

Posted: Thursday, March 30, 2023

At: All Hudson schools, SAU building, district website



**HUDSON SCHOOL DISTRICT** ♦ Hudson, New Hampshire  
**Hills Memorial Library** 18 Library Street

**6:30 pm** Regular Meeting  
followed by non-public session (if necessary)

## Hudson School Board Agenda – April 3, 2023

Estimated  
time

- 6:30pm **A. Call to Order**  
Pledge of Allegiance
- 6:31pm **B. Public Input**  
Hudson residents are welcome and encouraged to share feedback with the board on agenda items
- 7:01pm **C. Oath of Office**  
Moderator Paul Inderbitzen will administer the Oath of Office to School Board Members Ethan Beals and Mike Campbell, as well as School District Clerk Diane Cannava, and School District Treasurer Thomas Barrett
- 7:10pm **D. Board Reorganization**  
1. Election of Chairperson, Superintendent Dan Moulis Presiding  
2. Election of Vice-Chairperson, Chairperson Presiding  
3. Review [Proposed 2023-2024 School Board Meeting Schedule](#)  
4. [Committee Assignments](#)  
5. Role of a Board Member  
A. [Policy BAAA School Board Policies and Administrative Duties](#)  
B. [Policy BBAA School Board Member Authority](#)
- 7:30pm **E. Presentations to the Board**  
**1. FFA State Convention Follow up (Information)**  
FFA student members will share their recent experiences at the Granite FFA State Convention they attended March 29-31, 2023  
**2. Leader in Me (Information)**  
Hills Garrison Assistant Principal Mark Dangora will share information on the “Leader in Me” Symposium he attended in Bethesda, Maryland, March 2 through March 4, 2023.

8:20pm **F. New Business**

**1. SkillsUSA (Decision)**

Skills USA advisor Julie Nelson is requesting permission to attend the Nationals Skills Conference and Competition in Atlanta, GA

[SkillsUSA School Board Memo](#)

**2. Nominations (Decision)**

Superintendent Moulis will present staff nominations

[Staff Nominations](#)

**3. First review of year-end spending requests (Discussion/Decision)**

Business Administrator Jen Burk will present a list of items requested by district administration

[Preliminary year-end spending requests](#)

**4. Referral Bonus continuation for FY24 (Decision)**

Business Administrator Jen Burk will request to continue the referral bonus to encourage referrals from current staff for vacant positions

**5. Hills House Grounds- Facilities Use (Decision)**

Business Administrator Jen Burk will present a request for the use of the Hills House grounds

8:40pm **G. Policy**

**1. Second Reading**

AC Non-Discrimination	<ul style="list-style-type: none"><li>• <a href="#">Current Policy</a></li><li>• <a href="#">Proposed Policy</a></li></ul>
Accompanying Procedures	<ul style="list-style-type: none"><li>• <a href="#">AC-E Anti-Discrimination Plan</a></li><li>• <a href="#">AC-E Annual Notice of Contact Information</a></li></ul>

8:45pm **H. Recommended Action**

1. Manifests – Recommended action: Make necessary corrections and sign

8:50pm **I. Reports to the Board (Information)**

District administrators will share updates for the board and public

1. Superintendent Report
2. Assistant Superintendent Report
3. Director of Special Services Report
4. Business Administrator Report

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9:00pm **J. Committee Reports**  
Board members will share committee updates (if necessary)

9:05pm **K. Board of Selectmen – Liaison Comments**

9:10pm **L. Student Representative Comments**

9:15pm **M. Board Member Comments**

9:20pm **N. Non-Public Session**

*RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.*

*These conditions are:*

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.*
- b. The hiring of any person as a public employee.*
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.*
- d. Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency or any subdivision thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.*
- i. Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*
- k. Consideration by school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or of district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations.*
- l. Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.*
- m. Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.*

**O. Adjourn**

**Posted:** Thursday, March 30, 2023

**At:** All Hudson schools, SAU building, district website

## Upcoming Meetings

<b>Meeting</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>	<b>Purpose</b>
School Board	April 17- tentative	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	May 8 – tentative	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	May 22– tentative	6:30 pm	Hills Memorial Library	Regular Meeting

# Hudson School BOARD

## DRAFT Calendar 2023-2024



APRIL 2023						
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9	10	11	12	13	14	15
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30						

MAY 2023						
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JUNE 2023						
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JULY 2023						
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AUGUST 2023						
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SEPTEMBER 2023						
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OCTOBER 2023						
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NOVEMBER 2023						
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DECEMBER 2023						
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24	25	26	27	28	29	30
31						

JANUARY 2024						
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28	29	30	31			

FEBRUARY 2024						
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MARCH 2024						
S	M	T	W	Th	F	S
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24	25	26	27	28	29	30
31						

- Proposed School Board meeting dates
- No School
- First Day
- Teacher Workshop – No School for Students
- Early Release for Students

### April

24 – 28 Spring Break

### May

29 Memorial Day

### June

19 Last day for students (tentative)  
(Early release for students)  
20 Teacher Workshop (am only)

### August

17, 18 New Teacher Orientation  
23 – 25 Teacher Workshop  
28 First Day for All Students

### September

1 No School  
4 Labor Day (No school)

### October

6 Early Release for Students  
Teacher Workshop PM  
9 Columbus Day (No school)

### November

7 Teacher Workshop  
No school for students  
10 Veterans Day (Observed)  
22 – 24 Thanksgiving Break

### December

25 – 29 Holiday Break

### January 2024

1 New Year's Day (No school)  
15 Martin Luther King/Civil Rights Day  
(No school)  
TBD Presidential Primary  
Teacher Workshop – No school for students

### February

26 – 1 Winter Break – February 26-March 1

### March

1 Winter Break – February 26-March 1  
12 Teacher Workshop – No school for students

**Draft: March 20, 2023**

## 2023-2024 Hudson School Board Committee Assignments

### Contract Negotiations

Hudson Federation of PSRPs

1.

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2.

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American Federation of State, County, & Municipal Employees (AFSCME)

1.

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2.

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HSB Policy Committee - Meets once or twice a month, currently on Monday's at 11am

1 \_\_\_\_\_ (Chair)

2.

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Hudson Municipal Budget Committee – Meets first Wednesday of the month, 7:00pm, Town Hall; multiple meetings per month during November and December

1.

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2. \_\_\_\_\_ (Alternate)

### Strategic Planning Committee

1.

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2.

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### Capital Improvement Committee

1.

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2.

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Alvirne Trustees – Typically a six meeting per year commitment. Meets quarterly at AHS at 3:00pm plus two other meetings during the year

1. \_\_\_\_\_ (Liaison)

2. \_\_\_\_\_ (Alternate)

Board of Selectmen – Meets 2nd and 4th Tuesday of the month, 7:00pm, Town Hall

- |          |             |
|----------|-------------|
| <u>1</u> | (Liaison)   |
| <u>2</u> | (Alternate) |

Cable Utility Company – Meets on as-needed basis, second Monday of the month, 7:00pm, HCTV Access Center conference room, 19 Kimball Hill Road, lower level

- |           |             |
|-----------|-------------|
| <u>1</u>  | (Member)    |
| <u>2.</u> | (Alternate) |

Diversity, Equity & Inclusion Committee – meets the second Monday of the month at 3:30pm

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|-----------|-------------|
| <u>1</u>  | (Member)    |
| <u>2.</u> | (Alternate) |

Cost Savings Committee – 2nd Wednesday of the month

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|-----------|--|
| <u>1.</u> |  |
| <u>2.</u> |  |

Wellness Committee – meets quarterly per policy [JLCF Wellness](#), typically on a Thursday at 3:45pm

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|-----------|--|
| <u>1.</u> |  |
| <u>2.</u> |  |

Building Liaisons

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|--|
| <u>ELC – Library Street</u>              |
| <u>ELC – HO Smith</u>                    |
| <u>Hills Garrison Elementary</u>         |
| <u>Nottingham West Elementary</u>        |
| <u>Hudson Memorial School</u>            |
| <u>Alvirne High School/Palmer Center</u> |

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE: BAAA School Board Policies &amp; Administrative Duties</b>	<b>FIRST ADOPTION: 10/07/2019</b>
<b>RELATED POLICIES: [Related Policy Codes]</b>	<b>LATEST REVISION: 10/07/2019</b> Page 1 of 2

### *Category R*

#### GENERALLY

The policies of the Board are intended to establish the general and overall rules within which day-to-day operations of the School District are to be governed. Procedures for carrying out and implementing the broad policies of the Board on a day-to-day basis are to be fashioned and adopted by the administration, under the direction of the Superintendent. As applicable, members of the District community are expected to comply with both Board policy and administrative procedures, subject to the limitations and exceptions set forth herein. However, the failure of the Board or the Administration to comply with policy shall not invalidate any lawful action taken.

#### CONTENTS OF BOARD POLICY AND ADMINISTRATIVE PROCEDURE

The policies of the Board shall be composed of (1) the policies contained in this Policy Manual; (2) the contents of administrative job descriptions adopted by the Board; (3) all formal Student Handbooks; and (4) all formal Employee Handbooks.

Administrative procedure is not part of Board policy and may be altered by the administration without Board action. Administrative procedure, however, may not conflict with Board policy.

#### LIMITATIONS OF POLICY

Neither the policies of the Board nor the procedures of the administration are intended, nor shall they be construed, to supersede or preempt any applicable laws, whether constitutional, statutory, regulatory, or common in origin. Consequently, all Board policies and administrative procedures shall be given both an interpretation and application which is lawful. The Board shall have the final interpretation of its policies and the administration shall have the final interpretation of its procedures.

As the Board policies and administrative procedures are limited by legal constraints, so too are the rights of those to whom the Board policies and administrative procedures apply. Neither the policies of the Board nor the procedures of the administration are intended to expand the rights of individuals beyond those established by law or to give to any individual a cause of action not independently established in law. Enforcement of Board policy shall rest exclusively with the Board, and enforcement of administrative procedures shall rest exclusively with the administration.

Board policy and administrative procedure shall not preempt, create, supplant, expand or restrict the rights or liabilities of students, employee, taxpayers, or others within the School District beyond those that are established in law and are not intended to restrict or limit students,



employees, or other members of the School District community from pursuing any claims or defenses available under law.

### Exceptions

Exceptions to any policy or the application of any policy may be made if requested or recommended in accordance with the following procedures:

- a. Any person may request an exception to any Board policy or the application of same by submitting a letter to the Superintendent. The request shall identify: (1) the name, address and telephone number of the person making the request; (2) the policy for which the exception is being requested; (3) the action that the requesting individual desires, and (4) the rationale supporting the need for an exception.
- b. The Superintendent or his/her designee shall conduct a sufficient investigation of any request for an exception so as to be able to formulate a recommendation for the Board. Among the factors to be evaluated are the relevant facts related to the request, the rationale of both the policy and the request for the exception; and the disposition of prior requests for exceptions to the same or similar policies.
- c. Following the Superintendent's investigation, the Superintendent may place the request for exception on the agenda and shall report to the Board the circumstances surrounding the request and his/her recommended disposition. The person requesting the exception shall be notified in advance of this agenda item and shall be given a reasonable opportunity to address the Board before the Board determines whether to grant the request for an exception.
- d. The Board shall have final and exclusive authority to determine whether to grant any request for an exception and shall be the sole judge of whether the rationale for the exception is sufficient, taking into consideration the recommendation of the Superintendent. Moreover, the granting of exceptions in the same or similar cases shall not constitute binding precedent or practice inasmuch as the prior grant of an exception may establish that the granting of an exception is ill-advised.
- e. Exceptions to administrative procedure shall be made in accordance with the procedures established by the Superintendent.

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE: BBAA School Board Member Authority</b>	<b>FIRST ADOPTION: 10/07/2019</b>
<b>RELATED POLICIES: [Related Policy Codes]</b>	<b>LATEST REVISION: 10/07/2019</b> Page 1 of 1

*Category: Recommended*

The authority of individual Board members is limited to participating in actions taken by the Board as a whole when legally in session. Board members shall not assume responsibilities of administrators or other staff members. The Board or staff shall not be bound in any way by any action taken or statement made by any individual Board member except when such statement or action is pursuant to specific instructions and official action taken by the Board.

Each Board member shall review the agenda and any study materials distributed prior to the meeting and be prepared to participate in the discussion and decision-making for each agenda item. Each agenda will provide an opportunity for Board members to comment on District activities and/or educational issues. These comments may become topics for future Board discussions.

Board members may occasionally serve on committees or organizations for the purpose of reciprocal communication and reporting back to the Board. Committee assignments will be made by the Chairperson with Board approval.

Each member is obligated to attend Board meetings regularly. Whenever possible, each Board member shall give advance notice to the Chairperson or Superintendent of his/her inability to attend a Board meeting.

### **Legal references:**

*RSA 91-A:2, Meetings Open to Public*

*RSA 91-A:2-a, Communication Outside Meetings*

*N.H. Code of Administrative Rules-Section Ed. 303.01, Substantive Duties of School Boards*

*Appendix: BBA-R*

Revised: April 2011

Revised: July 1998, November 1999, February 2004



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**PALMER CTE CENTER  
HUDSON SCHOOL DISTRICT  
MEMORANDUM**

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**TO:** HUDSON SCHOOL BOARD

**FROM:** JULIE NELSON, SKILLSUSA ADVISOR  
ERIC FRAUWIRTH, CTE DIRECTOR

**SUBJECT:** SKILLS USA NATIONAL CONFERENCE

**DATE:** 3/30/23

**CC:** JENNIFER BURK

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We are requesting permission for our SkillsUSA students to attend the National Skills Conference and Competition in Atlanta, GA from June 19<sup>th</sup> to 23<sup>rd</sup>, 2023.

Students participate in the annual conference with other SkillsUSA members from the state and nation during a 6-day, 5-night stay at the Weston Peach Tree in Atlanta, GA. Students will arrive on Monday, 6/19 and leave on Saturday, 6/23. At this event, SkillsUSA members compete in various skills events with other SkillsUSA students from around the country at the George World Conference Center. These activities provide students the opportunity to gain perspectives on the abilities of peers in skilled trade competitions. Students also have the opportunity to network with other SkillsUSA students. Students are eligible for several scholarships through the national SkillsUSA organization.

The cost per student is approximately \$1800 per member. This amount will be paid through fundraising and student/family contribution.

## Early Learning Center - Library Street School Staff Nominations 2023-2024

### Administration

MAGUIRE	NANCY	PRINCIPAL
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### Certified Staff and Full Time Paraeducators

ADAMS	JAIME	TEACHER - K
DECICCO	ALYSSA	TEACHER - K
MALIZIA	DEANNE	TEACHER - K
MILNE	CYNTHIA	TEACHER - K
MOECKEL	NICOLE	TEACHER - K
NAUGHTON	ELIZABETH	TEACHER - K
NICHOLS-CRUZ	ROBIN	TEACHER - READING
NORCROSS	EMILY	TEACHER - K
PETERS	LAUREN	TEACHER - K
PICARD	LAURIE	NURSE
PIEDRA	JACOB	TEACHER - K
RICHARDS	ERYN	TEACHER - K
ROOT	DEBORAH	INTERVENTIONIST
BEALS	REGINA	OCCUPATIONAL THERAPIST
LABRECQUE	MELISSA	SPEECH/LANGUAGE PATHOLOGIST
BEOTE	KRISTINA	PHYSICAL THERAPIST
HENDERSON	LISA	FT PARAEDUCATOR
SARCIA	JACQUELINE	FT PARAEDUCATOR

## Early Learning Center – Dr. H. O. Smith Staff Nominations 2023-2024

### Administration

LABRIE	MARY-ELLEN	PRINCIPALS
CARGILL	NICOLE	SPECIAL SERVICES

### Certified Staff and FT Paraeducators

ANSELMO	ASHLEY	1ST GRADE TEACHER
BERGSTROM	BRITTANY	1ST GRADE TEACHER
BREEN	MELISSA	1ST GRADE TEACHER
BROOKS	STEPHANIE	ART TEACHER
DANE	NICOLE	1ST GRADE TEACHER
EMERSON	KAREN	ESOL TEACHER
FRAPPIER	ROBIN	SPECIAL SERVICES
GARAS	KELLY	INTERVENTIONIST
HOLDER	KATHERINE	MUSIC TEACHER
HOLT	DESIREE	1ST GRADE TEACHER
JOHNSON	LAUREEN	NURSE
KELLEY	JENNIFER	1ST GRADE TEACHER
LEVESQUE	ALISHA	SPECIAL SERVICES
LUPPI	COURTNEY	1ST GRADE TEACHER
MASTACOURIS	MARINA	1ST GRADE TEACHER
MERRILL	LEE ANN	TEACHER - PMA
NEISH	LAUREN	1ST GRADE TEACHER
PLANTE	MELANIE	SPECIAL SERVICES
PULASKI	CHRISTINE	1ST GRADE TEACHER
SAIA	DANIEL	PHYSICAL ED TEACHER
TREMBLAY	MELANIE	1ST GRADE TEACHER
WHITELEY	BRENDA	SPECIAL SERVICES
WISE	DEIRDRE	1ST GRADE TEACHER
WOLFE	KATHRYN	LIBRARY PARAEDCUATOR
Precourt	Brianna	1ST GRADE TEACHER
Skinner	Lauren	SCHOOL COUNSELOR

## Hills Garrison Elementary School Staff Nominations 2023-2024

### Administration

DANGORA	MARK	ASSISTANT PRINCIPAL
LAVOIE	SHERRI	SPECIAL SERVICES COORDINATOR

### Certified Staff and FT Paraeducators

BAILEY	BRIANA	5TH GRADE TEACHER
BELAU	MARISSA	SPECIAL SERVICES
BOUCHER	KATE	5TH GRADE TEACHER
BROADHURST	KACEY	PSYCHOLOGISTS
CHARTRAIN	AMY	LIBRARIAN
CHASE	EMILY	3RD GRADE TEACHER
DODGE	LORI	2ND GRADE TEACHERS
DONALDSON	PATRICIA	SCHOOL COUNSELOR
DUNNE	PEGEEN	SPECIAL SERVICES
FERRANTE	KAREN	2ND GRADE TEACHER
FLYNN	LILY	3RD GRADE TEACHER
FORRENCE	TAYLOR	3RD GRADE TEACHER
GIUFFRIDA	DIANA	3RD GRADE TEACHER
HANSEN	LISA	MUSIC TEACHER
HURLEY	LUCILLE	3RD GRADE TEACHER
KINGSLEY	CHRISTINE	4TH GRADE TEACHER
LALIBERTE	AMANDA	5TH GRADE TEACHER
MACDOUGALL	DEBRA	IDEA GRANT
MISENHEIMER	KARYN	PHYSICAL ED TEACHER
MOLONEY	DOROTHY	2ND GRADE TEACHERS
NEARY	TRACIE	INTERVENTIONIST
NEGRON	JUSTINE	5TH GRADE TEACHER
PERKINS	ADAM	4TH GRADE TEACHER
PERKINS	JENNIFER	SCHOOL COUNSELOR
PINARDI	MARISA	1ST GRADE TEACHER
POULIN	LINE	SPECIAL SERVICES
PROVENCHER	JILLIAN	2ND GRADE TEACHERS
SMALL	VALERIE	BEHAVIOR SPECIALISTS
TANUMA	MATTHEW	IDEA GRANT
TEAGUE	KAREN	SPECIAL SERVICES
THIBEAULT	MARGAUX	ART TEACHER
UDICE	GINA	4TH GRADE TEACHER
THOMAS	ANGELA	SPEECH SPECIALISTS

## Nottingham West School – Staff Nomination 2023-2024

### Administration

BAKER	SCOTT	PRINCIPAL
HUSSEY	GLORIA	ASSISTANT PRINCIPAL
GREAVES	HEIDI	SPECIAL SERVICES COORDINATOR - PS
LEARY	LAUREN	SPECIAL SERVICES COORDINATOR

### Certified Staff and FT Paraeducators

ALUKONIS	MICHELE	SPECIAL SERVICES
ARMSTRONG	LISA	3RD GRADE TEACHER
BLAIS	MITCHELL	School Counselors
FITZGERALD	CHRISTAL	School Counselors
BATES	TINA	4TH GRADE TEACHER
BENOIT	KIMBERLY	5TH GRADE TEACHER
BERGERON	JESSICA	SPEECH SPECIALISTS
BLISS	JESSICA	3RD GRADE TEACHER
CRIVAC	ERIC	5TH GRADE TEACHER
DILLON	LOUISE	5TH GRADE TEACHER
DUBOIS	ANNA-LOUISE	4TH GRADE TEACHER
DUCHARME	ASHLEY	READING
ERIKSEN	MELISSA	NURSING
FREDETTE	AMANDA	2ND GRADE TEACHER
GARRUBA	LILLIAN	PRESCHOOL
GOSS	LAURA	4TH GRADE TEACHER
HAMBLIN	LISA	SPECIAL SERVICES
LEAR	ALYSON	PRESCHOOL
LEHTO	JANE	IDEA GRANT
LESHANE	KRISTI	LIBRARIAN
MAHONEY	MICHELLE	5 <sup>TH</sup> GRADE TEACHER
MCALLISTER	ASHLEY	PRESCHOOL
MCCARTHY	CORNELIA	PRESCHOOL
MCCARTHY	ANDREA	4TH GRADE TEACHER
MOHRING	KIRSTEN	MUSIC TEACHER
MORGAN	TERESA	PRESCHOOL
MURPHY	KAREN	3 <sup>RD</sup> GRADE TEACHER
NADEAU	KARA	3RD GRADE TEACHER
OUELLETTE	KALLIE	2ND GRADE TEACHER
PLANTE	ELISSA	4TH GRADE TEACHER
QUIRION	SHANA	2ND GRADE TEACHER
REYNOLDS	MEAGHAN	5TH GRADE TEACHER

REYNOLDS	JACLYN	SPECIAL SERVICES
RIBECK	AMY	3RD GRADE TEACHER
ROTHHAUS	SARAH	PHYSICAL ED TEACHER
SAVOIE	MARLENE	PARAPROFESSIONALS
SEARLES-ALLEN	KELLI	2ND GRADE TEACHER
SEWADE	SYLVIA	3RD GRADE TEACHER
THOMAS	JULIA	2ND GRADE TEACHER
TIGHE	GINA	INTERVENTIONIST
TIGHE LEARY	KIMBERLY	4TH GRADE TEACHER
TRZCIENSKI	MIKAYLA	SPECIAL SERVICES
VANDEVENTER	EMILY	3RD GRADE TEACHER
VESEY	JENNIFER	4TH GRADE TEACHER
ZACCARIA	MAURA	ART TEACHER
HARPER	JOAN	ENGLISH AS A 2ND LANGUAGE
PELLETIER	AMY	SPEECH SPECIALIST
PERRY	KELLY	PSYCHOLOGIST
SULLIVAN	THOMAS	OCCUPATIONAL THERAPIST



## Hudson Memorial School – Staff Nominations 2023-2024

### Administration

BOWEN	KEITH	PRINCIPAL
CAMPO	STEPHEN	ASSOCIATE PRINCIPAL
POOLER	DANIEL	MATH DEPT. HEAD
POOLER	SARAH	SPECIAL SERVICES COORDINATOR
REECE	JACOB	SCIENCE DEPT. HEAD
SCANZANI	RACHEL	SOCIAL STUDIES DEPT. HEAD
SPAULDING	LAURA	ASSISTANT PRINCIPAL
SPINELLI	LISA	ENGLISH DEPT. HEAD

### Certified Staff and FT Paraeducators

ABEL	MELISSA	SPECIAL SERVICES
BIJEOL	ALLYSSA	SPECIAL SERVICES
BLAIS	ABIGAIL	SCIENCE TEACHER
BOURASSA	KIMBERLY	SOCIAL STUDIES TEACHER
BRAND	AMANDA	SPECIAL SERVICES
BUTTERFIELD	SHIRLEY	PHYSICAL ED TEACHER
CIARALDI	ASHLEY	SCHOOL COUNSELOR
O'BRIEN	KAREN	SCHOOL COUNSELOR
CHABOT	TRACY	SOCIAL STUDIES TEACHER
CLEGG	JESSICA	READING TEACHER
COCHRAN	KATHLEEN	SCIENCE TEACHER
CRIVELLO	REBECCA	MUSIC TEACHER
CROTEAU	KRISTIN	NURSE
CURTIS	ELIZABETH	ENGLISH TEACHER
CURTIS	JOHN	ENGLISH TEACHER
DALRYMPLE	SHEILA	SCIENCE TEACHER
DECKER	REBECCA	FAMILY/CONSUMER SCIENCE
DENOMMEE	KERRI	SPECIAL SERVICES
FICHERA	JOHN	PHYSICAL ED TEACHER
FILLMORE	HEATHER	SCIENCE TEACHER
FREEMANTLE	LEONIE	MATH TEACHER
GANNON	OLIVIA	MATH TEACHER
GIRGINIS	FRANK	FT PARAEDUCATOR
GLAUDE	MEGHAN	READING TEACHER
GORDON	DORIANE	READING TEACHER
GRIFFIN	CARLA	SOCIAL STUDIES TEACHER
GUILBEAULT	ERICA	SOCIAL STUDIES TEACHER

HINES	JEANNINE	ENGLISH TEACHER
IDE	ELIZABETH	MATH TEACHER
JONCAS	JORDAN	ART TEACHER
KALSI	RAJBIR	SCIENCE TEACHER
KIELY	ERIN	MATH TEACHER
KORSAK	MICHELLE	INTERVENTIONIST
LAROCQUE	DENNIS	SOCIAL STUDIES TEACHER
LEARY	REBECCA	READING TEACHER
LELIEVRE	KATHLEEN	ENGLISH TEACHER
MACDONALD	ELIZABETH	AT RISK TEACHER
MATHUR	YOJNA	SCIENCE TEACHER
MCGIVERN	ELIZABETH	ENGLISH TEACHER
MICHAILIDES	MICHELLE	SPECIAL SERVICES
OLDEN	TIMOTHY	MATH TEACHER
O'LEARY	AMY	FOREIGN LANGUAGE TEACHER
PALMER	SUSAN	TEACHER
PHANEUF	LEANNE	ENGLISH TEACHER
REINITZER	ELAINE	COMPUTER TEACHER
RICHARD	STEPHANIE	MATH TEACHER
ROCHE	KYLA	SPECIAL SERVICES
ROULEAU	REBECCA	TECH ED TEACHER
ROWELL	MELISSA	SPECIAL SERVICES
SAWYER	MANDI	SCHOOL COUNSELOR
SCHMIDT	NEIL	TECHNOLOGY TEACHER
SECKLA	MICHAEL	MUSIC TEACHER
SLOAT	BETH	LIBRARY MEDIA SPECIALIST
SMITH	BRADLEY	MUSIC TEACHER
STAIB	HANNAH	READING TEACHER
STILPHEN	MICHEL	SOCIAL STUDIES TEACHER
STILPHEN	PATRICIA	ENGLISH TEACHER
TIRONE	RACHAEL	MATHEMATICS TEACHERS
TRUNCELLITO	MEGAN	ENGLISH TEACHER
TUCKER	AMY	SPECIAL SERVICES
VIVIAN	SUSAN	READING TEACHER
WALTER	KATHLEEN	SPECIAL SERVICES
WHITAKER	JOY	ENGLISH TEACHER
WILLIAMS	AIMEE	MATHEMATICS TEACHERS
Kivett	Nicole	SCHOOL PSYCHOLOGIST
Shimp	Deidre	OT/PT SPECIALIST
Rosa	Theresa	ESOL TEACHER

## Alvirne High School – Staff Nominations 2023-2024

### Administration

BEALS	STEVEN	PRINCIPAL
BEGONIS	PATRICIA	DIRECTOR OF NURSING
BONNEY	KAREN	DIRECTOR OF ATHLETICS
BROWN	SARA	SPECIAL SERVICES COORDINATOR
DENIS	LAUREN	ENGLISH DEPT. HEAD
FRAUWIRTH	ERIC	DIRECTOR OF CTE
GOULET	LOUISE	ASSISTANT PRINCIPAL
HALLAS	JODI	ASSOCIATE PRINCIPAL
HUGHEN	WILLIAM	DIRECTOR OF SCHOOL COUNSELING
MICHAUD	JACQUELINE	CTE DEPT. HEAD
NASSIF	SARAH	WORLD LANGUAGE DEPT. HEAD
PETERSON	JEFFREY	SOCIAL STUDIES DEPT. HEAD
SCAGNELLI	ROBERT	DIRECTOR OF MUSIC
TESINI	JASON	ASSOCIATE PRINCIPAL
WETMORE	ALEXANDER	SCIENCE DEPT. HEAD
WISE	JOYCE	MATH DEPT. HEAD

### Certified Staff and FT Paraeducators

ANGER	DAVID	CTE WELDING TEACHER
ATWOOD	SUSAN	LPN PARAEDUCATOR
BEAUDRY	JENNY	CTE VET TECH TEACHER
BEAUDET	JACQUELINE	SPECIAL ED TEACHER
BLISS	CORIE	CTE VET TECH TEACHER
BOISVERT	SHAYNA	ENGLISH TEACHER
BRESSLER	DAVID	CTE CULINARY ARTS TEACHER
BROWN	ERNEST	CTE HEAVY EQUIPMENT TEACHER
BUCKLEY	ELIANA	ENGLISH TEACHER
BUNKARTAS	JEFFREY	ENGLISH TEACHER
CARBEE	CAROLINE	SCHOOL COUNSELOR
CARPER	MARY	SCHOOL COUNSELOR
CASSETTA	KIM	SPECIAL ED TEACHER
CLOSE	RYDER	ENGLISH TEACHER
COLE	DEBORAH	LIBRARY MEDIA SPECIALIST
COMPAGNA	SARAH	CTE MARKETING TEACHER
CROCKETT	MEGHAN	ART TEACHER
CURRIER	COLLEEN	SOCIAL STUDIES TEACHER
CURRIER	COLLIN	SOCIAL STUDIES TEACHER

DAIGLE	THOMAS	WELLNESS/PE TEACHER
DEBRUSK	CAMERON	SOCIAL STUDIES TEACHER
GALLAGAN	MICHAEL	MUSIC TEACHER
GARON	SETH	SOCIAL STUDIES TEACHER
GLAZIER	RUTH	SPECIAL ED TEACHER
GOBLE	HANNAH	ENGLISH TEACHER
HANIK	DAWN	SCIENCE TEACHER
HANSON	THOMAS	SOCIAL STUDIES TEACHER
HILTON	SARAH	SCHOOL COUNSELOR
LAFRANCE	JENNIFER	ENGLISH TEACHER
LAROCHELLE	KATELYN	ENGLISH TEACHER
LARSON	ALEXANDER	WELLNESS/PE TEACHER
LECKLIDER	REBECCA	MATH TEACHER
MARCHANT	MELISSA	SPECIAL ED TEACHER
MARCOTTE	KATE	SCHOOL COUNSELOR
MARCURE	JESSICA	ENGLISH TEACHER
MARTIN	KIMBERLY	PSYCHOLOGIST
MATTEO	MARGOTH	WORLD LANGUAGE TEACHER
MCALEVY	TYLER	SOCIAL STUDIES TEACHER
MCCARTHY	SHANNON	MATH TEACHER
MEDEIROS	KAREN	READING SPECIALIST
MORALES	JUDITH	MATH TEACHER
MORIARTY	BRIAN	CTE DIGITAL MEDIA TEACHER
MORIN	DONNA	SOCIAL STUDIES TEACHER
NELSON	JULIE	CTE HEALTH OCCUPATION TEACHER
OAKLEY	MARIA	ART TEACHER
O'TOOLE	MELANIE	WORLD LANGUAGE TEACHER
PAQUETTE	REBECCA	SCIENCE TEACHER
PECKHAM	DOUGLAS	SCIENCE TEACHER
PIERCE	MERRILL	PATHWAYS PROGRAM TEACHER
PRUNIER	MELISSA	ENGLISH TEACHER
PSARADELIS	MAUREEN	ENGLISH TEACHER
QUARLES	PATRICIA	STRATEGIES FOR SUCCESS TEACHER
ROSS	SUSAN	LPN SCHOOL NURSE
RUSH	SCOTT	SOCIAL STUDIES TEACHER
RUSH	ANDREW	SPECIAL ED TEACHER
SAWYER	SUZANNE	MATH TEACHER
SCHRATWIESER	JEANNE	SCIENCE TEACHER
SEDLISKY	MICHAEL	SCIENCE TEACHER
SKINNER	KIMBERLY	OCCUPATIONAL THERAPIST
SHANGRAW	KATHRYN	MATH TEACHER
SOMERS	MATTHEW	CTE BUILDING TRADES TEACHER

STEWART	SVETLANA	WORLD LANGUAGE TEACHER
STITSEL	DONNA	SPECIAL ED TEACHER
STONE	COLIN	CTE ENGINEERING TEACHER
TAYLOR	BRIAN	CTE BUSINESS TEACHER
THIBEAULT	ANN-LEE	MATH TEACHER
TIEMAN	MICHELLE	WORLD LANGUAGE TEACHER
TOOMEY	JESSICA	WELLNESS/PE TEACHER
TORRES	CLAUDIA	SPECIAL ED TEACHER
VALLEE	DANIELLE	SOCIAL STUDIES TEACHER
VANCE	BRETT	SOCIAL STUDIES TEACHER
WAISANEN-MORIN	LYNN	STRATEGIES FOR SUCCESS TEACHER
WALDRON	MICHELLE	SPECIAL ED TEACHER
WALKER	ALYSSA	SPECIAL ED TEACHER
WARE	M. VICKIE	WELLNESS/PE TEACHER
WILDER	DAVID	MATH TEACHER
WILSON	KAITLYN	ENGLISH TEACHER
YETTO	CATERINA	MATH TEACHER

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## HUDSON SCHOOL DISTRICT

SAU # 81

20 Library Street Hudson, NH 03051-4240  
(603) 883-7765 fax (603) 886-1236

**Daniel Moulis, Ed. D**  
*Superintendent of Schools*  
(603) 886-1235  
[dmoulis@sau81.org](mailto:dmoulis@sau81.org)

**Kimberly Organeck**  
*Assistant Superintendent*  
(603) 886-1235  
[korganeck@sau81.org](mailto:korganeck@sau81.org)

**Rachel Borge**  
*Director of Special Services*  
(603) 886-1253  
[rborge@sau81.org](mailto:rborge@sau81.org)

**Jennifer Burk**  
*Business Administrator*  
(603) 886-1258  
[jbuk@sau81.org](mailto:jbuk@sau81.org)

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To:	Hudson School Board
From:	Jennifer Burk, Business Administrator
Date:	March 30, 2023
Re:	Year-End Spending Requests

Below are the initial requests from district administration for year-end spending:

AHS/CTE:

Purchase 8 cafeteria tables	\$25,000
Updates and repairs to farm (repair & maintenance)	\$25,000

HMS:

Update bathroom for accessibility	\$10,000
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HGS and NWES:

Install 2 manual vehicle gates at each school to protect the playground area	\$10,000
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District-Wide:

Emergency alert strobe system for all buildings (Homeland Security recommendation)	\$56,000
New server to support additional expansion of cameras at HMS	\$20,000

**Total of all requests to date = \$146,000**

Item pending review & recommendation from Capital Improvement Committee to the Board:  
CTE request to add solar panels to the farm (barn roof) - potentially eligible for donations or grants - \$200,000

## HUDSON SCHOOL DISTRICT

**POLICY CODE: AC  
NON-DISCRIMINATION**

**ADOPTED: 09/09/2019**

Page 1 of 1

*Category: Recommended*

*Related Policy: GBA*

*See also Appendix: AC-R*

It is the policy of the School Board that there will be no discrimination on the basis of age, gender, race, creed, color, religion, marital status, sexual orientation, national ethnic origin, economic status or disability for employment in, participation in, admission/access to, or operation and administration of any educational program or activity in the School District.

The District will not discriminate against any employee who is a victim of domestic violence, harassment, sexual assault, or stalking.

The Superintendent or his/her designee will receive all inquiries, complaints, and other communications relative to this policy and the applicable laws and regulations concerned with non-discrimination.

This policy of non-discrimination is applicable to all persons employed or served by the District. Any complaints or alleged infractions of the policy, law or applicable regulations will be processed through the grievance procedure. This policy implements PL 94-142, Section 504 of The Rehabilitation Act of 1973, Title II of The American with Disabilities Act, Title VI or VII of The Civil Rights Act of 1964, Title IX of The Education Amendments of 1972, and the laws of New Hampshire pertaining to non-discrimination.

**Legal References:**

*RSA 354-A:6, Opportunity for Employment without Discrimination a Civil Right*

*RSA 354-A:7, Unlawful Discriminatory Practices*

*The Age Discrimination in Employment Act of 1967*

*Title II of The Americans with Disabilities Act of 1990*

*Title VII of The Civil Rights Act of 1964 (15 or more employees)*

*RSA 186:11, XXXIII, Discrimination*

*RSA 275:71, Prohibited Conduct by Employer*

*Ed 306*

## HUDSON SCHOOL DISTRICT POLICY

### AC Non-Discrimination, Equal Opportunity Employment and District Anti-Discrimination Plan

Reviewed: NHSBA version replaces current policy - for School Board Second Reading – April 3, 2023

Related Policies: ACD, ACE, JICK, KED, KEE

See also: EF, EFAA, IKG

Category: Priority/Required by Law

#### A. Prohibition Against Discrimination of Students in Educational Programs and Activities

Under New Hampshire law and board policy, no person shall be excluded from, denied the benefits of, or subjected to discrimination in the district's public schools because of their age, sex, gender identity, sexual orientation, race, color, marital status, familial status, disability, religion or national origin. Discrimination, including harassment, against any student in the district's education programs, on the basis of any of the above classes or a student's creed, is prohibited. Finally, there shall be no denial to any person of the benefits of educational programs or activities, on the basis of any of the above classes, or economic status.

Harassment of students other than on the basis of any of the classes or categories listed above is prohibited under board policy JICK Pupil Safety and Violence Prevention.

#### B. Equal Opportunity of Employment and Prohibition Against Discrimination in Employment

The school district is an equal opportunity employer. The district ensures equal employment opportunities without regard to age, color, creed, disability, gender identity, marital status, national origin, pregnancy, race, religion, sex or sexual orientation. The district will employ individuals who meet the physical and mental requirements, and who have the education, training, and experience established as necessary for the performance of the job as specified in the pertinent job description(s).

Discrimination against and harassment of school employees because of age, sex, race, creed, religion, color, marital status, familial status, physical or mental disability, genetic information, national origin, ancestry, sexual orientation or gender identity are prohibited. Additionally, the district will not discriminate against any employee who is a victim of domestic violence, harassment, sexual assault or stalking.

#### C. Policy Application

- a. This policy is applicable to all persons employed or served by the district. It applies to all sites and activities the district supervises, controls or where it has jurisdiction under the law, including where it (a) occurs on, or is delivered to, school property or a school-sponsored activity or event on or off school property; or
- b. Occurs off of school property or outside of a school sponsored activity or event, if the conduct interferes with a student's educational opportunities or substantially disrupts the orderly operations of the school or school-sponsored activity or event, as set forth in board policy JICK, Pupil Safety and Violence Prevention



Examples of sites and activities include all district buildings and grounds, school buses and other vehicles, field trips and athletic competitions.

#### **D. District Anti-Discrimination Plan**

The Superintendent shall develop and provide to the board for approval, a coordinated written District Anti-Discrimination Plan to include guidelines, protocols and procedures intended to prevent, assess the presence of, intervene in and respond to incidents of discrimination.

Among other things, the plan should include provisions and recommendations with respect to resources, policies, complaint procedures, student education programs, plan dissemination and training appropriate to carrying out the plan objectives stated in the preceding paragraph. In developing the plan, the superintendent is encouraged to seek input from appropriate groups of the school and local community and coordinate with the District's Human Rights Officer, Title IX and 504 Coordinators.

No less than once every two years (off years from review of the District's Suicide Prevention Plan per Policy JLDBB), the superintendent shall update the District Anti-Discrimination Plan and present the same to the board for review. Such plan updates should be submitted to the board in time for appropriate budget consideration.

#### **E. Human Rights, Title IX, 504 and other Coordinators or Officers**

The superintendent shall assure that district and or building personnel are assigned to the positions listed below. Each year, the superintendent shall prepare and disseminate as an appendix *AC-E Annual Notice of Contact Information* to this policy an updated list of the person or persons acting in those positions, along with their district contact information, including telephone number, email, postal and physical addresses.

- Human Rights Officer
- Title IX Coordinator
- 504 Coordinator

The appendix will also include current contact for relevant state and federal agencies including:

- U.S. Department of Education, Office of Civil Rights
- U.S. Department of Agriculture, Office of Civil Rights
- N.H. Human Rights Commission
- N.H. Department of Justice, Civil Rights Unit
- N.H. Department of Education, Commissioner of Education

#### **F. Complaint and Reporting Procedures**

Any person who believes that he or she has been discriminated against, harassed or bullied in violation of this policy by any student, employee or other person under the supervision and control of the school system or any third person who knows or suspects conduct that may constitute discrimination, harassment or bullying, should contact the District Human Rights Officer, or otherwise as provided in the policies referenced below under this same heading. Any employee who has witnessed, or who has reliable information that another person may have been subjected to discrimination, harassment or bullying in violation of this policy has a duty to report such conduct to his/her immediate supervisor, the District Human Rights Officer, or as provided in one of the policies

or administrative procedures referenced below under this same heading. Additionally, employees who observe an incident of harassment or bullying are expected to intervene to stop the conduct in situations in which they have supervisory control over the perpetrator and it is safe to do so. If an employee knows of an incident involving discrimination, harassment or bullying, and the employee fails to report the conduct or take proper action or knowingly provides false information in regard to the incident, the employee will be subject to disciplinary action up to, and including, dismissal. Investigations and resolution of any complaints shall be according to the policies listed below and related administrative procedures or regulations. Complaints or reports regarding matters not covered in one or the other of those policies should be made to the District Human Rights Officer.

1. Reports or complaints of sexual harassment or sexual violence by employees or third-party contractors should be made under board policy ACAC
2. Reports or complaints of sexual harassment or sexual violence by students should be made under board policy ACAC
3. Reports or complaints of discrimination on the basis of disability should be made under board policy ACE, except for complaints regarding facilities accessibility disabled non-students or employees, which should be made under board policy KED; and
4. Reports or complaints of bullying or other harassment of pupils should be made under board policy JICK

#### **G. Alternative Complaint Procedures and Legal Remedies**

At any time, whether or not an individual files a complaint or report under this policy, an individual may file a complaint with the Office for Civil Rights (“OCR”), of the United States Department of Education, or with the New Hampshire Commissioner for Human Rights.

1. Office for Civil Rights, U.S. Department of Education, 5 Post Office Square, 8th Floor, Boston, MA 02109-3921; Telephone number: (617) 289-0111; Fax number: (617) 289- 0150; Email: OCR.Boston@ed.gov

*Note:* Complaints to OCR must be filed in writing no later than 180 days after the alleged act(s) of discrimination. OCR may waive its 180-day time limit based on OCR policies and procedures.

2. New Hampshire Commission for Human Rights, 2 Industrial Park Drive, Concord, NH 03301; Telephone number: (603) 271-2767; Email: humanrights@nh.gov

Notwithstanding any other remedy, any person may contact the police or pursue a criminal prosecution under state or federal criminal law.

#### **H. Retaliation Prohibited**

No reprisals or retaliation of any kind will be taken by the board or by any district employee against the complainant or other individual on account of his or her filing a complaint or report or participating in an investigation of a complaint or report filed and decided pursuant to this policy, unless that person knew the complaint or report was false or knowingly provided false information.

**I. Administrative Procedures and Regulations**

The Superintendent shall develop such other procedures and regulations as are necessary and appropriate to implement this policy.

**J. Notice of Compliance**

The Superintendent will provide notice of compliance with federal and state civil rights laws to all applicants for employment, employees, students, parents and other interested persons, as appropriate.

**Legal References**

- RSA 186:11, XXXIII, Discrimination*
- RSA 193:38, Discrimination in Public Schools*
- RSA 193-F, Student Safety and Violence Protection Act*
- RSA 275:71, Prohibited Conduct by Employer*
- RSA 354-A, State Commission for Human Rights*
- The Age Discrimination in Employment Act of 1967, 29 U.S.C. 621, et seq.*
- The Rehabilitation Act of 1973, 29 U.S.C. 705 and 794*
- Title II of The Americans with Disabilities Act of 1990, 42 U.S.C. 12101, et seq.*
- Title IV of the Civil Rights Act of 1964, 42 U.S.C. §2000c*
- Title VII of The Civil Rights Act of 1964, 42 U.S.C. 2000d, et seq*
- Title IX of the Education Amendments of 1972, 20 U.S.C 1681, et seq*
- NH Dept of Ed. Rule 303.01 (i), School Board Substantive Duties*

Adopted: September 9, 2019  
First Reading: March 27, 2023  
Second Reading: April 3, 2023  
Updated:

# HUDSON SCHOOL DISTRICT PROCEDURE

## AC-E Hudson School District Anti-Discrimination Plan

Updated: Second Look for **School Board meeting April 3, 2023**

This plan is part of the Hudson School District's coordinated effort to prevent, assess the presence of, intervene in, and respond to incidents of discrimination against students and staff on the basis of sex, gender identity, sexual orientation, race, color, marital status, familial status, disability, religion, national origin or any other classes protected by New Hampshire's antidiscrimination statute, RSA 354-A.

Discrimination may be actions of individuals or cultural and institutional patterns that negatively impact students' education or staff working environments. Discrimination may be explicit (e.g., discriminatory words) or implicit (e.g., discipline patterns based on sex, race or national origin).

### **Assessing the Presence of Discrimination**

When appropriate and prompted by circumstances, the school district will seek input from staff, students and parents about the presence of discrimination in the schools.

When appropriate and prompted by circumstances, the school district will collect data on student and staff demographics. Data collection will include student and staff discipline analyzed by demographic information; student academic data analyzed by student demographic information; student participation in extracurricular activities and athletics including leadership roles analyzed by demographic information; staff leadership positions analyzed by demographic information and staff demographics compared to the demographics of the community and students.

When appropriate and prompted by circumstances, the district will gather data on individual, cultural, and institutional patterns that negatively impact students' educational opportunities and staff opportunities.

When appropriate and prompted by circumstances, the district will analyze the data to determine the existence of explicit or implicit bias in the school community.

### **Preventing Discrimination**

The district will work with students and staff to create an educational and working environment supportive of the diverse school community.

The district will provide opportunities for students and staff to gain a better understanding of and sensitivity to the diversity in the school community including designing strategies and experiences for students and staff to achieve their full potential in an environment that is inclusive and equitable.

The district will provide ongoing training to staff that creates an awareness and appreciation of the diverse school community.

Based on any completed data analysis, the district will determine what actions need to be taken to address disparities in discipline, achievement and participation in extracurricular activities.

## **Intervening and Responding to Discrimination**

The district will ensure that students, staff, and parents are aware of and are provided access to the district's anti-discrimination and bullying policies and procedures. The district will respond to incidents of discrimination or bullying in accordance with its policies and procedures.

DRAFT

# HUDSON SCHOOL DISTRICT PROCEDURE

## AC-E Annual Notice of Contact Information

Updated: Updated March 21, 2023

Related Policy: AC

Pursuant to board policy AC, Non-Discrimination, Equal Opportunity Employment and the District Anti-Discrimination Plan, the district administration is directed to update and publish a list of current personnel and contact information for various positions and outside agencies relating to the district's anti-discrimination policies.

### District Personnel

#### Human Rights Officer

Name: Superintendent Daniel Moulis

Address: 20 Library Street

Hudson, NH 03051

Telephone: 603-883-7765 x85000

Email Address: [dmoulis@sau81.org](mailto:dmoulis@sau81.org)

#### Title IX Coordinator

Name: Joyce Coll

Address: 20 Library Street

Hudson, NH 03051

Telephone: 603-883-7765 x85009

Email Address: [jcoll@sau81.org](mailto:jcoll@sau81.org)

#### 504 Coordinator

Name: Rachel Borge

Address: 20 Library Street

Hudson, NH 03051

Telephone: 603-883-7765 x85012

Email Address: [rborge@sau81.org](mailto:rborge@sau81.org)

### Outside Agencies

- Office for Civil Rights, U.S. Department of Education; 5 Post Office Square, 8th Floor, Boston, MA 02109-3921; Telephone - 617-289-0111; Email - [OCR.Boston@ed.gov](mailto:OCR.Boston@ed.gov)
- Office of Civil Rights, U.S. Dept of Agriculture; 1400 Independence Avenue, SW, Washington, D.C., 20250-9410; Telephone - 866-632-9992  
Email – [program.intake@usda.gov](mailto:program.intake@usda.gov)
- N.H. Commission for Human Rights, 2 Industrial Park Drive, Concord 0330, Telephone - 603-271-2767; Email – [humanrights@nh.gov](mailto:humanrights@nh.gov)
- N.H. Department of Justice, Civil Rights Unit; 33 Capitol Street, Concord, NH 03301;
- Telephone – 603-271-1181
- N.H. Department of Education, Commissioner of Education; 101 Pleasant Street, Concord, NH 03301, Telephone – 603-271-3494; Email - [info@doe.nh.gov](mailto:info@doe.nh.gov)