged to pay monthly and in advance so the funds can be available on the student’s account. Those who are in financial need are encouraged to apply for free or reduced-price meals. In accordance with NH RSA 189:11-a, students who do not have funds on their accounts can still access the same qualifying meals, those meals which meet the requirements under the National School Lunch program and which are served to other students, even if that means the student’s account goes into the negative. Students who are in the negative are not able to charge any a la carte items – only those qualifying meals may be purchased.

Despite our best efforts the unpaid meals account is currently at \$46,690.15 as of the writing of this memo on June 12th. Weekly e-mails have gone out to parents along with monthly letters mailed to homes (for those who have an account balance of \$50 or more). Last week, letters from the Director were mailed requesting immediate payment and included a statement showing their child’s balance. Some of those monies are coming in and I expect we will get more but not anywhere near the total outstanding.

As a last resort to fulfill federal requirements, student meal debt would be paid from other District funds and the debt instead is owed by parents to the District instead.

I am requesting the School Board make a motion to purchase the yet unpaid student meals debt, not to exceed \$50,000.

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To:	Hudson School Board
From:	Human Resources
Date:	6/15/2023
Re:	New Hires

This is to notify you the following candidates have been hired for the 2023-2024 school year

Kathleen Murphy – Earth Science Teacher AHS

Krista Indelicato – School Counselor AHS

HUDSON SCHOOL DISTRICT POLICY

DJE Bidding Requirements

Updated: Current policy with revisions for Second Reading June 19, 2023

Category: Recommended

The goal of a professionally administered school purchasing system is to ensure the district is fiscally responsible and receives the highest quality products and services in a timely manner from a vendor selected through a fair and open competitive process. To meet that goal, the following standards shall apply for all contracts, purchases of supplies, materials, equipment and contractual services to be paid from any school district account:

- If the total expenditure is in excess of ~~\$10,000~~ \$25,000 a competitive bid shall be advertised appropriately on the district website ~~in at least one newspaper with local distribution~~. The selection of, and awarding of, a winning bid shall be made by the Hudson School Board.
- If the total expenditure is in excess of ~~\$5,000~~ \$15,000 ~~for General fund and \$3,500 for Food Service fund~~ to a maximum of ~~under \$10,000~~ \$25,000, the school administration shall secure a minimum of three (3) competitive price quotations. The selection shall be made from the quote that is in the best interest of the district.
- If the total expenditure is \$15,000 or less, school administration shall use sound business practices to select a proposal that is in the best interest of the district.
- Per RSA 95:1 No person holding a public office, as such, in state or any political subdivision governmental service shall, by contract or otherwise, except by open competitive bidding, buy real estate, sell or buy goods, commodities, or other personal property of a value in excess of \$200 at any one sale to or from the state or political subdivision under which he holds his public office.

The Hudson School Board reserves the right to reject any or all bids and to accept that bid which ~~appears to be is~~ in the best interest of the district. The board reserves the right to waive any formalities in, or reject, any or all bids or any part of any bid. Any bid may be withdrawn prior to the scheduled time for the opening of bids. Any bid received after the time and date specified shall not be considered. The board also reserves the right to negotiate with a bidder when all bids exceed the budgeted appropriation.

The Hudson School District recognizes there are certain circumstances where a formal bid process is not feasible. The Superintendent, or his/her designee, is authorized to make this determination. Examples of circumstances a formal bid process may not be feasible, include but is not limited to, specialized services, critical shortages and emergency situations. In addition, competitive purchasing requirements may be satisfied by other means, including purchasing from a state or federal contract, or through a governmental cooperative purchasing group.

The Superintendent shall develop procedures for bidding/quotation requirements for district purchasing. The procedures shall be reviewed annually with the School Board. Purchasing of goods and services must be made and approved through the Office of the Superintendent of Schools or his/her

designee.

Legal References

RSA 95:1 Public Officials Barred From Certain Private Dealings

RSA 194-C:4 II (a) Superintendent Services

NH Code of Administrative Rules, Section Ed. 303.01 (b), Substantive Duties of School Boards

First Reading: September 11, 2017

Second Reading: October 2, 2017

Adopted: October 2, 2017

First Reading: June 3, 2019

Second Reading: June 17, 2019

Revision: June 17, 2019

HUDSON SCHOOL DISTRICT

POLICY NUMBER: IKF High School Graduation Page 1 of 2	ADOPTED: 9/11/2017 First Reading: 9/11/2017 Second Reading: waived
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HIGH SCHOOL GRADUATION COMPETENCIES

Category: Priority/Required by Law

For the purposes of assessment of high school course work through the demonstration of student mastery of course competencies, the following definitions are established:

- (1) "Competencies" means student learning targets that represent key content-specific concepts, skills, and knowledge applied within or across content domains. Specific and required types of competencies include district competencies and graduation competencies.
- (2) "District competencies" mean specific types of competencies that are common across the district and organized in developmental progressions that lead to achievement of graduation competencies.
- (3) "Graduation competencies" means specific types of competencies that are common across the district and define learning expectations for each student for graduation from high school.
- (4) "Mastery" means a high level of demonstrated proficiency with regard to a competency.

The following chart shows the number of credits that are required to graduate and earn a high school diploma for that year. Students must demonstrate proficiency in the required subject competencies for which they will receive credits for high school graduation are (Ed 306.27, Table 306-3):

CONTENT AREA	2017	2018	2019 and beyond
English	4	4	4
Social Studies	3	3	3
Mathematics (including Algebra 1)	3	3	*4
Science	3	3	3
Fine Arts	0.5	0.5	0.5
Health Education	0.5	0.5	0.5
ICT Literacy (if not met in middle school)	0.5	0.5	0.5
ICT Requirement	0.5	0.5	0.5
Physical Education	1	1	1
Electives	5.5	7	6
TOTAL	21.5	23	23

*Opportunities for all students to attain competency in mathematics for each year in which he or she is in high school, through graduation, to ensure career and college readiness.

Such competency may be met by satisfactorily completing:

- a. A minimum of 4 courses in mathematics; or
- b. A minimum of 3 mathematics courses and one non-mathematics content area course in which mathematics knowledge and skills are embedded and applied.

The Board reserves the right to require additional academic requirements necessary to graduate from high school.

HUDSON SCHOOL DISTRICT

POLICY NUMBER: IKF High School Graduation	ADOPTED: 9/11/2017
Page 2 of 2	First Reading: 9/11/2017 Second Reading: waived

Awarding of Credit

Credit will be awarded in accordance with Policy IK, Earning of Credit. Additionally, a unit of credit or fraction thereof shall be given upon satisfactory completion of a course or learning experience in compliance with the district-specified curriculum and assessment standards. In some cases, course credit may also be awarded based on demonstrated mastery of the required competencies for the course. Assessment of mastery will be the responsibility of the Principal, and will be in accordance with Policy ILBAA, High School Competency Assessments. Credit will be awarded only once for a specific required course with the same content during the secondary school experience.

Alternative Credit Options

The Superintendent may approve the granting of credit earned through alternative methods outside of regular classroom-based instruction. Such alternative methods of instruction may include extended learning opportunities, distance education, alternative learning plans, or others approved by the Superintendent or designee. Awarding of credits to be applied toward high school graduation requirements will be determined by the high school Principal on a case-by-case basis. Such credit will be granted pursuant to the provisions of Policy IMBC, Alternative Credit Options and other applicable Board policies.

Alternative Learning Plans

As an alternative to satisfying the provisions of this policy and related State requirements, students may also graduate from high school and obtain either a high school diploma or its equivalent by participating in an alternative learning plan or program. The provisions of Policy IHBI, Alternative Learning Plans, shall apply in such an event.

Legal References:

Ed 306.02(d), Competencies

Ed 306.02(g), District competencies

Ed 306.02(j), Graduation competencies

Ed 306.02(l), Mastery

Ed 306.04(a)(16), Tracking Achievement of Graduation Competencies

Ed 306.04(a)(25), (26), Graduation competencies

Ed 306.141(a)(6), Achievement of District and Graduation Competencies

Revised: May 2014

Revised: August 2006

NHSBA Note, May 2014: Title of the policy has changed. The policy is now Priority/Required by Law. Changes to the definitions listed on Page 1. The content of the policy remains largely unchanged. Some changes to last paragraph on Page 1. Many changes to the Legal References.

HUDSON SCHOOL DISTRICT POLICY

IKF High School Graduation

Updated: NHSBA version replaces [current policy](#) – for School Board meeting June 19, 2023- Second Reading

Category: Required by law

Related Policies: IK, IKFA, ILBAA & IMBC

Students generally earn a high school diploma through a combination of high school credit and proficiency or mastery of required district and graduation competencies. Methods for earning credit are discussed in School Board policy IK, while competencies are discussed in School Board policy ILBAA. This policy outlines the specific courses, competencies and other specific requirements before a student will receive a diploma or other graduation credential. The School Board reserves the right to impose additional academic requirements necessary to graduate and or receive a diploma.

A. Credit Requirements

1. Awarding of Credit

Credit will be awarded in accordance with School Board policy IK, Earning of Credit. Additionally, a unit of credit or fraction thereof shall be given upon satisfactory completion of a course or learning experience in compliance with the district-specified curriculum and assessment standards. In some cases, course credit may also be awarded based on demonstrated mastery of the required competencies for the course. Assessment of mastery will be the responsibility of the principal and will be in accordance with School Board policy ILBAA, High School Competency Assessments. Credit will be awarded only once for a specific required course with the same content during the secondary school experience.

2. Required Subjects and Competencies Credits

A minimum of twenty-four (24) credits are required to graduate and earn a high school diploma. The required subjects and credits for high school graduation (including the requirements of Ed 306.27, Table 306-2) are:

Content Area	Credits
English	4
Social studies	3
Mathematics (including Algebra 1)	4
Science	3
Fine Arts	0.5
Health Education	0.5
ICT Literacy (if not met in middle school)	0.5
Technology	0.5
Physical Education	1

Electives	7
Totals:	24 credits

3. **Alternative Credit Options**

The superintendent or principal may approve the granting of credit earned through alternative methods outside of regular classroom-based instruction. Such alternative methods of instruction may include extended learning opportunities, distance education, alternative learning plans, or others approved by the superintendent or designee. Awarding of credits to be applied toward high school graduation requirements will be determined by the high school principal on a case-by-case basis. Such credit will be granted pursuant to the provisions of School Board policy IMBC, Alternative Credit Options and other applicable School Board policies.

B. Passage of Civics Exam

The district will develop a competency assessment of United States government and civics, consistent with pertinent and applicable law. This assessment will be administered to students as part of the high school course in history and government of the United States and New Hampshire. Students must attain a passing grade on this assessment to be eligible to receive a high school diploma or other graduation certificate.

Effective for students graduating after June 30, 2023, the district will also administer the 128 question civics (history and government) naturalization examination developed by the 2020 United States Citizen and Immigration Services (“U.S. Citizenship Test”). This exam may be modified for a student with a disability in accordance with the student’s individualized education program. Students must earn a grade of 70 percent or better to be eligible to receive a high school diploma or other graduation certificate.

Under RSA 189:11, II, the district will submit the composite results of either the locally developed civics competency assessment or the U.S. Citizenship Test to the N.H. Department of Education.

C. Federal Student Aid Application

Effective for students graduating in 2024, as a requirement for receiving a high school diploma, each student who is at least 18 years of age or legally emancipated, or the parent/guardian of such a student who is under 18 years of age, shall either:

1. File a Free Application for Federal Student Aid (FAFSA) with the U.S. Department of Education; or
2. File a waiver on a form created by the N.H. Board of Education with the district indicating that the parent/guardian or, if applicable, the student, understands what FAFSA is and has chosen not to file an application.

The district shall provide to each student and, if applicable, the parent/guardian, any support or assistance necessary to comply with the requirement above.

The district shall award a high school diploma to any student who is unable to meet the

requirement above if the student has met all other graduation requirements and the building principal attests that the district has made a good faith effort to support the student or parent/guardian in filing an application or waiver.

D. Early Graduation

The School Board supports early graduation as a means to earn a high school diploma (see School Board policy IKFA). Parental involvement for students under the age of 18 is required. The high school principal shall approve such requests if he/she determines that all state and local graduation requirements will be met and that early graduation is related to career and/or educational plans of the student making the request. Upon approval by the high school principal, the minimum 4-unit requirement per year for enrolled students shall be waived and the student shall be awarded a high school diploma.

E. Alternative Learning Plans

As an alternative to satisfying the provisions of this policy and related state requirements, students may also graduate from high school and obtain either a high school diploma or its equivalent by participating in an alternative learning plan or program. The provisions of School Board policy IHBI, Alternative Learning Plans, shall apply in such an event.

Legal References

RSA 189:11

RSA 193:26-a, Graduation Requirements: Free Application for Federal Student Aid

N.H. Dept. of Education Administrative Rule – Ed 306.27

Revised: August 2006

Updated: May 2014

First Reading: September 11, 2017

Updated: September 11, 2017

First Reading: June 12, 2023

Second Reading: June 19, 2023

HUDSON SCHOOL DISTRICT POLICY

JICDD Student Discipline Out-of-School Actions

Updated: New NHSBA policy for School Board meeting - Second Reading, June 19, 2023

Related Policies: JIC, JICK

Category: Recommended

The School Board recognizes that out-of-school and off-campus student conduct is not normally the concern of the board. However, the board also recognizes that some out-of-school and off-campus conduct may have an adverse effect upon the school, school property or school staff.

Therefore, it shall be the policy of this board that the board or school administrators may impose disciplinary measures against students for some out-of-school or off-campus conduct.

Discipline may be imposed if such out-of-school conduct causes a significant disruption or substantial interference with the school's educational mission, purpose or objectives. Additionally, any off-campus or out-of-school behavior that has a strong potential to disrupt normal school operations may also be met with appropriate disciplinary actions.

Cyber-Bullying and Internet Threats

Reports and/or allegations of cyberbullying will be addressed in accordance with the provisions of School Board policy JICK.

Legal References

RSA 189:70, Educational Institution Policies on Social Media

First Reading: June 12, 2023

Second reading: June 19, 2023

FY2023 FINANCIAL STATEMENT

as of: **5/31/2023**

<u>REVENUE</u>	REVENUE 2023	ACTUAL YTD REVENUE	ANTICIPATED REVENUE	TOTAL ANTICIPATED REVENUE	EXCESS/ (SHORTFALL)
10 1121 CURRENT TAX APPROP w/ SWEPT	48,741,556	43,656,484	3,706,454	47,362,938	(1,378,618)
10 1310 TUITION CHILD CARE	-	-	-	-	-
10 1320 TUITION FROM OTHER LEA'S	125,000	157,153	111,026	268,178	143,178
10 1340 PRE-SCHOOL TUITION	85,000	87,885	4,200	92,085	7,085
10 1510 INTEREST ON INVESTMENTS	20,000	93,757	44,242	137,999	117,999
10 1710 ATHLETIC FEES	9,000	9,484	-	9,484	484
10 1730 1:1 COMPUTER INSURANCE	30,000	27,915	-	27,915	(2,085)
10 1900 OTHER LOCAL REVENUE	10,000	22,958	-	22,958	12,958
10 1901 ERATE	20,000	(2,469)	17,450	14,981	(5,019)
10 1903 IMPACT FEES	-	-	-	-	-
10 1910 RENTALS	25,000	23,849	-	23,849	(1,151)
10 1921 ROTC PROGRAM CONTRIBUTIONS	65,000	71,912	9,309	81,221	16,221
10 3110 FOUNDATION AID	-	-	-	-	-
10 3190 OTHER STATE AID	-	319,142	-	319,142	319,142
10 3210 SCHOOL BUILDING AID	-	-	-	-	-
10 3220 KINDERGARTEN AID	-	-	-	-	-
10 3241 SPECIAL EDUCATION AID	384,452	500,976	-	500,976	116,524
10 3242 VOCATIONAL TUITION AID	450,000	556,030	-	556,030	106,030
10 3800 EDUCATION GRANT	7,380,365	8,742,930	-	8,742,930	1,362,565
10 4580 MEDICAID	40,000	20,469	19,531	40,000	-
10 5220 INDIRECT COSTS	60,000	83,217	-	83,217	23,217
TOTAL GENERAL FUND REVENUE	57,445,373	54,371,691	3,912,212	58,283,903	838,530

<u>REVENUE</u>	REVENUE BUDGET	ACTUAL YTD REVENUE	ANTICIPATED REVENUE	TOTAL ANTICIPATED REVENUE	EXCESS/ (SHORTFALL)
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TOTAL GENERAL FUND REVENUE (From Page 1)	57,445,373	54,371,691	3,912,212	58,283,903	838,530
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<u>EXPENDITURES</u>	APPROPRIATION BUDGET	ACTUAL YTD EXPENDITURES	ANTICIPATED EXPENDITURES	TOTAL ANTICIPATED EXPENDITURES	(EXCESS)/ SHORTFALL
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FY22 PRIOR YEAR ENCUMBRANCES

Prior Year Encumbrances (FY22)	328,355				
Prior Year Encumbrances Paid to Date		229,758			
Anticipated Prior Year Encumbrance Payments			71,748		
EXCESS/SHORTFALL					26,848

FY23 GENERAL FUND APPROPRIATION BUDGET

Expenditures	57,670,373	45,607,411			
Current Year Encumbrances			8,900,801		
Anticipated Expenditures			222,130		
End of Year Funds - Approved not encumbered					
TOTAL ANTICIPATED EXPENDITURES				54,730,342	

EXCESS/SHORTFALL					2,940,031
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TOTAL EXPENDITURES					2,966,880
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<u>ANTICIPATED FUND BALANCE w/o ANTICIPATED EXPENDITURES</u>					<u>4,027,539</u>
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<u>ANTICIPATED FUND BALANCE w/ ANTICIPATED EXPENDITURES</u>					<u>3,805,410</u>
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**FY2023 FINANCIAL STATEMENT
FUNCTION SUMMARY REPORT**

GENERAL FUND

5/31/2023

FUNCTION	DESCRIPTION	BUDGET	TRANSFERS / ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBERED	ANTICIPATED EXPENDITURE	AVAILABLE BUDGET
1100	Regular Programs	21,581,852	11,027	21,592,879	16,290,281	3,900,138	134,330	1,268,130
1200	Special Education	8,928,358	149,187	9,077,545	6,923,666	1,972,073	1,651	180,155
1300	Vocational	2,009,444	(2,399)	2,007,045	1,624,285	283,670	-	99,090
1400	Student Activities	5,511,066	(377)	5,510,689	4,026,454	856,190	-	628,045
2100	Student Services	798,729	(86,837)	711,892	695,419	52,907	54,625	(91,059)
2200	Student Support (Instruction)	2,210,218	68,935	2,279,153	1,716,143	215,594	-	347,416
2300	Student Support (Administration)	1,134,114	97,802	1,231,916	1,127,962	72,378	-	31,576
2400	School Administration	3,564,342	(2,757)	3,561,585	3,079,540	335,942	31,363	114,741
2500	School Resources	1,113,654	-	1,113,654	998,143	75,006	-	40,505
2600	Operations/Maint. Of Plant	6,020,054	63,423	6,083,477	5,271,226	614,651	161	197,440
2700	Student Transportation	2,734,880	8,685	2,743,565	2,266,278	422,503	-	54,785
2800	Information Mgt Services	433,114	21,666	454,780	357,968	99,751	-	(2,938)
4000	Facilities	550,000	-	550,000	425,700	-	-	124,300
5100/5200	Principal/Interest/Fund Transfers	1,080,547	-	1,080,547	804,347	-	-	276,200
TOTAL		57,670,373	328,355	57,998,728	45,607,411	8,900,801	222,130	3,268,386

**FY2023 FINANCIAL STATEMENT
OBJECT SUMMARY REPORT**

GENERAL FUND

as of: **5/31/2023**

FUNCTION	DESCRIPTION	BUDGET	TRANSFERS / ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBERED	ANTICIPATED EXPENDITURE	AVAILABLE BUDGET
100	Salaries	28,337,627	(99,090)	28,238,537	22,425,466	4,257,150	178,331	1,377,591
200	Benefits	16,406,089	-	16,406,089	12,127,143	2,502,163	43,799	1,732,984
300-500	Purchased Services	8,449,454	306,239	8,755,693	7,330,426	1,759,942	-	(334,674)
600	Supplies	2,594,289	2,134	2,596,423	2,163,660	251,111	-	181,652
700	Property	696,866	120,432	817,298	680,056	127,217	-	10,025
800	Other	491,700	(1,360)	490,340	461,314	3,219	-	25,807
900	Principal/Interest/Fund Transfers	694,347	-	694,347	419,347	-	-	275,000
TOTAL		57,670,373	328,355	57,998,728	45,607,411	8,900,801	222,130	3,268,386

FY2023 FINANCIAL STATEMENT

as of: 5/31/2023

GENERAL FUND	ORIGINAL BUDGET	TRANSFERS IN	TRANSFERS OUT	DOLLAR CHANGE	% OF CHANGE
110 SALARIES	19,264,693	2,520	-	2,520	
111 DEPARTMENT HEAD SALARIES	1,981,923	-	-	-	
112 SALARIES	1,591,792	-	-	-	
113 TUTORS SALARIES	85,880	-	-	-	
114 SALARIES	2,403,115	-	-	-	
115 SPED MONITORS	2,200	-	-	-	
116 BEHAVIOR SPECIALISTS	156,909	-	-	-	
117 CLERICAL SALARIES	1,403,182	-	-	-	
118 MANAGERS SALARIES	431,567	-	-	-	
120 SUBSTITUTE SALARIES	329,500	-	-	-	
121 LONG TERM SUBSTITUTE SALARIES	140,000	-	-	-	
122 GROUNDSKEEPER SALARIES	140,704	-	-	-	
123 ELECTRICIAN SALARIES	74,642	-	-	-	
124 HVAC SALARIES	74,642	-	-	-	
125 MAINTENANCE SALARIES	138,379	-	-	-	
126 MAINTENANCE OVERTIME	5,000	-	-	-	
128 ELECTRICIAN O/T	5,000	-	-	-	
129 HVAC OVERTIME	7,000	-	-	-	
130 OVERTIME	101,500	-	-	-	
TOTAL SALARY TRANSFERS	28,337,627	2,520	-	2,520	0.01%
211 HEALTH INSURANCE	8,565,441	-	-	-	
212 DENTAL INSURANCE	516,694	-	-	-	
213 LIFE INSURANCE	14,306	-	-	-	
214 DISABILITY INSURANCE	21,839	-	-	-	
220 SOCIAL SECURITY	2,041,340	-	-	-	
231 NON TEACHER RETIREMENT	764,797	-	-	-	
232 TEACHER RETIREMENT	4,104,077	-	-	-	
250 UNEMPLOYMENT	25,000	-	-	-	
260 WORKERS COMPENSATION	205,195	-	-	-	
270 LEADERSHIP COURSE REIMB	36,400	-	(2,700)	(2,700)	
271 BARGAINING COURSE REIMB	90,000	-	-	-	
272 COURSE REIMBURSEMENT/SECRETRE'	7,500	-	-	-	
275 COURSE REIMBURSE/TECHNOLOGY	-	-	-	-	
276 COURSE REIMBURSEMENT DW	7,500	-	-	-	
279 NEW HIRE PHYSICALS	4,000	-	-	-	
280 VOLUNTEER FINGERPRINTING	2,000	-	-	-	
TOTAL BENEFIT TRANSFERS	16,406,089	-	(2,700)	(2,700)	-0.02%
319 CONTRACTED SERV/TECH SUPPORT	59,317	-	(3,899)	(3,899)	
320 WORKSHOPS	146,535	7,450	(9,283)	(1,833)	
321 CONTRACTED SERVICES	527,336	1,038	-	1,038	
323 SAFETY TRAINING	4,000	-	-	-	
330 PROFESSIONAL SERVICES	461,844	-	-	-	
331 SERVICES	88,560	-	(250)	(250)	
332 SERVICES	45,400	577	-	577	
333 CONSULTANT - TUTORS	26,500	-	-	-	

FY2023 FINANCIAL STATEMENT

as of: 5/31/2023

GENERAL FUND	ORIGINAL BUDGET	TRANSFERS IN	TRANSFERS OUT	DOLLAR CHANGE	% OF CHANGE
335 LEGAL SERVICES	25,000	-	-	-	
391 GAME OFFICIALS	75,475	-	(598)	(598)	
411 UTILITIES WATER	44,185	-	-	-	
412 UTILITIES-SEWER	14,525	-	-	-	
421 UTILITIES-DISPOSAL	71,100	-	-	-	
430 REPAIRS	963,260	561	(9,421)	(8,861)	
431 PAINTING	13,150	-	-	-	
432 BOILER REPAIR & MAINT	52,443	-	-	-	
433 CONTRACTOR REPAIR & MAINT	152,091	-	-	-	
434 COMPUTER MAINTENANCE	51,074	-	-	-	
440 RENTAL/LEASING OF INST EQUIP	174,776	-	(4,236)	(4,236)	
450 SITE DEVELOPMENT	550,000	-	-	-	
519 TRANSPORTATION	2,880,717	1,550	(4,690)	(3,140)	
521 INSURANCE/PROPERTY	129,860	-	-	-	
531 TELEPHONE	34,466	-	-	-	
532 DATA COMMUNICATIONS	27,396	-	-	-	
534 POSTAGE / GENERAL EXPENSE	30,554	-	-	-	
540 ADVERTISING	4,500	-	-	-	
550 PRINTING AND BINDING	3,600	-	-	-	
561 TUITION	35,000	-	-	-	
569 TUITION	1,731,890	-	-	-	
580 TRAVEL	21,100	-	-	-	
581 MILEAGE	3,800	-	-	-	
TOTAL PURCHASED SERVICES TRANSFERS	8,449,454	11,176	(32,377)	(21,202)	-0.25%
610 SUPPLIES	799,970	21,105	(18,079)	3,026	
611 CUSTODIAL UNIFORMS	10,000	-	-	-	
612 SAFETY LENSES/SHOES	3,700	-	-	-	
613 CHEMICALS	53,100	-	-	-	
614 CO-CURRICULAR CLUB SUPPLIES	9,100	-	(1,475)	(1,475)	
615 REPORT CARDS/RECORDS	4,533	-	-	-	
619 PROGRAMS	4,600	-	(2,000)	(2,000)	
621 UTILITIES-NATURAL GAS	364,850	-	-	-	
622 UTILITIES-ELECTRIC	623,150	-	-	-	
626 FUEL	10,000	-	-	-	
630 FOOD	-	-	-	-	
635 PUBLICATIONS/CONFERENCES	42,285	350	-	350	
640 TEXTBOOK REPLACEMENT	158,422	10,702	(1,992)	8,711	
641 NEW PROGRAMS/TEXTBOOKS	28,195	-	(3,407)	(3,407)	
642 TEXTBOOK ADOPTION	2,000	-	-	-	
645 TESTING MATERIALS	21,048	-	(350)	(350)	
648 MAPS, CHARTS, GLOBES	-	-	-	-	
649 CD'S & RECORDS	509	-	-	-	
650 SOFTWARE	458,829	2,689	(13,651)	(10,962)	
TOTAL SUPPLIES TRANSFERS	2,594,289	34,847	(40,954)	(6,107)	-0.24%
732 VEHICLE-NEW	-	-	-	-	

FY2023 FINANCIAL STATEMENT

as of: 5/31/2023

GENERAL FUND	ORIGINAL BUDGET	TRANSFERS IN	TRANSFERS OUT	DOLLAR CHANGE	% OF CHANGE
733 FURNITURE-ADDITIONAL	11,802	4,000	-	4,000	
734 EQUIPMENT-ADDITIONAL	33,403	5,574	(1,812)	3,762	
737 FURNITURE-REPLACEMENT	92,743	7,184	(5,836)	1,348	
738 EQUIPMENT-REPLACEMENT	50,792	13,255	(920)	12,334	
739 NEW FURNITURE- EQUIPMENT	-	-	-	-	
744 TECHNOLOGY EQUIP ADDL	311,875	8,073	(475)	7,598	
748 TECH EQUIP REPLACEMENT	196,250	1,499	-	1,499	
TOTAL PROPERTY TRANSFERS	696,866	39,585	(9,044)	30,542	4.38%
810 PROFESSIONAL MEMBERSHIP	87,100	1,070	(3,732)	(2,663)	
830 PRINCIPAL PAYMENTS	385,000	-	-	-	
890 MISCELLANEOUS	19,600	-	(390)	(390)	
910 INTEREST PAYMENTS	269,347	-	-	-	
930 FUND TRANSFERS	425,000	-	-	-	
TOTAL PROPERTY TRANSFERS	1,186,047	1,070	(4,122)	(3,053)	-0.26%
TOTAL GENERAL FUND	57,670,373	89,197	(89,197)	(0)	0.00%

Discipline Report – June 14, 2023

May 2023

School	# Student	Detentions			In-School Suspensions			Out-of-School Suspensions			Reported Incidents of Bullying	Incidents of Bullying Being "Found"	Note
		#	1x	2x +	Total	1 day	2 days +	Total	1 day	2 days +			
ELC - Library Street	189	0	0	0	0	0	0	1	1	0	0	0	
ELC - Dr. H.O. Smith	215	0	0	0	0	0	0	0	0	0	0	0	
Hills Garrison	386	0	0	0	7	0	0	4	4	0	0	0	
Nottingham West	567	6	5	1	0	0	0	0	0	0	0	0	
Hudson Memorial	688	34	34	0	10	10	0	19	13	6	4	4	
Alvirne High School	1016	39	37	2	18	14	4	26	10	16	1	1	

May 2022

School	# Student	Detentions			In-School Suspensions			Out-of-School Suspensions			Reported Incidents of Bullying	Incidents of Bullying Being "Found"	Note
		#	1x	2x +	Total	1 day	2 days +	Total	1 day	2 days +			
ELC - Library Street	190	0	0	0	0	0	0	0	0	0	0	0	
ELC - Dr. H.O. Smith	225	0	0	0	0	0	0	0	0	0	0	0	
Hills Garrison	350	0	0	0	0	0	0	2	2	0	0	0	
Nottingham West	560	8	7	1	1	1	0	0	0	0	0	0	
Hudson Memorial	696	20	19	1	32	26	8	7	6	1	25	8	
Alvirne High School	1033	134	85	52	24	20	4	22	16	6	4	1	

Detentions # = total number of detentions 1x = single incidents 2x+ = number of students receiving detention more than once in the month

ISS/OSS Total = total number of incidents in category 1 day = number of students receiving ISS/OSS for one day 2 days+ = number of students receiving ISS/OSS for multiple days

The Hudson School District has *Student Behavior Standards for PreK-12*, which are included in the student handbook at each school. Detailed expectations and the response to disruptive behaviors, by grade span, are included.

Detention – a student is given detention for purposeful or repeated behaviors that interrupt the school day such as skipping class, repeated tardies, disruptions to the learning environment. Teachers and administrators can assign detention, which is used to rectify the behavior.

In-School Suspension (ISS) – a student is given in-school suspension for significant violations of accepted behavioral standards and require the intervention of a building administrator. Behaviors include significant noncompliance, cheating/plagiarism and bullying. A principal can assign ISS for *one to 10 days.

Out-of-School Suspension (OSS) – a student is given out-of-school suspension for significant violations of safety for students, teachers, staff and other members of the school community. OSS is avoided at the elementary level. Behaviors include bullying, aggressive physical conduct, threats of violence and possession or use of drugs. A principal can assign OSS for one to 10 days and it can be extended by the superintendent for an additional 10 days.

Bullying – a single significant incident or a pattern of incidents involving a written, verbal, or electronic communication, or a physical act or gesture, or any combination thereof, directed at another student which:

- (a) physically harms a student or damages the student’s property;
- (b) causes emotional distress to a student;
- (c) interferes with a student’s educational opportunities;
- (d) creates a hostile educational environment; or
- (e) substantially disrupts the orderly operation of the school

“Bullying” includes actions motivated by an imbalance of power based on a student’s actual or perceived personal characteristics, behaviors, or beliefs, or motivated by the student’s association with another person and based on the other person’s characteristics, behaviors or beliefs

A HIDDEN PIECE OF ALVIRNE SCHOOL HISTORY (Revised June 2023 with further info)

We are familiar with the memorable Alvirne School session held at the Alvirne Summer House and the Alvirne Farm from May to August of 1948. This summer session was aimed at showing the feasibility of a school in Hudson as proposed by the will of Dr. Alfred K. Hills. When the summer school ended, the court findings relative to the trust funds left by Dr. Hills and Mary Creutzborg were still under litigation. This litigation continued until spring of 1949; at which time Hudson proceeded with the design and construction of the Alvirne building which was opened as a junior-senior high school in September 1950.



Alvirne School (1948-1949)

Photo courtesy family of Ruth and Richard Clark

As the result of documentation provided to us from the family of Richard and Ruth Clark, plus some research into Hudson School Reports and the Nashua Telegraph, we find that classes at Alvirne School did not end with the summer session. A class in

agriculture was held at Alvirne School under the direction and leadership of Herbert Canfield, Superintendent, and Ralph Linton, Principal of the Junior High School. Here is that story.



Alvirne School (1948-1949)

Richard M. Clark, Sr.

Photo courtesy family of Ruth and Richard Clark

Richard Clark of Manchester, a UNH senior studying agriculture education under the GI bill, was engaged by the Hudson School District to teach agriculture at Alvirne School. The second floor of the Lyons House (now the Alvirne farmhouse) was remodeled to provide an apartment for him, his wife Ruth (Preston) and

young son Richard, Jr. They moved to Hudson sometime after September 16, 1948. The fall term began October 4, 1948. Standards for work in agriculture, home economics, and industry were set up by the school district. Morning and afternoon sessions were set up for the 16 students enrolled. Based upon the class record kept by Mr. Clark these students were:

W. Boulanger (Wesley)
 W. Boucher (Wildred)
 G. Dearborn (Gregory)
 J. Forrence (John)
 E. Grohosky (Edward)
 R, Hovling (Ronald)
 J. MacCann (John)
 R. Mondoux (Raymond)
 N. Moreau (Norman)
 T. Pierce (Theodore)
 L. Rowell (Louis)
 M. Ruitter (Miles)
 G. St Laurent (Gerard)
 C. Stultz (Clifton)
 J. Warren (John)
 P. Warren (Paul)



Alvirne School (1948-1949)
Richard M. Clark, Sr.

Photo courtesy family of Ruth and Richard Clark

Richard was assigned a carriage shed adjacent to the barn as his school room and headquarters. Students were bused to Alvirne by Mr. Oliver. Mr Clark along with his students converted this utility shed into a classroom. It was commented that his students called him the principal, teacher, and janitor of Alvirne School.



Alvirne School (1948-1949)

Photo courtesy family of Ruth and Richard Clark

By January 1949 Richard Clark and the vocational agriculture students became more visible to the town of Hudson and the organizations within the town. On January 17 there was an informal gathering at the Hudson Junior High school of parents and friends with Richard Clark, teacher of agriculture at Alvirne School presiding. He introduced Earl Little of the State Department of Education who spoke on vocational agriculture in NH. Superintendent Canfield spoke briefly on the type of school being established in Hudson.

This same month 16 of the Voc Ag students enjoyed a field trip to Concord visiting the barns of the NH Breeding Association and the mill of the Merrimack Farmers Exchange where grain is ground and mixed for feed. They were accompanied by Mr. Canfield, Mr. Clark, and Edward S. Lyon of the Hills Estate.

In February 13 students competed in a speaking contest held at Wattannick Grange; the first held in connection with the FFA program. Prizes were awarded and the local winner would compete at the state level. First place was awarded to John Warren, age 14, whose topic was "Jersey Cattle". Second place went to Norman Moreau, age 15, whose topic was "Dairy Farming". Third place went to Clifton Stultz, age 17, on the topic of "Part Time Farming". John Warren later competed at the state level and was awarded first place. Prizes for this contest were provided in silver dollars by the Hudson Lions Club.

Later in February and into the spring, Richard Clark was a speaker at both Hudson and Wattannick Granges in Hudson as well as the Pomona Grange; his topic was "The Vocational Agricultural course of the Alvirne School."



Alvirne School (1948-1949)

Richard M. Clark, Sr.
and
Richard M. Clark, Jr.

Photo courtesy family of Ruth and Richard Clark

The Clarks remained in Hudson until his graduation from UNH. They celebrated the birth of their second son, John, on May 21, 1949.

This snippet of history is significant as it shows that classes

at Alvirne did not end with summer school. They continued through to June 1949 with Mr. Clark. By September 1949 George Frizzell was teaching agriculture at Alvirne School. The Alvirne building was completed and dedicated September 1950 as a Junior/Senior High School with a Vocational Agriculture program. The farm and buildings of the Hills estate were a part of this school,



Woodsville, NH (1949/50)

Photo of Ruth P. Clark and John P. Clark taken after leaving Alvirne School.

John P Clark was born in May 1949 while the family lived in Hudson, NH.

Photo courtesy family of Ruth and Richard Clark

After graduation from UNH Richard secured a position with Grafton County 4-H program. He later returned to his family farm in Goffstown. This sfarm in Goffstown have since merged and currently being revitalized by later generations of the Clark family under the name

of [ClarkRidge Farm.](#)

Research and written by Ruth Parker from the following documentation which was graciously provided by the family of Richard Clark.

1. A written narrative of Richard Clark's time in Hudson as told to and written by his wife Ruth (Preston) Clark
2. Several photos showing Alvirne farm sigh, the utility building, students, school bus and driver.
3. Picture of baby John Clark born Hudson May 20, 1949) and his mother Ruth
4. A resume of Richard dated showing his prior work at Alvirne School.
5. Voucher showing a refund on rent for September 1948 when the Clarks moved to Hudson.
6. 1948 calendar for Oct-Dec showing the beginning of the school year and indications of his teaching plans.
7. Class records showing those students enrolled
8. Miscellaneous notes including correspondence with Supt. Canfield and Principal Linton.
9. Some original papers and test results from his students.